

## Marking scheme

Marking scheme	Typical mistakes
<p>A. Task achievement</p> <ul style="list-style-type: none"> <li>relevance to task</li> <li>coverage of points required</li> </ul>	<ul style="list-style-type: none"> <li>irrelevant details to the topic / title</li> <li>unnecessary repetitions</li> <li>all points covered but some points covered in less details than others</li> <li>the descriptive parts exceed the narrative</li> </ul>
<p>B. Language accuracy</p> <ul style="list-style-type: none"> <li>grammar/ spelling errors</li> <li>range of grammar structures</li> </ul>	<p>Students lose points if they make more mistakes than:</p> <p>Grade: 9      10      11      12</p> <p>No of mistakes: 9      7      5      3</p>
<p>C. Register and Vocabulary</p> <ul style="list-style-type: none"> <li>register</li> <li>range of vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>wrong choice of register/style considering the type of composition, topic, situation : formal/ informal style inappropriately used ;</li> <li>contracted forms (specific to oral language) outside the direct speech</li> <li>inappropriate choice of words/simplistic vocabulary/redundant</li> </ul>
<p>D. Organization, cohesion, layout</p> <ul style="list-style-type: none"> <li>organization</li> <li>linking devices</li> <li>paragraphing</li> <li>layout</li> </ul>	<ul style="list-style-type: none"> <li>incorrect organization/ abrupt ending/ no ending</li> <li>too long / extremely complex sentences</li> <li>unbalanced presentation : either beginning too long or descriptions too long etc</li> <li>inappropriate/no linking devices</li> </ul>
<p>E. Overall effect</p>	<ul style="list-style-type: none"> <li>interesting incidents narrated with interesting details</li> <li>use of personal statements</li> </ul>

Source URL: <http://room-iv.wikispaces.com/Narrative+essays>  
 Saylor URL: [www.saylor.org/courses/K12ELA007#1.7.3](http://www.saylor.org/courses/K12ELA007#1.7.3)

Attributed to: Kimbrough ELA



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