

K12ELA7: Unit 4
***The Story of My Life* by Helen Keller**
Chapters 6 - 10 Reading Questions

Directions: After reading each chapter, answer the chapter questions using complete sentences. Use details from the text to support your answers.

Chapter 6

1. How is learning language different for deaf children compared to those who can hear?
2. Why is “love” such a difficult concept for Helen to learn?
3. How does Anne Sullivan define “love?”
4. How do Helen and Anne Sullivan communicate?
5. According to Helen, how important are nonverbal communication and tone?

Chapter 7

1. How does Helen learn to read?
2. How does Anne make learning fun for Helen? How is this different from traditional schools?
3. How does Anne use nature to teach Helen different subjects?
4. Why doesn’t Helen like arithmetic?
5. How is a student like a shell or “nautilus?”
6. What makes Anne Sullivan such a great teacher?

Chapter 8

1. How is the anticipation of Christmas exciting for Helen? Can you relate?
2. What is Helen’s favorite Christmas gift?
3. Is Helen a good pet owner? How is this shown?
4. What happens to “Tim”?

Chapter 9

1. How is Helen’s behavior different on the train ride to Boston, compared to her earlier voyage?
2. How does she keep herself entertained?
3. What happens to “Nancy”?
4. How does meeting the children at the Perkins Institute make Helen feel better about her own situation?
5. How is Boston the “city of kind hearts”?

Chapter 10

1. Why is the ocean scary to Helen?
2. How does she overcome her fear of the water?
3. How does Helen describe the ocean to the reader (smell, taste, feel)?
4. Do you think the horseshoe crab really disappeared?