

K12ELA8: Unit 3
Subunit 3.5.1 Assessment
“Reading and Writing”

To prepare for this assessment, please read [Chapter 39](#) from *A Short History of the United States* by Edward Channing. This is an informational text, similar to the readings you completed during the unit.

1. Chapter 39 is broken into 10 sections. Please read each section, identifying the main idea of each in a sentence or two.
2. Section 403 of the chapter addresses the effects of military blockades on Confederate seaports. According to the text, what was the cause of the blockades?
3. Identify two additional examples of cause and effect from any section of the chapter.
4. Describe the motivations of the following people or groups: President Abraham Lincoln, Northerners who sympathized with the South, General Butler, runaway slaves. Use details from the text to support your ideas.
5. During this unit, you learned about creating strong argumentative and persuasive writing. Explain the process of creating a strong counterargument.