

Research Paper Rubric

CATEGORY	10	7	5	0	Score
Focus	Introduction grabs the reader's attention, thesis statement is focused and clear and is the last sentence of the Introduction. Conclusion restates thesis in a new way.	One error: Introduction grabs the reader's attention, thesis statement is focused and clear and is the last sentence of the Introduction. Conclusion restates thesis in a new way.	Two errors: Introduction grabs the reader's attention, thesis statement is focused and clear and is the last sentence of the Introduction. Conclusion restates thesis in a new way.	Three or more errors: Introduction grabs the reader's attention, thesis statement is focused and clear and is the last sentence of the Introduction. Conclusion restates thesis in a new way.	
Content	Lots of relevant and illustrative details that show you clearly understand the assignment. You elaborate and present the information with support and well-chosen details.	Many relevant and illustrative details that show you clearly understand the assignment. You elaborate and present the information with support and details.	Few relevant and illustrative details that show you may or may not clearly understand the assignment. You do not elaborate enough or give enough details.	No relevant and illustrative details that show you understand the assignment. No elaboration or details.	+
Organization	Effective organizational strategies and structures, logical order and good transitions.	Some organizational strategies and structures, logical order and some transitions.	Not enough organizational strategies and structures, logical order and some transitions.	No organizational strategies and structures, logical order or transitions.	+
Style	Great control of words, great style, various sentence structures to create a good tone for the paper.	Good control of words, good style, a few different sentence structures to create a good tone for the paper.	Not enough control of words, style, simple, repetitive sentence structures.	The same words are used over and over again, and most of the sentences start the same way or are the same length.	+
Conventions	Thorough control of sentence formation, few errors if any in grammar, spelling, capitalization, punctuation and usage.	Most sentences are not run-ons or fragments, some errors in grammar, spelling, capitalization, punctuation or usage, but not enough to interfere with meaning.	Most sentences are run-ons or fragments, many errors in grammar, spelling, capitalization, punctuation or usage, but not so many that the essay doesn't make sense.	Almost all sentences are run-ons or fragments, and so many errors in grammar, spelling, capitalization, punctuation or usage that the essay does not make sense.	+

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