Review for Clauses Test

The relevant chapters for this test in *Correct Writing* are 5 and 6. Study these, especially pages 75-77 and 87-91. Anything in these pages is fair game for the test.

1. First of all, remember the difference between a **clause** and a **phrase**.
   - A **clause** has both a subject and a verb (although sometimes the subject or the verb will be understood).
     - *Because he has special ninja skills, Frank can kill any man without being detected.*
   - A **phrase** may have a subject or a verb, but it will never have both.
     - *While flinging throwing stars at Beyonce’s head, Daniel fought off Jay-Z with his free arm.*

You will have to identify clauses on the test—and some of the sentences might have verbal phrases in them, which we’ve been studying, but they won’t be what you’re looking for in this case.

2. Know how to tell what function the clause is performing in the sentence. Is it acting as a noun, adjective, or adverb?

3. Know how to punctuate sentences with dependent and independent clauses in them.
   - Note: you won’t have to tell me if a sentence is a run-on or a comma splice, but you will have to be able to recognize whether it’s wrong or right and be able to correct it.

4. The test [will have two sections]:
   1) identifying clauses and telling their function in the sentence
   2) correcting sentences

For extra practice, go to
http://serrano.wikispaces.com/Chapter+4+and+5%2C+Clauses+and+Phrases