Lessons In Electric Circuits
Volume II – AC

Lessons In Electric Circuits, Volume II – AC

By Tony R. Kuphaldt

# Contents

## 1 BASIC AC THEORY
1.1 What is alternating current (AC)? ........................................... 1
1.2 AC waveforms ................................................................. 6
1.3 Measurements of AC magnitude ......................................... 12
1.4 Simple AC circuit calculations ........................................... 19
1.5 AC phase ............................................................................ 20
1.6 Principles of radio .............................................................. 23
1.7 Contributors ....................................................................... 25

## 2 COMPLEX NUMBERS
2.1 Introduction .......................................................................... 27
2.2 Vectors and AC waveforms .................................................. 30
2.3 Simple vector addition .......................................................... 32
2.4 Complex vector addition ...................................................... 35
2.5 Polar and rectangular notation .............................................. 37
2.6 Complex number arithmetic .................................................. 42
2.7 More on AC "polarity" ........................................................... 44
2.8 Some examples with AC circuits .......................................... 49
2.9 Contributors ....................................................................... 55

## 3 REACTANCE AND IMPEDANCE – INDUCTIVE
3.1 AC resistor circuits .............................................................. 57
3.2 AC inductor circuits ............................................................. 59
3.3 Series resistor-inductor circuits .......................................... 64
3.4 Parallel resistor-inductor circuits ........................................ 71
3.5 Inductor quirks ..................................................................... 74
3.6 More on the “skin effect” ...................................................... 77
3.7 Contributors ....................................................................... 79

## 4 REACTANCE AND IMPEDANCE – CAPACITIVE
4.1 AC resistor circuits .............................................................. 81
4.2 AC capacitor circuits ............................................................ 83
4.3 Series resistor-capacitor circuits ......................................... 87
4.4 Parallel resistor-capacitor circuits ....................................... 92
## CONTENTS

4.5 Capacitor quirks ........................................... 95
4.6 Contributors ............................................... 97

5 REACTANCE AND IMPEDANCE – R, L, AND C ............... 99
  5.1 Review of R, X, and Z .................................. 99
  5.2 Series R, L, and C ..................................... 101
  5.3 Parallel R, L, and C .................................... 106
  5.4 Series-parallel R, L, and C .............................. 110
  5.5 Susceptance and Admittance ......................... 119
  5.6 Summary .................................................. 120
  5.7 Contributors ............................................. 120

6 RESONANCE .................................................. 121
  6.1 An electric pendulum .................................. 121
  6.2 Simple parallel (tank circuit) resonance ............ 126
  6.3 Simple series resonance .............................. 131
  6.4 Applications of resonance ............................ 135
  6.5 Resonance in series-parallel circuits ................ 136
  6.6 Q and bandwidth of a resonant circuit .............. 145
  6.7 Contributors ............................................. 151

7 MIXED-FREQUENCY AC SIGNALS ............................. 153
  7.1 Introduction ............................................. 153
  7.2 Square wave signals ................................... 158
  7.3 Other waveshapes ...................................... 168
  7.4 More on spectrum analysis ............................ 174
  7.5 Circuit effects .......................................... 185
  7.6 Contributors ............................................. 188

8 FILTERS .................................................... 189
  8.1 What is a filter? ........................................ 189
  8.2 Low-pass filters ....................................... 190
  8.3 High-pass filters ....................................... 196
  8.4 Band-pass filters ...................................... 199
  8.5 Band-stop filters ...................................... 202
  8.6 Resonant filters ....................................... 204
  8.7 Summary .................................................. 215
  8.8 Contributors ............................................. 215

9 TRANSFORMERS ............................................ 217
  9.1 Mutual inductance and basic operation ............... 218
  9.2 Step-up and step-down transformers ............... 232
  9.3 Electrical isolation ................................... 237
  9.4 Phasing ................................................... 239
  9.5 Winding configurations ............................... 243
  9.6 Voltage regulation .................................... 248
CONTENTS

Bibliography .......................................................... 482

14 TRANSMISSION LINES ............................................ 483
  14.1 A 50-ohm cable? .............................................. 483
  14.2 Circuits and the speed of light ......................... 484
  14.3 Characteristic impedance .................................. 486
  14.4 Finite-length transmission lines ....................... 493
  14.5 "Long" and "short" transmission lines .................. 499
  14.6 Standing waves and resonance ......................... 502
  14.7 Impedance transformation ............................... 522
  14.8 Waveguides .................................................. 529

A-1 ABOUT THIS BOOK .............................................. 537
A-2 CONTRIBUTOR LIST ............................................. 541
A-3 DESIGN SCIENCE LICENSE ................................. 549
INDEX ..................................................................... 552
Chapter 1

BASIC AC THEORY

Contents

1.1 What is alternating current (AC)? ............................................. 1
1.2 AC waveforms ....................................................................... 6
1.3 Measurements of AC magnitude ............................................. 12
1.4 Simple AC circuit calculations ............................................... 19
1.5 AC phase ............................................................................. 20
1.6 Principles of radio ............................................................... 23
1.7 Contributors ......................................................................... 25

1.1 What is alternating current (AC)?

Most students of electricity begin their study with what is known as direct current (DC), which is electricity flowing in a constant direction, and/or possessing a voltage with constant polarity. DC is the kind of electricity made by a battery (with definite positive and negative terminals), or the kind of charge generated by rubbing certain types of materials against each other.

As useful and as easy to understand as DC is, it is not the only “kind” of electricity in use. Certain sources of electricity (most notably, rotary electro-mechanical generators) naturally produce voltages alternating in polarity, reversing positive and negative over time. Either as a voltage switching polarity or as a current switching direction back and forth, this “kind” of electricity is known as Alternating Current (AC): Figure 1.1

Whereas the familiar battery symbol is used as a generic symbol for any DC voltage source, the circle with the wavy line inside is the generic symbol for any AC voltage source.

One might wonder why anyone would bother with such a thing as AC. It is true that in some cases AC holds no practical advantage over DC. In applications where electricity is used to dissipate energy in the form of heat, the polarity or direction of current is irrelevant, so long as there is enough voltage and current to the load to produce the desired heat (power dissipation). However, with AC it is possible to build electric generators, motors and power
distribution systems that are far more efficient than DC, and so we find AC used predominately across the world in high power applications. To explain the details of why this is so, a bit of background knowledge about AC is necessary.

If a machine is constructed to rotate a magnetic field around a set of stationary wire coils with the turning of a shaft, AC voltage will be produced across the wire coils as that shaft is rotated, in accordance with Faraday’s Law of electromagnetic induction. This is the basic operating principle of an AC generator, also known as an alternator: Figure 1.2
1.1. **WHAT IS ALTERNATING CURRENT (AC)?**

Notice how the polarity of the voltage across the wire coils reverses as the opposite poles of the rotating magnet pass by. Connected to a load, this reversing voltage polarity will create a reversing current direction in the circuit. The faster the alternator’s shaft is turned, the faster the magnet will spin, resulting in an alternating voltage and current that switches directions more often in a given amount of time.

While DC generators work on the same general principle of electromagnetic induction, their construction is not as simple as their AC counterparts. With a DC generator, the coil of wire is mounted in the shaft where the magnet is on the AC alternator, and electrical connections are made to this spinning coil via stationary carbon “brushes” contacting copper strips on the rotating shaft. All this is necessary to switch the coil’s changing output polarity to the external circuit so the external circuit sees a constant polarity: Figure 1.3

![Figure 1.3: DC generator operation](image)

The generator shown above will produce two pulses of voltage per revolution of the shaft, both pulses in the same direction (polarity). In order for a DC generator to produce constant voltage, rather than brief pulses of voltage once every 1/2 revolution, there are multiple sets of coils making intermittent contact with the brushes. The diagram shown above is a bit more simplified than what you would see in real life.

The problems involved with making and breaking electrical contact with a moving coil should be obvious (sparking and heat), especially if the shaft of the generator is revolving at high speed. If the atmosphere surrounding the machine contains flammable or explosive...
vapors, the practical problems of spark-producing brush contacts are even greater. An AC generator (alternator) does not require brushes and commutators to work, and so is immune to these problems experienced by DC generators.

The benefits of AC over DC with regard to generator design is also reflected in electric motors. While DC motors require the use of brushes to make electrical contact with moving coils of wire, AC motors do not. In fact, AC and DC motor designs are very similar to their generator counterparts (identical for the sake of this tutorial), the AC motor being dependent upon the reversing magnetic field produced by alternating current through its stationary coils of wire to rotate the rotating magnet around on its shaft, and the DC motor being dependent on the brush contacts making and breaking connections to reverse current through the rotating coil every 1/2 rotation (180 degrees).

So we know that AC generators and AC motors tend to be simpler than DC generators and DC motors. This relative simplicity translates into greater reliability and lower cost of manufacture. But what else is AC good for? Surely there must be more to it than design details of generators and motors! Indeed there is. There is an effect of electromagnetism known as mutual induction, whereby two or more coils of wire placed so that the changing magnetic field created by one induces a voltage in the other. If we have two mutually inductive coils and we energize one coil with AC, we will create an AC voltage in the other coil. When used as such, this device is known as a transformer: Figure 1.4

![Transformer](image)

The fundamental significance of a transformer is its ability to step voltage up or down from the powered coil to the unpowered coil. The AC voltage induced in the unpowered (“secondary”) coil is equal to the AC voltage across the powered (“primary”) coil multiplied by the ratio of secondary coil turns to primary coil turns. If the secondary coil is powering a load, the current through the secondary coil is just the opposite: primary coil current multiplied by the ratio of primary to secondary turns. This relationship has a very close mechanical analogy, using torque and speed to represent voltage and current, respectively: Figure 1.5

If the winding ratio is reversed so that the primary coil has less turns than the secondary coil, the transformer “steps up” the voltage from the source level to a higher level at the load: Figure 1.6

The transformer’s ability to step AC voltage up or down with ease gives AC an advantage unmatched by DC in the realm of power distribution in figure 1.7. When transmitting electrical power over long distances, it is far more efficient to do so with stepped-up voltages and stepped-down currents (smaller-diameter wire with less resistive power losses), then step the voltage back down and the current back up for industry, business, or consumer use.

Transformer technology has made long-range electric power distribution practical. Without
1.1. WHAT IS ALTERNATING CURRENT (AC)?

Figure 1.5: Speed multiplication gear train steps torque down and speed up. Step-down transformer steps voltage down and current up.

Figure 1.6: Speed reduction gear train steps torque up and speed down. Step-up transformer steps voltage up and current down.

Figure 1.7: Transformers enable efficient long distance high voltage transmission of electric energy.
the ability to efficiently step voltage up and down, it would be cost-prohibitive to construct power systems for anything but close-range (within a few miles at most) use.

As useful as transformers are, they only work with AC, not DC. Because the phenomenon of mutual inductance relies on changing magnetic fields, and direct current (DC) can only produce steady magnetic fields, transformers simply will not work with direct current. Of course, direct current may be interrupted (pulsed) through the primary winding of a transformer to create a changing magnetic field (as is done in automotive ignition systems to produce high-voltage spark plug power from a low-voltage DC battery), but pulsed DC is not that different from AC. Perhaps more than any other reason, this is why AC finds such widespread application in power systems.

- **REVIEW:**
  - DC stands for “Direct Current,” meaning voltage or current that maintains constant polarity or direction, respectively, over time.
  - AC stands for “Alternating Current,” meaning voltage or current that changes polarity or direction, respectively, over time.
  - AC electromechanical generators, known as alternators, are of simpler construction than DC electromechanical generators.
  - AC and DC motor design follows respective generator design principles very closely.
  - A transformer is a pair of mutually-inductive coils used to convey AC power from one coil to the other. Often, the number of turns in each coil is set to create a voltage increase or decrease from the powered (primary) coil to the unpowered (secondary) coil.
  - Secondary voltage = Primary voltage (secondary turns / primary turns)
  - Secondary current = Primary current (primary turns / secondary turns)

### 1.2 AC waveforms

When an alternator produces AC voltage, the voltage switches polarity over time, but does so in a very particular manner. When graphed over time, the “wave” traced by this voltage of alternating polarity from an alternator takes on a distinct shape, known as a sine wave: Figure 1.8

In the voltage plot from an electromechanical alternator, the change from one polarity to the other is a smooth one, the voltage level changing most rapidly at the zero (“crossover”) point and most slowly at its peak. If we were to graph the trigonometric function of “sine” over a horizontal range of 0 to 360 degrees, we would find the exact same pattern as in Table 1.1.

The reason why an electromechanical alternator outputs sine-wave AC is due to the physics of its operation. The voltage produced by the stationary coils by the motion of the rotating magnet is proportional to the rate at which the magnetic flux is changing perpendicular to the coils (Faraday’s Law of Electromagnetic Induction). That rate is greatest when the magnet poles are closest to the coils, and least when the magnet poles are furthest away from the coils.
1.2. AC WAVEFORMS

Figure 1.8: Graph of AC voltage over time (the sine wave).

<table>
<thead>
<tr>
<th>Angle (°)</th>
<th>sin(angle)</th>
<th>wave</th>
<th>Angle (°)</th>
<th>sin(angle)</th>
<th>wave</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>0.0000</td>
<td>zero</td>
<td>180</td>
<td>0.0000</td>
<td>zero</td>
</tr>
<tr>
<td>15</td>
<td>0.2588</td>
<td>+</td>
<td>195</td>
<td>-0.2588</td>
<td>-</td>
</tr>
<tr>
<td>30</td>
<td>0.5000</td>
<td>+</td>
<td>210</td>
<td>-0.5000</td>
<td>-</td>
</tr>
<tr>
<td>45</td>
<td>0.7071</td>
<td>+</td>
<td>225</td>
<td>-0.7071</td>
<td>-</td>
</tr>
<tr>
<td>60</td>
<td>0.8660</td>
<td>+</td>
<td>240</td>
<td>-0.8660</td>
<td>-</td>
</tr>
<tr>
<td>75</td>
<td>0.9659</td>
<td>+</td>
<td>255</td>
<td>-0.9659</td>
<td>-</td>
</tr>
<tr>
<td>90</td>
<td>1.0000</td>
<td>+peak</td>
<td>270</td>
<td>-1.0000</td>
<td>-peak</td>
</tr>
<tr>
<td>105</td>
<td>0.9659</td>
<td>+</td>
<td>285</td>
<td>-0.9659</td>
<td>-</td>
</tr>
<tr>
<td>120</td>
<td>0.8660</td>
<td>+</td>
<td>300</td>
<td>-0.8660</td>
<td>-</td>
</tr>
<tr>
<td>135</td>
<td>0.7071</td>
<td>+</td>
<td>315</td>
<td>-0.7071</td>
<td>-</td>
</tr>
<tr>
<td>150</td>
<td>0.5000</td>
<td>+</td>
<td>330</td>
<td>-0.5000</td>
<td>-</td>
</tr>
<tr>
<td>165</td>
<td>0.2588</td>
<td>+</td>
<td>345</td>
<td>-0.2588</td>
<td>-</td>
</tr>
<tr>
<td>180</td>
<td>0.0000</td>
<td>zero</td>
<td>360</td>
<td>0.0000</td>
<td>zero</td>
</tr>
</tbody>
</table>
Mathematically, the rate of magnetic flux change due to a rotating magnet follows that of a sine function, so the voltage produced by the coils follows that same function.

If we were to follow the changing voltage produced by a coil in an alternator from any point on the sine wave graph to that point when the wave shape begins to repeat itself, we would have marked exactly one cycle of that wave. This is most easily shown by spanning the distance between identical peaks, but may be measured between any corresponding points on the graph. The degree marks on the horizontal axis of the graph represent the domain of the trigonometric sine function, and also the angular position of our simple two-pole alternator shaft as it rotates: Figure 1.9

![Diagram](image)

Figure 1.9: Alternator voltage as function of shaft position (time).

Since the horizontal axis of this graph can mark the passage of time as well as shaft position in degrees, the dimension marked for one cycle is often measured in a unit of time, most often seconds or fractions of a second. When expressed as a measurement, this is often called the period of a wave. The period of a wave in degrees is always 360, but the amount of time one period occupies depends on the rate voltage oscillates back and forth.

A more popular measure for describing the alternating rate of an AC voltage or current wave than period is the rate of that back-and-forth oscillation. This is called frequency. The modern unit for frequency is the Hertz (abbreviated Hz), which represents the number of wave cycles completed during one second of time. In the United States of America, the standard power-line frequency is 60 Hz, meaning that the AC voltage oscillates at a rate of 60 complete back-and-forth cycles every second. In Europe, where the power system frequency is 50 Hz, the AC voltage only completes 50 cycles every second. A radio station transmitter broadcasting at a frequency of 100 MHz generates an AC voltage oscillating at a rate of 100 million cycles every second.

Prior to the canonization of the Hertz unit, frequency was simply expressed as “cycles per second.” Older meters and electronic equipment often bore frequency units of “CPS” (Cycles Per Second) instead of Hz. Many people believe the change from self-explanatory units like CPS to Hertz constitutes a step backward in clarity. A similar change occurred when the unit of “Centigrade” replaced that of “Centigrade” for metric temperature measurement. The name Centigrade was based on a 100-count (“Centi-”) scale (“-grade”) representing the melting and boiling points of H\textsubscript{2}O, respectively. The name Celsius, on the other hand, gives no hint as to the unit’s origin or meaning.
Period and frequency are mathematical reciprocals of one another. That is to say, if a wave has a period of 10 seconds, its frequency will be 0.1 Hz, or 1/10 of a cycle per second:

\[
\text{Frequency in Hertz} = \frac{1}{\text{Period in seconds}}
\]

An instrument called an oscilloscope, Figure 1.10, is used to display a changing voltage over time on a graphical screen. You may be familiar with the appearance of an ECG or EKG (electrocardiograph) machine, used by physicians to graph the oscillations of a patient’s heart over time. The ECG is a special-purpose oscilloscope expressly designed for medical use. General-purpose oscilloscopes have the ability to display voltage from virtually any voltage source, plotted as a graph with time as the independent variable. The relationship between period and frequency is very useful to know when displaying an AC voltage or current waveform on an oscilloscope screen. By measuring the period of the wave on the horizontal axis of the oscilloscope screen and reciprocating that time value (in seconds), you can determine the frequency in Hertz.

Voltage and current are by no means the only physical variables subject to variation over time. Much more common to our everyday experience is sound, which is nothing more than the alternating compression and decompression (pressure waves) of air molecules, interpreted by our ears as a physical sensation. Because alternating current is a wave phenomenon, it shares many of the properties of other wave phenomena, like sound. For this reason, sound (especially structured music) provides an excellent analogy for relating AC concepts.

In musical terms, frequency is equivalent to pitch. Low-pitch notes such as those produced by a tuba or bassoon consist of air molecule vibrations that are relatively slow (low frequency).
High-pitch notes such as those produced by a flute or whistle consist of the same type of vibrations in the air, only vibrating at a much faster rate (higher frequency). Figure 1.11 is a table showing the actual frequencies for a range of common musical notes.

<table>
<thead>
<tr>
<th>Note</th>
<th>Musical designation</th>
<th>Frequency (in hertz)</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>A₃</td>
<td>220.00</td>
</tr>
<tr>
<td>A sharp (or B flat)</td>
<td>A₄ or B♭</td>
<td>233.08</td>
</tr>
<tr>
<td>B</td>
<td>B₁</td>
<td>246.94</td>
</tr>
<tr>
<td>C (middle)</td>
<td>C</td>
<td>261.63</td>
</tr>
<tr>
<td>C sharp (or D flat)</td>
<td>C⁷ or D♭</td>
<td>277.18</td>
</tr>
<tr>
<td>D</td>
<td>D</td>
<td>293.66</td>
</tr>
<tr>
<td>D sharp (or E flat)</td>
<td>D⁷ or E♭</td>
<td>311.13</td>
</tr>
<tr>
<td>E</td>
<td>E</td>
<td>329.63</td>
</tr>
<tr>
<td>F</td>
<td>F</td>
<td>349.23</td>
</tr>
<tr>
<td>F sharp (or G flat)</td>
<td>F⁷ or G♭</td>
<td>369.99</td>
</tr>
<tr>
<td>G</td>
<td>G</td>
<td>392.00</td>
</tr>
<tr>
<td>G sharp (or A flat)</td>
<td>G⁷ or A♭</td>
<td>415.30</td>
</tr>
<tr>
<td>A</td>
<td>A</td>
<td>440.00</td>
</tr>
<tr>
<td>A sharp (or B flat)</td>
<td>A⁷ or B♭</td>
<td>466.16</td>
</tr>
<tr>
<td>B</td>
<td>B</td>
<td>493.88</td>
</tr>
<tr>
<td>C</td>
<td>C¹</td>
<td>523.25</td>
</tr>
</tbody>
</table>

Figure 1.11: The frequency in Hertz (Hz) is shown for various musical notes.

Astute observers will notice that all notes on the table bearing the same letter designation are related by a frequency ratio of 2:1. For example, the first frequency shown (designated with the letter “A”) is 220 Hz. The next highest “A” note has a frequency of 440 Hz – exactly twice as many sound wave cycles per second. The same 2:1 ratio holds true for the first A sharp (233.08 Hz) and the next A sharp (466.16 Hz), and for all note pairs found in the table.

Audibly, two notes whose frequencies are exactly double each other sound remarkably similar. This similarity in sound is musically recognized, the shortest span on a musical scale separating such note pairs being called an octave. Following this rule, the next highest “A” note (one octave above 440 Hz) will be 880 Hz, the next lowest “A” (one octave below 220 Hz) will be 110 Hz. A view of a piano keyboard helps to put this scale into perspective: Figure 1.12

As you can see, one octave is equal to seven white keys’ worth of distance on a piano keyboard. The familiar musical mnemonic (doe-ray-mee-fah-so-rah-tee) – yes, the same pattern immortalized in the whimsical Rodgers and Hammerstein song sung in The Sound of Music – covers one octave from C to C.

While electromechanical alternators and many other physical phenomena naturally produce sine waves, this is not the only kind of alternating wave in existence. Other “waveforms” of AC are commonly produced within electronic circuitry. Here are but a few sample waveforms and their common designations in figure 1.13
1.2. AC WAVEFORMS

Figure 1.12: An octave is shown on a musical keyboard.

Figure 1.13: Some common waveshapes (waveforms).
These waveforms are by no means the only kinds of waveforms in existence. They’re simply a few that are common enough to have been given distinct names. Even in circuits that are supposed to manifest “pure” sine, square, triangle, or sawtooth voltage/current waveforms, the real-life result is often a distorted version of the intended waveshape. Some waveforms are so complex that they defy classification as a particular “type” (including waveforms associated with many kinds of musical instruments). Generally speaking, any waveshape bearing close resemblance to a perfect sine wave is termed sinusoidal, anything different being labeled as non-sinusoidal. Being that the waveform of an AC voltage or current is crucial to its impact in a circuit, we need to be aware of the fact that AC waves come in a variety of shapes.

- **REVIEW:**
  
  - AC produced by an electromechanical alternator follows the graphical shape of a sine wave.
  
  - One cycle of a wave is one complete evolution of its shape until the point that it is ready to repeat itself.
  
  - The period of a wave is the amount of time it takes to complete one cycle.
  
  - Frequency is the number of complete cycles that a wave completes in a given amount of time. Usually measured in Hertz (Hz), 1 Hz being equal to one complete wave cycle per second.
  
  - Frequency = 1/(period in seconds)

### 1.3 Measurements of AC magnitude

So far we know that AC voltage alternates in polarity and AC current alternates in direction. We also know that AC can alternate in a variety of different ways, and by tracing the alternation over time we can plot it as a “waveform.” We can measure the rate of alternation by measuring the time it takes for a wave to evolve before it repeats itself (the “period”), and express this as cycles per unit time, or “frequency.” In music, frequency is the same as pitch, which is the essential property distinguishing one note from another.

However, we encounter a measurement problem if we try to express how large or small an AC quantity is. With DC, where quantities of voltage and current are generally stable, we have little trouble expressing how much voltage or current we have in any part of a circuit. But how do you grant a single measurement of magnitude to something that is constantly changing?

One way to express the intensity, or magnitude (also called the amplitude), of an AC quantity is to measure its peak height on a waveform graph. This is known as the peak or crest value of an AC waveform: Figure 1.14

Another way is to measure the total height between opposite peaks. This is known as the peak-to-peak (P-P) value of an AC waveform: Figure 1.15

Unfortunately, either one of these expressions of waveform amplitude can be misleading when comparing two different types of waves. For example, a square wave peaking at 10 volts is obviously a greater amount of voltage for a greater amount of time than a triangle wave.
1.3. MEASUREMENTS OF AC MAGNITUDE

Figure 1.14: Peak voltage of a waveform.

Figure 1.15: Peak-to-peak voltage of a waveform.

Figure 1.16: A square wave produces a greater heating effect than the same peak voltage triangle wave.
peaking at 10 volts. The effects of these two AC voltages powering a load would be quite different: Figure 1.16

One way of expressing the amplitude of different waveshapes in a more equivalent fashion is to mathematically average the values of all the points on a waveform's graph to a single, aggregate number. This amplitude measure is known simply as the *average* value of the waveform. If we average all the points on the waveform algebraically (that is, to consider their *sign*, either positive or negative), the average value for most waveforms is technically zero, because all the positive points cancel out all the negative points over a full cycle: Figure 1.17

![Figure 1.17: The average value of a sinewave is zero.](image)

This, of course, will be true for any waveform having equal-area portions above and below the “zero” line of a plot. However, as a *practical* measure of a waveform’s aggregate value, “average” is usually defined as the mathematical mean of all the points’ *absolute values* over a cycle. In other words, we calculate the practical average value of the waveform by considering all points on the wave as positive quantities, as if the waveform looked like this: Figure 1.18

![Figure 1.18: Waveform seen by AC “average responding” meter.](image)

Polarity-insensitive mechanical meter movements (meters designed to respond equally to the positive and negative half-cycles of an alternating voltage or current) register in proportion to the waveform’s (practical) average value, because the inertia of the pointer against the tension of the spring naturally averages the force produced by the varying voltage/current values over time. Conversely, polarity-sensitive meter movements vibrate uselessly if exposed to AC voltage or current, their needles oscillating rapidly about the zero mark, indicating the true (algebraic) average value of zero for a symmetrical waveform. When the “average” value of a waveform is referenced in this text, it will be assumed that the “practical” definition of average
1.3. MEASUREMENTS OF AC MAGNITUDE

is intended unless otherwise specified.

Another method of deriving an aggregate value for waveform amplitude is based on the waveform's ability to do useful work when applied to a load resistance. Unfortunately, an AC measurement based on work performed by a waveform is not the same as that waveform's "average" value, because the power dissipated by a given load (work performed per unit time) is not directly proportional to the magnitude of either the voltage or current impressed upon it. Rather, power is proportional to the square of the voltage or current applied to a resistance (\(P = E^2/R\), and \(P = I^2R\)). Although the mathematics of such an amplitude measurement might not be straightforward, the utility of it is.

Consider a bandsaw and a jigsaw, two pieces of modern woodworking equipment. Both types of saws cut with a thin, toothed, motor-powered metal blade to cut wood. But while the bandsaw uses a continuous motion of the blade to cut, the jigsaw uses a back-and-forth motion. The comparison of alternating current (AC) to direct current (DC) may be likened to the comparison of these two saw types: Figure 1.19

The problem of trying to describe the changing quantities of AC voltage or current in a single, aggregate measurement is also present in this saw analogy: how might we express the speed of a jigsaw blade? A bandsaw blade moves with a constant speed, similar to the way DC voltage pushes or DC current moves with a constant magnitude. A jigsaw blade, on the other hand, moves back and forth, its blade speed constantly changing. What is more, the back-and-forth motion of any two jigsaws may not be of the same type, depending on the mechanical design of the saws. One jigsaw might move its blade with a sine-wave motion, while another with a triangle-wave motion. To rate a jigsaw based on its peak blade speed would be quite misleading when comparing one jigsaw to another (or a jigsaw with a bandsaw!). Despite the fact that these different saws move their blades in different manners, they are equal in one respect: they all cut wood, and a quantitative comparison of this common function can serve as a common basis for which to rate blade speed.

Picture a jigsaw and bandsaw side-by-side, equipped with identical blades (same tooth pitch, angle, etc.), equally capable of cutting the same thickness of the same type of wood at the same rate. We might say that the two saws were equivalent or equal in their cutting capacity.
Might this comparison be used to assign a “bandsaw equivalent” blade speed to the jigsaw’s back-and-forth blade motion; to relate the wood-cutting effectiveness of one to the other? This is the general idea used to assign a “DC equivalent” measurement to any AC voltage or current: whatever magnitude of DC voltage or current would produce the same amount of heat energy dissipation through an equal resistance:

Figure 1.20

In the two circuits above, we have the same amount of load resistance (2 Ω) dissipating the same amount of power in the form of heat (50 watts), one powered by AC and the other by DC. Because the AC voltage source pictured above is equivalent (in terms of power delivered to a load) to a 10 volt DC battery, we would call this a “10 volt” AC source. More specifically, we would denote its voltage value as being 10 volts RMS. The qualifier “RMS” stands for Root Mean Square, the algorithm used to obtain the DC equivalent value from points on a graph (essentially, the procedure consists of squaring all the positive and negative points on a waveform graph, averaging those squared values, then taking the square root of that average to obtain the final answer). Sometimes the alternative terms equivalent or DC equivalent are used instead of “RMS,” but the quantity and principle are both the same.

RMS amplitude measurement is the best way to relate AC quantities to DC quantities, or other AC quantities of differing waveform shapes, when dealing with measurements of electric power. For other considerations, peak or peak-to-peak measurements may be the best to employ. For instance, when determining the proper size of wire (ampacity) to conduct electric power from a source to a load, RMS current measurement is the best to use, because the principal concern with current is overheating of the wire, which is a function of power dissipation caused by current through the resistance of the wire. However, when rating insulators for service in high-voltage AC applications, peak voltage measurements are the most appropriate, because the principal concern here is insulator “flashover” caused by brief spikes of voltage, irrespective of time.

Peak and peak-to-peak measurements are best performed with an oscilloscope, which can capture the crests of the waveform with a high degree of accuracy due to the fast action of the cathode-ray-tube in response to changes in voltage. For RMS measurements, analog meter movements (D’Arsonval, Weston, iron vane, electrodynamometer) will work so long as they have been calibrated in RMS figures. Because the mechanical inertia and dampening effects of an electromechanical meter movement makes the deflection of the needle naturally proportional to the average value of the AC, not the true RMS value, analog meters must be specifically calibrated (or mis-calibrated, depending on how you look at it) to indicate voltage.
1.3. MEASUREMENTS OF AC MAGNITUDE

or current in RMS units. The accuracy of this calibration depends on an assumed waveshape, usually a sine wave.

Electronic meters specifically designed for RMS measurement are best for the task. Some instrument manufacturers have designed ingenious methods for determining the RMS value of any waveform. One such manufacturer produces “True-RMS” meters with a tiny resistive heating element powered by a voltage proportional to that being measured. The heating effect of that resistance element is measured thermally to give a true RMS value with no mathematical calculations whatsoever, just the laws of physics in action in fulfillment of the definition of RMS. The accuracy of this type of RMS measurement is independent of waveshape.

For “pure” waveforms, simple conversion coefficients exist for equating Peak, Peak-to-Peak, Average (practical, not algebraic), and RMS measurements to one another: Figure 1.21

\[
\text{RMS} = 0.707 \text{ (Peak)} \\
\text{AVG} = 0.637 \text{ (Peak)} \\
\text{P-P} = 2 \text{ (Peak)}
\]

\[
\text{RMS} = \text{ Peak} \\
\text{AVG} = \text{ Peak} \\
\text{P-P} = 2 \text{ (Peak)}
\]

\[
\text{RMS} = 0.577 \text{ (Peak)} \\
\text{AVG} = 0.5 \text{ (Peak)} \\
\text{P-P} = 2 \text{ (Peak)}
\]

Figure 1.21: Conversion factors for common waveforms.

In addition to RMS, average, peak (crest), and peak-to-peak measures of an AC waveform, there are ratios expressing the proportionality between some of these fundamental measurements. The *crest factor* of an AC waveform, for instance, is the ratio of its peak (crest) value divided by its RMS value. The *form factor* of an AC waveform is the ratio of its RMS value divided by its average value. Square-shaped waveforms always have crest and form factors equal to 1, since the peak is the same as the RMS and average values. Sinusoidal waveforms have an RMS value of 0.707 (the reciprocal of the square root of 2) and a form factor of 1.11 (0.707/0.636). Triangle- and sawtooth-shaped waveforms have RMS values of 0.577 (the reciprocal of square root of 3) and form factors of 1.15 (0.577/0.5).

Bear in mind that the conversion constants shown here for peak, RMS, and average amplitudes of sine waves, square waves, and triangle waves hold true only for *pure* forms of these waveshapes. The RMS and average values of distorted waveshapes are not related by the same ratios: Figure 1.22

\[
\text{RMS} = ??? \\
\text{AVG} = ??? \\
\text{P-P} = 2 \text{ (Peak)}
\]

Figure 1.22: Arbitrary waveforms have no simple conversions.

This is a very important concept to understand when using an analog D’Arsonval meter
movement to measure AC voltage or current. An analog D’Arsonval movement, calibrated to indicate sine-wave RMS amplitude, will only be accurate when measuring pure sine waves. If the waveform of the voltage or current being measured is anything but a pure sine wave, the indication given by the meter will not be the true RMS value of the waveform, because the degree of needle deflection in an analog D’Arsonval meter movement is proportional to the average value of the waveform, not the RMS. RMS meter calibration is obtained by “skewing” the span of the meter so that it displays a small multiple of the average value, which will be equal to be the RMS value for a particular waveshape and a particular waveshape only.

Since the sine-wave shape is most common in electrical measurements, it is the waveshape assumed for analog meter calibration, and the small multiple used in the calibration of the meter is 1.1107 (the form factor: 0.707/0.636: the ratio of RMS divided by average for a sinusoidal waveform). Any waveshape other than a pure sine wave will have a different ratio of RMS and average values, and thus a meter calibrated for sine-wave voltage or current will not indicate true RMS when reading a non-sinusoidal wave. Bear in mind that this limitation applies only to simple, analog AC meters not employing “True-RMS” technology.

• REVIEW:
• The amplitude of an AC waveform is its height as depicted on a graph over time. An amplitude measurement can take the form of peak, peak-to-peak, average, or RMS quantity.

• Peak amplitude is the height of an AC waveform as measured from the zero mark to the highest positive or lowest negative point on a graph. Also known as the crest amplitude of a wave.

• Peak-to-peak amplitude is the total height of an AC waveform as measured from maximum positive to maximum negative peaks on a graph. Often abbreviated as “P-P”.

• Average amplitude is the mathematical “mean” of all a waveform’s points over the period of one cycle. Technically, the average amplitude of any waveform with equal-area portions above and below the “zero” line on a graph is zero. However, as a practical measure of amplitude, a waveform’s average value is often calculated as the mathematical mean of all the points’ absolute values (taking all the negative values and considering them as positive). For a sine wave, the average value so calculated is approximately 0.637 of its peak value.

• “RMS” stands for Root Mean Square, and is a way of expressing an AC quantity of voltage or current in terms functionally equivalent to DC. For example, 10 volts AC RMS is the amount of voltage that would produce the same amount of heat dissipation across a resistor of given value as a 10 volt DC power supply. Also known as the “equivalent” or “DC equivalent” value of an AC voltage or current. For a sine wave, the RMS value is approximately 0.707 of its peak value.

• The crest factor of an AC waveform is the ratio of its peak (crest) to its RMS value.

• The form factor of an AC waveform is the ratio of its RMS value to its average value.

• Analog, electromechanical meter movements respond proportionally to the average value of an AC voltage or current. When RMS indication is desired, the meter’s calibration...
must be “skewed” accordingly. This means that the accuracy of an electromechanical meter’s RMS indication is dependent on the purity of the waveform: whether it is the exact same waveshape as the waveform used in calibrating.

1.4 Simple AC circuit calculations

Over the course of the next few chapters, you will learn that AC circuit measurements and calculations can get very complicated due to the complex nature of alternating current in circuits with inductance and capacitance. However, with simple circuits (figure 1.23) involving nothing more than an AC power source and resistance, the same laws and rules of DC apply simply and directly.

\[ R_{total} = R_1 + R_2 + R_3 \]
\[ R_{total} = 1 \, k\Omega \]
\[ I_{total} = \frac{E_{total}}{R_{total}} \quad I_{total} = \frac{10 \, V}{1 \, k\Omega} \quad I_{total} = 10 \, mA \]
\[ E_{R1} = I_{total}R_1 \quad E_{R2} = I_{total}R_2 \quad E_{R3} = I_{total}R_3 \]
\[ E_{R1} = 1 \, V \quad E_{R2} = 5 \, V \quad E_{R3} = 4 \, V \]

Series resistances still add, parallel resistances still diminish, and the Laws of Kirchhoff and Ohm still hold true. Actually, as we will discover later on, these rules and laws always hold true, it’s just that we have to express the quantities of voltage, current, and opposition to current in more advanced mathematical forms. With purely resistive circuits, however, these complexities of AC are of no practical consequence, and so we can treat the numbers as though we were dealing with simple DC quantities.
Because all these mathematical relationships still hold true, we can make use of our familiar “table” method of organizing circuit values just as with DC:

<table>
<thead>
<tr>
<th></th>
<th>R₁</th>
<th>R₂</th>
<th>R₃</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>1</td>
<td>5</td>
<td>4</td>
<td>10</td>
</tr>
<tr>
<td>I</td>
<td>10m</td>
<td>10m</td>
<td>10m</td>
<td>10m</td>
</tr>
<tr>
<td>R</td>
<td>100</td>
<td>500</td>
<td>400</td>
<td>1k</td>
</tr>
</tbody>
</table>

Volts Amps Ohms

One major caveat needs to be given here: all measurements of AC voltage and current must be expressed in the same terms (peak, peak-to-peak, average, or RMS). If the source voltage is given in peak AC volts, then all currents and voltages subsequently calculated are cast in terms of peak units. If the source voltage is given in AC RMS volts, then all calculated currents and voltages are cast in AC RMS units as well. This holds true for any calculation based on Ohm’s Laws, Kirchhoff’s Laws, etc. Unless otherwise stated, all values of voltage and current in AC circuits are generally assumed to be RMS rather than peak, average, or peak-to-peak. In some areas of electronics, peak measurements are assumed, but in most applications (especially industrial electronics) the assumption is RMS.

- REVIEW:
  - All the old rules and laws of DC (Kirchhoff’s Voltage and Current Laws, Ohm’s Law) still hold true for AC. However, with more complex circuits, we may need to represent the AC quantities in more complex form. More on this later, I promise!
  - The “table” method of organizing circuit values is still a valid analysis tool for AC circuits.

1.5 AC phase

Things start to get complicated when we need to relate two or more AC voltages or currents that are out of step with each other. By “out of step,” I mean that the two waveforms are not synchronized: that their peaks and zero points do not match up at the same points in time. The graph in figure 1.24 illustrates an example of this.

![Figure 1.24: Out of phase waveforms](image)

The two waves shown above (A versus B) are of the same amplitude and frequency, but they are out of step with each other. In technical terms, this is called a phase shift. Earlier
we saw how we could plot a “sine wave” by calculating the trigonometric sine function for angles ranging from 0 to 360 degrees, a full circle. The starting point of a sine wave was zero amplitude at zero degrees, progressing to full positive amplitude at 90 degrees, zero at 180 degrees, full negative at 270 degrees, and back to the starting point of zero at 360 degrees. We can use this angle scale along the horizontal axis of our waveform plot to express just how far out of step one wave is with another: Figure 1.25

The shift between these two waveforms is about 45 degrees, the “A” wave being ahead of the “B” wave. A sampling of different phase shifts is given in the following graphs to better illustrate this concept: Figure 1.26

Because the waveforms in the above examples are at the same frequency, they will be out of step by the same angular amount at every point in time. For this reason, we can express phase shift for two or more waveforms of the same frequency as a constant quantity for the entire wave, and not just an expression of shift between any two particular points along the waves. That is, it is safe to say something like, “voltage 'A' is 45 degrees out of phase with voltage 'B'.” Whichever waveform is ahead in its evolution is said to be leading and the one behind is said to be lagging.

Phase shift, like voltage, is always a measurement relative between two things. There’s really no such thing as a waveform with an absolute phase measurement because there’s no known universal reference for phase. Typically in the analysis of AC circuits, the voltage waveform of the power supply is used as a reference for phase, that voltage stated as “xxx volts at 0 degrees.” Any other AC voltage or current in that circuit will have its phase shift expressed in terms relative to that source voltage.

This is what makes AC circuit calculations more complicated than DC. When applying Ohm’s Law and Kirchhoff’s Laws, quantities of AC voltage and current must reflect phase shift as well as amplitude. Mathematical operations of addition, subtraction, multiplication, and division must operate on these quantities of phase shift as well as amplitude. Fortunately,
CHAPTER 1. BASIC AC THEORY

Figure 1.26: Examples of phase shifts.
there is a mathematical system of quantities called complex numbers ideally suited for this task of representing amplitude and phase.

Because the subject of complex numbers is so essential to the understanding of AC circuits, the next chapter will be devoted to that subject alone.

- **REVIEW:**
  - *Phase shift* is where two or more waveforms are out of step with each other.
  - The amount of phase shift between two waves can be expressed in terms of degrees, as defined by the degree units on the horizontal axis of the waveform graph used in plotting the trigonometric sine function.
  - A *leading* waveform is defined as one waveform that is ahead of another in its evolution. A *lagging* waveform is one that is behind another. Example:
    
    ![Phase Shift Diagram]

    Phase shift = 90 degrees
    
    A leads B; B lags A
  
  - Calculations for AC circuit analysis must take into consideration both amplitude and phase shift of voltage and current waveforms to be completely accurate. This requires the use of a mathematical system called complex numbers.

### 1.6 Principles of radio

One of the more fascinating applications of electricity is in the generation of invisible ripples of energy called radio waves. The limited scope of this lesson on alternating current does not permit full exploration of the concept, some of the basic principles will be covered.

With Oersted’s accidental discovery of electromagnetism, it was realized that electricity and magnetism were related to each other. When an electric current was passed through a conductor, a magnetic field was generated perpendicular to the axis of flow. Likewise, if a conductor was exposed to a change in magnetic flux perpendicular to the conductor, a voltage was produced along the length of that conductor. So far, scientists knew that electricity and magnetism always seemed to affect each other at right angles. However, a major discovery lay hidden just beneath this seemingly simple concept of related perpendicularity, and its unveiling was one of the pivotal moments in modern science.

This breakthrough in physics is hard to overstate. The man responsible for this conceptual revolution was the Scottish physicist James Clerk Maxwell (1831-1879), who “unified” the study of electricity and magnetism in four relatively tidy equations. In essence, what he discovered was that electric and magnetic fields were intrinsically related to one another, with or without the presence of a conductive path for electrons to flow. Stated more formally, Maxwell’s discovery was this:
A changing electric field produces a perpendicular magnetic field, and
A changing magnetic field produces a perpendicular electric field.

All of this can take place in open space, the alternating electric and magnetic fields supporting each other as they travel through space at the speed of light. This dynamic structure of electric and magnetic fields propagating through space is better known as an electromagnetic wave.

There are many kinds of natural radiative energy composed of electromagnetic waves. Even light is electromagnetic in nature. So are X-rays and “gamma” ray radiation. The only difference between these kinds of electromagnetic radiation is the frequency of their oscillation (alternation of the electric and magnetic fields back and forth in polarity). By using a source of AC voltage and a special device called an antenna, we can create electromagnetic waves (of a much lower frequency than that of light) with ease.

An antenna is nothing more than a device built to produce a dispersing electric or magnetic field. Two fundamental types of antennae are the dipole and the loop: Figure 1.27

![Basic antenna designs](image)

Figure 1.27: Dipole and loop antennae

While the dipole looks like nothing more than an open circuit, and the loop a short circuit, these pieces of wire are effective radiators of electromagnetic fields when connected to AC sources of the proper frequency. The two open wires of the dipole act as a sort of capacitor (two conductors separated by a dielectric), with the electric field open to dispersal instead of being concentrated between two closely-spaced plates. The closed wire path of the loop antenna acts like an inductor with a large air core, again providing ample opportunity for the field to disperse away from the antenna instead of being concentrated and contained as in a normal inductor.

As the powered dipole radiates its changing electric field into space, a changing magnetic field is produced at right angles, thus sustaining the electric field further into space, and so on as the wave propagates at the speed of light. As the powered loop antenna radiates its changing magnetic field into space, a changing electric field is produced at right angles, with the same end-result of a continuous electromagnetic wave sent away from the antenna. Either antenna achieves the same basic task: the controlled production of an electromagnetic field.

When attached to a source of high-frequency AC power, an antenna acts as a transmitting device, converting AC voltage and current into electromagnetic wave energy. Antennas also have the ability to intercept electromagnetic waves and convert their energy into AC voltage and current. In this mode, an antenna acts as a receiving device: Figure 1.28
While there is much more that may be said about antenna technology, this brief introduction is enough to give you the general idea of what’s going on (and perhaps enough information to provoke a few experiments).

- **REVIEW:**
  - James Maxwell discovered that changing electric fields produce perpendicular magnetic fields, and vice versa, even in empty space.
  - A twin set of electric and magnetic fields, oscillating at right angles to each other and traveling at the speed of light, constitutes an electromagnetic wave.
  - An antenna is a device made of wire, designed to radiate a changing electric field or changing magnetic field when powered by a high-frequency AC source, or intercept an electromagnetic field and convert it to an AC voltage or current.
  - The dipole antenna consists of two pieces of wire (not touching), primarily generating an electric field when energized, and secondarily producing a magnetic field in space.
  - The loop antenna consists of a loop of wire, primarily generating a magnetic field when energized, and secondarily producing an electric field in space.

### 1.7 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

- **Harvey Lew** (February 7, 2004): Corrected typographical error: “circuit” should have been “circle”.

**Figure 1.28: Basic radio transmitter and receiver**
Duane Damiano (February 25, 2003): Pointed out magnetic polarity error in DC generator illustration.


John Symonds (March 28, 2002): Suggestion for improving explanation of the unit “Hertz.”

Jason Starck (June 2000): HTML document formatting, which led to a much better-looking second edition.
Chapter 2

COMPLEX NUMBERS

Contents

2.1 Introduction ......................................................... 27
2.2 Vectors and AC waveforms ....................................... 30
2.3 Simple vector addition ........................................... 32
2.4 Complex vector addition .......................................... 35
2.5 Polar and rectangular notation .................................. 37
2.6 Complex number arithmetic ................................. 42
2.7 More on AC "polarity" ............................................ 44
2.8 Some examples with AC circuits ......................... 49
2.9 Contributors ......................................................... 55

2.1 Introduction

If I needed to describe the distance between two cities, I could provide an answer consisting of a single number in miles, kilometers, or some other unit of linear measurement. However, if I were to describe how to travel from one city to another, I would have to provide more information than just the distance between those two cities; I would also have to provide information about the direction to travel, as well.

The kind of information that expresses a single dimension, such as linear distance, is called a scalar quantity in mathematics. Scalar numbers are the kind of numbers you’ve used in most all of your mathematical applications so far. The voltage produced by a battery, for example, is a scalar quantity. So is the resistance of a piece of wire (ohms), or the current through it (amps).

However, when we begin to analyze alternating current circuits, we find that quantities of voltage, current, and even resistance (called impedance in AC) are not the familiar one-dimensional quantities we’re used to measuring in DC circuits. Rather, these quantities, because they’re dynamic (alternating in direction and amplitude), possess other dimensions that
must be taken into account. Frequency and phase shift are two of these dimensions that come into play. Even with relatively simple AC circuits, where we’re only dealing with a single frequency, we still have the dimension of phase shift to contend with in addition to the amplitude.

In order to successfully analyze AC circuits, we need to work with mathematical objects and techniques capable of representing these multi-dimensional quantities. Here is where we need to abandon scalar numbers for something better suited: complex numbers. Just like the example of giving directions from one city to another, AC quantities in a single-frequency circuit have both amplitude (analogy: distance) and phase shift (analogy: direction). A complex number is a single mathematical quantity able to express these two dimensions of amplitude and phase shift at once.

Complex numbers are easier to grasp when they’re represented graphically. If I draw a line with a certain length (magnitude) and angle (direction), I have a graphic representation of a complex number which is commonly known in physics as a vector: (Figure 2.1)

![Figure 2.1: A vector has both magnitude and direction.](image)

Like distances and directions on a map, there must be some common frame of reference for angle figures to have any meaning. In this case, directly right is considered to be 0°, and angles are counted in a positive direction going counter-clockwise: (Figure 2.2)

The idea of representing a number in graphical form is nothing new. We all learned this in grade school with the “number line:” (Figure 2.3)

We even learned how addition and subtraction works by seeing how lengths (magnitudes) stacked up to give a final answer: (Figure 2.4)

Later, we learned that there were ways to designate the values between the whole numbers marked on the line. These were fractional or decimal quantities: (Figure 2.5)

Later yet we learned that the number line could extend to the left of zero as well: (Figure 2.6)
2.1. INTRODUCTION

The vector "compass"

![Figure 2.2: The vector compass](image)

Figure 2.3: Number line.

\[ 5 + 3 = 8 \]

![Figure 2.4: Addition on a "number line".](image)

Figure 2.5: Locating a fraction on the "number line"
These fields of numbers (whole, integer, rational, irrational, real, etc.) learned in grade school share a common trait: they're all one-dimensional. The straightness of the number line illustrates this graphically. You can move up or down the number line, but all “motion” along that line is restricted to a single axis (horizontal). One-dimensional, scalar numbers are perfectly adequate for counting beads, representing weight, or measuring DC battery voltage, but they fall short of being able to represent something more complex like the distance and direction between two cities, or the amplitude and phase of an AC waveform. To represent these kinds of quantities, we need multidimensional representations. In other words, we need a number line that can point in different directions, and that’s exactly what a vector is.

- REVIEW:
  - A scalar number is the type of mathematical object that people are used to using in everyday life: a one-dimensional quantity like temperature, length, weight, etc.
  - A complex number is a mathematical quantity representing two dimensions of magnitude and direction.
  - A vector is a graphical representation of a complex number. It looks like an arrow, with a starting point, a tip, a definite length, and a definite direction. Sometimes the word phasor is used in electrical applications where the angle of the vector represents phase shift between waveforms.

2.2 Vectors and AC waveforms

OK, so how exactly can we represent AC quantities of voltage or current in the form of a vector? The length of the vector represents the magnitude (or amplitude) of the waveform, like this: (Figure 2.7)

The greater the amplitude of the waveform, the greater the length of its corresponding vector. The angle of the vector, however, represents the phase shift in degrees between the waveform in question and another waveform acting as a “reference” in time. Usually, when the phase of a waveform in a circuit is expressed, it is referenced to the power supply voltage waveform (arbitrarily stated to be “at” 0°). Remember that phase is always a relative measurement between two waveforms rather than an absolute property. (Figure 2.8) (Figure 2.9)

The greater the phase shift in degrees between two waveforms, the greater the angle difference between the corresponding vectors. Being a relative measurement, like voltage, phase shift (vector angle) only has meaning in reference to some standard waveform. Generally this “reference” waveform is the main AC power supply voltage in the circuit. If there is more than
2.2. VECTORS AND AC WAVEFORMS

Waveform

Vector representation

Figure 2.7: Vector length represents AC voltage magnitude.

Figure 2.8: Vector angle is the phase with respect to another waveform.
one AC voltage source, then one of those sources is arbitrarily chosen to be the phase reference for all other measurements in the circuit.

This concept of a reference point is not unlike that of the “ground” point in a circuit for the benefit of voltage reference. With a clearly defined point in the circuit declared to be “ground,” it becomes possible to talk about voltage “on” or “at” single points in a circuit, being understood that those voltages (always relative between two points) are referenced to “ground.” Correspondingly, with a clearly defined point of reference for phase it becomes possible to speak of voltages and currents in an AC circuit having definite phase angles. For example, if the current in an AC circuit is described as “24.3 milliamps at -64 degrees,” it means that the current waveform has an amplitude of 24.3 mA, and it lags 64° behind the reference waveform, usually assumed to be the main source voltage waveform.

- REVIEW:
  - When used to describe an AC quantity, the length of a vector represents the amplitude of the wave while the angle of a vector represents the phase angle of the wave relative to some other (reference) waveform.

### 2.3 Simple vector addition

Remember that vectors are mathematical objects just like numbers on a number line: they can be added, subtracted, multiplied, and divided. Addition is perhaps the easiest vector operation to visualize, so we’ll begin with that. If vectors with common angles are added, their magnitudes (lengths) add up just like regular scalar quantities: (Figure 2.10)

$$\begin{align*}
\text{length} &= 6 \\
\text{angle} &= 0 \text{ degrees} \\
\text{length} &= 8 \\
\text{angle} &= 0 \text{ degrees} \\
\text{total length} &= 6 + 8 = 14 \\
\text{angle} &= 0 \text{ degrees}
\end{align*}$$

Figure 2.10: Vector magnitudes add like scalars for a common angle.

Similarly, if AC voltage sources with the same phase angle are connected together in series, their voltages add just as you might expect with DC batteries: (Figure 2.11)

Please note the (+) and (-) polarity marks next to the leads of the two AC sources. Even though we know AC doesn’t have “polarity” in the same sense that DC does, these marks are
2.3. SIMPLE VECTOR ADDITION

essential to knowing how to reference the given phase angles of the voltages. This will become more apparent in the next example.

If vectors directly opposing each other (180° out of phase) are added together, their magnitudes (lengths) subtract just like positive and negative scalar quantities subtract when added: (Figure 2.12)

\[
\begin{align*}
\text{length} &= 6 & \text{angle} &= 0 \text{ degrees} \\
\text{length} &= 8 & \text{angle} &= 180 \text{ degrees}
\end{align*}
\]

\[
\text{total length} = 6 - 8 = -2 \text{ at 0 degrees} \\
\text{or} \quad 2 \text{ at 180 degrees}
\]

Figure 2.12: Directly opposing vector magnitudes subtract.

Similarly, if opposing AC voltage sources are connected in series, their voltages subtract as you might expect with DC batteries connected in an opposing fashion: (Figure 2.13)

Determining whether or not these voltage sources are opposing each other requires an examination of their polarity markings and their phase angles. Notice how the polarity markings in the above diagram seem to indicate additive voltages (from left to right, we see - and + on the 6 volt source, - and + on the 8 volt source). Even though these polarity markings would normally indicate an additive effect in a DC circuit (the two voltages working together to produce a greater total voltage), in this AC circuit they’re actually pushing in opposite directions because one of those voltages has a phase angle of 0° and the other a phase angle of 180°. The result, of course, is a total voltage of 2 volts.

We could have just as well shown the opposing voltages subtracting in series like this: (Figure 2.14)

Note how the polarities appear to be opposed to each other now, due to the reversal of wire connections on the 8 volt source. Since both sources are described as having equal phase
Figure 2.13: Opposing AC voltages subtract like opposing battery voltages.

Figure 2.14: Opposing voltages in spite of equal phase angles.
angles (0°), they truly are opposed to one another, and the overall effect is the same as the former scenario with "additive" polarities and differing phase angles: a total voltage of only 2 volts. (Figure 2.15)

![Diagram of voltage sources](image)

Figure 2.15: Just as there are two ways to express the phase of the sources, there are two ways to express the resultant their sum.

The resultant voltage can be expressed in two different ways: 2 volts at 180° with the (-) symbol on the left and the (+) symbol on the right, or 2 volts at 0° with the (+) symbol on the left and the (-) symbol on the right. A reversal of wires from an AC voltage source is the same as phase-shifting that source by 180°. (Figure 2.16)

![Diagram of equivalent voltage sources](image)

Figure 2.16: Example of equivalent voltage sources.

### 2.4 Complex vector addition

If vectors with uncommon angles are added, their magnitudes (lengths) add up quite differently than that of scalar magnitudes: (Figure 2.17)

If two AC voltages – 90° out of phase – are added together by being connected in series, their voltage magnitudes do not directly add or subtract as with scalar voltages in DC. Instead, these voltage quantities are complex quantities, and just like the above vectors, which add up in a trigonometric fashion, a 6 volt source at 0° added to an 8 volt source at 90° results in 10 volts at a phase angle of 53.13°: (Figure 2.18)

Compared to DC circuit analysis, this is very strange indeed. Note that it is possible to obtain voltmeter indications of 6 and 8 volts, respectively, across the two AC voltage sources,
Vector addition

Figure 2.17: Vector magnitudes do not directly add for unequal angles.

Figure 2.18: The 6V and 8V sources add to 10V with the help of trigonometry.
yet only read 10 volts for a total voltage!

There is no suitable DC analogy for what we’re seeing here with two AC voltages slightly out of phase. DC voltages can only directly aid or directly oppose, with nothing in between. With AC, two voltages can be aiding or opposing one another to any degree between fully-aiding and fully-opposing, inclusive. Without the use of vector (complex number) notation to describe AC quantities, it would be very difficult to perform mathematical calculations for AC circuit analysis.

In the next section, we’ll learn how to represent vector quantities in symbolic rather than graphical form. Vector and triangle diagrams suffice to illustrate the general concept, but more precise methods of symbolism must be used if any serious calculations are to be performed on these quantities.

- REVIEW:
  - DC voltages can only either directly aid or directly oppose each other when connected in series. AC voltages may aid or oppose to any degree depending on the phase shift between them.

## 2.5 Polar and rectangular notation

In order to work with these complex numbers without drawing vectors, we first need some kind of standard mathematical notation. There are two basic forms of complex number notation: polar and rectangular.

Polar form is where a complex number is denoted by the length (otherwise known as the magnitude, absolute value, or modulus) and the angle of its vector (usually denoted by an angle symbol that looks like this: \( \angle \)). To use the map analogy, polar notation for the vector from New York City to San Diego would be something like “2400 miles, southwest.” Here are two examples of vectors and their polar notations: (Figure 2.19)

![Figure 2.19: Vectors with polar notations.](image-url)
Standard orientation for vector angles in AC circuit calculations defines 0° as being to the right (horizontal), making 90° straight up, 180° to the left, and 270° straight down. Please note that vectors angled “down” can have angles represented in polar form as positive numbers in excess of 180, or negative numbers less than 180. For example, a vector angled $\angle 270°$ (straight down) can also be said to have an angle of -90°. (Figure 2.20) The above vector on the right $(7.81 \angle 230.19°)$ can also be denoted as $7.81 \angle -129.81°$.

The vector “compass”

![Diagram of vector compass](image)

Figure 2.20: The vector compass

Rectangular form, on the other hand, is where a complex number is denoted by its respective horizontal and vertical components. In essence, the angled vector is taken to be the hypotenuse of a right triangle, described by the lengths of the adjacent and opposite sides. Rather than describing a vector’s length and direction by denoting magnitude and angle, it is described in terms of “how far left/right” and “how far up/down.” These two dimensional figures (horizontal and vertical) are symbolized by two numerical figures. In order to distinguish the horizontal and vertical dimensions from each other, the vertical is prefixed with a lower-case “i” (in pure mathematics) or “j” (in electronics). These lower-case letters do not represent a physical variable (such as instantaneous current, also symbolized by a lower-case letter “i”), but rather are mathematical operators used to distinguish the vector’s vertical component from its horizontal component. As a complete complex number, the horizontal and vertical quantities are written as a sum: (Figure 2.21)

The horizontal component is referred to as the real component, since that dimension is compatible with normal, scalar (“real”) numbers. The vertical component is referred to as the imaginary component, since that dimension lies in a different direction, totally alien to the scale of the real numbers. (Figure 2.22)

The “real” axis of the graph corresponds to the familiar number line we saw earlier: the one with both positive and negative values on it. The “imaginary” axis of the graph corresponds to another number line situated at 90° to the “real” one. Vectors being two-dimensional things,
2.5. POLAR AND RECTANGULAR NOTATION

Figure 2.21: In “rectangular” form the vector’s length and direction are denoted in terms of its horizontal and vertical span, the first number representing the horizontal (“real”) and the second number (with the “j” prefix) representing the vertical (“imaginary”) dimensions.

Figure 2.22: Vector compass showing real and imaginary axes
we must have a two-dimensional “map” upon which to express them, thus the two number lines perpendicular to each other: (Figure 2.23)

Either method of notation is valid for complex numbers. The primary reason for having two methods of notation is for ease of longhand calculation, rectangular form lending itself to addition and subtraction, and polar form lending itself to multiplication and division.

Conversion between the two notational forms involves simple trigonometry. To convert from polar to rectangular, find the real component by multiplying the polar magnitude by the cosine of the angle, and the imaginary component by multiplying the polar magnitude by the sine of the angle. This may be understood more readily by drawing the quantities as sides of a right triangle, the hypotenuse of the triangle representing the vector itself (its length and angle with respect to the horizontal constituting the polar form), the horizontal and vertical sides representing the “real” and “imaginary” rectangular components, respectively: (Figure 2.24)
2.5. POLAR AND RECTANGULAR NOTATION

Figure 2.24: Magnitude vector in terms of real (4) and imaginary (j3) components.

\[ 5 \angle 36.87^\circ \] (polar form)

\[(5)(\cos 36.87^\circ) = 4 \] (real component)
\[(5)(\sin 36.87^\circ) = 3 \] (imaginary component)

\[ 4 + j3 \] (rectangular form)

To convert from rectangular to polar, find the polar magnitude through the use of the Pythagorean Theorem (the polar magnitude is the hypotenuse of a right triangle, and the real and imaginary components are the adjacent and opposite sides, respectively), and the angle by taking the arctangent of the imaginary component divided by the real component:

\[ 4 + j3 \] (rectangular form)

\[ c = \sqrt{a^2 + b^2} \] (pythagorean theorem)

polar magnitude = \(\sqrt{4^2 + 3^2}\)
polar magnitude = 5

polar angle = \(\arctan \frac{3}{4}\)
polar angle = 36.87°

\[ 5 \angle 36.87^\circ \] (polar form)

- REVIEW:
  - *Polar* notation denotes a complex number in terms of its vector’s length and angular direction from the starting point. Example: fly 45 miles \(\angle 203^\circ\) (West by Southwest).
• Rectangular notation denotes a complex number in terms of its horizontal and vertical dimensions. Example: drive 41 miles West, then turn and drive 18 miles South.

• In rectangular notation, the first quantity is the “real” component (horizontal dimension of vector) and the second quantity is the “imaginary” component (vertical dimension of vector). The imaginary component is preceded by a lower-case "j," sometimes called the \( j \) operator.

• Both polar and rectangular forms of notation for a complex number can be related graphically in the form of a right triangle, with the hypotenuse representing the vector itself (polar form: hypotenuse length = magnitude; angle with respect to horizontal side = angle), the horizontal side representing the rectangular “real” component, and the vertical side representing the rectangular “imaginary” component.

### 2.6 Complex number arithmetic

Since complex numbers are legitimate mathematical entities, just like scalar numbers, they can be added, subtracted, multiplied, divided, squared, inverted, and such, just like any other kind of number. Some scientific calculators are programmed to directly perform these operations on two or more complex numbers, but these operations can also be done “by hand.” This section will show you how the basic operations are performed. It is highly recommended that you equip yourself with a scientific calculator capable of performing arithmetic functions easily on complex numbers. It will make your study of AC circuit much more pleasant than if you’re forced to do all calculations the longer way.

Addition and subtraction with complex numbers in rectangular form is easy. For addition, simply add up the real components of the complex numbers to determine the real component of the sum, and add up the imaginary components of the complex numbers to determine the imaginary component of the sum:

\[
\begin{array}{ccc}
2 + j5 & 175 - j34 & -36 + j10 \\
+4 - j3 & +80 - j15 & +20 + j82 \\
6 + j2 & 255 - j49 & -16 + j92 \\
\end{array}
\]

When subtracting complex numbers in rectangular form, simply subtract the real component of the second complex number from the real component of the first to arrive at the real component of the difference, and subtract the imaginary component of the second complex number from the imaginary component of the first to arrive the imaginary component of the difference:

\[
\begin{array}{ccc}
2 + j5 & 175 - j34 & -36 + j10 \\
-(4 - j3) & -(80 - j15) & -(20 + j82) \\
-2 + j8 & 95 - j19 & -56 - j72 \\
\end{array}
\]

For longhand multiplication and division, polar is the favored notation to work with. When multiplying complex numbers in polar form, simply multiply the polar magnitudes of the complex numbers to determine the polar magnitude of the product, and add the angles of the complex numbers to determine the angle of the product:
2.6. COMPLEX NUMBER ARITHMETIC

\[(35 \angle 65^\circ)(10 \angle -12^\circ) = 350 \angle 53^\circ\]

\[(124 \angle 250^\circ)(11 \angle 100^\circ) = 1364 \angle -10^\circ\]

or

\[1364 \angle 350^\circ\]

\[(3 \angle 30^\circ)(5 \angle -30^\circ) = 15 \angle 0^\circ\]

Division of polar-form complex numbers is also easy: simply divide the polar magnitude of the first complex number by the polar magnitude of the second complex number to arrive at the polar magnitude of the quotient, and subtract the angle of the second complex number from the angle of the first complex number to arrive at the angle of the quotient:

\[\frac{35 \angle 65^\circ}{10 \angle -12^\circ} = 3.5 \angle 77^\circ\]

\[\frac{124 \angle 250^\circ}{11 \angle 100^\circ} = 11.273 \angle 150^\circ\]

\[\frac{3 \angle 30^\circ}{5 \angle -30^\circ} = 0.6 \angle 60^\circ\]

To obtain the reciprocal, or “invert” \((1/x)\), a complex number, simply divide the number (in polar form) into a scalar value of 1, which is nothing more than a complex number with no imaginary component (angle = 0):

\[\frac{1}{35 \angle 65^\circ} = \frac{1 \angle 0^\circ}{35 \angle 65^\circ} = 0.02857 \angle -65^\circ\]

\[\frac{1}{10 \angle -12^\circ} = \frac{1 \angle 0^\circ}{10 \angle -12^\circ} = 0.1 \angle 12^\circ\]

\[\frac{1}{0.0032 \angle 10^\circ} = \frac{1 \angle 0^\circ}{0.0032 \angle 10^\circ} = 312.5 \angle -10^\circ\]

These are the basic operations you will need to know in order to manipulate complex numbers in the analysis of AC circuits. Operations with complex numbers are by no means limited just to addition, subtraction, multiplication, division, and inversion, however. Virtually any arithmetic operation that can be done with scalar numbers can be done with complex numbers, including powers, roots, solving simultaneous equations with complex coefficients, and even trigonometric functions (although this involves a whole new perspective in trigonometry called \textit{hyperbolic functions} which is well beyond the scope of this discussion). Be sure that you’re familiar with the basic arithmetic operations of addition, subtraction, multiplication, division, and inversion, and you’ll have little trouble with AC circuit analysis.

• REVIEW:
• To add complex numbers in rectangular form, add the real components and add the imaginary components. Subtraction is similar.

• To multiply complex numbers in polar form, multiply the magnitudes and add the angles. To divide, divide the magnitudes and subtract one angle from the other.

2.7 More on AC "polarity"

Complex numbers are useful for AC circuit analysis because they provide a convenient method of symbolically denoting phase shift between AC quantities like voltage and current. However, for most people the equivalence between abstract vectors and real circuit quantities is not an easy one to grasp. Earlier in this chapter we saw how AC voltage sources are given voltage figures in complex form (magnitude and phase angle), as well as polarity markings. Being that alternating current has no set “polarity” as direct current does, these polarity markings and their relationship to phase angle tends to be confusing. This section is written in the attempt to clarify some of these issues.

Voltage is an inherently **relative** quantity. When we measure a voltage, we have a choice in how we connect a voltmeter or other voltage-measuring instrument to the source of voltage, as there are two points between which the voltage exists, and two test leads on the instrument with which to make connection. In DC circuits, we denote the polarity of voltage sources and voltage drops explicitly, using “+” and “-” symbols, and use color-coded meter test leads (red and black). If a digital voltmeter indicates a negative DC voltage, we know that its test leads are connected “backward” to the voltage (red lead connected to the “-” and black lead to the “+”).

Batteries have their polarity designated by way of intrinsic symbology: the short-line side of a battery is always the negative (-) side and the long-line side always the positive (+): (Figure 2.25)

![Figure 2.25: Conventional battery polarity.](image)

Although it would be mathematically correct to represent a battery’s voltage as a negative figure with reversed polarity markings, it would be decidedly unconventional: (Figure 2.26)

![Figure 2.26: Decidedly unconventional polarity marking.](image)
Interpreting such notation might be easier if the “+” and “-” polarity markings were viewed as reference points for voltmeter test leads, the “+” meaning “red” and the “-” meaning “black.” A voltmeter connected to the above battery with red lead to the bottom terminal and black lead to the top terminal would indeed indicate a negative voltage (-6 volts). Actually, this form of notation and interpretation is not as unusual as you might think: it is commonly encountered in problems of DC network analysis where “+” and “-” polarity marks are initially drawn according to educated guess, and later interpreted as correct or “backward” according to the mathematical sign of the figure calculated.

In AC circuits, though, we don’t deal with “negative” quantities of voltage. Instead, we describe to what degree one voltage aids or opposes another by \textit{phase}: the time-shift between two waveforms. We never describe an AC voltage as being negative in sign, because the facility of polar notation allows for vectors pointing in an opposite direction. If one AC voltage directly opposes another AC voltage, we simply say that one is 180° out of phase with the other.

Still, voltage is relative between two points, and we have a choice in how we might connect a voltage-measuring instrument between those two points. The mathematical sign of a DC voltmeter’s reading has meaning only in the context of its test lead connections: which terminal the red lead is touching, and which terminal the black lead is touching. Likewise, the phase angle of an AC voltage has meaning only in the context of knowing which of the two points is considered the “reference” point. Because of this fact, “+” and “-” polarity marks are often placed by the terminals of an AC voltage in schematic diagrams to give the stated phase angle a frame of reference.

Let’s review these principles with some graphical aids. First, the principle of relating test lead connections to the mathematical sign of a DC voltmeter indication: (Figure 2.27)

The mathematical sign of a digital DC voltmeter’s display has meaning only in the context of its test lead connections. Consider the use of a DC voltmeter in determining whether or not two DC voltage sources are aiding or opposing each other, assuming that both sources are unlabeled as to their polarities. Using the voltmeter to measure across the first source: (Figure 2.28)

This first measurement of +24 across the left-hand voltage source tells us that the black lead of the meter really is touching the negative side of voltage source #1, and the red lead of the meter really is touching the positive. Thus, we know source #1 is a battery facing in this orientation: (Figure 2.29)

Measuring the other unknown voltage source: (Figure 2.30)

This second voltmeter reading, however, is a \textit{negative} (-) 17 volts, which tells us that the black test lead is actually touching the positive side of voltage source #2, while the red test lead is actually touching the negative. Thus, we know that source #2 is a battery facing in the \textit{opposite} direction: (Figure 2.31)

It should be obvious to any experienced student of DC electricity that these two batteries are opposing one another. By definition, opposing voltages \textit{subtract} from one another, so we subtract 17 volts from 24 volts to obtain the total voltage across the two: 7 volts.

We could, however, draw the two sources as nondescript boxes, labeled with the exact voltage figures obtained by the voltmeter, the polarity marks indicating voltmeter test lead placement: (Figure 2.32)

According to this diagram, the polarity marks (which indicate meter test lead placement) indicate the sources \textit{aiding} each other. By definition, aiding voltage sources \textit{add} with one another to form the total voltage, so we add 24 volts to -17 volts to obtain 7 volts: still the correct
Figure 2.27: Test lead colors provide a frame of reference for interpreting the sign (+ or -) of the meter’s indication.

Figure 2.28: (+) Reading indicates black is (-), red is (+).
2.7. MORE ON AC “POLARITY”

Figure 2.29: 24V source is polarized (-) to (+).

Figure 2.30: (-) Reading indicates black is (+), red is (-).

Figure 2.31: 17V source is polarized (+) to (-)

Figure 2.32: Voltmeter readings as read from meters.
answer. If we let the polarity markings guide our decision to either add or subtract voltage figures – whether those polarity markings represent the true polarity or just the meter test lead orientation – and include the mathematical signs of those voltage figures in our calculations, the result will always be correct. Again, the polarity markings serve as frames of reference to place the voltage figures’ mathematical signs in proper context.

The same is true for AC voltages, except that phase angle substitutes for mathematical sign. In order to relate multiple AC voltages at different phase angles to each other, we need polarity markings to provide frames of reference for those voltages’ phase angles. (Figure 2.33)

Take for example the following circuit:

\[ 10 \text{ V} \angle 0^\circ + 6 \text{ V} \angle 45^\circ = 14.861 \text{ V} \angle 16.59^\circ \]

Figure 2.33: Phase angle substitutes for ± sign.

The polarity markings show these two voltage sources aiding each other, so to determine the total voltage across the resistor we must add the voltage figures of 10 V \( \angle 0^\circ \) and 6 V \( \angle 45^\circ \) together to obtain 14.861 V \( \angle 16.59^\circ \). However, it would be perfectly acceptable to represent the 6 volt source as 6 V \( \angle 225^\circ \), with a reversed set of polarity markings, and still arrive at the same total voltage: (Figure 2.34)

\[ 10 \text{ V} \angle 0^\circ + 6 \text{ V} \angle 225^\circ = 14.861 \text{ V} \angle 16.59^\circ \]

Figure 2.34: Reversing the voltmeter leads on the 6V source changes the phase angle by 180°.

6 V \( \angle 45^\circ \) with negative on the left and positive on the right is exactly the same as 6 V \( \angle 225^\circ \) with positive on the left and negative on the right: the reversal of polarity markings perfectly complements the addition of 180° to the phase angle designation: (Figure 2.35)

Unlike DC voltage sources, whose symbols intrinsically define polarity by means of short and long lines, AC voltage symbols have no intrinsic polarity marking. Therefore, any polarity marks must be included as additional symbols on the diagram, and there is no one “correct” way in which to place them. They must, however, correlate with the given phase angle to represent the true phase relationship of that voltage with other voltages in the circuit.
2.8 Some examples with AC circuits

Let’s connect three AC voltage sources in series and use complex numbers to determine additive voltages. All the rules and laws learned in the study of DC circuits apply to AC circuits as well (Ohm’s Law, Kirchhoff’s Laws, network analysis methods), with the exception of power calculations (Joule’s Law). The only qualification is that all variables must be expressed in complex form, taking into account phase as well as magnitude, and all voltages and currents must be of the same frequency (in order that their phase relationships remain constant). (Figure 2.36)

The polarity marks for all three voltage sources are oriented in such a way that their stated voltages should add to make the total voltage across the load resistor. Notice that although magnitude and phase angle is given for each AC voltage source, no frequency value is specified. If this is the case, it is assumed that all frequencies are equal, thus meeting our qualifications for applying DC rules to an AC circuit (all figures given in complex form, all of the same frequency). The setup of our equation to find total voltage appears as such:
\[ E_{\text{total}} = E_1 + E_2 + E_3 \]

\[ E_{\text{total}} = (22 \, \text{V} \angle -64^\circ) + (12 \, \text{V} \angle 35^\circ) + (15 \, \text{V} \angle 0^\circ) \]

Graphically, the vectors add up as shown in Figure 2.37.

![Figure 2.37: Graphic addition of vector voltages.](image)

The sum of these vectors will be a resultant vector originating at the starting point for the 22 volt vector (dot at upper-left of diagram) and terminating at the ending point for the 15 volt vector (arrow tip at the middle-right of the diagram): (Figure 2.38)

![Figure 2.38: Resultant is equivalent to the vector sum of the three original voltages.](image)

In order to determine what the resultant vector's magnitude and angle are without resorting to graphic images, we can convert each one of these polar-form complex numbers into rectangular form and add. Remember, we're adding these figures together because the polarity marks for the three voltage sources are oriented in an additive manner:
15 V $\angle 0^\circ = 15 + j0$ V

12 V $\angle 35^\circ = 9.8298 + j6.8829$ V

22 V $\angle -64^\circ = 9.6442 - j19.7735$ V

\[
\begin{align*}
15 &+ j0 &\quad V \\
9.8298 &+ j6.8829 &\quad V \\
+ 9.6442 &- j19.7735 &\quad V \\
\underline{34.4740} &- j12.8906 &\quad V
\end{align*}
\]

In polar form, this equates to 36.8052 volts $\angle -20.5018^\circ$. What this means in real terms is that the voltage measured across these three voltage sources will be 36.8052 volts, lagging the 15 volt (0° phase reference) by 20.5018°. A voltmeter connected across these points in a real circuit would only indicate the polar magnitude of the voltage (36.8052 volts), not the angle. An oscilloscope could be used to display two voltage waveforms and thus provide a phase shift measurement, but not a voltmeter. The same principle holds true for AC ammeters: they indicate the polar magnitude of the current, not the phase angle.

This is extremely important in relating calculated figures of voltage and current to real circuits. Although rectangular notation is convenient for addition and subtraction, and was indeed the final step in our sample problem here, it is not very applicable to practical measurements. Rectangular figures must be converted to polar figures (specifically polar magnitude) before they can be related to actual circuit measurements.

We can use SPICE to verify the accuracy of our results. In this test circuit, the 10 kΩ resistor value is quite arbitrary. It’s there so that SPICE does not declare an open-circuit error and abort analysis. Also, the choice of frequencies for the simulation (60 Hz) is quite arbitrary, because resistors respond uniformly for all frequencies of AC voltage and current. There are other components (notably capacitors and inductors) which do not respond uniformly to different frequencies, but that is another subject! (Figure 2.39)

```
ac voltage addition
v1 1 0 ac 15 0 sin
v2 2 1 ac 12 35 sin
v3 3 2 ac 22 -64 sin
r1 3 0 10k
.ac lin 1 60 60 I’m using a frequency of 60 Hz
.print ac v(3,0) vp(3,0) as a default value
.end
```

```
freq   v(3)   vp(3)
6.000E+01  3.681E+01 -2.050E+01
```

Sure enough, we get a total voltage of 36.81 volts $\angle -20.5^\circ$ (with reference to the 15 volt source, whose phase angle was arbitrarily stated at zero degrees so as to be the “reference”
waveform).

At first glance, this is counter-intuitive. How is it possible to obtain a total voltage of just over 36 volts with 15 volt, 12 volt, and 22 volt supplies connected in series? With DC, this would be impossible, as voltage figures will either directly add or subtract, depending on polarity. But with AC, our “polarity” (phase shift) can vary anywhere in between full-aiding and full-opposing, and this allows for such paradoxical summing.

What if we took the same circuit and reversed one of the supply's connections? Its contribution to the total voltage would then be the opposite of what it was before: (Figure 2.40)

Note how the 12 volt supply's phase angle is still referred to as 35°, even though the leads have been reversed. Remember that the phase angle of any voltage drop is stated in reference to its noted polarity. Even though the angle is still written as 35°, the vector will be drawn 180° opposite of what it was before: (Figure 2.41)

The resultant (sum) vector should begin at the upper-left point (origin of the 22 volt vector)
2.8. SOME EXAMPLES WITH AC CIRCUITS

and terminate at the right arrow tip of the 15 volt vector: (Figure 2.42)

Figure 2.42: Resultant is vector sum of voltage sources.

The connection reversal on the 12 volt supply can be represented in two different ways in
polar form: by an addition of 180° to its vector angle (making it 12 volts \( \angle 215° \)), or a reversal of sign on the magnitude (making it -12 volts \( \angle 35° \)). Either way, conversion to rectangular form yields the same result:

\[
12 \, V \angle 35° \text{ (reversed)} = 12 \, V \angle 215° = -9.8298 - j6.8829 \, V
\]

\[
\text{or}
-12 \, V \angle 35° = -9.8298 - j6.8829 \, V
\]

The resulting addition of voltages in rectangular form, then:

\[
15 \quad + \quad j0 \quad \text{V}
\]

\[
-9.8298 - j6.8829 \, \text{V}
\]

\[
+ \quad 9.6442 - j19.7735 \, \text{V}
\]

\[
14.8143 - j26.6564 \, \text{V}
\]

In polar form, this equates to 30.4964 \( V \angle -60.9368° \). Once again, we will use SPICE to verify the results of our calculations:

```
ac voltage addition
v1 1 0 ac 15 0 sin
v2 1 2 ac 12 35 sin Note the reversal of node numbers 2 and 1
v3 3 2 ac 22 -64 sin to simulate the swapping of connections
r1 3 0 10k
.ac lin 1 60 60
.print ac v(3,0) vp(3,0)
.end
```

```
freq v(3) vp(3)
6.000E+01 3.050E+01 -6.094E+01
```

- **REVIEW:**
  - All the laws and rules of DC circuits apply to AC circuits, with the exception of power calculations (Joule's Law), so long as all values are expressed and manipulated in complex form, and all voltages and currents are at the same frequency.
  - When reversing the direction of a vector (equivalent to reversing the polarity of an AC voltage source in relation to other voltage sources), it can be expressed in either of two different ways: adding 180° to the angle, or reversing the sign of the magnitude.
  - Meter measurements in an AC circuit correspond to the polar magnitudes of calculated values. Rectangular expressions of complex quantities in an AC circuit have no direct, empirical equivalent, although they are convenient for performing addition and subtraction, as Kirchhoff's Voltage and Current Laws require.
2.9 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

Jason Starck (June 2000): HTML document formatting, which led to a much better-looking second edition.
Chapter 3

REACTANCE AND IMPEDANCE – INDUCTIVE

Contents

3.1 AC resistor circuits ........................................... 57
3.2 AC inductor circuits ........................................... 59
3.3 Series resistor-inductor circuits .................................. 64
3.4 Parallel resistor-inductor circuits .................................. 71
3.5 Inductor quirks .................................................... 74
3.6 More on the “skin effect” ......................................... 77
3.7 Contributors ....................................................... 79

3.1 AC resistor circuits

![Diagram of a pure resistive AC circuit]

Figure 3.1: Pure resistive AC circuit: resistor voltage and current are in phase.

If we were to plot the current and voltage for a very simple AC circuit consisting of a source and a resistor (Figure 3.1), it would look something like this: (Figure 3.2)
Because the resistor simply and directly resists the flow of electrons at all periods of time, the waveform for the voltage drop across the resistor is exactly in phase with the waveform for the current through it. We can look at any point in time along the horizontal axis of the plot and compare those values of current and voltage with each other (any “snapshot” look at the values of a wave are referred to as instantaneous values, meaning the values at that instant in time). When the instantaneous value for current is zero, the instantaneous voltage across the resistor is also zero. Likewise, at the moment in time where the current through the resistor is at its positive peak, the voltage across the resistor is also at its positive peak, and so on. At any given point in time along the waves, Ohm’s Law holds true for the instantaneous values of voltage and current.

We can also calculate the power dissipated by this resistor, and plot those values on the same graph: (Figure 3.3)

Note that the power is never a negative value. When the current is positive (above the line), the voltage is also positive, resulting in a power (p=ie) of a positive value. Conversely, when the current is negative (below the line), the voltage is also negative, which results in a positive value for power (a negative number multiplied by a negative number equals a positive number). This consistent “polarity” of power tells us that the resistor is always dissipating power, taking it from the source and releasing it in the form of heat energy. Whether the
current is positive or negative, a resistor still dissipates energy.

### 3.2 AC inductor circuits

Inductors do not behave the same as resistors. Whereas resistors simply oppose the flow of electrons through them (by dropping a voltage directly proportional to the current), inductors oppose changes in current through them, by dropping a voltage directly proportional to the rate of change of current. In accordance with Lenz’s Law, this induced voltage is always of such a polarity as to try to maintain current at its present value. That is, if current is increasing in magnitude, the induced voltage will “push against” the electron flow; if current is decreasing, the polarity will reverse and “push with” the electron flow to oppose the decrease. This opposition to current change is called reactance, rather than resistance.

Expressed mathematically, the relationship between the voltage dropped across the inductor and rate of current change through the inductor is as such:

\[
e = L \frac{di}{dt}
\]

The expression \( \frac{di}{dt} \) is one from calculus, meaning the rate of change of instantaneous current (i) over time, in amps per second. The inductance (L) is in Henrys, and the instantaneous voltage (e), of course, is in volts. Sometimes you will find the rate of instantaneous voltage expressed as “v” instead of “e” (\( v = L \frac{di}{dt} \)), but it means the exact same thing. To show what happens with alternating current, let’s analyze a simple inductor circuit: (Figure 3.4)

![Diagram of a pure inductive circuit](#)

**Figure 3.4: Pure inductive circuit: Inductor current lags inductor voltage by 90°.**

If we were to plot the current and voltage for this very simple circuit, it would look something like this: (Figure 3.5)

Remember, the voltage dropped across an inductor is a reaction against the change in current through it. Therefore, the instantaneous voltage is zero whenever the instantaneous current is at a peak (zero change, or level slope, on the current sine wave), and the instantaneous voltage is at a peak wherever the instantaneous current is at maximum change (the points of steepest slope on the current wave, where it crosses the zero line). This results in a voltage wave that is 90° out of phase with the current wave. Looking at the graph, the voltage wave seems to have a “head start” on the current wave; the voltage “leads” the current, and the current “lags” behind the voltage. (Figure 3.6)

Things get even more interesting when we plot the power for this circuit: (Figure 3.7)

Because instantaneous power is the product of the instantaneous voltage and the instantaneous current (\( p=ie \)), the power equals zero whenever the instantaneous current or voltage is
Figure 3.5: Pure inductive circuit, waveforms.

Figure 3.6: Current lags voltage by 90° in a pure inductive circuit.

Figure 3.7: In a pure inductive circuit, instantaneous power may be positive or negative
3.2. AC INDUCTOR CIRCUITS

zero. Whenever the instantaneous current and voltage are both positive (above the line), the power is positive. As with the resistor example, the power is also positive when the instantaneous current and voltage are both negative (below the line). However, because the current and voltage waves are 90° out of phase, there are times when one is positive while the other is negative, resulting in equally frequent occurrences of negative instantaneous power.

But what does negative power mean? It means that the inductor is releasing power back to the circuit, while a positive power means that it is absorbing power from the circuit. Since the positive and negative power cycles are equal in magnitude and duration over time, the inductor releases just as much power back to the circuit as it absorbs over the span of a complete cycle. What this means in a practical sense is that the reactance of an inductor dissipates a net energy of zero, quite unlike the resistance of a resistor, which dissipates energy in the form of heat. Mind you, this is for perfect inductors only, which have no wire resistance.

An inductor’s opposition to change in current translates to an opposition to alternating current in general, which is by definition always changing in instantaneous magnitude and direction. This opposition to alternating current is similar to resistance, but different in that it always results in a phase shift between current and voltage, and it dissipates zero power. Because of the differences, it has a different name: reactance. Reactance to AC is expressed in ohms, just like resistance is, except that its mathematical symbol is \( X \) instead of \( R \). To be specific, reactance associated with an inductor is usually symbolized by the capital letter \( X \) with a letter \( L \) as a subscript, like this: \( X_L \).

Since inductors drop voltage in proportion to the rate of current change, they will drop more voltage for faster-changing currents, and less voltage for slower-changing currents. What this means is that reactance in ohms for any inductor is directly proportional to the frequency of the alternating current. The exact formula for determining reactance is as follows:

\[
X_L = 2\pi fL
\]

If we expose a 10 mH inductor to frequencies of 60, 120, and 2500 Hz, it will manifest the reactances in Table Figure 3.1.

<table>
<thead>
<tr>
<th>Frequency (Hertz)</th>
<th>Reactance (Ohms)</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>3.7699</td>
</tr>
<tr>
<td>120</td>
<td>7.5398</td>
</tr>
<tr>
<td>2500</td>
<td>157.0796</td>
</tr>
</tbody>
</table>

In the reactance equation, the term “\( 2\pi f \)” (everything on the right-hand side except the \( L \)) has a special meaning unto itself. It is the number of radians per second that the alternating current is “rotating” at, if you imagine one cycle of AC to represent a full circle’s rotation. A radian is a unit of angular measurement: there are \( 2\pi \) radians in one full circle, just as there are 360° in a full circle. If the alternator producing the AC is a double-pole unit, it will produce one cycle for every full turn of shaft rotation, which is every \( 2\pi \) radians, or 360°. If this constant of \( 2\pi \) is multiplied by frequency in Hertz (cycles per second), the result will be a figure in radians per second, known as the angular velocity of the AC system.

Angular velocity may be represented by the expression \( 2\pi f \), or it may be represented by its own symbol, the lower-case Greek letter Omega, which appears similar to our Roman lowercase “w”: \( \omega \). Thus, the reactance formula \( X_L = 2\pi fL \) could also be written as \( X_L = \omega L \).
It must be understood that this “angular velocity” is an expression of how rapidly the AC waveforms are cycling, a full cycle being equal to \(2\pi\) radians. It is not necessarily representative of the actual shaft speed of the alternator producing the AC. If the alternator has more than two poles, the angular velocity will be a multiple of the shaft speed. For this reason, \(\omega\) is sometimes expressed in units of \textit{electrical} radians per second rather than (plain) radians per second, so as to distinguish it from mechanical motion.

Any way we express the angular velocity of the system, it is apparent that it is directly proportional to reactance in an inductor. As the frequency (or alternator shaft speed) is increased in an AC system, an inductor will offer greater opposition to the passage of current, and vice versa. Alternating current in a simple inductive circuit is equal to the voltage (in volts) divided by the inductive reactance (in ohms), just as either alternating or direct current in a simple resistive circuit is equal to the voltage (in volts) divided by the resistance (in ohms). An example circuit is shown here: (Figure 3.8)

![Figure 3.8: Inductive reactance](image)

*(inductive reactance of 10 mH inductor at 60 Hz)*

\[ X_L = 3.7699 \, \Omega \]

\[
I = \frac{E}{X} = \frac{10 \, \text{V}}{3.7699 \, \Omega}
\]

\[ I = 2.6526 \, \text{A} \]

However, we need to keep in mind that voltage and current are not in phase here. As was shown earlier, the voltage has a phase shift of \(+90^\circ\) with respect to the current. (Figure 3.9) If we represent these phase angles of voltage and current mathematically in the form of complex numbers, we find that an inductor’s opposition to current has a phase angle, too:
Opposition = $\frac{\text{Voltage}}{\text{Current}}$

Opposition = $\frac{10 \text{ V} \angle 90^0}{2.6526 \text{ A} \angle 0^0}$

Opposition = $3.7699 \Omega \angle 90^0$

or

$0 + j3.7699 \Omega$

For an inductor:

![Figure 3.9: Current lags voltage by 90° in an inductor.](image)

Mathematically, we say that the phase angle of an inductor’s opposition to current is 90°, meaning that an inductor’s opposition to current is a positive imaginary quantity. This phase angle of reactive opposition to current becomes critically important in circuit analysis, especially for complex AC circuits where reactance and resistance interact. It will prove beneficial to represent any component’s opposition to current in terms of complex numbers rather than scalar quantities of resistance and reactance.

- **REVIEW:**

- **Inductive reactance** is the opposition that an inductor offers to alternating current due to its phase-shifted storage and release of energy in its magnetic field. Reactance is symbolized by the capital letter “X” and is measured in ohms just like resistance (R).

- Inductive reactance can be calculated using this formula: $X_L = 2\pi fL$

- The **angular velocity** of an AC circuit is another way of expressing its frequency, in units of electrical radians per second instead of cycles per second. It is symbolized by the lowercase Greek letter “omega,” or $\omega$. 
• Inductive reactance *increases* with increasing frequency. In other words, the higher the frequency, the more it opposes the AC flow of electrons.

### 3.3 Series resistor-inductor circuits

In the previous section, we explored what would happen in simple resistor-only and inductor-only AC circuits. Now we will mix the two components together in series form and investigate the effects.

Take this circuit as an example to work with: (Figure 3.10)

![Series resistor inductor circuit](image)

**Figure 3.10:** Series resistor inductor circuit: Current lags applied voltage by 0° to 90°.

The resistor will offer 5 Ω of resistance to AC current regardless of frequency, while the inductor will offer 3.7699 Ω of reactance to AC current at 60 Hz. Because the resistor’s resistance is a real number (5 Ω ∠ 0°, or 5 + j0 Ω), and the inductor’s reactance is an imaginary number (3.7699 Ω ∠ 90°, or 0 + j3.7699 Ω), the combined effect of the two components will be an opposition to current equal to the complex sum of the two numbers. This combined opposition will be a vector combination of resistance and reactance. In order to express this opposition succinctly, we need a more comprehensive term for opposition to current than either resistance or reactance alone. This term is called *impedance*, its symbol is Z, and it is also expressed in the unit of ohms, just like resistance and reactance. In the above example, the total circuit impedance is:

\[
Z_{\text{total}} = (5 \ \Omega \ \text{resistance}) + (3.7699 \ \Omega \ \text{inductive reactance})
\]

\[
Z_{\text{total}} = 5 \ \Omega \ (R) + 3.7699 \ \Omega \ (X_L)
\]

\[
Z_{\text{total}} = (5 \ \Omega \angle 0^\circ) + (3.7699 \ \Omega \angle 90^\circ)
\]

or

\[
(5 + j0 \ \Omega) + (0 + j3.7699 \ \Omega)
\]

\[
Z_{\text{total}} = 5 + j3.7699 \ \Omega \quad \text{or} \quad 6.262 \ \Omega \angle 37.016^\circ
\]
Impedance is related to voltage and current just as you might expect, in a manner similar to resistance in Ohm’s Law:

**Ohm’s Law for AC circuits:**

\[
E = IZ \\
I = \frac{E}{Z} \\
Z = \frac{E}{I}
\]

*All quantities expressed in complex, not scalar, form*

In fact, this is a far more comprehensive form of Ohm’s Law than what was taught in DC electronics (E=IR), just as impedance is a far more comprehensive expression of opposition to the flow of electrons than resistance is. Any resistance and any reactance, separately or in combination (series/parallel), can be and should be represented as a single impedance in an AC circuit.

To calculate current in the above circuit, we first need to give a phase angle reference for the voltage source, which is generally assumed to be zero. (The phase angles of resistive and inductive impedance are always 0° and +90°, respectively, regardless of the given phase angles for voltage or current).

\[
I = \frac{E}{Z}
\]

\[
I = \frac{10 \text{ V} \angle 0^\circ}{6.262 \ \Omega \angle 37.016^\circ}
\]

\[
I = 1.597 \text{ A} \angle -37.016^\circ
\]

As with the purely inductive circuit, the current wave lags behind the voltage wave (of the source), although this time the lag is not as great: only 37.016° as opposed to a full 90° as was the case in the purely inductive circuit. (Figure 3.11)

![Figure 3.11: Current lags voltage in a series L-R circuit.](image)

For the resistor and the inductor, the phase relationships between voltage and current haven’t changed. Voltage across the resistor is in phase (0° shift) with the current through
it; and the voltage across the inductor is +90° out of phase with the current going through it. We can verify this mathematically:

\[
E = Iz
\]

\[
E_R = I_R Z_R
\]

\[
E_R = (1.597 \text{ A } \angle -37.016°)(5 \Omega \angle 0°)
\]

\[
E_R = 7.9847 \text{ V } \angle -37.016°
\]

*Notice that the phase angle of \(E_R\) is equal to the phase angle of the current.*

The voltage across the resistor has the exact same phase angle as the current through it, telling us that \(E\) and \(I\) are in phase (for the resistor only).

\[
E = Iz
\]

\[
E_L = I_L Z_L
\]

\[
E_L = (1.597 \text{ A } \angle -37.016°)(3.7699 \Omega \angle 90°)
\]

\[
E_L = 6.0203 \text{ V } \angle 52.984°
\]

*Notice that the phase angle of \(E_L\) is exactly 90° more than the phase angle of the current.*

The voltage across the inductor has a phase angle of 52.984°, while the current through the inductor has a phase angle of -37.016°, a difference of exactly 90° between the two. This tells us that \(E\) and \(I\) are still 90° out of phase (for the inductor only).

We can also mathematically prove that these complex values add together to make the total voltage, just as Kirchhoff’s Voltage Law would predict:

\[
E_{\text{total}} = E_R + E_L
\]

\[
E_{\text{total}} = (7.9847 \text{ V } \angle -37.016°) + (6.0203 \text{ V } \angle 52.984°)
\]

\[
E_{\text{total}} = 10 \text{ V } \angle 0°
\]

Let’s check the validity of our calculations with SPICE: (Figure 3.12)
3.3. SERIES RESISTOR-INDUCTOR CIRCUITS

![Spice circuit: R-L.](image)

**Interpreted SPICE results**

\[ E_R = 7.985 \text{ V } \angle -37.02^\circ \]

\[ E_L = 6.020 \text{ V } \angle 52.98^\circ \]

\[ I = 1.597 \text{ A } \angle 143.0^\circ \]

Note that just as with DC circuits, SPICE outputs current figures as though they were negative (180° out of phase) with the supply voltage. Instead of a phase angle of -37.016°, we get a current phase angle of 143° (-37° + 180°). This is merely an idiosyncrasy of SPICE and does not represent anything significant in the circuit simulation itself. Note how both the resistor and inductor voltage phase readings match our calculations (-37.02° and 52.98°, respectively), just as we expected them to.

With all these figures to keep track of for even such a simple circuit as this, it would be beneficial for us to use the “table” method. Applying a table to this simple series resistor-inductor circuit would proceed as such. First, draw up a table for E/I/Z figures and insert all component values in these terms (in other words, don’t insert actual resistance or inductance values in Ohms and Henrys, respectively, into the table; rather, convert them into complex figures of impedance and write those in):
Although it isn’t necessary, I find it helpful to write both the rectangular and polar forms of each quantity in the table. If you are using a calculator that has the ability to perform complex arithmetic without the need for conversion between rectangular and polar forms, then this extra documentation is completely unnecessary. However, if you are forced to perform complex arithmetic “longhand” (addition and subtraction in rectangular form, and multiplication and division in polar form), writing each quantity in both forms will be useful indeed.

Now that our “given” figures are inserted into their respective locations in the table, we can proceed just as with DC: determine the total impedance from the individual impedances. Since this is a series circuit, we know that opposition to electron flow (resistance or impedance) adds to form the total opposition:

\[ Z_{\text{total}} = Z_R + Z_L \]

Now that we know total voltage and total impedance, we can apply Ohm’s Law (I=E/Z) to determine total current:
### 3.3. SERIES RESISTOR-INDUCTOR CIRCUITS

#### Ohm’s Law

\[ I = \frac{E}{Z} \]

Just as with DC, the total current in a series AC circuit is shared equally by all components. This is still true because in a series circuit there is only a single path for electrons to flow, therefore the rate of their flow must uniform throughout. Consequently, we can transfer the figures for current into the columns for the resistor and inductor alike:

<table>
<thead>
<tr>
<th>E</th>
<th>Volts</th>
<th>I</th>
<th>Amps</th>
<th>Z</th>
<th>Ohms</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>10 + j0</td>
<td>1.275 - j0.9614</td>
<td>5 + j3.7699</td>
<td>5 + j0</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>10 ( \angle 0^\circ )</td>
<td>1.597 ( \angle -37.016^\circ )</td>
<td>3.7699 ( \angle 90^\circ )</td>
<td>5 ( \angle 0^\circ )</td>
<td></td>
</tr>
<tr>
<td>Z</td>
<td>5 + j0</td>
<td>0 + j3.7699</td>
<td>5 + j3.7699</td>
<td>6.262 ( \angle 37.016^\circ )</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5 ( \angle 0^\circ )</td>
<td>3.7699 ( \angle 90^\circ )</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Rule of series circuits:**

\[ I_{\text{total}} = I_R = I_L \]

Now all that’s left to figure is the voltage drop across the resistor and inductor, respectively. This is done through the use of Ohm’s Law (\( E = IZ \)), applied vertically in each column of the table:
CHAPTER 3. REACTANCE AND IMPEDANCE – INDUCTIVE

<table>
<thead>
<tr>
<th>E</th>
<th>L</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.3756 - j4.8071</td>
<td>3.6244 + j4.8071</td>
<td>10 + j0</td>
</tr>
<tr>
<td>7.9847 ∠ -37.016°</td>
<td>6.0203 ∠ 52.984°</td>
<td>10 ∠ 0°</td>
</tr>
<tr>
<td>![Ohm's Law](Ohm's Law)</td>
<td>![Ohm's Law](Ohm's Law)</td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>1.2751 - j0.9614</td>
<td>1.2751 - j0.9614</td>
</tr>
<tr>
<td></td>
<td>1.597 ∠ -37.016°</td>
<td>1.597 ∠ -37.016°</td>
</tr>
<tr>
<td>Z</td>
<td>5 + j0</td>
<td>5 + j3.7699</td>
</tr>
<tr>
<td></td>
<td>5 ∠ 0°</td>
<td>3.7699 ∠ 90°</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6.262 ∠ 37.016°</td>
</tr>
<tr>
<td>![Ohm's Law](Ohm's Law)</td>
<td>![Ohm's Law](Ohm's Law)</td>
<td></td>
</tr>
</tbody>
</table>

And with that, our table is complete. The exact same rules we applied in the analysis of DC circuits apply to AC circuits as well, with the caveat that all quantities must be represented and calculated in complex rather than scalar form. So long as phase shift is properly represented in our calculations, there is no fundamental difference in how we approach basic AC circuit analysis versus DC.

Now is a good time to review the relationship between these calculated figures and readings given by actual instrument measurements of voltage and current. The figures here that directly relate to real-life measurements are those in polar notation, not rectangular! In other words, if you were to connect a voltmeter across the resistor in this circuit, it would indicate 7.9847 volts, not 6.3756 (real rectangular) or 4.8071 (imaginary rectangular) volts. To describe this in graphical terms, measurement instruments simply tell you how long the vector is for that particular quantity (voltage or current).

Rectangular notation, while convenient for arithmetical addition and subtraction, is a more abstract form of notation than polar in relation to real-world measurements. As I stated before, I will indicate both polar and rectangular forms of each quantity in my AC circuit tables simply for convenience of mathematical calculation. This is not absolutely necessary, but may be helpful for those following along without the benefit of an advanced calculator. If we were to restrict ourselves to the use of only one form of notation, the best choice would be polar, because it is the only one that can be directly correlated to real measurements.

Impedance (Z) of a series R-L circuit may be calculated, given the resistance (R) and the inductive reactance (X\(_L\)). Since E=IR, E=IX\(_L\), and E=IZ, resistance, reactance, and impedance are proportional to voltage, respectively. Thus, the voltage phasor diagram can be replaced by a similar impedance diagram. (Figure 3.13)

**Example:**

Given: A 40 Ω resistor in series with a 79.58 millihenry inductor. Find the impedance at 60 hertz.

\[
X_L = 2\pi fL \\
X_L = 2\pi \times 60 \times 79.58 \times 10^{-3} \\
X_L = 30 \ \Omega \\
Z = R + jX_L \\
Z = 40 + j30
\]
3.4 PARALLEL RESISTOR-INDUCTOR CIRCUITS

3.4.1 Series R-L Circuit Impedance Phasor Diagram

![Series R-L Circuit](image)

Figure 3.13: Series: R-L circuit Impedance phasor diagram.

\[ |Z| = \sqrt{40^2 + 30^2} = 50 \, \Omega \]
\[ \angle Z = \arctan(30/40) = 36.87^\circ \]
\[ Z = 40 + j30 = 50 \angle 36.87^\circ \]

- **REVIEW:**
  - **Impedance** is the total measure of opposition to electric current and is the complex (vector) sum of (“real”) resistance and (“imaginary”) reactance. It is symbolized by the letter “Z” and measured in ohms, just like resistance (R) and reactance (X).
  - Impedances (Z) are managed just like resistances (R) in series circuit analysis: series impedances add to form the total impedance. Just be sure to perform all calculations in complex (not scalar) form! \( Z_{\text{Total}} = Z_1 + Z_2 + \ldots + Z_n \)
  - A purely resistive impedance will always have a phase angle of exactly 0° (\( Z_R = R \, \Omega \angle 0^\circ \)).
  - A purely inductive impedance will always have a phase angle of exactly +90° (\( Z_L = X_L \, \Omega \angle 90^\circ \)).
  - Ohm’s Law for AC circuits: \( E = IZ \); \( I = E/Z \); \( Z = E/I \)
  - When resistors and inductors are mixed together in circuits, the total impedance will have a phase angle somewhere between 0° and +90°. The circuit current will have a phase angle somewhere between 0° and -90°.
  - Series AC circuits exhibit the same fundamental properties as series DC circuits: current is uniform throughout the circuit, voltage drops add to form the total voltage, and impedances add to form the total impedance.

3.4 Parallel resistor-inductor circuits

Let’s take the same components for our series example circuit and connect them in parallel: (Figure 3.14)

Because the power source has the same frequency as the series example circuit, and the resistor and inductor both have the same values of resistance and inductance, respectively,
they must also have the same values of impedance. So, we can begin our analysis table with the same “given” values:

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>L</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>10 + j0</td>
<td>10 + j0</td>
<td>10 + j0</td>
</tr>
<tr>
<td>I</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Z</td>
<td>5 + j0</td>
<td>0 + j3.7699</td>
<td>3.7699 &lt; 90°</td>
</tr>
</tbody>
</table>

The only difference in our analysis technique this time is that we will apply the rules of parallel circuits instead of the rules for series circuits. The approach is fundamentally the same as for DC. We know that voltage is shared uniformly by all components in a parallel circuit, so we can transfer the figure of total voltage (10 volts < 0°) to all components columns:

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>L</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>10 + j0</td>
<td>10 + j0</td>
<td>10 + j0</td>
</tr>
<tr>
<td>I</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Z</td>
<td>5 + j0</td>
<td>0 + j3.7699</td>
<td>3.7699 &lt; 90°</td>
</tr>
</tbody>
</table>

Rule of parallel circuits:

\[ E_{\text{total}} = E_R = E_L \]

Now we can apply Ohm’s Law (I=E/Z) vertically to two columns of the table, calculating current through the resistor and current through the inductor:
3.4. PARALLEL RESISTOR-INDUCTOR CIRCUITS

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>L</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>10 + j0</td>
<td>10 + j0</td>
<td>10 + j0</td>
</tr>
<tr>
<td></td>
<td>10 ∠ 0°</td>
<td>10 ∠ 0°</td>
<td>10 ∠ 0°</td>
</tr>
<tr>
<td>I</td>
<td>2 + j0</td>
<td>0 - j2.6526</td>
<td>2.6526 ∠ -90°</td>
</tr>
<tr>
<td></td>
<td>2 ∠ 0°</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Z</td>
<td>5 + j0</td>
<td>0 + j3.7699</td>
<td>3.7699 ∠ 90°</td>
</tr>
<tr>
<td></td>
<td>5 ∠ 0°</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Ohm’s Law</th>
<th>Ohm’s Law</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>I = E / Z</td>
<td>I = E / Z</td>
</tr>
</tbody>
</table>

Just as with DC circuits, branch currents in a parallel AC circuit add to form the total current (Kirchhoff’s Current Law still holds true for AC as it did for DC):

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>L</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>10 + j0</td>
<td>10 + j0</td>
<td>10 + j0</td>
</tr>
<tr>
<td></td>
<td>10 ∠ 0°</td>
<td>10 ∠ 0°</td>
<td>10 ∠ 0°</td>
</tr>
<tr>
<td>I</td>
<td>2 + j0</td>
<td>0 - j2.6526</td>
<td>2.6526 ∠ -90°</td>
</tr>
<tr>
<td></td>
<td>2 ∠ 0°</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Z</td>
<td>5 + j0</td>
<td>0 + j3.7699</td>
<td>3.7699 ∠ 90°</td>
</tr>
<tr>
<td></td>
<td>5 ∠ 0°</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Rule of parallel circuits: | I_{total} = I_R + I_L |

Finally, total impedance can be calculated by using Ohm’s Law \((Z = E / I)\) vertically in the “Total” column. Incidentally, parallel impedance can also be calculated by using a reciprocal formula identical to that used in calculating parallel resistances.

\[
Z_{\text{parallel}} = \frac{1}{\frac{1}{Z_1} + \frac{1}{Z_2} + \ldots + \frac{1}{Z_n}}
\]

The only problem with using this formula is that it typically involves a lot of calculator keystrokes to carry out. And if you’re determined to run through a formula like this “longhand,” be prepared for a very large amount of work! But, just as with DC circuits, we often have multiple options in calculating the quantities in our analysis tables, and this example is no different. No matter which way you calculate total impedance (Ohm’s Law or the reciprocal formula), you will arrive at the same figure:
### CHAPTER 3. REACTANCE AND IMPEDANCE – INDUCTIVE

<table>
<thead>
<tr>
<th>E</th>
<th>L</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Volts</td>
<td>Z</td>
<td>10 + j0</td>
</tr>
<tr>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Amps</td>
<td>Z</td>
<td>10 ∠ 0°</td>
</tr>
<tr>
<td>1</td>
<td>1</td>
<td>10 ∠ 0°</td>
</tr>
<tr>
<td>Ohms</td>
<td>Z</td>
<td>2 + j0</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td>2 ∠ 0°</td>
</tr>
<tr>
<td></td>
<td>0 - j2.6526</td>
<td>2 - j2.6526</td>
</tr>
<tr>
<td></td>
<td>2.6526 ∠ -90°</td>
<td>3.322 ∠ -52.984°</td>
</tr>
<tr>
<td></td>
<td>5 + j0</td>
<td>1.8122 + j2.4035</td>
</tr>
<tr>
<td></td>
<td>5</td>
<td>10 + j0</td>
</tr>
<tr>
<td></td>
<td>10</td>
<td>3.7699 ∠ 90°</td>
</tr>
<tr>
<td></td>
<td>3.7699</td>
<td>3.0102 ∠ 52.984°</td>
</tr>
</tbody>
</table>

**Ohm’s Law or Rule of parallel circuits:**

\[ Z = \frac{E}{I} \quad \text{or} \quad Z_{\text{total}} = \frac{1}{\frac{1}{Z_1} + \frac{1}{Z_2} + \ldots + \frac{1}{Z_n}} \]

- **REVIEW:**
  - Impedances \((Z)\) are managed just like resistances \((R)\) in parallel circuit analysis: parallel impedances diminish to form the total impedance, using the reciprocal formula. Just be sure to perform all calculations in complex (not scalar) form! \(Z_{\text{Total}} = \frac{1}{1/Z_1 + 1/Z_2 + \ldots + 1/Z_n}\)
  - Ohm’s Law for AC circuits: \(E = IZ\); \(I = E/Z\); \(Z = E/I\)
  - When resistors and inductors are mixed together in parallel circuits (just as in series circuits), the total impedance will have a phase angle somewhere between \(0°\) and \(+90°\). The circuit current will have a phase angle somewhere between \(0°\) and \(-90°\).
  - Parallel AC circuits exhibit the same fundamental properties as parallel DC circuits: voltage is uniform throughout the circuit, branch currents add to form the total current, and impedances diminish (through the reciprocal formula) to form the total impedance.

### 3.5 Inductor quirks

In an ideal case, an inductor acts as a purely reactive device. That is, its opposition to AC current is strictly based on inductive reaction to changes in current, and not electron friction as is the case with resistive components. However, inductors are not quite so pure in their reactive behavior. To begin with, they’re made of wire, and we know that all wire possesses some measurable amount of resistance (unless its superconducting wire). This built-in resistance acts as though it were connected in series with the perfect inductance of the coil, like this: (Figure 3.15)

Consequently, the impedance of any real inductor will always be a complex combination of resistance and inductive reactance.

Compounding this problem is something called the *skin effect*, which is AC’s tendency to flow through the outer areas of a conductor’s cross-section rather than through the middle.
3.5. INDUCTOR QUIRKS

When electrons flow in a single direction (DC), they use the entire cross-sectional area of the conductor to move. Electrons switching directions of flow, on the other hand, tend to avoid travel through the very middle of a conductor, limiting the effective cross-sectional area available. The skin effect becomes more pronounced as frequency increases.

Also, the alternating magnetic field of an inductor energized with AC may radiate off into space as part of an electromagnetic wave, especially if the AC is of high frequency. This radiated energy does not return to the inductor, and so it manifests itself as resistance (power dissipation) in the circuit.

Added to the resistive losses of wire and radiation, there are other effects at work in iron-core inductors which manifest themselves as additional resistance between the leads. When an inductor is energized with AC, the alternating magnetic fields produced tend to induce circulating currents within the iron core known as eddy currents. These electric currents in the iron core have to overcome the electrical resistance offered by the iron, which is not as good a conductor as copper. Eddy current losses are primarily counteracted by dividing the iron core up into many thin sheets (laminations), each one separated from the other by a thin layer of electrically insulating varnish. With the cross-section of the core divided up into many electrically isolated sections, current cannot circulate within that cross-sectional area and there will be no (or very little) resistive losses from that effect.

As you might have expected, eddy current losses in metallic inductor cores manifest themselves in the form of heat. The effect is more pronounced at higher frequencies, and can be so extreme that it is sometimes exploited in manufacturing processes to heat metal objects! In fact, this process of “inductive heating” is often used in high-purity metal foundry operations, where metallic elements and alloys must be heated in a vacuum environment to avoid contamination by air, and thus where standard combustion heating technology would be useless. It is a “non-contact” technology, the heated substance not having to touch the coil(s) producing the magnetic field.

In high-frequency service, eddy currents can even develop within the cross-section of the wire itself, contributing to additional resistive effects. To counteract this tendency, special

---

*Figure 3.15: Inductor Equivalent circuit of a real inductor.*
wire made of very fine, individually insulated strands called Litz wire (short for Litzendraht) can be used. The insulation separating strands from each other prevent eddy currents from circulating through the whole wire's cross-sectional area.

Additionally, any magnetic hysteresis that needs to be overcome with every reversal of the inductor's magnetic field constitutes an expenditure of energy that manifests itself as resistance in the circuit. Some core materials (such as ferrite) are particularly notorious for their hysteretic effect. Counteracting this effect is best done by means of proper core material selection and limits on the peak magnetic field intensity generated with each cycle.

Altogether, the stray resistive properties of a real inductor (wire resistance, radiation losses, eddy currents, and hysteresis losses) are expressed under the single term of “effective resistance.” (Figure 3.16)

![Equivalent circuit for a real inductor](image)

**Figure 3.16:** Equivalent circuit of a real inductor with skin-effect, radiation, eddy current, and hysteresis losses.

It is worthy to note that the skin effect and radiation losses apply just as well to straight lengths of wire in an AC circuit as they do a coiled wire. Usually their combined effect is too small to notice, but at radio frequencies they can be quite large. A radio transmitter antenna, for example, is designed with the express purpose of dissipating the greatest amount of energy in the form of electromagnetic radiation.

Effective resistance in an inductor can be a serious consideration for the AC circuit designer. To help quantify the relative amount of effective resistance in an inductor, another value exists called the *Q factor*, or “quality factor” which is calculated as follows:

\[
Q = \frac{X_L}{R}
\]

The symbol “Q” has nothing to do with electric charge (coulombs), which tends to be confusing. For some reason, the Powers That Be decided to use the same letter of the alphabet to denote a totally different quantity.

The higher the value for “Q,” the “purer” the inductor is. Because its so easy to add additional resistance if needed, a high-Q inductor is better than a low-Q inductor for design
purposes. An ideal inductor would have a Q of infinity, with zero effective resistance. Because inductive reactance (X) varies with frequency, so will Q. However, since the resistive effects of inductors (wire skin effect, radiation losses, eddy current, and hysteresis) also vary with frequency, Q does not vary proportionally with reactance. In order for a Q value to have precise meaning, it must be specified at a particular test frequency.

Stray resistance isn’t the only inductor quirk we need to be aware of. Due to the fact that the multiple turns of wire comprising inductors are separated from each other by an insulating gap (air, varnish, or some other kind of electrical insulation), we have the potential for capacitance to develop between turns. AC capacitance will be explored in the next chapter, but it suffices to say at this point that it behaves very differently from AC inductance, and therefore further “taints” the reactive purity of real inductors.

3.6 More on the “skin effect”

As previously mentioned, the skin effect is where alternating current tends to avoid travel through the center of a solid conductor, limiting itself to conduction near the surface. This effectively limits the cross-sectional conductor area available to carry alternating electron flow, increasing the resistance of that conductor above what it would normally be for direct current: (Figure 3.17)
The electrical resistance of the conductor with all its cross-sectional area in use is known as the “DC resistance,” the “AC resistance” of the same conductor referring to a higher figure resulting from the skin effect. As you can see, at high frequencies the AC current avoids travel through most of the conductor’s cross-sectional area. For the purpose of conducting current, the wire might as well be hollow!

In some radio applications (antennas, most notably) this effect is exploited. Since radio-frequency (“RF”) AC currents wouldn’t travel through the middle of a conductor anyway, why not just use hollow metal rods instead of solid metal wires and save both weight and cost? (Figure 3.18) Most antenna structures and RF power conductors are made of hollow metal tubes for this reason.

In the following photograph you can see some large inductors used in a 50 kW radio transmitting circuit. The inductors are hollow copper tubes coated with silver, for excellent conductivity at the “skin” of the tube:

Figure 3.18: High power inductors formed from hollow tubes.

The degree to which frequency affects the effective resistance of a solid wire conductor is impacted by the gauge of that wire. As a rule, large-gauge wires exhibit a more pronounced
3.7. CONTRIBUTORS

skin effect (change in resistance from DC) than small-gauge wires at any given frequency. The equation for approximating skin effect at high frequencies (greater than 1 MHz) is as follows:

\[ R_{AC} = (R_{DC})(k)\sqrt{f} \]

*Where,*

- \( R_{AC} \) = AC resistance at given frequency "f"
- \( R_{DC} \) = Resistance at zero frequency (DC)
- \( k \) = Wire gage factor (see table below)
- \( f \) = Frequency of AC in MHz (MegaHertz)

Table 3.2 gives approximate values of “k” factor for various round wire sizes.

<table>
<thead>
<tr>
<th>gage size</th>
<th>k factor</th>
<th>gage size</th>
<th>k factor</th>
</tr>
</thead>
<tbody>
<tr>
<td>4/0</td>
<td>124.5</td>
<td>8</td>
<td>34.8</td>
</tr>
<tr>
<td>2/0</td>
<td>99.0</td>
<td>10</td>
<td>27.6</td>
</tr>
<tr>
<td>1/0</td>
<td>88.0</td>
<td>14</td>
<td>17.6</td>
</tr>
<tr>
<td>2</td>
<td>69.8</td>
<td>18</td>
<td>10.9</td>
</tr>
<tr>
<td>4</td>
<td>55.5</td>
<td>22</td>
<td>6.86</td>
</tr>
<tr>
<td>6</td>
<td>47.9</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

For example, a length of number 10-gauge wire with a DC end-to-end resistance of 25 \( \Omega \) would have an AC (effective) resistance of 2.182 k\( \Omega \) at a frequency of 10 MHz:

\[ R_{AC} = (R_{DC})(k)\sqrt{f} \]

\[ R_{AC} = (25 \Omega)(27.6) \sqrt{10} \]

\[ R_{AC} = 2.182 \text{k}\Omega \]

Please remember that this figure is not impedance, and it does not consider any reactive effects, inductive or capacitive. This is simply an estimated figure of pure resistance for the conductor (that opposition to the AC flow of electrons which does dissipate power in the form of heat), corrected for the skin effect. Reactance, and the combined effects of reactance and resistance (impedance), are entirely different matters.

3.7 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.
**Jim Palmer** (June 2001): Identified and offered correction for typographical error in complex number calculation.

**Jason Starck** (June 2000): HTML document formatting, which led to a much better-looking second edition.
Chapter 4

REACTANCE AND IMPEDANCE – CAPACITIVE

Contents

4.1 AC resistor circuits ........................................ 81
4.2 AC capacitor circuits ........................................ 83
4.3 Series resistor-capacitor circuits .......................... 87
4.4 Parallel resistor-capacitor circuits ....................... 92
4.5 Capacitor quirks ............................................. 95
4.6 Contributors ................................................ 97

4.1 AC resistor circuits

If we were to plot the current and voltage for a very simple AC circuit consisting of a source and a resistor, (Figure 4.1) it would look something like this: (Figure 4.2)

Because the resistor allows an amount of current directly proportional to the voltage across it at all periods of time, the waveform for the current is exactly in phase with the waveform for
the voltage. We can look at any point in time along the horizontal axis of the plot and compare those values of current and voltage with each other (any “snapshot” look at the values of a wave are referred to as instantaneous values, meaning the values at that instant in time). When the instantaneous value for voltage is zero, the instantaneous current through the resistor is also zero. Likewise, at the moment in time where the voltage across the resistor is at its positive peak, the current through the resistor is also at its positive peak, and so on. At any given point in time along the waves, Ohm’s Law holds true for the instantaneous values of voltage and current.

We can also calculate the power dissipated by this resistor, and plot those values on the same graph: (Figure 4.3)

Note that the power is never a negative value. When the current is positive (above the line), the voltage is also positive, resulting in a power (p=ie) of a positive value. Conversely, when the current is negative (below the line), the voltage is also negative, which results in a positive value for power (a negative number multiplied by a negative number equals a positive number). This consistent “polarity” of power tells us that the resistor is always dissipating power, taking it from the source and releasing it in the form of heat energy. Whether the current is positive or negative, a resistor still dissipates energy.
4.2 AC capacitor circuits

Capacitors do not behave the same as resistors. Whereas resistors allow a flow of electrons through them directly proportional to the voltage drop, capacitors oppose changes in voltage by drawing or supplying current as they charge or discharge to the new voltage level. The flow of electrons “through” a capacitor is directly proportional to the rate of change of voltage across the capacitor. This opposition to voltage change is another form of reactance, but one that is precisely opposite to the kind exhibited by inductors.

Expressed mathematically, the relationship between the current “through” the capacitor and rate of voltage change across the capacitor is as such:

\[ i = C \frac{de}{dt} \]

The expression \( \frac{de}{dt} \) is one from calculus, meaning the rate of change of instantaneous voltage (\( e \)) over time, in volts per second. The capacitance (\( C \)) is in Farads, and the instantaneous current (\( i \)), of course, is in amps. Sometimes you will find the rate of instantaneous voltage change over time expressed as \( \frac{dv}{dt} \) instead of \( \frac{de}{dt} \): using the lower-case letter “\( v \)” instead or “\( e \)” to represent voltage, but it means the exact same thing. To show what happens with alternating current, let’s analyze a simple capacitor circuit: (Figure 4.4)

![Figure 4.4: Pure capacitive circuit: capacitor voltage lags capacitor current by 90°](image)

If we were to plot the current and voltage for this very simple circuit, it would look something like this: (Figure 4.5)

![Figure 4.5: Pure capacitive circuit waveforms.](image)

Remember, the current through a capacitor is a reaction against the change in voltage across it. Therefore, the instantaneous current is zero whenever the instantaneous voltage is
at a peak (zero change, or level slope, on the voltage sine wave), and the instantaneous current is at a peak wherever the instantaneous voltage is at maximum change (the points of steepest slope on the voltage wave, where it crosses the zero line). This results in a voltage wave that is -90° out of phase with the current wave. Looking at the graph, the current wave seems to have a “head start” on the voltage wave; the current “leads” the voltage, and the voltage “lags” behind the current. (Figure 4.6)

![Diagram showing voltage and current waves with phase difference](image)

Figure 4.6: Voltage lags current by 90° in a pure capacitive circuit.

As you might have guessed, the same unusual power wave that we saw with the simple inductor circuit is present in the simple capacitor circuit, too: (Figure 4.7)

![Diagram showing voltage, current, and power waves](image)

Figure 4.7: In a pure capacitive circuit, the instantaneous power may be positive or negative.

As with the simple inductor circuit, the 90 degree phase shift between voltage and current results in a power wave that alternates equally between positive and negative. This means that a capacitor does not dissipate power as it reacts against changes in voltage; it merely absorbs and releases power, alternately.
A capacitor’s opposition to change in voltage translates to an opposition to alternating voltage in general, which is by definition always changing in instantaneous magnitude and direction. For any given magnitude of AC voltage at a given frequency, a capacitor of given size will “conduct” a certain magnitude of AC current. Just as the current through a resistor is a function of the voltage across the resistor and the resistance offered by the resistor, the AC current through a capacitor is a function of the AC voltage across it, and the reactance offered by the capacitor. As with inductors, the reactance of a capacitor is expressed in ohms and symbolized by the letter X (or $X_C$ to be more specific).

Since capacitors “conduct” current in proportion to the rate of voltage change, they will pass more current for faster-changing voltages (as they charge and discharge to the same voltage peaks in less time), and less current for slower-changing voltages. What this means is that reactance in ohms for any capacitor is inversely proportional to the frequency of the alternating current. (Table 4.1)

$$X_C = \frac{1}{2\pi fC}$$

<table>
<thead>
<tr>
<th>Frequency (Hertz)</th>
<th>Reactance (Ohms)</th>
</tr>
</thead>
<tbody>
<tr>
<td>60</td>
<td>26.5258</td>
</tr>
<tr>
<td>120</td>
<td>13.2629</td>
</tr>
<tr>
<td>2500</td>
<td>0.6366</td>
</tr>
</tbody>
</table>

Please note that the relationship of capacitive reactance to frequency is exactly opposite from that of inductive reactance. Capacitive reactance (in ohms) decreases with increasing AC frequency. Conversely, inductive reactance (in ohms) increases with increasing AC frequency. Inductors oppose faster changing currents by producing greater voltage drops; capacitors oppose faster changing voltage drops by allowing greater currents.

As with inductors, the reactance equation’s $2\pi f$ term may be replaced by the lower-case Greek letter Omega ($\omega$), which is referred to as the angular velocity of the AC circuit. Thus, the equation $X_C = 1/(2\pi fC)$ could also be written as $X_C = 1/(\omega C)$, with $\omega$ cast in units of radians per second.

Alternating current in a simple capacitive circuit is equal to the voltage (in volts) divided by the capacitive reactance (in ohms), just as either alternating or direct current in a simple resistive circuit is equal to the voltage (in volts) divided by the resistance (in ohms). The following circuit illustrates this mathematical relationship by example: (Figure 4.8)
$X_C = 26.5258 \ \Omega$

$I = \frac{E}{X}$

$I = \frac{10 \ \text{V}}{26.5258 \ \Omega}$

$I = 0.3770 \ \text{A}$

However, we need to keep in mind that voltage and current are not in phase here. As was shown earlier, the current has a phase shift of +90° with respect to the voltage. If we represent these phase angles of voltage and current mathematically, we can calculate the phase angle of the capacitor’s reactive opposition to current.

\[
\text{Opposition} = \frac{\text{Voltage}}{\text{Current}}
\]

\[
\text{Opposition} = \frac{10 \ \text{V} \angle 0^\circ}{0.3770 \ \text{A} \angle 90^\circ}
\]

\[
\text{Opposition} = 26.5258 \ \Omega \angle -90^\circ
\]

For a capacitor:

Mathematically, we say that the phase angle of a capacitor’s opposition to current is -90°, meaning that a capacitor’s opposition to current is a negative imaginary quantity. (Figure 4.9) This phase angle of reactive opposition to current becomes critically important in circuit analysis, especially for complex AC circuits where reactance and resistance interact. It will prove beneficial to represent any component’s opposition to current in terms of complex numbers, and not just scalar quantities of resistance and reactance.
• REVIEW:

• Capacitive reactance is the opposition that a capacitor offers to alternating current due to its phase-shifted storage and release of energy in its electric field. Reactance is symbolized by the capital letter “X” and is measured in ohms just like resistance (R).

• Capacitive reactance can be calculated using this formula: \( X_C = \frac{1}{(2\pi fC)} \)

• Capacitive reactance decreases with increasing frequency. In other words, the higher the frequency, the less it opposes (the more it “conducts”) the AC flow of electrons.

4.3 Series resistor-capacitor circuits

In the last section, we learned what would happen in simple resistor-only and capacitor-only AC circuits. Now we will combine the two components together in series form and investigate the effects. (Figure 4.10)

![Series capacitor circuit: voltage lags current by 0° to 90°.](image)

The resistor will offer 5 \( \Omega \) of resistance to AC current regardless of frequency, while the capacitor will offer 26.5258 \( \Omega \) of reactance to AC current at 60 Hz. Because the resistor’s resistance is a real number (5 \( \Omega \angle 0^\circ \), or 5 + j0 \( \Omega \)), and the capacitor’s reactance is an imaginary number (26.5258 \( \Omega \angle -90^\circ \), or 0 - j26.5258 \( \Omega \)), the combined effect of the two components will be an opposition to current equal to the complex sum of the two numbers. The term for this complex opposition to current is impedance, its symbol is \( Z \), and it is also expressed in the unit of ohms, just like resistance and reactance. In the above example, the total circuit impedance is:
CHAPTER 4. REACTANCE AND IMPEDANCE – CAPACITIVE

\[ Z_{\text{total}} = (5 \ \Omega \ \text{resistance}) + (26.5258 \ \Omega \ \text{capacitive reactance}) \]

\[ Z_{\text{total}} = 5 \ \Omega (R) + 26.5258 \ \Omega (X_C) \]

\[ Z_{\text{total}} = (5 \ \Omega \angle 0^\circ) + (26.5258 \ \Omega \angle -90^\circ) \]

or

\[ (5 + j0 \ \Omega) + (0 - j26.5258 \ \Omega) \]

\[ Z_{\text{total}} = 5 - j26.5258 \ \Omega \quad \text{or} \quad 26.993 \ \Omega \angle -79.325^\circ \]

Impedance is related to voltage and current just as you might expect, in a manner similar to resistance in Ohm’s Law:

**Ohm’s Law for AC circuits:**

\[ E = IZ \quad I = \frac{E}{Z} \quad Z = \frac{E}{I} \]

*All quantities expressed in complex, not scalar, form*

In fact, this is a far more comprehensive form of Ohm’s Law than what was taught in DC electronics (\(E=IR\)), just as impedance is a far more comprehensive expression of opposition to the flow of electrons than simple resistance is. Any resistance and any reactance, separately or in combination (series/parallel), can be and should be represented as a single impedance.

To calculate current in the above circuit, we first need to give a phase angle reference for the voltage source, which is generally assumed to be zero. (The phase angles of resistive and capacitive impedance are *always* 0° and -90°, respectively, regardless of the given phase angles for voltage or current).

\[ I = \frac{E}{Z} \]

\[ I = \frac{10 \ \text{V} \angle 0^\circ}{26.933 \ \Omega \angle -79.325^\circ} \]

\[ I = 370.5 \ \text{mA} \angle 79.325^\circ \]

As with the purely capacitive circuit, the current wave is leading the voltage wave (of the source), although this time the difference is 79.325° instead of a full 90°. (Figure 4.11)

As we learned in the AC inductance chapter, the “table” method of organizing circuit quantities is a very useful tool for AC analysis just as it is for DC analysis. Let’s place out known figures for this series circuit into a table and continue the analysis using this tool:
Figure 4.11: Voltage lags current (current leads voltage) in a series R-C circuit.

Current in a series circuit is shared equally by all components, so the figures placed in the “Total” column for current can be distributed to all other columns as well:

Continuing with our analysis, we can apply Ohm’s Law (E=IR) vertically to determine voltage across the resistor and capacitor:
CHAPTER 4. REACTANCE AND IMPEDANCE – CAPACITIVE

<table>
<thead>
<tr>
<th>R</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>343.11m + j1.8203</td>
<td>10 + j0</td>
</tr>
<tr>
<td>I</td>
<td>68.623m + j364.06m</td>
<td>10 ∠ 0°</td>
</tr>
<tr>
<td>Z</td>
<td>5 + j0</td>
<td>0 - j26.5258</td>
</tr>
</tbody>
</table>

Notice how the voltage across the resistor has the exact same phase angle as the current through it, telling us that E and I are in phase (for the resistor only). The voltage across the capacitor has a phase angle of -10.675°, exactly 90° less than the phase angle of the circuit current. This tells us that the capacitor’s voltage and current are still 90° out of phase with each other.

Let’s check our calculations with SPICE: (Figure 4.12)

```
ac r-c circuit
v1 1 0 ac 10 sin
r1 1 2 5
c1 2 0 100u
.ac lin 1 60 60
.print ac v(1,2) v(2,0) i(v1)
.print ac vp(1,2) vp(2,0) ip(v1)
.end
```

Figure 4.12: Spice circuit: R-C.
4.3. SERIES RESISTOR-CAPACITOR CIRCUITS

Interpreted SPICE results

\[ E_R = 1.852 \text{ V } \angle 79.33^\circ \]

\[ E_C = 9.827 \text{ V } \angle -10.67^\circ \]

\[ I = 370.5 \text{ mA } \angle -100.7^\circ \]

Once again, SPICE confusingly prints the current phase angle at a value equal to the real phase angle plus 180° (or minus 180°). However, its a simple matter to correct this figure and check to see if our work is correct. In this case, the -100.7° output by SPICE for current phase angle equates to a positive 79.3°, which does correspond to our previously calculated figure of 79.325°.

Again, it must be emphasized that the calculated figures corresponding to real-life voltage and current measurements are those in polar form, not rectangular form! For example, if we were to actually build this series resistor-capacitor circuit and measure voltage across the resistor, our voltmeter would indicate 1.8523 volts, not 343.11 millivolts (real rectangular) or 1.8203 volts (imaginary rectangular). Real instruments connected to real circuits provide indications corresponding to the vector length (magnitude) of the calculated figures. While the rectangular form of complex number notation is useful for performing addition and subtraction, it is a more abstract form of notation than polar, which alone has direct correspondence to true measurements.

Impedance (Z) of a series R-C circuit may be calculated, given the resistance (R) and the capacitive reactance (X_C). Since \( E = IR \), \( E = IX_C \), and \( E = IZ \), resistance, reactance, and impedance are proportional to voltage, respectively. Thus, the voltage phasor diagram can be replaced by a similar impedance diagram. (Figure 4.13)

![Figure 4.13: Series: R-C circuit Impedance phasor diagram.](image)

Example:
Given: A 40 Ω resistor in series with a 88.42 microfarad capacitor. Find the impedance at 60 hertz.
\[ X_C = \frac{1}{2\pi f C} \]
\[ X_C = \frac{1}{(2\pi \times 60 \times 88.42 \times 10^{-6})} \]
\[ X_C = 30 \, \Omega \]
\[ Z = R - jX_C \]
\[ Z = 40 - j30 \]
\[ |Z| = \sqrt{40^2 + (-30)^2} = 50 \, \Omega \]
\[ \angle Z = \arctangent\left(-\frac{30}{40}\right) = -36.87^\circ \]
\[ Z = 40 - j30 = 50\angle-36.87^\circ \]

- **REVIEW:**

  - **Impedance** is the total measure of opposition to electric current and is the complex (vector) sum of ("real") resistance and ("imaginary") reactance.

  - Impedances (Z) are managed just like resistances (R) in series circuit analysis: series impedances add to form the total impedance. Just be sure to perform all calculations in complex (not scalar) form! \( Z_{\text{Total}} = Z_1 + Z_2 + \ldots Z_n \)

  - Please note that impedances always add in series, regardless of what type of components comprise the impedances. That is, resistive impedance, inductive impedance, and capacitive impedance are to be treated the same way mathematically.

  - A purely resistive impedance will always have a phase angle of exactly 0° (\( Z_R = R \, \Omega \angle 0^\circ \)).

  - A purely capacitive impedance will always have a phase angle of exactly -90° (\( Z_C = X_C \, \Omega \angle -90^\circ \)).

  - Ohm’s Law for AC circuits: \( E = IZ \); \( I = E/Z \); \( Z = E/I \)

  - When resistors and capacitors are mixed together in circuits, the total impedance will have a phase angle somewhere between 0° and -90°.

  - Series AC circuits exhibit the same fundamental properties as series DC circuits: current is uniform throughout the circuit, voltage drops add to form the total voltage, and impedances add to form the total impedance.

### 4.4 Parallel resistor-capacitor circuits

Using the same value components in our series example circuit, we will connect them in parallel and see what happens: (Figure 4.14)

Because the power source has the same frequency as the series example circuit, and the resistor and capacitor both have the same values of resistance and capacitance, respectively, they must also have the same values of impedance. So, we can begin our analysis table with the same “given” values:
4.4. PARALLEL RESISTOR-CAPACITOR CIRCUITS

This being a parallel circuit now, we know that voltage is shared equally by all components, so we can place the figure for total voltage (10 volts \( \angle 0^\circ \)) in all the columns:

Now we can apply Ohm's Law (I = E/Z) vertically to two columns in the table, calculating current through the resistor and current through the capacitor:
CHAPTER 4. REACTANCE AND IMPEDANCE – CAPACITIVE

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>10 + j0 10 (\angle 0^\circ)</td>
<td>10 + j0 10 (\angle 0^\circ)</td>
<td>10 + j0 10 (\angle 0^\circ)</td>
</tr>
<tr>
<td>I</td>
<td>2 + j0 2 (\angle 0^\circ)</td>
<td>0 + j376.99m 376.99m (\angle 90^\circ)</td>
<td>2 + j376.99m 2.0352 (\angle 10.675^\circ)</td>
</tr>
<tr>
<td>Z</td>
<td>5 + j0 5 (\angle 0^\circ)</td>
<td>0 - j26.5258 26.5258 (\angle -90^\circ)</td>
<td>26.5258 (\angle -90^\circ)</td>
</tr>
</tbody>
</table>

Ohm's Law

\[
I = \frac{E}{Z}
\]

Rule of parallel circuits:

\[
I_{\text{total}} = I_R + I_C
\]

Just as with DC circuits, branch currents in a parallel AC circuit add up to form the total current (Kirchhoff's Current Law again):

Finally, total impedance can be calculated by using Ohm's Law \((Z=E/I)\) vertically in the “Total” column. As we saw in the AC inductance chapter, parallel impedance can also be calculated by using a reciprocal formula identical to that used in calculating parallel resistances. It is noteworthy to mention that this parallel impedance rule holds true regardless of the kind of impedances placed in parallel. In other words, it doesn’t matter if we’re calculating a circuit composed of parallel resistors, parallel inductors, parallel capacitors, or some combination thereof: in the form of impedances \((Z)\), all the terms are common and can be applied uniformly to the same formula. Once again, the parallel impedance formula looks like this:

\[
Z_{\text{parallel}} = \frac{1}{\frac{1}{Z_1} + \frac{1}{Z_2} + \ldots + \frac{1}{Z_n}}
\]

The only drawback to using this equation is the significant amount of work required to work it out, especially without the assistance of a calculator capable of manipulating complex quantities. Regardless of how we calculate total impedance for our parallel circuit (either Ohm’s Law or the reciprocal formula), we will arrive at the same figure:
4.5 Capacitor quirks

As with inductors, the ideal capacitor is a purely reactive device, containing absolutely zero resistive (power dissipative) effects. In the real world, of course, nothing is so perfect. However, capacitors have the virtue of generally being purer reactive components than inductors. It is a lot easier to design and construct a capacitor with low internal series resistance than it is to do the same with an inductor. The practical result of this is that real capacitors typically have impedance phase angles more closely approaching 90° (actually, -90°) than inductors. Consequently, they will tend to dissipate less power than an equivalent inductor.

Capacitors also tend to be smaller and lighter weight than their equivalent inductor counterparts, and since their electric fields are almost totally contained between their plates (unlike inductors, whose magnetic fields naturally tend to extend beyond the dimensions of the core),
they are less prone to transmitting or receiving electromagnetic “noise” to/from other components. For these reasons, circuit designers tend to favor capacitors over inductors wherever a design permits either alternative.

Capacitors with significant resistive effects are said to be *lossy*, in reference to their tendency to dissipate (“lose”) power like a resistor. The source of capacitor loss is usually the dielectric material rather than any wire resistance, as wire length in a capacitor is very minimal.

Dielectric materials tend to react to changing electric fields by producing heat. This heating effect represents a loss in power, and is equivalent to resistance in the circuit. The effect is more pronounced at higher frequencies and in fact can be so extreme that it is sometimes exploited in manufacturing processes to heat insulating materials like plastic! The plastic object to be heated is placed between two metal plates, connected to a source of high-frequency AC voltage. Temperature is controlled by varying the voltage or frequency of the source, and the plates never have to contact the object being heated.

This effect is undesirable for capacitors where we expect the component to behave as a purely reactive circuit element. One of the ways to mitigate the effect of dielectric “loss” is to choose a dielectric material less susceptible to the effect. Not all dielectric materials are equally “lossy.” A relative scale of dielectric loss from least to greatest is given in Table 4.2.

<table>
<thead>
<tr>
<th>Material</th>
<th>Loss</th>
</tr>
</thead>
<tbody>
<tr>
<td>Vacuum</td>
<td>Low</td>
</tr>
<tr>
<td>Air</td>
<td>-</td>
</tr>
<tr>
<td>Polystyrene</td>
<td>-</td>
</tr>
<tr>
<td>Mica</td>
<td>-</td>
</tr>
<tr>
<td>Glass</td>
<td>-</td>
</tr>
<tr>
<td>Low-K ceramic</td>
<td>-</td>
</tr>
<tr>
<td>Plastic film (Mylar)</td>
<td>-</td>
</tr>
<tr>
<td>Paper</td>
<td>-</td>
</tr>
<tr>
<td>High-K ceramic</td>
<td>-</td>
</tr>
<tr>
<td>Aluminum oxide</td>
<td>-</td>
</tr>
<tr>
<td>Tantalum pentoxide</td>
<td>high</td>
</tr>
</tbody>
</table>

Dielectric resistivity manifests itself both as a series and a parallel resistance with the pure capacitance: (Figure 4.15)

Fortunately, these stray resistances are usually of modest impact (low series resistance and high parallel resistance), much less significant than the stray resistances present in an average inductor.

Electrolytic capacitors, known for their relatively high capacitance and low working voltage, are also known for their notorious lossiness, due to both the characteristics of the microscopically thin dielectric film and the electrolyte paste. Unless specially made for AC service, electrolytic capacitors should never be used with AC unless it is mixed (biased) with a constant DC voltage preventing the capacitor from ever being subjected to reverse voltage. Even then, their resistive characteristics may be too severe a shortcoming for the application anyway.
4.6 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

Jason Starck (June 2000): HTML document formatting, which led to a much better-looking second edition.
CHAPTER 4. REACTANCE AND IMPEDANCE – CAPACITIVE
Chapter 5

REACTANCE AND IMPEDANCE
– R, L, AND C

Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>5.1</td>
<td>Review of R, X, and Z</td>
<td>99</td>
</tr>
<tr>
<td>5.2</td>
<td>Series R, L, and C</td>
<td>101</td>
</tr>
<tr>
<td>5.3</td>
<td>Parallel R, L, and C</td>
<td>106</td>
</tr>
<tr>
<td>5.4</td>
<td>Series-parallel R, L, and C</td>
<td>110</td>
</tr>
<tr>
<td>5.5</td>
<td>Susceptance and Admittance</td>
<td>119</td>
</tr>
<tr>
<td>5.6</td>
<td>Summary</td>
<td>120</td>
</tr>
<tr>
<td>5.7</td>
<td>Contributors</td>
<td>120</td>
</tr>
</tbody>
</table>

5.1 Review of R, X, and Z

Before we begin to explore the effects of resistors, inductors, and capacitors connected together in the same AC circuits, let’s briefly review some basic terms and facts.

**Resistance** is essentially friction against the motion of electrons. It is present in all conductors to some extent (except superconductors!), most notably in resistors. When alternating current goes through a resistance, a voltage drop is produced that is in-phase with the current. Resistance is mathematically symbolized by the letter “R” and is measured in the unit of ohms (Ω).

**Reactance** is essentially inertia against the motion of electrons. It is present anywhere electric or magnetic fields are developed in proportion to applied voltage or current, respectively; but most notably in capacitors and inductors. When alternating current goes through a pure reactance, a voltage drop is produced that is 90° out of phase with the current. Reactance is mathematically symbolized by the letter “X” and is measured in the unit of ohms (Ω).
Impedance is a comprehensive expression of any and all forms of opposition to electron flow, including both resistance and reactance. It is present in all circuits, and in all components. When alternating current goes through an impedance, a voltage drop is produced that is somewhere between 0° and 90° out of phase with the current. Impedance is mathematically symbolized by the letter “Z” and is measured in the unit of ohms (Ω), in complex form.

Perfect resistors (Figure 5.1) possess resistance, but not reactance. Perfect inductors and perfect capacitors (Figure 5.1) possess reactance but no resistance. All components possess impedance, and because of this universal quality, it makes sense to translate all component values (resistance, inductance, capacitance) into common terms of impedance as the first step in analyzing an AC circuit.

<table>
<thead>
<tr>
<th>Resistor</th>
<th>100 Ω</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>( R = 100 , \Omega )</td>
</tr>
<tr>
<td></td>
<td>( X = 0 , \Omega )</td>
</tr>
<tr>
<td></td>
<td>( Z = 100 , \Omega \angle 0^\circ )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Inductor</th>
<th>100 mH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>( R = 0 , \Omega )</td>
</tr>
<tr>
<td></td>
<td>( X = 100 , \Omega )</td>
</tr>
<tr>
<td></td>
<td>( Z = 100 , \Omega \angle 90^\circ )</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Capacitor</th>
<th>10 µF</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>( R = 0 , \Omega )</td>
</tr>
<tr>
<td></td>
<td>( X = 100 , \Omega )</td>
</tr>
<tr>
<td></td>
<td>( Z = 100 , \Omega \angle -90^\circ )</td>
</tr>
</tbody>
</table>

Figure 5.1: Perfect resistor, inductor, and capacitor.

The impedance phase angle for any component is the phase shift between voltage across that component and current through that component. For a perfect resistor, the voltage drop and current are always in phase with each other, and so the impedance angle of a resistor is said to be 0°. For a perfect inductor, voltage drop always leads current by 90°, and so an inductor’s impedance phase angle is said to be +90°. For a perfect capacitor, voltage drop always lags current by 90°, and so a capacitor’s impedance phase angle is said to be -90°.

Impedances in AC behave analogously to resistances in DC circuits: they add in series, and they diminish in parallel. A revised version of Ohm’s Law, based on impedance rather than resistance, looks like this:

**Ohm’s Law for AC circuits:**

\[
E = IZ \\
I = \frac{E}{Z} \\
Z = \frac{E}{I}
\]

All quantities expressed in complex, not scalar, form.

Kirchhoff’s Laws and all network analysis methods and theorems are true for AC circuits as well, so long as quantities are represented in complex rather than scalar form. While this qualified equivalence may be arithmetically challenging, it is conceptually simple and elegant. The only real difference between DC and AC circuit calculations is in regard to power. Because reactance doesn’t dissipate power as resistance does, the concept of power in AC circuits is radically different from that of DC circuits. More on this subject in a later chapter!
5.2 Series R, L, and C

Let’s take the following example circuit and analyze it: (Figure 5.2)

![Example series R, L, and C circuit.](image)

The first step is to determine the reactances (in ohms) for the inductor and the capacitor.

\[ X_L = 2\pi fL \]
\[ X_L = (2)(\pi)(60 \text{ Hz})(650 \text{ mH}) \]
\[ X_L = 245.04 \Omega \]

\[ X_C = \frac{1}{2\pi fC} \]
\[ X_C = \frac{1}{(2)(\pi)(60 \text{ Hz})(1.5 \mu\text{F})} \]
\[ X_C = 1.7684 \text{k}\Omega \]

The next step is to express all resistances and reactances in a mathematically common form: impedance. (Figure 5.3) Remember that an inductive reactance translates into a positive imaginary impedance (or an impedance at +90°), while a capacitive reactance translates into a negative imaginary impedance (impedance at -90°). Resistance, of course, is still regarded as a purely “real” impedance (polar angle of 0°):

\[ Z_R = 250 + j0 \Omega \quad \text{or} \quad 250 \Omega \angle 0° \]

\[ Z_L = 0 + j245.04 \Omega \quad \text{or} \quad 245.04 \Omega \angle 90° \]

\[ Z_C = 0 - j1.7684k \Omega \quad \text{or} \quad 1.7684 k\Omega \angle -90° \]
Now, with all quantities of opposition to electric current expressed in a common, complex number format (as impedances, and not as resistances or reactances), they can be handled in the same way as plain resistances in a DC circuit. This is an ideal time to draw up an analysis table for this circuit and insert all the “given” figures (total voltage, and the impedances of the resistor, inductor, and capacitor).

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>L</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>120 + j0</td>
<td></td>
<td></td>
<td>120 + j0 120 ∠ 0°</td>
</tr>
<tr>
<td>I</td>
<td></td>
<td>0 + j245.04</td>
<td>0 - j1.7684k</td>
<td>1.7684k ∠ -90°</td>
</tr>
<tr>
<td>Z</td>
<td>250 + j0</td>
<td>250 Ω ∠ 0°</td>
<td>245.04 Ω ∠ 90°</td>
<td>250 - j1.5233k Ω ∠ -80.680°</td>
</tr>
</tbody>
</table>

Unless otherwise specified, the source voltage will be our reference for phase shift, and so will be written at an angle of 0°. Remember that there is no such thing as an “absolute” angle of phase shift for a voltage or current, since it’s always a quantity relative to another waveform. Phase angles for impedance, however (like those of the resistor, inductor, and capacitor), are known absolutely, because the phase relationships between voltage and current at each component are absolutely defined.

Notice that I’m assuming a perfectly reactive inductor and capacitor, with impedance phase angles of exactly +90 and -90°, respectively. Although real components won’t be perfect in this regard, they should be fairly close. For simplicity, I’ll assume perfectly reactive inductors and capacitors from now on in my example calculations except where noted otherwise.

Since the above example circuit is a series circuit, we know that the total circuit impedance is equal to the sum of the individuals, so:

\[ Z_{\text{total}} = Z_R + Z_L + Z_C \]

\[ Z_{\text{total}} = (250 + j0 \, \Omega) + (0 + j245.04 \, \Omega) + (0 - j1.7684k \, \Omega) \]

\[ Z_{\text{total}} = 250 - j1.5233k \, \Omega \quad \text{or} \quad 1.5437 \, k\Omega \angle -80.680° \]

Inserting this figure for total impedance into our table:
### 5.2. SERIES R, L, AND C

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>L</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>120 + j0[\angle 0^\circ]</td>
<td>120 + j0[\angle 0^\circ]</td>
<td>120 + j0[\angle 0^\circ]</td>
<td>120 + j0[\angle 0^\circ]</td>
</tr>
<tr>
<td>I</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
<td>77.734m + 76.708m[\angle 80.680^\circ]</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
</tr>
<tr>
<td>Z</td>
<td>250 + j0[\angle 0^\circ]</td>
<td>0 + j245.04[\angle 90^\circ]</td>
<td>0 - j1.7684k[\angle -90^\circ]</td>
<td>250 - j1.5233k[\angle -80.680^\circ]</td>
</tr>
</tbody>
</table>

**Rule of series circuits:**
\[Z_{\text{总}} = Z_R + Z_L + Z_C\]

We can now apply Ohm’s Law (I=E/R) vertically in the “Total” column to find total current for this series circuit:

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>L</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>120 + j0[\angle 0^\circ]</td>
<td>120 + j0[\angle 0^\circ]</td>
<td>120 + j0[\angle 0^\circ]</td>
<td>120 + j0[\angle 0^\circ]</td>
</tr>
<tr>
<td>I</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
<td>77.734m + 76.708m[\angle 80.680^\circ]</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
</tr>
<tr>
<td>Z</td>
<td>250 + j0[\angle 0^\circ]</td>
<td>0 + j245.04[\angle 90^\circ]</td>
<td>0 - j1.7684k[\angle -90^\circ]</td>
<td>250 - j1.5233k[\angle -80.680^\circ]</td>
</tr>
</tbody>
</table>

**Ohm’s Law**
\[I = \frac{E}{Z}\]

Being a series circuit, current must be equal through all components. Thus, we can take the figure obtained for total current and distribute it to each of the other columns:

<table>
<thead>
<tr>
<th></th>
<th>R</th>
<th>L</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
<td>77.734m + 76.708m[\angle 80.680^\circ]</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
</tr>
<tr>
<td>I</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
<td>77.734m + 76.708m[\angle 80.680^\circ]</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
<td>12.589m + 76.708m[\angle 80.680^\circ]</td>
</tr>
<tr>
<td>Z</td>
<td>250 + j0[\angle 0^\circ]</td>
<td>0 + j245.04[\angle 90^\circ]</td>
<td>0 - j1.7684k[\angle -90^\circ]</td>
<td>250 - j1.5233k[\angle -80.680^\circ]</td>
</tr>
</tbody>
</table>

**Rule of series circuits:**
\[I_{\text{总}} = I_R = I_L = I_C\]

Now we’re prepared to apply Ohm’s Law (E=IZ) to each of the individual component columns in the table, to determine voltage drops:
CHAPTER 5. REACTANCE AND IMPEDANCE – R, L, AND C

\[ E = IZ \]

Notice something strange here: although our supply voltage is only 120 volts, the voltage across the capacitor is 137.46 volts! How can this be? The answer lies in the interaction between the inductive and capacitive reactances. Expressed as impedances, we can see that the inductor opposes current in a manner precisely opposite that of the capacitor. Expressed in rectangular form, the inductor’s impedance has a positive imaginary term and the capacitor has a negative imaginary term. When these two contrary impedances are added (in series), they tend to cancel each other out! Although they’re still added together to produce a sum, that sum is actually less than either of the individual (capacitive or inductive) impedances alone. It is analogous to adding together a positive and a negative (scalar) number: the sum is a quantity less than either one’s individual absolute value.

If the total impedance in a series circuit with both inductive and capacitive elements is less than the impedance of either element separately, then the total current in that circuit must be greater than what it would be with only the inductive or only the capacitive elements there. With this abnormally high current through each of the components, voltages greater than the source voltage may be obtained across some of the individual components! Further consequences of inductors’ and capacitors’ opposite reactances in the same circuit will be explored in the next chapter.

Once you’ve mastered the technique of reducing all component values to impedances (Z), analyzing any AC circuit is only about as difficult as analyzing any DC circuit, except that the quantities dealt with are vector instead of scalar. With the exception of equations dealing with power (P), equations in AC circuits are the same as those in DC circuits, using impedances (Z) instead of resistances (R). Ohm’s Law (E=IZ) still holds true, and so do Kirchhoff’s Voltage and Current Laws.

To demonstrate Kirchhoff’s Voltage Law in an AC circuit, we can look at the answers we derived for component voltage drops in the last circuit. KVL tells us that the algebraic sum of the voltage drops across the resistor, inductor, and capacitor should equal the applied voltage from the source. Even though this may not look like it is true at first sight, a bit of complex number addition proves otherwise:
5.2. SERIES R, L, AND C

\[ E_R + E_L + E_C \text{ should equal } E_{total} \]

\[
\begin{align*}
3.1472 + j19.177 \text{ V} & \quad E_R \\
-18.797 + j3.0848 \text{ V} & \quad E_L \\
+ 135.65 - j22.262 \text{ V} & \quad E_C \\
120 + j0 \text{ V} & \quad E_{total}
\end{align*}
\]

Aside from a bit of rounding error, the sum of these voltage drops does equal 120 volts. Performed on a calculator (preserving all digits), the answer you will receive should be exactly 120 + j0 volts.

We can also use SPICE to verify our figures for this circuit: (Figure 5.4)

```
ac r-l-c circuit
v1 1 0 ac 120 sin
r1 1 2 250
l1 2 3 650m
cl 3 0 1.5u
.ac lin 1 60 60
.print ac v(1,2) v(2,3) v(3,0) i(v1)
.print ac vp(1,2) vp(2,3) vp(3,0) ip(v1)
.end
```

```
freq   v(1,2)  v(2,3)  v(3)  i(v1)
6.000E+01  1.943E+01  1.905E+01  1.375E+02  7.773E-02
freq   vp(1,2)  vp(2,3)  vp(3)  ip(v1)
6.000E+01  8.068E+01  1.707E+02  -9.320E+00  -9.932E+01
```

Figure 5.4: Example series R, L, and C SPICE circuit.
Interpreted SPICE results

\[ E_R = 19.43 \text{ V} \angle 80.68^\circ \]
\[ E_L = 19.05 \text{ V} \angle 170.7^\circ \]
\[ E_C = 137.5 \text{ V} \angle -9.320^\circ \]

\[ I = 77.73 \text{ mA} \angle -99.32^\circ \] (actual phase angle = 80.68°)

The SPICE simulation shows our hand-calculated results to be accurate.

As you can see, there is little difference between AC circuit analysis and DC circuit analysis, except that all quantities of voltage, current, and resistance (actually, impedance) must be handled in complex rather than scalar form so as to account for phase angle. This is good, since it means all you’ve learned about DC electric circuits applies to what you’re learning here. The only exception to this consistency is the calculation of power, which is so unique that it deserves a chapter devoted to that subject alone.

• REVIEW:

• Impedances of any kind add in series: \[ Z_{Total} = Z_1 + Z_2 + \ldots + Z_n \]

• Although impedances add in series, the total impedance for a circuit containing both inductance and capacitance may be less than one or more of the individual impedances, because series inductive and capacitive impedances tend to cancel each other out. This may lead to voltage drops across components exceeding the supply voltage!

• All rules and laws of DC circuits apply to AC circuits, so long as values are expressed in complex form rather than scalar. The only exception to this principle is the calculation of power, which is very different for AC.

5.3 Parallel R, L, and C

We can take the same components from the series circuit and rearrange them into a parallel configuration for an easy example circuit: (Figure 5.5)

\[ \text{120 V} \ 60 \text{ Hz} \]
\[ \text{R} \ 250 \Omega \]
\[ \text{L} \ 650 \text{ mH} \]
\[ \text{C} \ 1.5 \text{ µF} \]

Figure 5.5: Example R, L, and C parallel circuit.

The fact that these components are connected in parallel instead of series now has absolutely no effect on their individual impedances. So long as the power supply is the same
frequency as before, the inductive and capacitive reactances will not have changed at all: (Figure 5.6)

With all component values expressed as impedances (Z), we can set up an analysis table and proceed as in the last example problem, except this time following the rules of parallel circuits instead of series:

<table>
<thead>
<tr>
<th>E</th>
<th>R</th>
<th>L</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 + j0</td>
<td>120 + j0</td>
<td>120 + j0</td>
<td>120 + j0</td>
<td></td>
</tr>
<tr>
<td>120 Ω</td>
<td>120 Ω</td>
<td>120 Ω</td>
<td>120 Ω</td>
<td></td>
</tr>
<tr>
<td>250 + j0</td>
<td>0 + j245.04</td>
<td>0 - j1.7684k</td>
<td>0 - j1.7684k</td>
<td></td>
</tr>
<tr>
<td>250 Ω</td>
<td>245.04 Ω</td>
<td>1.7684k Ω</td>
<td>1.7684k Ω</td>
<td></td>
</tr>
</tbody>
</table>

Knowing that voltage is shared equally by all components in a parallel circuit, we can transfer the figure for total voltage to all component columns in the table:

<table>
<thead>
<tr>
<th>E</th>
<th>R</th>
<th>L</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 + j0</td>
<td>120 + j0</td>
<td>120 + j0</td>
<td>120 + j0</td>
<td></td>
</tr>
<tr>
<td>120 Ω</td>
<td>120 Ω</td>
<td>120 Ω</td>
<td>120 Ω</td>
<td></td>
</tr>
<tr>
<td>250 + j0</td>
<td>0 + j245.04</td>
<td>0 - j1.7684k</td>
<td>0 - j1.7684k</td>
<td></td>
</tr>
<tr>
<td>250 Ω</td>
<td>245.04 Ω</td>
<td>1.7684k Ω</td>
<td>1.7684k Ω</td>
<td></td>
</tr>
</tbody>
</table>

Now, we can apply Ohm’s Law (I=V/Z) vertically in each column to determine current through each component:
There are two strategies for calculating total current and total impedance. First, we could calculate total impedance from all the individual impedances in parallel \( (Z_{\text{Total}} = \frac{1}{Z_R + \frac{1}{Z_L} + \frac{1}{Z_C}}) \), and then calculate total current by dividing source voltage by total impedance \( (I = \frac{E}{Z}) \). However, working through the parallel impedance equation with complex numbers is no easy task, with all the reciprocations \( (\frac{1}{Z}) \). This is especially true if you’re unfortunate enough not to have a calculator that handles complex numbers and are forced to do it all by hand (reciprocate the individual impedances in polar form, then convert them all to rectangular form for addition, then convert back to polar form for the final inversion, then invert). The second way to calculate total current and total impedance is to add up all the branch currents to arrive at total current (total current in a parallel circuit – AC or DC – is equal to the sum of the branch currents), then use Ohm’s Law to determine total impedance from total voltage and total current \( (Z = \frac{E}{I}) \).

Either method, performed properly, will provide the correct answers. Let’s try analyzing this circuit with SPICE and see what happens: (Figure 5.7)
5.3. **PARALLEL R, L, AND C**

Figure 5.7: Example parallel R, L, and C SPICE circuit. Battery symbols are “dummy” voltage sources for SPICE to use as current measurement points. All are set to 0 volts.

```
ac r-l-c circuit
vl 1 0 ac 120 sin
vi 1 2 ac 0
vir 2 3 ac 0
vil 2 4 ac 0
rbogus 4 5 1e-12
vic 2 6 ac 0
r1 3 0 250
l1 5 0 650m
cl 6 0 1.5u
.ac lin 1 60 60
.print ac i(vi) i(vir) i(vil) i(vic)
.print ac ip(vi) ip(vir) ip(vil) ip(vic)
.end

freq    i(vi)   i(vir)   i(vil)   i(vic)
6.000E+01  6.390E-01  4.800E-01  4.897E-01  6.786E-02
freq    ip(vi)   ip(vir)   ip(vil)   ip(vic)
6.000E+01  -4.131E+01  0.000E+00  -9.000E+01  9.000E+01
```
**Interpreted SPICE results**

\[ I_{total} = 639.0 \text{ mA} \angle -41.31^\circ \]

\[ I_R = 480 \text{ mA} \angle 0^\circ \]

\[ I_L = 489.7 \text{ mA} \angle -90^\circ \]

\[ I_C = 67.86 \text{ mA} \angle 90^\circ \]

It took a little bit of trickery to get SPICE working as we would like on this circuit (installing “dummy” voltage sources in each branch to obtain current figures and installing the “dummy” resistor in the inductor branch to prevent a direct inductor-to-voltage source loop, which SPICE cannot tolerate), but we did get the proper readings. Even more than that, by installing the dummy voltage sources (current meters) in the proper directions, we were able to avoid that idiosyncrasy of SPICE of printing current figures 180° out of phase. This way, our current phase readings came out to exactly match our hand calculations.

### 5.4 Series-parallel R, L, and C

Now that we’ve seen how series and parallel AC circuit analysis is not fundamentally different than DC circuit analysis, it should come as no surprise that series-parallel analysis would be the same as well, just using complex numbers instead of scalar to represent voltage, current, and impedance.

Take this series-parallel circuit for example: (Figure 5.8)

![Figure 5.8: Example series-parallel R, L, and C circuit.](image-url)

The first order of business, as usual, is to determine values of impedance (Z) for all components based on the frequency of the AC power source. To do this, we need to first determine values of reactance (X) for all inductors and capacitors, then convert reactance (X) and resistance (R) figures into proper impedance (Z) form:
5.4. SERIES-PARALLEL R, L, AND C

Reactances and Resistances:

\[
X_{C1} = \frac{1}{2\pi f C_1} \\
X_{C1} = \frac{1}{(2)(\pi)(60 \text{ Hz})(4.7 \mu\text{F})} \\
X_{C1} = 564.38 \Omega \\
X_L = 2\pi f L \\
X_L = (2)(\pi)(60 \text{ Hz})(650 \text{ mH}) \\
X_L = 245.04 \Omega \\
X_{C2} = \frac{1}{2\pi f C_2} \\
X_{C2} = \frac{1}{(2)(\pi)(60 \text{ Hz})(1.5 \mu\text{F})} \\
X_{C2} = 1.7684 \text{k}\Omega \\
R = 470 \Omega
\]

\[
Z_{C1} = 0 - j564.38 \Omega \quad \text{or} \quad 564.38 \Omega \angle -90^\circ \\
Z_L = 0 + j245.04 \Omega \quad \text{or} \quad 245.04 \Omega \angle 90^\circ \\
Z_{C2} = 0 - j1.7684k \Omega \quad \text{or} \quad 1.7684 \text{k}\Omega \angle -90^\circ \\
Z_R = 470 + j0 \Omega \quad \text{or} \quad 470 \Omega \angle 0^\circ
\]

Now we can set up the initial values in our table:

<table>
<thead>
<tr>
<th></th>
<th>C_1</th>
<th>L</th>
<th>C_2</th>
<th>R</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>120 + j0</td>
<td>120 \angle 0^\circ</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>0 + j245.04</td>
<td>0 - j1.7684k</td>
<td>470 + j0</td>
<td>470 \angle 0^\circ</td>
<td></td>
</tr>
<tr>
<td>Z</td>
<td>0 - j564.38</td>
<td>564.38 \angle -90^\circ</td>
<td>245.04 \angle 90^\circ</td>
<td>1.7684k \angle -90^\circ</td>
<td>470 \angle 0^\circ</td>
</tr>
</tbody>
</table>

Being a series-parallel combination circuit, we must reduce it to a total impedance in more than one step. The first step is to combine L and C_2 as a series combination of impedances, by adding their impedances together. Then, that impedance will be combined in parallel with the impedance of the resistor, to arrive at another combination of impedances. Finally, that quantity will be added to the impedance of C_1 to arrive at the total impedance.

In order that our table may follow all these steps, it will be necessary to add additional columns to it so that each step may be represented. Adding more columns horizontally to the table shown above would be impractical for formatting reasons, so I will place a new row of columns underneath, each column designated by its respective component combination:
Calculating these new (combination) impedances will require complex addition for series combinations, and the “reciprocal” formula for complex impedances in parallel. This time, there is no avoidance of the reciprocal formula: the required figures can be arrived at no other way!

Seeing as how our second table contains a column for “Total,” we can safely discard that column from the first table. This gives us one table with four columns and another table with three columns.

Now that we know the total impedance (818.34 Ω ∠ -58.371°) and the total voltage (120 volts ∠ 0°), we can apply Ohm’s Law (I=E/Z) vertically in the “Total” column to arrive at a figure for total current:
5.4. SERIES-PARALLEL R, L, AND C

### Ohm’s Law

\[ I = \frac{E}{Z} \]

At this point we ask ourselves the question: are there any components or component combinations which share either the total voltage or the total current? In this case, both \( C_1 \) and the parallel combination \( R/(L-C_2) \) share the same (total) current, since the total impedance is composed of the two sets of impedances in series. Thus, we can transfer the figure for total current into both columns:

### Rule of series circuits:

\[ I_{\text{total}} = I_{C1} = I_{R/(L-C2)} \]

Now, we can calculate voltage drops across \( C_1 \) and the series-parallel combination of \( R/(L-C_2) \) using Ohm’s Law \((E=IZ)\) vertically in those table columns:
A quick double-check of our work at this point would be to see whether or not the voltage drops across \( C_1 \) and the series-parallel combination of \( R/(L - C_2) \) indeed add up to the total. According to Kirchhoff’s Voltage Law, they should!

\[
E_{\text{total}} \text{ should be equal to } E_{C_1} + E_{R/(L - C_2)}
\]

\[
70.467 - j43.400 \text{ V}
\]

\[
+ \quad 49.533 + j43.400 \text{ V}
\]

\[
\frac{120 + j0 \text{ V}}{\text{Indeed, it is!}}
\]

That last step was merely a precaution. In a problem with as many steps as this one has, there is much opportunity for error. Occasional cross-checks like that one can save a person a lot of work and unnecessary frustration by identifying problems prior to the final step of the problem.

After having solved for voltage drops across \( C_1 \) and the combination \( R/(L - C_2) \), we again ask ourselves the question: what other components share the same voltage or current? In this case, the resistor \( R \) and the combination of the inductor and the second capacitor \( (L - C_2) \) share the same voltage, because those sets of impedances are in parallel with each other. Therefore, we can transfer the voltage figure just solved for into the columns for \( R \) and \( L - C_2 \):
5.4. SERIES-PARALLEL R, L, AND C

Now we're all set for calculating current through the resistor and through the series combination \(L - C_2\). All we need to do is apply Ohm's Law \((I=E/Z)\) vertically in both of those columns:
Another quick double-check of our work at this point would be to see if the current figures for \( L - C_2 \) and \( R \) add up to the total current. According to Kirchhoff's Current Law, they should:

\[
I_{(L-C_2)} \text{ should be equal to } I_R + I_{(L-C_2)}
\]

\[
\begin{align*}
105.39m + j92.341m \\
+ &-28.490m + j32.516m \\
\text{with } 76.899m + j124.86m &\rightarrow \text{Indeed, it is!}
\end{align*}
\]

Since the \( L \) and \( C_2 \) are connected in series, and since we know the current through their series combination impedance, we can distribute that current figure to the \( L \) and \( C_2 \) columns following the rule of series circuits whereby series components share the same current:

\[
\text{Ohm's Law: } I = \frac{E}{Z}
\]

With one last step (actually, two calculations), we can complete our analysis table for this circuit. With impedance and current figures in place for \( L \) and \( C_2 \), all we have to do is apply Ohm's Law \((E=IZ)\) vertically in those two columns to calculate voltage drops.
5.4. SERIES-PARALLEL R, L, AND C

<table>
<thead>
<tr>
<th></th>
<th>$C_1$</th>
<th>$L$</th>
<th>$C_2$</th>
<th>$R$</th>
</tr>
</thead>
<tbody>
<tr>
<td>E</td>
<td>70.467 - j43.400</td>
<td>-7.968 - j6.981</td>
<td>57.501 + j50.382</td>
<td>49.533 + j43.400</td>
</tr>
<tr>
<td></td>
<td>82.760 $\angle$ -31.629°</td>
<td>10.594 $\angle$ 221.22°</td>
<td>76.451 $\angle$ 41.225</td>
<td>65.857 $\angle$ 41.225°</td>
</tr>
<tr>
<td>I</td>
<td>76.899m + j124.86m</td>
<td>-28.490m + j32.516m</td>
<td>-28.490m + j32.516m</td>
<td>105.39m + j92.341m</td>
</tr>
<tr>
<td></td>
<td>146.64m $\angle$ 58.371°</td>
<td>43.232m $\angle$ 131.22°</td>
<td>43.232m $\angle$ 131.22°</td>
<td>140.12m $\angle$ 41.225°</td>
</tr>
<tr>
<td>Z</td>
<td>0 - j564.38</td>
<td>0 + j245.04</td>
<td>0 - j1.7684k</td>
<td>470 + j0</td>
</tr>
<tr>
<td></td>
<td>564.38 $\angle$ -90°</td>
<td>245.04 $\angle$ 90°</td>
<td>1.7684k $\angle$ -90°</td>
<td>470 $\angle$ 0°</td>
</tr>
</tbody>
</table>

Now, let’s turn to SPICE for a computer verification of our work:

![Figure 5.9: Example series-parallel R, L, C SPICE circuit.](image)

Each line of the SPICE output listing gives the voltage, voltage phase angle, current, and current phase angle for $C_1$, $L$, $C_2$, and $R$, in that order. As you can see, these figures do concur with our hand-calculated figures in the circuit analysis table.

As daunting a task as series-parallel AC circuit analysis may appear, it must be emphasized that there is nothing really new going on here besides the use of complex numbers. Ohm’s Law (in its new form of $E = iZ$) still holds true, as do the voltage and current Laws of Kirchhoff. While there is more potential for human error in carrying out the necessary complex number calculations, the basic principles and techniques of series-parallel circuit reduction are exactly the same.
ac series-parallel r-l-c circuit
vl 1 0 ac 120 sin
vit 1 2 ac 0
vilc 3 4 ac 0
vir 3 6 ac 0
c1 2 3 4.7u
l 4 5 650m
c2 5 0 1.5u
r 6 0 470
.ac lin 1 60 60
.print ac v(2,3) vp(2,3) i(vit) ip(vit)
.print ac v(4,5) vp(4,5) i(vilc) ip(vilc)
.print ac v(5,0) vp(5,0) i(vilc) ip(vilc)
.print ac v(6,0) vp(6,0) i(vir) ip(vir)
.end

freq   v(2,3)   vp(2,3)   i(vit)   ip(vit)   C1
       6.000E+01 8.276E+01 -3.163E+01 1.466E-01 5.837E+01

freq   v(4,5)   vp(4,5)   i(vilc)   ip(vilc)   L
       6.000E+01 1.059E+01 -1.388E+02 4.323E-02 1.312E+02

freq   v(5)   vp(5)   i(vilc)   ip(vilc)   C2
       6.000E+01 7.645E+01 4.122E+01 4.323E-02 1.312E+02

freq   v(6)   vp(6)   i(vir)   ip(vir)   R
       6.000E+01 6.586E+01 4.122E+01 1.401E-01 4.122E+01

• REVIEW:

• Analysis of series-parallel AC circuits is much the same as series-parallel DC circuits. The only substantive difference is that all figures and calculations are in complex (not scalar) form.

• It is important to remember that before series-parallel reduction (simplification) can begin, you must determine the impedance (Z) of every resistor, inductor, and capacitor. That way, all component values will be expressed in common terms (Z) instead of an incompatible mix of resistance (R), inductance (L), and capacitance (C).
5.5 Susceptance and Admittance

In the study of DC circuits, the student of electricity comes across a term meaning the opposite of resistance: conductance. It is a useful term when exploring the mathematical formula for parallel resistances: \( R_{\text{parallel}} = \frac{1}{1/R_1 + 1/R_2 + \ldots + 1/R_n} \). Unlike resistance, which diminishes as more parallel components are included in the circuit, conductance simply adds. Mathematically, conductance is the reciprocal of resistance, and each \( 1/R \) term in the “parallel resistance formula” is actually a conductance.

Whereas the term “resistance” denotes the amount of opposition to flowing electrons in a circuit, “conductance” represents the ease of which electrons may flow. Resistance is the measure of how much a circuit resists current, while conductance is the measure of how much a circuit conducts current. Conductance used to be measured in the unit of mhos, or “ohms” spelled backward. Now, the proper unit of measurement is Siemens. When symbolized in a mathematical formula, the proper letter to use for conductance is “G”.

Reactive components such as inductors and capacitors oppose the flow of electrons with respect to time, rather than with a constant, unchanging friction as resistors do. We call this time-based opposition, reactance, and like resistance we also measure it in the unit of ohms.

As conductance is the complement of resistance, there is also a complementary expression of reactance, called susceptance. Mathematically, it is equal to \( 1/X \), the reciprocal of reactance. Like conductance, it used to be measured in the unit of mhos, but now is measured in Siemens. Its mathematical symbol is “B”, unfortunately the same symbol used to represent magnetic flux density.

The terms “reactance” and “susceptance” have a certain linguistic logic to them, just like resistance and conductance. While reactance is the measure of how much a circuit reacts against change in current over time, susceptance is the measure of how much a circuit is susceptible to conducting a changing current.

If one were tasked with determining the total effect of several parallel-connected, pure reactances, one could convert each reactance \( X \) to a susceptance \( B \), then add susceptances rather than diminish reactances: \( X_{\text{parallel}} = \frac{1}{1/X_1 + 1/X_2 + \ldots + 1/X_n} \). Like conductances \( G \), susceptances \( B \) add in parallel and diminish in series. Also like conductance, susceptance is a scalar quantity.

When resistive and reactive components are interconnected, their combined effects can no longer be analyzed with scalar quantities of resistance \( R \) and reactance \( X \). Likewise, figures of conductance \( G \) and susceptance \( B \) are most useful in circuits where the two types of opposition are not mixed, i.e. either a purely resistive (conductive) circuit, or a purely reactive (susceptive) circuit. In order to express and quantify the effects of mixed resistive and reactive components, we had to have a new term: impedance, measured in ohms and symbolized by the letter “Z”.

To be consistent, we need a complementary measure representing the reciprocal of impedance. The name for this measure is admittance. Admittance is measured in (guess what?) the unit of Siemens, and its symbol is “Y”. Like impedance, admittance is a complex quantity rather than scalar. Again, we see a certain logic to the naming of this new term: while impedance is a measure of how much alternating current is impeded in a circuit, admittance is a measure of how much current is admitted.

Given a scientific calculator capable of handling complex number arithmetic in both polar and rectangular forms, you may never have to work with figures of susceptance \( B \) or admit-
tance (Y). Be aware, though, of their existence and their meanings.

5.6 Summary

With the notable exception of calculations for power (P), all AC circuit calculations are based on the same general principles as calculations for DC circuits. The only significant difference is that fact that AC calculations use complex quantities while DC calculations use scalar quantities. Ohm’s Law, Kirchhoff’s Laws, and even the network theorems learned in DC still hold true for AC when voltage, current, and impedance are all expressed with complex numbers. The same troubleshooting strategies applied toward DC circuits also hold for AC, although AC can certainly be more difficult to work with due to phase angles which aren’t registered by a handheld multimeter.

Power is another subject altogether, and will be covered in its own chapter in this book. Because power in a reactive circuit is both absorbed and released – not just dissipated as it is with resistors – its mathematical handling requires a more direct application of trigonometry to solve.

When faced with analyzing an AC circuit, the first step in analysis is to convert all resistor, inductor, and capacitor component values into impedances (Z), based on the frequency of the power source. After that, proceed with the same steps and strategies learned for analyzing DC circuits, using the “new” form of Ohm’s Law: E=IZ ; I=E/Z ; and Z=E/I

Remember that only the calculated figures expressed in polar form apply directly to empirical measurements of voltage and current. Rectangular notation is merely a useful tool for us to add and subtract complex quantities together. Polar notation, where the magnitude (length of vector) directly relates to the magnitude of the voltage or current measured, and the angle directly relates to the phase shift in degrees, is the most practical way to express complex quantities for circuit analysis.

5.7 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

Jason Starck (June 2000): HTML document formatting, which led to a much better-looking second edition.
Chapter 6

RESONANCE

Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>6.1 An electric pendulum</td>
<td>121</td>
</tr>
<tr>
<td>6.2 Simple parallel (tank circuit) resonance</td>
<td>126</td>
</tr>
<tr>
<td>6.3 Simple series resonance</td>
<td>131</td>
</tr>
<tr>
<td>6.4 Applications of resonance</td>
<td>135</td>
</tr>
<tr>
<td>6.5 Resonance in series-parallel circuits</td>
<td>136</td>
</tr>
<tr>
<td>6.6 Q and bandwidth of a resonant circuit</td>
<td>145</td>
</tr>
<tr>
<td>6.6.1 Series resonant circuits</td>
<td>146</td>
</tr>
<tr>
<td>6.6.2 Parallel resonant circuits</td>
<td>148</td>
</tr>
<tr>
<td>6.7 Contributors</td>
<td>151</td>
</tr>
</tbody>
</table>

6.1 An electric pendulum

Capacitors store energy in the form of an electric field, and electrically manifest that stored energy as a potential: static voltage. Inductors store energy in the form of a magnetic field, and electrically manifest that stored energy as a kinetic motion of electrons: current. Capacitors and inductors are flip-sides of the same reactive coin, storing and releasing energy in complementary modes. When these two types of reactive components are directly connected together, their complementary tendencies to store energy will produce an unusual result.

If either the capacitor or inductor starts out in a charged state, the two components will exchange energy between them, back and forth, creating their own AC voltage and current cycles. If we assume that both components are subjected to a sudden application of voltage (say, from a momentarily connected battery), the capacitor will very quickly charge and the inductor will oppose change in current, leaving the capacitor in the charged state and the inductor in the discharged state: (Figure 6.1)

The capacitor will begin to discharge, its voltage decreasing. Meanwhile, the inductor will begin to build up a “charge” in the form of a magnetic field as current increases in the circuit: (Figure 6.2)
CHAPTER 6. RESONANCE

Figure 6.1: Capacitor charged: voltage at (+) peak, inductor discharged: zero current.

Figure 6.2: Capacitor discharging: voltage decreasing, Inductor charging: current increasing.

The inductor, still charging, will keep electrons flowing in the circuit until the capacitor has been completely discharged, leaving zero voltage across it: (Figure 6.3)

Figure 6.3: Capacitor fully discharged: zero voltage, inductor fully charged: maximum current.

The inductor will maintain current flow even with no voltage applied. In fact, it will generate a voltage (like a battery) in order to keep current in the same direction. The capacitor, being the recipient of this current, will begin to accumulate a charge in the opposite polarity as before: (Figure 6.4)

When the inductor is finally depleted of its energy reserve and the electrons come to a halt, the capacitor will have reached full (voltage) charge in the opposite polarity as when it started: (Figure 6.5)

Now we're at a condition very similar to where we started: the capacitor at full charge and zero current in the circuit. The capacitor, as before, will begin to discharge through the inductor, causing an increase in current (in the opposite direction as before) and a decrease in voltage as it depletes its own energy reserve: (Figure 6.6)

Eventually the capacitor will discharge to zero volts, leaving the inductor fully charged with
6.1. AN ELECTRIC PENDULUM

Capacitor charging: voltage increasing (in opposite polarity), inductor discharging: current decreasing

Figure 6.4: Capacitor charging: voltage increasing (in opposite polarity), inductor discharging: current decreasing.

Capacitor fully charged: voltage at (-) peak, inductor fully discharged: zero current

Figure 6.5: Capacitor fully charged: voltage at (-) peak, inductor fully discharged: zero current.

Capacitor discharging: voltage decreasing, inductor charging: current increasing

Figure 6.6: Capacitor discharging: voltage decreasing, inductor charging: current increasing.
full current through it: (Figure 6.7)

Figure 6.7: Capacitor fully discharged: zero voltage, inductor fully charged: current at (-) peak.

The inductor, desiring to maintain current in the same direction, will act like a source again, generating a voltage like a battery to continue the flow. In doing so, the capacitor will begin to charge up and the current will decrease in magnitude: (Figure 6.8)

Figure 6.8: Capacitor charging: voltage increasing, inductor discharging: current decreasing.

Eventually the capacitor will become fully charged again as the inductor expends all of its energy reserves trying to maintain current. The voltage will once again be at its positive peak and the current at zero. This completes one full cycle of the energy exchange between the capacitor and inductor: (Figure 6.9)

Figure 6.9: Capacitor fully charged: voltage at (+) peak, inductor fully discharged: zero current.

This oscillation will continue with steadily decreasing amplitude due to power losses from stray resistances in the circuit, until the process stops altogether. Overall, this behavior is akin to that of a pendulum: as the pendulum mass swings back and forth, there is a transformation
of energy taking place from kinetic (motion) to potential (height), in a similar fashion to the way energy is transferred in the capacitor/inductor circuit back and forth in the alternating forms of current (kinetic motion of electrons) and voltage (potential electric energy).

At the peak height of each swing of a pendulum, the mass briefly stops and switches directions. It is at this point that potential energy (height) is at a maximum and kinetic energy (motion) is at zero. As the mass swings back the other way, it passes quickly through a point where the string is pointed straight down. At this point, potential energy (height) is at zero and kinetic energy (motion) is at maximum. Like the circuit, a pendulum’s back-and-forth oscillation will continue with a steadily dampened amplitude, the result of air friction (resistance) dissipating energy. Also like the circuit, the pendulum’s position and velocity measurements trace two sine waves (90 degrees out of phase) over time: (Figure 6.10)

In physics, this kind of natural sine-wave oscillation for a mechanical system is called Simple Harmonic Motion (often abbreviated as “SHM”). The same underlying principles govern both the oscillation of a capacitor/inductor circuit and the action of a pendulum, hence the similarity in effect. It is an interesting property of any pendulum that its periodic time is governed by the length of the string holding the mass, and not the weight of the mass itself. That is why a pendulum will keep swinging at the same frequency as the oscillations decrease in amplitude. The oscillation rate is independent of the amount of energy stored in it.

The same is true for the capacitor/inductor circuit. The rate of oscillation is strictly dependent on the sizes of the capacitor and inductor, not on the amount of voltage (or current) at each respective peak in the waves. The ability for such a circuit to store energy in the form of

---

**Figure 6.10**: Pendulum transfers energy between kinetic and potential energy as it swings low to high.
oscillating voltage and current has earned it the name *tank circuit*. Its property of maintaining a single, natural frequency regardless of how much or little energy is actually being stored in it gives it special significance in electric circuit design.

However, this tendency to oscillate, or *resonate*, at a particular frequency is not limited to circuits exclusively designed for that purpose. In fact, nearly any AC circuit with a combination of capacitance and inductance (commonly called an “LC circuit”) will tend to manifest unusual effects when the AC power source frequency approaches that natural frequency. This is true regardless of the circuit’s intended purpose.

If the power supply frequency for a circuit exactly matches the natural frequency of the circuit’s LC combination, the circuit is said to be in a state of *resonance*. The unusual effects will reach maximum in this condition of resonance. For this reason, we need to be able to predict what the resonant frequency will be for various combinations of L and C, and be aware of what the effects of resonance are.

• **REVIEW:**
  - A capacitor and inductor directly connected together form something called a *tank circuit*, which oscillates (or *resonates*) at one particular frequency. At that frequency, energy is alternately shuffled between the capacitor and the inductor in the form of alternating voltage and current 90 degrees out of phase with each other.
  - When the power supply frequency for an AC circuit exactly matches that circuit’s natural oscillation frequency as set by the L and C components, a condition of *resonance* will have been reached.

### 6.2 Simple parallel (tank circuit) resonance

A condition of resonance will be experienced in a tank circuit (Figure 6.11) when the reactances of the capacitor and inductor are equal to each other. Because inductive reactance increases with increasing frequency and capacitive reactance decreases with increasing frequency, there will only be one frequency where these two reactances will be equal.

![Figure 6.11: Simple parallel resonant circuit (tank circuit).](image)

In the above circuit, we have a 10 μF capacitor and a 100 mH inductor. Since we know the equations for determining the reactance of each at a given frequency, and we’re looking for that
point where the two reactances are equal to each other, we can set the two reactance formulae equal to each other and solve for frequency algebraically:

\[ X_L = 2\pi fL \]
\[ X_C = \frac{1}{2\pi fC} \]

. . . setting the two equal to each other, representing a condition of equal reactance (resonance) . . .

\[ 2\pi fL = \frac{1}{2\pi fC} \]

Multiplying both sides by \( f \) eliminates the \( f \) term in the denominator of the fraction . . .

\[ 2\pi f^2L = \frac{1}{2\pi C} \]

Dividing both sides by \( 2\pi L \) leaves \( f \) by itself on the left-hand side of the equation . . .

\[ f^2 = \frac{1}{2\pi 2\pi fLC} \]

Taking the square root of both sides of the equation leaves \( f \) by itself on the left side . . .

\[ f = \frac{1}{\sqrt{2\pi 2\pi fLC}} \]

. . . simplifying . . .

\[ f = \frac{1}{2\pi \sqrt{LC}} \]

So there we have it: a formula to tell us the resonant frequency of a tank circuit, given the values of inductance (L) in Henrys and capacitance (C) in Farads. Plugging in the values of L and C in our example circuit, we arrive at a resonant frequency of 159.155 Hz.

What happens at resonance is quite interesting. With capacitive and inductive reactances equal to each other, the total impedance increases to infinity, meaning that the tank circuit draws no current from the AC power source! We can calculate the individual impedances of the 10 \( \mu \)F capacitor and the 100 mH inductor and work through the parallel impedance formula to demonstrate this mathematically:
\[ X_L = 2\pi fL \]
\[ X_L = (2)(\pi)(159.155 \text{ Hz})(100 \text{ mH}) \]
\[ X_L = 100 \Omega \]

\[ X_C = \frac{1}{2\pi fC} \]
\[ X_C = \frac{1}{(2)(\pi)(159.155 \text{ Hz})(10 \mu\text{F})} \]
\[ X_C = 100 \Omega \]

As you might have guessed, I chose these component values to give resonance impedances that were easy to work with (100 \Omega even). Now, we use the parallel impedance formula to see what happens to total Z:

\[ Z_{\text{parallel}} = \frac{1}{\frac{1}{Z_L} + \frac{1}{Z_C}} \]

\[ Z_{\text{parallel}} = \frac{1}{\frac{1}{100 \Omega} \angle 90^\circ + \frac{1}{100 \Omega} \angle -90^\circ} \]

\[ Z_{\text{parallel}} = \frac{1}{0.01 \angle -90^\circ + 0.01 \angle 90^\circ} \]

\[ Z_{\text{parallel}} = \frac{1}{0} \text{ Undefined!} \]

We can't divide any number by zero and arrive at a meaningful result, but we can say that the result approaches a value of \textit{infinity} as the two parallel impedances get closer to each other. What this means in practical terms is that, the total impedance of a tank circuit is infinite (behaving as an \textit{open circuit}) at resonance. We can plot the consequences of this over a wide power supply frequency range with a short SPICE simulation: (Figure 6.12)

The 1 pico-ohm (1 p\Omega) resistor is placed in this SPICE analysis to overcome a limitation of SPICE: namely, that it cannot analyze a circuit containing a direct inductor-voltage source loop. (Figure 6.12) A very low resistance value was chosen so as to have minimal effect on circuit behavior.

This SPICE simulation plots circuit current over a frequency range of 100 to 200 Hz in twenty even steps (100 and 200 Hz inclusive). Current magnitude on the graph increases from
### 6.2. SIMPLE PARALLEL (TANK CIRCUIT) RESONANCE

![Resonant circuit suitable for SPICE simulation.](image)

**Figure 6.12:** Resonant circuit suitable for SPICE simulation.

<table>
<thead>
<tr>
<th>freq</th>
<th>i(v1)</th>
<th>3.162E-04</th>
<th>1.000E-03</th>
<th>3.162E-03</th>
<th>1.0E-02</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.000E+02</td>
<td>9.632E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.053E+02</td>
<td>8.506E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.105E+02</td>
<td>7.455E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.158E+02</td>
<td>6.470E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.211E+02</td>
<td>5.542E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.263E+02</td>
<td>4.663E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.316E+02</td>
<td>3.828E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.368E+02</td>
<td>3.033E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.421E+02</td>
<td>2.271E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.474E+02</td>
<td>1.540E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.526E+02</td>
<td>8.373E-04</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.579E+02</td>
<td>1.590E-04</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>1.632E+02</td>
<td>4.969E-04</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.684E+02</td>
<td>1.132E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.737E+02</td>
<td>1.749E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>.</td>
</tr>
<tr>
<td>1.789E+02</td>
<td>2.350E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.842E+02</td>
<td>2.934E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.895E+02</td>
<td>3.505E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>1.947E+02</td>
<td>4.063E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
<tr>
<td>2.000E+02</td>
<td>4.609E-03</td>
<td>.</td>
<td>.</td>
<td>.</td>
<td>*</td>
</tr>
</tbody>
</table>
tank circuit frequency sweep
v1 1 0 ac 1 sin
c1 1 0 10u
* rbogus is necessary to eliminate a direct loop
* between v1 and l1, which SPICE can’t handle
rbogus 1 2 1e-12
l1 2 0 100m
.ac lin 20 100 200
.plot ac i(v1)
.end

left to right, while frequency increases from top to bottom. The current in this circuit takes
a sharp dip around the analysis point of 157.9 Hz, which is the closest analysis point to our
predicted resonance frequency of 159.155 Hz. It is at this point that total current from the
power source falls to zero.

The plot above is produced from the above spice circuit file (*.cir), the command (.plot) in the
last line producing the text plot on any printer or terminal. A better looking plot is produced
by the “nutmeg” graphical post-processor, part of the spice package. The above spice (*.cir)
does not require the plot (.plot) command, though it does no harm. The following commands
produce the plot below: (Figure 6.13)

spice -b -r resonant.raw resonant.cir
( -b batch mode, -r raw file, input is resonant.cir)
nutmeg resonant.raw

From the nutmeg prompt:
>setplot acl  (setplot {enter} for list of plots)
>display  (for list of signals)
>plot mag(v1#branch)
(magnitude of complex current vector v1#branch)

Incidentally, the graph output produced by this SPICE computer analysis is more generally
known as a Bode plot. Such graphs plot amplitude or phase shift on one axis and frequency on
the other. The steepness of a Bode plot curve characterizes a circuit’s “frequency response,” or
how sensitive it is to changes in frequency.

• REVIEW:
  • Resonance occurs when capacitive and inductive reactances are equal to each other.
  • For a tank circuit with no resistance (R), resonant frequency can be calculated with the
    following formula:

  \[ f_{\text{resonant}} = \frac{1}{2\pi \sqrt{LC}} \]

  • The total impedance of a parallel LC circuit approaches infinity as the power supply
    frequency approaches resonance.
6.3 Simple series resonance

A similar effect happens in series inductive/capacitive circuits. (Figure 6.14) When a state of resonance is reached (capacitive and inductive reactances equal), the two impedances cancel each other out and the total impedance drops to zero! 

- A Bode plot is a graph plotting waveform amplitude or phase on one axis and frequency on the other.

![Diagram of simple series resonant circuit](image-url)
At 159.155 Hz:

\[ Z_L = 0 + j100 \, \Omega \quad Z_C = 0 - j100 \, \Omega \]

\[ Z_{\text{series}} = Z_L + Z_C \]

\[ Z_{\text{series}} = (0 + j100 \, \Omega) + (0 - j100 \, \Omega) \]

\[ Z_{\text{series}} = 0 \, \Omega \]

With the total series impedance equal to 0 \( \Omega \) at the resonant frequency of 159.155 Hz, the result is a short circuit across the AC power source at resonance. In the circuit drawn above, this would not be good. I'll add a small resistor (Figure 6.15) in series along with the capacitor and the inductor to keep the maximum circuit current somewhat limited, and perform another SPICE analysis over the same range of frequencies: (Figure 6.16)

![Series resonant circuit suitable for SPICE.](image)

As before, circuit current amplitude increases from bottom to top, while frequency increases from left to right. (Figure 6.16) The peak is still seen to be at the plotted frequency point of 157.9 Hz, the closest analyzed point to our predicted resonance point of 159.155 Hz. This would suggest that our resonant frequency formula holds as true for simple series LC circuits as it does for simple parallel LC circuits, which is the case:
6.3. **SIMPLE SERIES RESONANCE**

![Series resonant circuit plot of current I(v1).](image)

**Figure 6.16: Series resonant circuit plot of current I(v1).**

\[
f_{\text{resonant}} = \frac{1}{2\pi \sqrt{LC}}
\]

A word of caution is in order with series LC resonant circuits: because of the high currents which may be present in a series LC circuit at resonance, it is possible to produce dangerously high voltage drops across the capacitor and the inductor, as each component possesses significant impedance. We can edit the SPICE netlist in the above example to include a plot of voltage across the capacitor and inductor to demonstrate what happens: (Figure 6.17)

```spice
series lc circuit
v1 1 0 ac 1 sin
r1 1 2 1
cl 2 3 10u
l1 3 0 100m
.ac lin 20 100 200
.plot ac i(v1) v(2,3) v(3)
.end
```

According to SPICE, voltage across the capacitor and inductor reach a peak nowhere around 70 volts! This is quite impressive for a power supply that only generates 1 volt. Needless to say, caution is in order when experimenting with circuits such as this. This SPICE voltage is lower than the expected value due to the small (20) number of steps in the AC analysis statement (.ac lin 20 100 200). What is the expected value?

**Given:** \( f_r = 159.155 \text{ Hz}, \ L = 100\text{mH}, \ R = 1 \)

\[
X_L = 2\pi fL = 2\pi (159.155)(100\text{mH}) = j100\Omega \\
X_C = \frac{1}{(2\pi fC) = \frac{1}{(2\pi (159.155)(10\mu F))} = -j100\Omega}
\]
Z = 1 +j100 -j100 = 1 Ω
I = V/Z = (1 V)/(1 Ω) = 1 A
V_L = IZ = (1 A)(j100) = j100 V
V_C = IZ = (1 A)(-j100) = -j100 V
V_R = IR = (1 A)(1) = 1 V
V_total = V_L + V_C + V_R
V_total = j100 -j100 +1 = 1 V

The expected values for capacitor and inductor voltage are 100 V. This voltage will stress these components to that level and they must be rated accordingly. However, these voltages are out of phase and cancel yielding a total voltage across all three components of only 1 V, the applied voltage. The ratio of the capacitor (or inductor) voltage to the applied voltage is the “Q” factor.

Q = V_L/V_R = V_C/V_R

- REVIEW:

- The total impedance of a series LC circuit approaches zero as the power supply frequency approaches resonance.

- The same formula for determining resonant frequency in a simple tank circuit applies to simple series circuits as well.

- Extremely high voltages can be formed across the individual components of series LC circuits at resonance, due to high current flows and substantial individual component impedances.
6.4 Applications of resonance

So far, the phenomenon of resonance appears to be a useless curiosity, or at most a nuisance to be avoided (especially if series resonance makes for a short-circuit across our AC voltage source!). However, this is not the case. Resonance is a very valuable property of reactive AC circuits, employed in a variety of applications.

One use for resonance is to establish a condition of stable frequency in circuits designed to produce AC signals. Usually, a parallel (tank) circuit is used for this purpose, with the capacitor and inductor directly connected together, exchanging energy between each other. Just as a pendulum can be used to stabilize the frequency of a clock mechanism's oscillations, so can a tank circuit be used to stabilize the electrical frequency of an AC oscillator circuit. As was noted before, the frequency set by the tank circuit is solely dependent upon the values of L and C, and not on the magnitudes of voltage or current present in the oscillations: (Figure 6.18)

![Figure 6.18: Resonant circuit serves as stable frequency source.](image)

Another use for resonance is in applications where the effects of greatly increased or decreased impedance at a particular frequency is desired. A resonant circuit can be used to “block” (present high impedance toward) a frequency or range of frequencies, thus acting as a sort of frequency “filter” to strain certain frequencies out of a mix of others. In fact, these particular circuits are called filters, and their design constitutes a discipline of study all by itself: (Figure 6.19)

![Figure 6.19: Resonant circuit serves as filter.](image)

In essence, this is how analog radio receiver tuner circuits work to filter, or select, one station frequency out of the mix of different radio station frequency signals intercepted by the antenna.

• REVIEW:
• Resonance can be employed to maintain AC circuit oscillations at a constant frequency, just as a pendulum can be used to maintain constant oscillation speed in a timekeeping mechanism.

• Resonance can be exploited for its impedance properties: either dramatically increasing or decreasing impedance for certain frequencies. Circuits designed to screen certain frequencies out of a mix of different frequencies are called filters.

6.5 Resonance in series-parallel circuits

In simple reactive circuits with little or no resistance, the effects of radically altered impedance will manifest at the resonance frequency predicted by the equation given earlier. In a parallel (tank) LC circuit, this means infinite impedance at resonance. In a series LC circuit, it means zero impedance at resonance:

\[ f_{\text{resonant}} = \frac{1}{2\pi \sqrt{LC}} \]

However, as soon as significant levels of resistance are introduced into most LC circuits, this simple calculation for resonance becomes invalid. We'll take a look at several LC circuits with added resistance, using the same values for capacitance and inductance as before: 10 \( \mu \)F and 100 mH, respectively. According to our simple equation, the resonant frequency should be 159.155 Hz. Watch, though, where current reaches maximum or minimum in the following SPICE analyses:

**Parallel LC with resistance in series with L**

![Parallel LC circuit with resistance in series with L](image)

Figure 6.20: Parallel LC circuit with resistance in series with L.

Here, an extra resistor (\( R_{\text{bogus}} \)) (Figure 6.22) is necessary to prevent SPICE from encountering trouble in analysis. SPICE can't handle an inductor connected directly in parallel with any voltage source or any other inductor, so the addition of a series resistor is necessary to “break
resonant circuit
v1 1 0 ac 1 sin
c1 1 0 10u
r1 1 2 100
l1 2 0 100m
.ac lin 20 100 200
.plot ac i(v1)
.end

Figure 6.21: Resistance in series with L produces minimum current at 136.8 Hz instead of calculated 159.2 Hz

Minimum current at 136.8 Hz instead of 159.2 Hz!
Parallel LC with resistance in series with C

![Parallel LC with resistance in series with C](image)

Figure 6.22: Parallel LC with resistance in series with C.

up" the voltage source/inductor loop that would otherwise be formed. This resistor is chosen to be a very low value for minimum impact on the circuit’s behavior.

```
resonant circuit
vl 1 0 ac 1 sin
r1 1 2 100
cl 2 0 10u
rbogus 1 3 1e-12
l1 3 0 100m
.ac lin 20 100 400
.plot ac i(v1)
.end

Minimum current at roughly 180 Hz instead of 159.2 Hz!
```

Switching our attention to series LC circuits, (Figure 6.24) we experiment with placing significant resistances in parallel with either L or C. In the following series circuit examples, a 1 Ω resistor (R₁) is placed in series with the inductor and capacitor to limit total current at resonance. The “extra” resistance inserted to influence resonant frequency effects is the 100 Ω resistor, R₂. The results are shown in (Figure 6.25).

And finally, a series LC circuit with the significant resistance in parallel with the capacitor. (Figure 6.26) The shifted resonance is shown in (Figure 6.27)

The tendency for added resistance to skew the point at which impedance reaches a maximum or minimum in an LC circuit is called antiresonance. The astute observer will notice a pattern between the four SPICE examples given above, in terms of how resistance affects the resonant peak of a circuit:
6.5. RESONANCE IN SERIES-PARALLEL CIRCUITS

Figure 6.23: Resistance in series with C shifts minimum current from calculated 159.2 Hz to roughly 180 Hz.

Series LC with resistance in parallel with L

Figure 6.24: Series LC resonant circuit with resistance in parallel with L.
resonant circuit
v1 1 0 ac 1 sin
r1 1 2 1
cl 2 3 10u
l1 3 0 100m
r2 3 0 100
.ac lin 20 100 400
.plot ac i(v1)
.end

Maximum current at roughly 178.9 Hz instead of 159.2 Hz!

Figure 6.25: Series resonant circuit with resistance in parallel with L shifts maximum current from 159.2 Hz to roughly 180 Hz.

resonant circuit
v1 1 0 ac 1 sin
r1 1 2 1
cl 2 3 10u
r2 2 3 100
l1 3 0 100m
.ac lin 20 100 200
.plot ac i(v1)
.end

Maximum current at 136.8 Hz instead of 159.2 Hz!
Series LC with resistance in parallel with C

Figure 6.26: Series LC resonant circuit with resistance in parallel with C.

Figure 6.27: Resistance in parallel with C in series resonant circuit shifts current maximum from calculated 159.2 Hz to about 136.8 Hz.
• Parallel (“tank”) LC circuit:
  • R in series with L: resonant frequency shifted \textit{down}
  • R in series with C: resonant frequency shifted \textit{up}

• Series LC circuit:
  • R in parallel with L: resonant frequency shifted \textit{up}
  • R in parallel with C: resonant frequency shifted \textit{down}

Again, this illustrates the complementary nature of capacitors and inductors: how resistance in series with one creates an antiresonance effect equivalent to resistance in parallel with the other. If you look even closer to the four SPICE examples given, you’ll see that the frequencies are shifted by the \textit{same amount}, and that the shape of the complementary graphs are mirror-images of each other!

Antiresonance is an effect that resonant circuit designers must be aware of. The equations for determining antiresonance “shift” are complex, and will not be covered in this brief lesson. It should suffice the beginning student of electronics to understand that the effect exists, and what its general tendencies are.

Added resistance in an LC circuit is no academic matter. While it is possible to manufacture capacitors with negligible unwanted resistances, inductors are typically plagued with substantial amounts of resistance due to the long lengths of wire used in their construction. What is more, the resistance of wire tends to increase as frequency goes up, due to a strange phenomenon known as the \textit{skin effect} where AC current tends to be excluded from travel through the very center of a wire, thereby reducing the wire’s effective cross-sectional area. Thus, inductors not only have resistance, but \textit{changing, frequency-dependent} resistance at that.

As if the resistance of an inductor’s wire weren’t enough to cause problems, we also have to contend with the “core losses” of iron-core inductors, which manifest themselves as added resistance in the circuit. Since iron is a conductor of electricity as well as a conductor of magnetic flux, changing flux produced by alternating current through the coil will tend to induce electric currents in the core itself (\textit{eddy currents}). This effect can be thought of as though the iron core of the transformer were a sort of secondary transformer coil powering a resistive load: the less-than-perfect conductivity of the iron metal. This effects can be minimized with laminated cores, good core design and high-grade materials, but never completely eliminated.

One notable exception to the rule of circuit resistance causing a resonant frequency shift is the case of series resistor-inductor-capacitor (“RLC”) circuits. So long as \textit{all} components are connected in series with each other, the resonant frequency of the circuit will be unaffected by the resistance. (Figure 6.28) The resulting plot is shown in (Figure 6.29).

Maximum current at 159.2 Hz once again!

Note that the peak of the current graph (Figure 6.29) has not changed from the earlier series LC circuit (the one with the 1 \(\Omega\) token resistance in it), even though the resistance is now 100 times greater. The only thing that has changed is the “sharpness” of the curve. Obviously, this circuit does not resonate as strongly as one with less series resistance (it is said to be “less selective”), but at least it has the same natural frequency!
6.5. RESONANCE IN SERIES-PARALLEL CIRCUITS

Series LC with resistance in series

![Series LC circuit diagram](image)

Figure 6.28: Series LC with resistance in series.

```
series rlc circuit
v1 1 0 ac 1 sin
r1 1 2 100
cl 2 3 10u
l1 3 0 100m
.ac lin 20 100 200
.plot ac i(v1)
.end
```

Figure 6.29: Resistance in series resonant circuit leaves current maximum at calculated 159.2 Hz, broadening the curve.
It is noteworthy that antiresonance has the effect of dampening the oscillations of free-running LC circuits such as tank circuits. In the beginning of this chapter we saw how a capacitor and inductor connected directly together would act something like a pendulum, exchanging voltage and current peaks just like a pendulum exchanges kinetic and potential energy. In a perfect tank circuit (no resistance), this oscillation would continue forever, just as a frictionless pendulum would continue to swing at its resonant frequency forever. But frictionless machines are difficult to find in the real world, and so are lossless tank circuits. Energy lost through resistance (or inductor core losses or radiated electromagnetic waves or . . .) in a tank circuit will cause the oscillations to decay in amplitude until they are no more. If enough energy losses are present in a tank circuit, it will fail to resonate at all.

Antiresonance’s dampening effect is more than just a curiosity: it can be used quite effectively to eliminate unwanted oscillations in circuits containing stray inductances and/or capacitances, as almost all circuits do. Take note of the following L/R time delay circuit: (Figure 6.30)

![Figure 6.30: L/R time delay circuit](image)

The idea of this circuit is simple: to “charge” the inductor when the switch is closed. The rate of inductor charging will be set by the ratio \( \frac{L}{R} \), which is the time constant of the circuit in seconds. However, if you were to build such a circuit, you might find unexpected oscillations (AC) of voltage across the inductor when the switch is closed. (Figure 6.31) Why is this? There’s no capacitor in the circuit, so how can we have resonant oscillation with just an inductor, resistor, and battery?

All inductors contain a certain amount of stray capacitance due to turn-to-turn and turn-to-core insulation gaps. Also, the placement of circuit conductors may create stray capacitance. While clean circuit layout is important in eliminating much of this stray capacitance, there will always be some that you cannot eliminate. If this causes resonant problems (unwanted AC oscillations), added resistance may be a way to combat it. If resistor \( R \) is large enough, it will cause a condition of antiresonance, dissipating enough energy to prohibit the inductance and stray capacitance from sustaining oscillations for very long.

Interestingly enough, the principle of employing resistance to eliminate unwanted resonance is one frequently used in the design of mechanical systems, where any moving object with mass is a potential resonator. A very common application of this is the use of shock absorbers in automobiles. Without shock absorbers, cars would bounce wildly at their resonant frequency after hitting any bump in the road. The shock absorber’s job is to introduce a strong antiresonant effect by dissipating energy hydraulically (in the same way that a resistor dissi-
6.6. Q AND BANDWIDTH OF A RESONANT CIRCUIT

The **Q**, quality factor, of a resonant circuit is a measure of the “goodness” or quality of a resonant circuit. A higher value for this figure of merit corresponds to a more narrow bandwidth, which is desirable in many applications. More formally, Q is the ratio of power stored to power dissipated in the circuit reactance and resistance, respectively:

\[
Q = \frac{P_{\text{stored}}}{P_{\text{dissipated}}} = \frac{I^2X}{I^2R}
\]

\[
Q = \frac{X}{R}
\]

where: \( X \) = Capacitive or Inductive reactance at resonance
\( R \) = Series resistance.

This formula is applicable to series resonant circuits, and also parallel resonant circuits if the resistance is in series with the inductor. This is the case in practical applications, as we
are mostly concerned with the resistance of the inductor limiting the Q. Note: Some text may show X and R interchanged in the “Q” formula for a parallel resonant circuit. This is correct for a large value of R in parallel with C and L. Our formula is correct for a small R in series with L.

A practical application of “Q” is that voltage across L or C in a series resonant circuit is Q times total applied voltage. In a parallel resonant circuit, current through L or C is Q times the total applied current.

6.6.1 Series resonant circuits

A series resonant circuit looks like a resistance at the resonant frequency. (Figure 6.32) Since the definition of resonance is \( X_L = X_C \), the reactive components cancel, leaving only the resistance to contribute to the impedance. The impedance is also at a minimum at resonance. (Figure 6.33) Below the resonant frequency, the series resonant circuit looks capacitive since the impedance of the capacitor increases to a value greater than the decreasing inductive reactance, leaving a net capacitive value. Above resonance, the inductive reactance increases, capacitive reactance decreases, leaving a net inductive component.

Figure 6.32: At resonance the series resonant circuit appears purely resistive. Below resonance it looks capacitive. Above resonance it appears inductive.

Current is maximum at resonance, impedance at a minimum. Current is set by the value of the resistance. Above or below resonance, impedance increases.

The resonant current peak may be changed by varying the series resistor, which changes the Q. (Figure 6.34) This also affects the broadness of the curve. A low resistance, high Q circuit has a narrow bandwidth, as compared to a high resistance, low Q circuit. Bandwidth in terms of Q and resonant frequency:
6.6. Q AND BANDWIDTH OF A RESONANT CIRCUIT

**Figure 6.33:** Impedance is at a minimum at resonance in a series resonant circuit.

\[ BW = \frac{f_c}{Q} \]

Where \( f_c \) = resonant frequency

\( Q \) = quality factor

**Figure 6.34:** A high Q resonant circuit has a narrow bandwidth as compared to a low Q
Bandwidth is measured between the 0.707 current amplitude points. The 0.707 current points correspond to the half power points since \( P = I^2R, (0.707)^2 = 0.5 \). (Figure 6.35)

![Figure 6.35: Bandwidth, \( \Delta f \) is measured between the 70.7% amplitude points of series resonant circuit.](image)

\[
\text{BW} = \Delta f = f_h - f_l = f_c/Q
\]

Where \( f_h = \text{high band edge} \), \( f_l = \text{low band edge} \)

\[
f_l = f_c - \Delta f/2
\]

\[
f_h = f_c + \Delta f/2
\]

Where \( f_c = \text{center frequency (resonant frequency)} \)

In Figure 6.35, the 100% current point is 50 mA. The 70.7% level is 0.707(50 mA) = 35.4 mA. The upper and lower band edges read from the curve are 291 Hz for \( f_l \) and 355 Hz for \( f_h \). The bandwidth is 64 Hz, and the half power points are \( \pm 32 \) Hz of the center resonant frequency:

\[
\text{BW} = \Delta f = f_h - f_l = 355 - 291 = 64
\]

\[
f_l = f_c - \Delta f/2 = 323 - 32 = 291
\]

\[
f_h = f_c + \Delta f/2 = 323 + 32 = 355
\]

Since \( \text{BW} = f_c/Q \):

\[
Q = f_c/\text{BW} = (323 \text{ Hz})/(64 \text{ Hz}) = 5
\]

### 6.6.2 Parallel resonant circuits

A parallel resonant circuit is resistive at the resonant frequency. (Figure 6.36) At resonance \( X_L = X_C \), the reactive components cancel. The impedance is maximum at resonance. (Fig-
6.6. **Q AND BANDWIDTH OF A RESONANT CIRCUIT**

Below the resonant frequency, the parallel resonant circuit looks inductive since the impedance of the inductor is lower, drawing the larger proportion of current. Above resonance, the capacitive reactance decreases, drawing the larger current, thus, taking on a capacitive characteristic.

![Figure 6.36: A parallel resonant circuit is resistive at resonance, inductive below resonance, capacitive above resonance.](image)

Impedance is maximum at resonance in a parallel resonant circuit, but decreases above or below resonance. Voltage is at a peak at resonance since voltage is proportional to impedance ($E=IZ$). (Figure 6.37)

A low $Q$ due to a high resistance in series with the inductor produces a low peak on a broad response curve for a parallel resonant circuit. (Figure 6.38) Conversely, a high $Q$ is due to a low resistance in series with the inductor. This produces a higher peak in the narrower response curve. The high $Q$ is achieved by winding the inductor with larger diameter (smaller gague), lower resistance wire.

The bandwidth of the parallel resonant response curve is measured between the half power points. This corresponds to the 70.7% voltage points since power is proportional to $E^2$. $(0.707^2=0.50)$ Since voltage is proportional to impedance, we may use the impedance curve. (Figure 6.39)

In Figure 6.39, the 100% impedance point is 500 $\Omega$. The 70.7% level is 0707(500)=354 $\Omega$. The upper and lower band edges read from the curve are 281 Hz for $f_l$ and 343 Hz for $f_h$. The bandwidth is 62 Hz, and the half power points are $\pm 31$ Hz of the center resonant frequency:

\[
\begin{align*}
\text{BW} &= \Delta f = f_h - f_l = 343 - 281 = 62 \\
f_l &= f_c - \Delta f/2 = 312 - 31 = 281 \\
f_h &= f_c + \Delta f/2 = 312 + 31 = 343 \\
Q &= f_c/\text{BW} = (312 \text{ Hz})/(62 \text{ Hz}) = 5
\end{align*}
\]
Figure 6.37: Parallel resonant circuit: Impedance peaks at resonance.

Figure 6.38: Parallel resonant response varies with $Q$. 
Figure 6.39: Bandwidth, $\Delta f$ is measured between the 70.7% impedance points of a parallel resonant circuit.

6.7 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

Jason Starck (June 2000): HTML document formatting, which led to a much better-looking second edition.
CHAPTER 6. RESONANCE
Chapter 7

MIXED-FREQUENCY AC SIGNALS

Contents

7.1 Introduction ................................................................. 153
7.2 Square wave signals ..................................................... 158
7.3 Other waveshapes ......................................................... 168
7.4 More on spectrum analysis ............................................. 174
7.5 Circuit effects ............................................................... 185
7.6 Contributors ............................................................... 188

7.1 Introduction

In our study of AC circuits thus far, we’ve explored circuits powered by a single-frequency sine voltage waveform. In many applications of electronics, though, single-frequency signals are the exception rather than the rule. Quite often we may encounter circuits where multiple frequencies of voltage coexist simultaneously. Also, circuit waveforms may be something other than sine-wave shaped, in which case we call them non-sinusoidal waveforms.

Additionally, we may encounter situations where DC is mixed with AC: where a waveform is superimposed on a steady (DC) signal. The result of such a mix is a signal varying in intensity, but never changing polarity, or changing polarity asymmetrically (spending more time positive than negative, for example). Since DC does not alternate as AC does, its “frequency” is said to be zero, and any signal containing DC along with a signal of varying intensity (AC) may be rightly called a mixed-frequency signal as well. In any of these cases where there is a mix of frequencies in the same circuit, analysis is more complex than what we’ve seen up to this point.

Sometimes mixed-frequency voltage and current signals are created accidentally. This may be the result of unintended connections between circuits – called coupling – made possible by
stray capacitance and/or inductance between the conductors of those circuits. A classic example of coupling phenomenon is seen frequently in industry where DC signal wiring is placed in close proximity to AC power wiring. The nearby presence of high AC voltages and currents may cause “foreign” voltages to be impressed upon the length of the signal wiring. Stray capacitance formed by the electrical insulation separating power conductors from signal conductors may cause voltage (with respect to earth ground) from the power conductors to be impressed upon the signal conductors, while stray inductance formed by parallel runs of wire in conduit may cause current from the power conductors to electromagnetically induce voltage along the signal conductors. The result is a mix of DC and AC at the signal load. The following schematic shows how an AC “noise” source may “couple” to a DC circuit through mutual inductance ($M_{\text{stray}}$) and capacitance ($C_{\text{stray}}$) along the length of the conductors. (Figure 7.1)

![Coupling schematic](image)

Figure 7.1: Stray inductance and capacitance couple stray AC into desired DC signal.

When stray AC voltages from a “noise” source mix with DC signals conducted along signal wiring, the results are usually undesirable. For this reason, power wiring and low-level signal wiring should always be routed through separated, dedicated metal conduit, and signals should be conducted via 2-conductor “twisted pair” cable rather than through a single wire and ground connection: (Figure 7.2)

The grounded cable shield – a wire braid or metal foil wrapped around the two insulated conductors – isolates both conductors from electrostatic (capacitive) coupling by blocking any external electric fields, while the parallel proximity of the two conductors effectively cancels any electromagnetic (mutually inductive) coupling because any induced noise voltage will be approximately equal in magnitude and opposite in phase along both conductors, canceling each other at the receiving end for a net (differential) noise voltage of almost zero. Polarity marks placed near each inductive portion of signal conductor length shows how the induced voltages are phased in such a way as to cancel one another.

Coupling may also occur between two sets of conductors carrying AC signals, in which case both signals may become “mixed” with each other: (Figure 7.3)
7.1. INTRODUCTION

"Noise" source

Shielded cable

Figure 7.2: Shielded twisted pair minimized noise.

Figure 7.3: Coupling of AC signals between parallel conductors.
Coupling is but one example of how signals of different frequencies may become mixed. Whether it be AC mixed with DC, or two AC signals mixing with each other, signal coupling via stray inductance and capacitance is usually accidental and undesired. In other cases, mixed-frequency signals are the result of intentional design or they may be an intrinsic quality of a signal. It is generally quite easy to create mixed-frequency signal sources. Perhaps the easiest way is to simply connect voltage sources in series: (Figure 7.4)

![Image of series connection of voltage sources mixing signals.]

Some computer communications networks operate on the principle of superimposing high-frequency voltage signals along 60 Hz power-line conductors, so as to convey computer data along existing lengths of power cabling. This technique has been used for years in electric power distribution networks to communicate load data along high-voltage power lines. Certainly these are examples of mixed-frequency AC voltages, under conditions that are deliberately established.

In some cases, mixed-frequency signals may be produced by a single voltage source. Such is the case with microphones, which convert audio-frequency air pressure waves into corresponding voltage waveforms. The particular mix of frequencies in the voltage signal output by the microphone is dependent on the sound being reproduced. If the sound waves consist of a single, pure note or tone, the voltage waveform will likewise be a sine wave at a single frequency. If the sound wave is a chord or other harmony of several notes, the resulting voltage waveform produced by the microphone will consist of those frequencies mixed together. Very few natural sounds consist of single, pure sine wave vibrations but rather are a mix of different frequency vibrations at different amplitudes.

Musical chords are produced by blending one frequency with other frequencies of particular fractional multiples of the first. However, investigating a little further, we find that even a single piano note (produced by a plucked string) consists of one predominant frequency mixed with several other frequencies, each frequency a whole-number multiple of the first (called harmonics, while the first frequency is called the fundamental). An illustration of these terms is shown in Table 7.1 with a fundamental frequency of 1000 Hz (an arbitrary figure chosen for this example).

Sometimes the term “overtone” is used to describe the a harmonic frequency produced by a musical instrument. The “first” overtone is the first harmonic frequency greater than the fundamental. If we had an instrument producing the entire range of harmonic frequencies shown in the table above, the first overtone would be 2000 Hz (the 2nd harmonic), while the second overtone would be 3000 Hz (the 3rd harmonic), etc. However, this application of the term “overtone” is specific to particular instruments.
Table 7.1: For a “base” frequency of 1000 Hz:

<table>
<thead>
<tr>
<th>Frequency (Hz)</th>
<th>Term</th>
</tr>
</thead>
<tbody>
<tr>
<td>1000</td>
<td>1st harmonic, or fundamental</td>
</tr>
<tr>
<td>2000</td>
<td>2nd harmonic</td>
</tr>
<tr>
<td>3000</td>
<td>3rd harmonic</td>
</tr>
<tr>
<td>4000</td>
<td>4th harmonic</td>
</tr>
<tr>
<td>5000</td>
<td>5th harmonic</td>
</tr>
<tr>
<td>6000</td>
<td>6th harmonic</td>
</tr>
<tr>
<td>7000</td>
<td>7th harmonic</td>
</tr>
</tbody>
</table>

It so happens that certain instruments are incapable of producing certain types of harmonic frequencies. For example, an instrument made from a tube that is open on one end and closed on the other (such as a bottle, which produces sound when air is blown across the opening) is incapable of producing even-numbered harmonics. Such an instrument set up to produce a fundamental frequency of 1000 Hz would also produce frequencies of 3000 Hz, 5000 Hz, 7000 Hz, etc, but would not produce 2000 Hz, 4000 Hz, 6000 Hz, or any other even-multiple frequencies of the fundamental. As such, we would say that the first overtone (the first frequency greater than the fundamental) in such an instrument would be 3000 Hz (the 3rd harmonic), while the second overtone would be 5000 Hz (the 5th harmonic), and so on.

A pure sine wave (single frequency), being entirely devoid of any harmonics, sounds very “flat” and “featureless” to the human ear. Most musical instruments are incapable of producing sounds this simple. What gives each instrument its distinctive tone is the same phenomenon that gives each person a distinctive voice: the unique blending of harmonic waveforms with each fundamental note, described by the physics of motion for each unique object producing the sound.

Brass instruments do not possess the same “harmonic content” as woodwind instruments, and neither produce the same harmonic content as stringed instruments. A distinctive blend of frequencies is what gives a musical instrument its characteristic tone. As anyone who has played guitar can tell you, steel strings have a different sound than nylon strings. Also, the tone produced by a guitar string changes depending on where along its length it is plucked. These differences in tone, as well, are a result of different harmonic content produced by differences in the mechanical vibrations of an instrument’s parts. All these instruments produce harmonic frequencies (whole-number multiples of the fundamental frequency) when a single note is played, but the relative amplitudes of those harmonic frequencies are different for different instruments. In musical terms, the measure of a tone’s harmonic content is called timbre or color.

Musical tones become even more complex when the resonating element of an instrument is a two-dimensional surface rather than a one-dimensional string. Instruments based on the vibration of a string (guitar, piano, banjo, lute, dulcimer, etc.) or of a column of air in a tube (trumpet, flute, clarinet, tuba, pipe organ, etc.) tend to produce sounds composed of a single frequency (the “fundamental”) and a mix of harmonics. Instruments based on the vibration of a flat plate (steel drums, and some types of bells), however, produce a much broader range of frequencies, not limited to whole-number multiples of the fundamental. The result is a distinctive tone that some people find acoustically offensive.
As you can see, music provides a rich field of study for mixed frequencies and their effects. Later sections of this chapter will refer to musical instruments as sources of waveforms for analysis in more detail.

- REVIEW:

- A sinusoidal waveform is one shaped exactly like a sine wave.

- A non-sinusoidal waveform can be anything from a distorted sine-wave shape to something completely different like a square wave.

- Mixed-frequency waveforms can be accidently created, purposely created, or simply exist out of necessity. Most musical tones, for instance, are not composed of a single frequency sine-wave, but are rich blends of different frequencies.

- When multiple sine waveforms are mixed together (as is often the case in music), the lowest frequency sine-wave is called the fundamental, and the other sine-waves whose frequencies are whole-number multiples of the fundamental wave are called harmonics.

- An overtone is a harmonic produced by a particular device. The “first” overtone is the first frequency greater than the fundamental, while the “second” overtone is the next greater frequency produced. Successive overtones may or may not correspond to incremental harmonics, depending on the device producing the mixed frequencies. Some devices and systems do not permit the establishment of certain harmonics, and so their overtones would only include some (not all) harmonic frequencies.

### 7.2 Square wave signals

It has been found that any repeating, non-sinusoidal waveform can be equated to a combination of DC voltage, sine waves, and/or cosine waves (sine waves with a 90 degree phase shift) at various amplitudes and frequencies. This is true no matter how strange or convoluted the waveform in question may be. So long as it repeats itself regularly over time, it is reducible to this series of sinusoidal waves. In particular, it has been found that square waves are mathematically equivalent to the sum of a sine wave at that same frequency, plus an infinite series of odd-multiple frequency sine waves at diminishing amplitude:
1 V (peak) repeating square wave at 50 Hz is equivalent to:

\[ \frac{4}{\pi} (1 \text{ V peak sine wave at } 50 \text{ Hz}) \]

\[ + \frac{4}{\pi} (1/3 \text{ V peak sine wave at } 150 \text{ Hz}) \]

\[ + \frac{4}{\pi} (1/5 \text{ V peak sine wave at } 250 \text{ Hz}) \]

\[ + \frac{4}{\pi} (1/7 \text{ V peak sine wave at } 350 \text{ Hz}) \]

\[ + \frac{4}{\pi} (1/9 \text{ V peak sine wave at } 450 \text{ Hz}) \]

\[ + \ldots \text{ ad infinitum} \ldots \]

This truth about waveforms at first may seem too strange to believe. However, if a square wave is actually an infinite series of sine wave harmonics added together, it stands to reason that we should be able to prove this by adding together several sine wave harmonics to produce a close approximation of a square wave. This reasoning is not only sound, but easily demonstrated with SPICE.

The circuit we’ll be simulating is nothing more than several sine wave AC voltage sources of the proper amplitudes and frequencies connected together in series. We’ll use SPICE to plot the voltage waveforms across successive additions of voltage sources, like this: (Figure 7.5)

![Figure 7.5: A square wave is approximated by the sum of harmonics.](image)

In this particular SPICE simulation, I’ve summed the 1st, 3rd, 5th, 7th, and 9th harmonic...
voltage sources in series for a total of five AC voltage sources. The fundamental frequency is 50 Hz and each harmonic is, of course, an integer multiple of that frequency. The amplitude (voltage) figures are not random numbers; rather, they have been arrived at through the equations shown in the frequency series (the fraction $4/\pi$ multiplied by 1, 1/3, 1/5, 1/7, etc. for each of the increasing odd harmonics).

building a squarewave

<table>
<thead>
<tr>
<th>Source</th>
<th>Frequency</th>
<th>Amplitude</th>
<th>Phase</th>
</tr>
</thead>
<tbody>
<tr>
<td>v1</td>
<td>50 Hz</td>
<td>1.27324</td>
<td>0</td>
</tr>
<tr>
<td>v3</td>
<td>150 Hz</td>
<td>0.424413</td>
<td>0</td>
</tr>
<tr>
<td>v5</td>
<td>250 Hz</td>
<td>0.254648</td>
<td>0</td>
</tr>
<tr>
<td>v7</td>
<td>350 Hz</td>
<td>0.181891</td>
<td>0</td>
</tr>
<tr>
<td>v9</td>
<td>450 Hz</td>
<td>0.141471</td>
<td>0</td>
</tr>
</tbody>
</table>

I'll narrate the analysis step by step from here, explaining what it is we're looking at. In this first plot, we see the fundamental-frequency sine-wave of 50 Hz by itself. It is nothing but a pure sine shape, with no additional harmonic content. This is the kind of waveform produced by an ideal AC power source: (Figure 7.6)

![Figure 7.6: Pure 50 Hz sinewave.](image)

Next, we see what happens when this clean and simple waveform is combined with the
7.2. SQUARE WAVE SIGNALS

third harmonic (three times 50 Hz, or 150 Hz). Suddenly, it doesn’t look like a clean sine wave any more: (Figure 7.7)

Figure 7.7: Sum of 1st (50 Hz) and 3rd (150 Hz) harmonics approximates a 50 Hz square wave.

The rise and fall times between positive and negative cycles are much steeper now, and the crests of the wave are closer to becoming flat like a squarewave. Watch what happens as we add the next odd harmonic frequency: (Figure 7.8)

Figure 7.8: Sum of 1st, 3rd and 5th harmonics approximates square wave.
The most noticeable change here is how the crests of the wave have flattened even more. There are more several dips and crests at each end of the wave, but those dips and crests are smaller in amplitude than they were before. Watch again as we add the next odd harmonic waveform to the mix: (Figure 7.9)

Figure 7.9: Sum of 1st, 3rd, 5th, and 7th harmonics approximates square wave.

Here we can see the wave becoming flatter at each peak. Finally, adding the 9th harmonic, the fifth sine wave voltage source in our circuit, we obtain this result: (Figure 7.10)

The end result of adding the first five odd harmonic waveforms together (all at the proper amplitudes, of course) is a close approximation of a square wave. The point in doing this is to illustrate how we can build a square wave up from multiple sine waves at different frequencies, to prove that a pure square wave is actually equivalent to a series of sine waves. When a square wave AC voltage is applied to a circuit with reactive components (capacitors and inductors), those components react as if they were being exposed to several sine wave voltages of different frequencies, which in fact they are.

The fact that repeating, non-sinusoidal waves are equivalent to a definite series of additive DC voltage, sine waves, and/or cosine waves is a consequence of how waves work: a fundamental property of all wave-related phenomena, electrical or otherwise. The mathematical process of reducing a non-sinusoidal wave into these constituent frequencies is called Fourier analysis, the details of which are well beyond the scope of this text. However, computer algorithms have been created to perform this analysis at high speeds on real waveforms, and its application in AC power quality and signal analysis is widespread.

SPICE has the ability to sample a waveform and reduce it into its constituent sine wave harmonics by way of a Fourier Transform algorithm, outputting the frequency analysis as a table of numbers. Let’s try this on a square wave, which we already know is composed of odd-harmonic sine waves:

The pulse option in the netlist line describing voltage source v1 instructs SPICE to simulate
7.2. SQUARE WAVE SIGNALS

Figure 7.10: Sum of 1st, 3rd, 5th, 7th and 9th harmonics approximates square wave.

```
squarewave analysis netlist
v1 1 0 pulse (-1 1 0 .1m .1m 10m 20m)
r1 1 0 10k
.tran 1m 40m
.plot tran v(1,0)
.four 50 v(1,0)
.end
```
a square-shaped “pulse” waveform, in this case one that is symmetrical (equal time for each half-cycle) and has a peak amplitude of 1 volt. First we’ll plot the square wave to be analyzed: (Figure 7.11)

![Figure 7.11: Squarewave for SPICE Fourier analysis](image)

Next, we’ll print the Fourier analysis generated by SPICE for this square wave:

<table>
<thead>
<tr>
<th>harmonic no</th>
<th>frequency (hz)</th>
<th>normalized f (Hz)</th>
<th>normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5.000E+01</td>
<td>1.274E+00</td>
<td>1.000000</td>
</tr>
<tr>
<td>2</td>
<td>1.000E+02</td>
<td>4.892E-02</td>
<td>0.038415</td>
</tr>
<tr>
<td>3</td>
<td>1.500E+02</td>
<td>4.253E-01</td>
<td>0.333987</td>
</tr>
<tr>
<td>4</td>
<td>2.000E+02</td>
<td>4.936E-02</td>
<td>0.038757</td>
</tr>
<tr>
<td>5</td>
<td>2.500E+02</td>
<td>2.562E-01</td>
<td>0.201179</td>
</tr>
<tr>
<td>6</td>
<td>3.000E+02</td>
<td>5.010E-02</td>
<td>0.039337</td>
</tr>
<tr>
<td>7</td>
<td>3.500E+02</td>
<td>1.841E-01</td>
<td>0.144549</td>
</tr>
<tr>
<td>8</td>
<td>4.000E+02</td>
<td>5.116E-02</td>
<td>0.040175</td>
</tr>
<tr>
<td>9</td>
<td>4.500E+02</td>
<td>1.443E-01</td>
<td>0.113316</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>harmonic no</th>
<th>normalized f (Hz)</th>
<th>normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1.000000</td>
<td>-2.195 0.000</td>
</tr>
<tr>
<td>2</td>
<td>0.038415</td>
<td>-94.390 -92.195</td>
</tr>
<tr>
<td>3</td>
<td>0.333987</td>
<td>-6.585 -4.390</td>
</tr>
<tr>
<td>4</td>
<td>0.038757</td>
<td>-98.780 -96.585</td>
</tr>
<tr>
<td>5</td>
<td>0.201179</td>
<td>-10.976 -8.780</td>
</tr>
<tr>
<td>6</td>
<td>0.039337</td>
<td>-103.171 -100.976</td>
</tr>
<tr>
<td>7</td>
<td>0.144549</td>
<td>-15.366 -13.171</td>
</tr>
<tr>
<td>8</td>
<td>0.040175</td>
<td>-107.561 -105.366</td>
</tr>
<tr>
<td>9</td>
<td>0.113316</td>
<td>-19.756 -17.561</td>
</tr>
</tbody>
</table>

Here, (Figure 7.12) SPICE has broken the waveform down into a spectrum of sinusoidal frequencies up to the ninth harmonic, plus a small DC voltage labelled DC component. I had to inform SPICE of the fundamental frequency (for a square wave with a 20 millisecond period, this frequency is 50 Hz), so it knew how to classify the harmonics. Note how small the figures are for all the even harmonics (2nd, 4th, 6th, 8th), and how the amplitudes of the odd harmonics diminish (1st is largest, 9th is smallest).
This same technique of “Fourier Transformation” is often used in computerized power instrumentation, sampling the AC waveform(s) and determining the harmonic content thereof. A common computer algorithm (sequence of program steps to perform a task) for this is the Fast Fourier Transform or FFT function. You need not be concerned with exactly how these computer routines work, but be aware of their existence and application.

This same mathematical technique used in SPICE to analyze the harmonic content of waves can be applied to the technical analysis of music: breaking up any particular sound into its constituent sine-wave frequencies. In fact, you may have already seen a device designed to do just that without realizing what it was! A graphic equalizer is a piece of high-fidelity stereo equipment that controls (and sometimes displays) the nature of music’s harmonic content. Equipped with several knobs or slide levers, the equalizer is able to selectively attenuate (reduce) the amplitude of certain frequencies present in music, to “customize” the sound for the listener’s benefit. Typically, there will be a “bar graph” display next to each control lever, displaying the amplitude of each particular frequency. (Figure 7.13)
A device built strictly to display – not control – the amplitudes of each frequency range for a mixed-frequency signal is typically called a *spectrum analyzer*. The design of spectrum analyzers may be as simple as a set of “filter” circuits (see the next chapter for details) designed to separate the different frequencies from each other, or as complex as a special-purpose digital computer running an FFT algorithm to mathematically split the signal into its harmonic components. Spectrum analyzers are often designed to analyze extremely high-frequency signals, such as those produced by radio transmitters and computer network hardware. In that form, they often have an appearance like that of an oscilloscope: (Figure 7.14)

![Spectrum Analyzer](image)

**Figure 7.14:** Spectrum analyzer shows amplitude as a function of frequency.

Like an oscilloscope, the spectrum analyzer uses a CRT (or a computer display mimicking a CRT) to display a plot of the signal. Unlike an oscilloscope, this plot is amplitude over frequency rather than amplitude over time. In essence, a frequency analyzer gives the operator a Bode plot of the signal: something an engineer might call a *frequency-domain* rather than a *time-domain* analysis.

The term “domain” is mathematical: a sophisticated word to describe the horizontal axis of a graph. Thus, an oscilloscope’s plot of amplitude (vertical) over time (horizontal) is a “time-domain” analysis, whereas a spectrum analyzer’s plot of amplitude (vertical) over frequency (horizontal) is a “frequency-domain” analysis. When we use SPICE to plot signal amplitude (either voltage or current amplitude) over a range of frequencies, we are performing *frequency-domain* analysis.

Please take note of how the Fourier analysis from the last SPICE simulation isn’t “perfect.” Ideally, the amplitudes of all the even harmonics should be absolutely zero, and so should the DC component. Again, this is not so much a quirk of SPICE as it is a property of waveforms in general. A waveform of infinite duration (infinite number of cycles) can be analyzed with absolute precision, but the less cycles available to the computer for analysis, the less precise the analysis. It is only when we have an equation describing a waveform in its entirety that
7.2. **SQUARE WAVE SIGNALS**

Fourier analysis can reduce it to a definite series of sinusoidal waveforms. The fewer times that a wave cycles, the less certain its frequency is. Taking this concept to its logical extreme, a short pulse – a waveform that doesn’t even complete a cycle – actually has no frequency, but rather acts as an infinite range of frequencies. This principle is common to all wave-based phenomena, not just AC voltages and currents.

Suffice it to say that the number of cycles and the certainty of a waveform’s frequency component(s) are directly related. We could improve the precision of our analysis here by letting the wave oscillate on and on for many cycles, and the result would be a spectrum analysis more consistent with the ideal. In the following analysis, I’ve omitted the waveform plot for brevity’s sake – it’s just a really long square wave:

```plaintext
squarewave
v1 1 0 pulse (-1 1 0 .1m .1m 10m 20m)
r1 1 0 10k
.option limpts=1001
.tran 1m 1
.plot tran v(1,0)
.four 50 v(1,0)
.end
```

<table>
<thead>
<tr>
<th>harmonic</th>
<th>frequency (Hz)</th>
<th>Fourier component</th>
<th>DC component</th>
<th>phase (deg)</th>
<th>Normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5.000E+01</td>
<td>1.273E+00</td>
<td>1.000000</td>
<td>-1.800</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.000E+02</td>
<td>1.999E-02</td>
<td>0.015704</td>
<td>86.382</td>
<td>88.182</td>
</tr>
<tr>
<td>3</td>
<td>1.500E+02</td>
<td>4.238E-01</td>
<td>0.332897</td>
<td>-5.400</td>
<td>-3.600</td>
</tr>
<tr>
<td>4</td>
<td>2.000E+02</td>
<td>1.997E-02</td>
<td>0.015688</td>
<td>82.764</td>
<td>84.564</td>
</tr>
<tr>
<td>5</td>
<td>2.500E+02</td>
<td>2.536E-01</td>
<td>0.199215</td>
<td>-9.000</td>
<td>-7.200</td>
</tr>
<tr>
<td>6</td>
<td>3.000E+02</td>
<td>1.994E-02</td>
<td>0.15663</td>
<td>79.146</td>
<td>80.946</td>
</tr>
<tr>
<td>7</td>
<td>3.500E+02</td>
<td>1.804E-01</td>
<td>0.141737</td>
<td>-12.600</td>
<td>-10.800</td>
</tr>
<tr>
<td>8</td>
<td>4.000E+02</td>
<td>1.989E-02</td>
<td>0.015627</td>
<td>75.529</td>
<td>77.329</td>
</tr>
<tr>
<td>9</td>
<td>4.500E+02</td>
<td>1.396E-01</td>
<td>0.109662</td>
<td>-16.199</td>
<td>-14.399</td>
</tr>
</tbody>
</table>

Notice how this analysis (Figure 7.15) shows less of a DC component voltage and lower amplitudes for each of the even harmonic frequency sine waves, all because we let the computer sample more cycles of the wave. Again, the imprecision of the first analysis is not so much a flaw in SPICE as it is a fundamental property of waves and of signal analysis.

**REVIEW:**

- Square waves are equivalent to a sine wave at the same (fundamental) frequency added to an infinite series of odd-multiple sine-wave harmonics at decreasing amplitudes.

- Computer algorithms exist which are able to sample waveshapes and determine their constituent sinusoidal components. The *Fourier Transform* algorithm (particularly the
CHAPTER 7. MIXED-FREQUENCY AC SIGNALS

7.3 Other waveshapes

As strange as it may seem, any repeating, non-sinusoidal waveform is actually equivalent to a series of sinusoidal waveforms of different amplitudes and frequencies added together. Square waves are a very common and well-understood case, but not the only one.

Electronic power control devices such as transistors and silicon-controlled rectifiers (SCRs) often produce voltage and current waveforms that are essentially chopped-up versions of the otherwise “clean” (pure) sine-wave AC from the power supply. These devices have the ability to suddenly change their resistance with the application of a control signal voltage or current, thus “turning on” or “turning off” almost instantaneously, producing current waveforms bearing little resemblance to the source voltage waveform powering the circuit. These current waveforms then produce changes in the voltage waveform to other circuit components, due to voltage drops created by the non-sinusoidal current through circuit impedances.

Circuit components that distort the normal sine-wave shape of AC voltage or current are called nonlinear. Nonlinear components such as SCRs find popular use in power electronics due to their ability to regulate large amounts of electrical power without dissipating much heat. While this is an advantage from the perspective of energy efficiency, the waveshape distortions they introduce can cause problems.

These non-sinusoidal waveforms, regardless of their actual shape, are equivalent to a series of sinusoidal waveforms of higher (harmonic) frequencies. If not taken into consideration by the circuit designer, these harmonic waveforms created by electronic switching components may cause erratic circuit behavior. It is becoming increasingly common in the electric power industry to observe overheating of transformers and motors due to distortions in the sine-
wave shape of the AC power line voltage stemming from “switching” loads such as computers and high-efficiency lights. This is no theoretical exercise: it is very real and potentially very troublesome.

In this section, I will investigate a few of the more common waveshapes and show their harmonic components by way of Fourier analysis using SPICE.

One very common way harmonics are generated in an AC power system is when AC is converted, or “rectified” into DC. This is generally done with components called diodes, which only allow the passage of current in one direction. The simplest type of AC/DC rectification is half-wave, where a single diode blocks half of the AC current (over time) from passing through the load. (Figure 7.16) Oddly enough, the conventional diode schematic symbol is drawn such that electrons flow against the direction of the symbol’s arrowhead:

![Half-wave rectifier diagram](image)

**Figure 7.16:** Half-wave rectifier.

```plaintext
halfwave rectifier
v1 1 0 sin(0 15 60 0 0)
rl 2 0 10k
diode 1 2 mod1
.model mod1 d
.tran .5m 17m
.plot tran v(1,0) v(2,0)
.four 60 v(1,0) v(2,0)
.end
halfwave rectifier
```

First, we’ll see how SPICE analyzes the source waveform, a pure sine wave voltage: (Figure 7.18)

Notice the extremely small harmonic and DC components of this sinusoidal waveform in the table above, though, too small to show on the harmonic plot above. Ideally, there would be nothing but the fundamental frequency showing (being a perfect sine wave), but our Fourier analysis figures aren’t perfect because SPICE doesn’t have the luxury of sampling a waveform of infinite duration. Next, we’ll compare this with the Fourier analysis of the half-wave
Figure 7.17: Half-wave rectifier waveforms. V(1)+0.4 shifts the sinewave input V(1) up for clarity. This is not part of the simulation.

<table>
<thead>
<tr>
<th>harmonic no</th>
<th>frequency (Hz)</th>
<th>fourier component</th>
<th>normalized component</th>
<th>phase (deg)</th>
<th>normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.482E+01</td>
<td>1.000000</td>
<td>-0.005</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>2.492E-03</td>
<td>0.000168</td>
<td>-104.347</td>
<td>-104.342</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>6.465E-04</td>
<td>0.000044</td>
<td>-86.663</td>
<td>-86.658</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>1.132E-03</td>
<td>0.000076</td>
<td>-61.324</td>
<td>-61.319</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>1.185E-03</td>
<td>0.000080</td>
<td>-70.091</td>
<td>-70.086</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>1.092E-03</td>
<td>0.000074</td>
<td>-63.607</td>
<td>-63.602</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>1.220E-03</td>
<td>0.000082</td>
<td>-56.288</td>
<td>-56.283</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>1.354E-03</td>
<td>0.000091</td>
<td>-54.669</td>
<td>-54.664</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>1.467E-03</td>
<td>0.000099</td>
<td>-52.660</td>
<td>-52.655</td>
</tr>
</tbody>
</table>
7.3. OTHER WAVESHAPES

"rectified" voltage across the load resistor: (Figure 7.19)

<table>
<thead>
<tr>
<th>harmonic no</th>
<th>frequency (hz)</th>
<th>fourier component</th>
<th>normalized phase (deg)</th>
<th>normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>7.000E+00</td>
<td>-0.195</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>3.016E+00</td>
<td>-89.765</td>
<td>-89.570</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>1.206E-01</td>
<td>-168.005</td>
<td>-167.810</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>5.149E-01</td>
<td>-87.295</td>
<td>-87.100</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>6.382E-02</td>
<td>-152.790</td>
<td>-152.595</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>1.727E-01</td>
<td>-79.362</td>
<td>-79.167</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>4.492E-02</td>
<td>-132.420</td>
<td>-132.224</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>7.493E-02</td>
<td>-61.479</td>
<td>-61.284</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>4.051E-02</td>
<td>-115.085</td>
<td>-114.889</td>
</tr>
</tbody>
</table>

Notice the relatively large even-multiple harmonics in this analysis. By cutting out half of our AC wave, we’ve introduced the equivalent of several higher-frequency sinusoidal (actually, cosine) waveforms into our circuit from the original, pure sine-wave. Also take note of the large DC component: 4.456 volts. Because our AC voltage waveform has been "rectified" (only allowed to push in one direction across the load rather than back-and-forth), it behaves a lot more like DC.

Another method of AC/DC conversion is called full-wave (Figure 7.20), which as you may have guessed utilizes the full cycle of AC power from the source, reversing the polarity of half the AC cycle to get electrons to flow through the load the same direction all the time. I won’t bore you with details of exactly how this is done, but we can examine the waveform (Figure 7.21) and its harmonic analysis through SPICE: (Figure 7.22)

What a difference! According to SPICE’s Fourier transform, we have a 2nd harmonic component to this waveform that’s over 85 times the amplitude of the original AC source frequency!
CHAPTER 7. MIXED-FREQUENCY AC SIGNALS

Figure 7.19: Fourier analysis half-wave output.

Figure 7.20: Full-wave rectifier circuit.

fullwave bridge rectifier
v1 1 0 sin(0 15 60 0 0)
rl0ad 2 3 10k
d1 1 2 mod1
d2 0 2 mod1
d3 3 1 mod1
d4 3 0 mod1
.model mod1 d
.tran .5m 17m
.plot tran v(1,0) v(2,3)
.four 60 v(2,3)
.end
7.3. OTHER WAVESHAPES

Figure 7.21: Waveforms for full-wave rectifier

fourier components of transient response \( v(2,3) \)

<table>
<thead>
<tr>
<th>harmonic no</th>
<th>frequency (hz)</th>
<th>fourier component</th>
<th>normalized component</th>
<th>phase (deg)</th>
<th>normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>7.000E-02</td>
<td>1.000000</td>
<td>-93.519</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>5.997E+00</td>
<td>85.669415</td>
<td>-90.230</td>
<td>3.289</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>7.241E-02</td>
<td>1.034465</td>
<td>-93.787</td>
<td>0.267</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>1.013E+00</td>
<td>14.465161</td>
<td>-92.492</td>
<td>1.027</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>7.364E-02</td>
<td>1.052023</td>
<td>-95.026</td>
<td>1.507</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>3.337E-01</td>
<td>4.767350</td>
<td>-100.271</td>
<td>6.752</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>7.496E-02</td>
<td>1.070827</td>
<td>-94.023</td>
<td>0.504</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>1.404E-01</td>
<td>2.006043</td>
<td>-118.839</td>
<td>25.319</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>7.457E-02</td>
<td>1.065240</td>
<td>-90.907</td>
<td>2.612</td>
</tr>
</tbody>
</table>
The DC component of this wave shows up as being 8.273 volts (almost twice what is was for the half-wave rectifier circuit) while the second harmonic is almost 6 volts in amplitude. Notice all the other harmonics further on down the table. The odd harmonics are actually stronger at some of the higher frequencies than they are at the lower frequencies, which is interesting.

As you can see, what may begin as a neat, simple AC sine-wave may end up as a complex mess of harmonics after passing through just a few electronic components. While the complex mathematics behind all this Fourier transformation is not necessary for the beginning student of electric circuits to understand, it is of the utmost importance to realize the principles at work and to grasp the practical effects that harmonic signals may have on circuits. The practical effects of harmonic frequencies in circuits will be explored in the last section of this chapter, but before we do that we'll take a closer look at waveforms and their respective harmonics.

**REVIEW:**

- *Any* waveform at all, so long as it is repetitive, can be reduced to a series of sinusoidal waveforms added together. Different waveshapes consist of different blends of sine-wave harmonics.
- Rectification of AC to DC is a very common source of harmonics within industrial power systems.

### 7.4 More on spectrum analysis

Computerized Fourier analysis, particularly in the form of the *FFT* algorithm, is a powerful tool for furthering our understanding of waveforms and their related spectral components. This same mathematical routine programmed into the SPICE simulator as the `.fourier` option is also programmed into a variety of electronic test instruments to perform real-time Fourier analysis on measured signals. This section is devoted to the use of such tools and the analysis of several different waveforms.
First we have a simple sine wave at a frequency of 523.25 Hz. This particular frequency value is a “C” pitch on a piano keyboard, one octave above “middle C”. Actually, the signal measured for this demonstration was created by an electronic keyboard set to produce the tone of a panflute, the closest instrument “voice” I could find resembling a perfect sine wave. The plot below was taken from an oscilloscope display, showing signal amplitude (voltage) over time: (Figure 7.23)

![Oscilloscope display: voltage vs time.](image)

Viewed with an oscilloscope, a sine wave looks like a wavy curve traced horizontally on the screen. The horizontal axis of this oscilloscope display is marked with the word “Time” and an arrow pointing in the direction of time’s progression. The curve itself, of course, represents the cyclic increase and decrease of voltage over time.

Close observation reveals imperfections in the sine-wave shape. This, unfortunately, is a result of the specific equipment used to analyze the waveform. Characteristics like these due to quirks of the test equipment are technically known as *artifacts*: phenomena existing solely because of a peculiarity in the equipment used to perform the experiment.

If we view this same AC voltage on a spectrum analyzer, the result is quite different: (Figure 7.24)

As you can see, the horizontal axis of the display is marked with the word “Frequency,” denoting the domain of this measurement. The single peak on the curve represents the predominance of a single frequency within the range of frequencies covered by the width of the display. If the scale of this analyzer instrument were marked with numbers, you would see that this peak occurs at 523.25 Hz. The height of the peak represents the signal amplitude (voltage).

If we mix three different sine-wave tones together on the electronic keyboard (C-E-G, a C-
major chord) and measure the result, both the oscilloscope display and the spectrum analyzer display reflect this increased complexity: (Figure 7.25)

The oscilloscope display (time-domain) shows a waveform with many more peaks and valleys than before, a direct result of the mixing of these three frequencies. As you will notice, some of these peaks are higher than the peaks of the original single-pitch waveform, while others are lower. This is a result of the three different waveforms alternately reinforcing and canceling each other as their respective phase shifts change in time.

The spectrum display (frequency-domain) is much easier to interpret: each pitch is represented by its own peak on the curve. (Figure 7.26) The difference in height between these three peaks is another artifact of the test equipment: a consequence of limitations within the equipment used to generate and analyze these waveforms, and not a necessary characteristic of the musical chord itself.

As was stated before, the device used to generate these waveforms is an electronic keyboard: a musical instrument designed to mimic the tones of many different instruments. The panflute “voice” was chosen for the first demonstrations because it most closely resembled a pure sine wave (a single frequency on the spectrum analyzer display). Other musical instrument “voices” are not as simple as this one, though. In fact, the unique tone produced by any instrument is a function of its waveshape (or spectrum of frequencies). For example, let’s view the signal for a trumpet tone: (Figure 7.27)

The fundamental frequency of this tone is the same as in the first panflute example: 523.25 Hz, one octave above “middle C.” The waveform itself is far from a pure and simple sine-wave form. Knowing that any repeating, non-sinusoidal waveform is equivalent to a series of sinusoidal waveforms at different amplitudes and frequencies, we should expect to see multiple
7.4. MORE ON SPECTRUM ANALYSIS

Figure 7.25: Oscilloscope display: three tones.

Figure 7.26: Spectrum analyzer display: three tones.
peaks on the spectrum analyzer display: (Figure 7.28)
Indeed we do! The fundamental frequency component of 523.25 Hz is represented by the left-most peak, with each successive harmonic represented as its own peak along the width of the analyzer screen. The second harmonic is twice the frequency of the fundamental (1046.5 Hz), the third harmonic three times the fundamental (1569.75 Hz), and so on. This display only shows the first six harmonics, but there are many more comprising this complex tone.

Trying a different instrument voice (the accordion) on the keyboard, we obtain a similarly complex oscilloscope (time-domain) plot (Figure 7.29) and spectrum analyzer (frequency-domain) display: (Figure 7.30)

![Figure 7.29: Oscilloscope display: waveshape of accordion tone.](image)

Note the differences in relative harmonic amplitudes (peak heights) on the spectrum displays for trumpet and accordion. Both instrument tones contain harmonics all the way from 1st (fundamental) to 6th (and beyond!), but the proportions aren’t the same. Each instrument has a unique harmonic “signature” to its tone. Bear in mind that all this complexity is in reference to a single note played with these two instrument “voices.” Multiple notes played on an accordion, for example, would create a much more complex mixture of frequencies than what is seen here.

The analytical power of the oscilloscope and spectrum analyzer permit us to derive general rules about waveforms and their harmonic spectra from real waveform examples. We already know that any deviation from a pure sine-wave results in the equivalent of a mixture of multiple sine-wave waveforms at different amplitudes and frequencies. However, close observation allows us to be more specific than this. Note, for example, the time- (Figure 7.31) and frequency-domain (Figure 7.32) plots for a waveform approximating a square wave:

According to the spectrum analysis, this waveform contains no even harmonics, only odd. Although this display doesn’t show frequencies past the sixth harmonic, the pattern of odd-only
Figure 7.30: Spectrum of accordion tone.

Figure 7.31: Oscilloscope time-domain display of a square wave
harmonics in descending amplitude continues indefinitely. This should come as no surprise, as we’ve already seen with SPICE that a square wave is comprised of an infinitude of odd harmonics. The trumpet and accordion tones, however, contained both even and odd harmonics. This difference in harmonic content is noteworthy. Let’s continue our investigation with an analysis of a triangle wave: (Figure 7.33)

In this waveform there are practically no even harmonics: (Figure 7.34) the only significant frequency peaks on the spectrum analyzer display belong to odd-numbered multiples of the fundamental frequency. Tiny peaks can be seen for the second, fourth, and sixth harmonics, but this is due to imperfections in this particular triangle waveshape (once again, artifacts of the test equipment used in this analysis). A perfect triangle waveshape produces no even harmonics, just like a perfect square wave. It should be obvious from inspection that the harmonic spectrum of the triangle wave is not identical to the spectrum of the square wave: the respective harmonic peaks are of different heights. However, the two different waveforms are common in their lack of even harmonics.

Let’s examine another waveform, this one very similar to the triangle wave, except that its rise-time is not the same as its fall-time. Known as a sawtooth wave, its oscilloscope plot reveals it to be aptly named: (Figure 7.35)

When the spectrum analysis of this waveform is plotted, we see a result that is quite different from that of the regular triangle wave, for this analysis shows the strong presence of even-numbered harmonics (second and fourth): (Figure 7.36)

The distinction between a waveform having even harmonics versus no even harmonics resides in the difference between a triangle waveshape and a sawtooth waveshape. That difference is symmetry above and below the horizontal centerline of the wave. A waveform that is
Figure 7.33: Oscilloscope time-domain display of a triangle wave.

Figure 7.34: Spectrum of a triangle wave.
Figure 7.35: *Time-domain display of a sawtooth wave.*

Figure 7.36: *Frequency-domain display of a sawtooth wave.*
symmetrical above and below its centerline (the shape on both sides mirror each other precisely) will contain no even-numbered harmonics. (Figure 7.37)

Figure 7.37: Waveforms symmetric about their x-axis center line contain only odd harmonics.

Square waves, triangle waves, and pure sine waves all exhibit this symmetry, and all are devoid of even harmonics. Waveforms like the trumpet tone, the accordion tone, and the sawtooth wave are unsymmetrical around their centerlines and therefore do contain even harmonics. (Figure 7.38)

Figure 7.38: Asymmetric waveforms contain even harmonics.

This principle of centerline symmetry should not be confused with symmetry around the zero line. In the examples shown, the horizontal centerline of the waveform happens to be zero volts on the time-domain graph, but this has nothing to do with harmonic content. This rule of harmonic content (even harmonics only with unsymmetrical waveforms) applies whether or not the waveform is shifted above or below zero volts with a “DC component.” For further clarification, I will show the same sets of waveforms, shifted with DC voltage, and note that their harmonic contents are unchanged. (Figure 7.39)

Figure 7.39: These waveforms are composed exclusively of odd harmonics.

Again, the amount of DC voltage present in a waveform has nothing to do with that waveform’s harmonic frequency content. (Figure 7.40)
Why is this harmonic rule-of-thumb an important rule to know? It can help us comprehend the relationship between harmonics in AC circuits and specific circuit components. Since most sources of sine-wave distortion in AC power circuits tend to be symmetrical, even-numbered harmonics are rarely seen in those applications. This is good to know if you’re a power system designer and are planning ahead for harmonic reduction: you only have to concern yourself with mitigating the odd harmonic frequencies, even harmonics being practically nonexistent. Also, if you happen to measure even harmonics in an AC circuit with a spectrum analyzer or frequency meter, you know that something in that circuit must be unsymmetrically distorting the sine-wave voltage or current, and that clue may be helpful in locating the source of a problem (look for components or conditions more likely to distort one half-cycle of the AC waveform more than the other).

Now that we have this rule to guide our interpretation of nonsinusoidal waveforms, it makes more sense that a waveform like that produced by a rectifier circuit should contain such strong even harmonics, there being no symmetry at all above and below center.

**REVIEW:**

- Waveforms that are symmetrical above and below their horizontal centerlines contain no even-numbered harmonics.
- The amount of DC “bias” voltage present (a waveform’s “DC component”) has no impact on that wave’s harmonic frequency content.

### 7.5 Circuit effects

The principle of non-sinusoidal, repeating waveforms being equivalent to a series of sine waves at different frequencies is a fundamental property of waves in general and it has great practical import in the study of AC circuits. It means that any time we have a waveform that isn’t perfectly sine-wave-shaped, the circuit in question will react as though its having an array of different frequency voltages imposed on it at once.

When an AC circuit is subjected to a source voltage consisting of a mixture of frequencies, the components in that circuit respond to each constituent frequency in a different way. Any reactive component such as a capacitor or an inductor will simultaneously present a unique amount of impedance to each and every frequency present in a circuit. Thankfully, the analysis of such circuits is made relatively easy by applying the Superposition Theorem, regarding the multiple-frequency source as a set of single-frequency voltage sources connected in series, and
analyzing the circuit for one source at a time, summing the results at the end to determine the aggregate total:

![Circuit Diagram](image)

**Figure 7.41:** Circuit driven by a combination of frequencies: 60 Hz and 90 Hz.

Analyzing circuit for 60 Hz source alone:

![Circuit Diagram](image)

**Figure 7.42:** Circuit for solving 60 Hz.

<table>
<thead>
<tr>
<th>R</th>
<th>C</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.0377 + j2.4569</td>
<td>2.9623 - j2.4569</td>
<td>5 + j0</td>
</tr>
<tr>
<td>3.1919 ° 50.328°</td>
<td>3.8486 ° -39.6716°</td>
<td>5 ° 0 °</td>
</tr>
</tbody>
</table>

Analyzing the circuit for 90 Hz source alone:

![Circuit Diagram](image)

**Figure 7.43:** Circuit of solving 90 Hz.
Superimposing the voltage drops across R and C, we get:

\[ E_R = [3.1919 \text{ V} \angle 50.328^\circ (60 \text{ Hz})] + [3.8971 \text{ V} \angle 38.793^\circ (90 \text{ Hz})] \]

\[ E_C = [3.8486 \text{ V} \angle -39.6716^\circ (60 \text{ Hz})] + [3.1325 \text{ V} \angle -51.207^\circ (90 \text{ Hz})] \]

Because the two voltages across each component are at different frequencies, we cannot consolidate them into a single voltage figure as we could if we were adding together two voltages of different amplitude and/or phase angle at the same frequency. Complex number notation gives us the ability to represent waveform amplitude (polar magnitude) and phase angle (polar angle), but not frequency.

What we can tell from this application of the superposition theorem is that there will be a greater 60 Hz voltage dropped across the capacitor than a 90 Hz voltage. Just the opposite is true for the resistor’s voltage drop. This is worthy to note, especially in light of the fact that the two source voltages are equal. It is this kind of unequal circuit response to signals of differing frequency that will be our specific focus in the next chapter.

We can also apply the superposition theorem to the analysis of a circuit powered by a non-sinusoidal voltage, such as a square wave. If we know the Fourier series (multiple sine/cosine wave equivalent) of that wave, we can regard it as originating from a series-connected string of multiple sinusoidal voltage sources at the appropriate amplitudes, frequencies, and phase shifts. Needless to say, this can be a laborious task for some waveforms (an accurate square-wave Fourier Series is considered to be expressed out to the ninth harmonic, or five sine waves in all!), but it is possible. I mention this not to scare you, but to inform you of the potential complexity lurking behind seemingly simple waveforms. A real-life circuit will respond just the same to being powered by a square wave as being powered by an infinite series of sine waves of odd-multiple frequencies and diminishing amplitudes. This has been known to translate into unexpected circuit resonances, transformer and inductor core overheating due to eddy currents, electromagnetic noise over broad ranges of the frequency spectrum, and the like. Technicians and engineers need to be made aware of the potential effects of non-sinusoidal waveforms in reactive circuits.

Harmonics are known to manifest their effects in the form of electromagnetic radiation as well. Studies have been performed on the potential hazards of using portable computers aboard passenger aircraft, citing the fact that computers’ high frequency square-wave “clock” voltage signals are capable of generating radio waves that could interfere with the operation of the aircraft’s electronic navigation equipment. It’s bad enough that typical microprocessor clock signal frequencies are within the range of aircraft radio frequency bands, but worse yet is the fact that the harmonic multiples of those fundamental frequencies span an even larger range, due to the fact that clock signal voltages are square-wave in shape and not sine-wave.
Electromagnetic “emissions” of this nature can be a problem in industrial applications, too, with harmonics abounding in very large quantities due to (nonlinear) electronic control of motor and electric furnace power. The fundamental power line frequency may only be 60 Hz, but those harmonic frequency multiples theoretically extend into infinitely high frequency ranges. Low frequency power line voltage and current doesn’t radiate into space very well as electromagnetic energy, but high frequencies do.

Also, capacitive and inductive “coupling” caused by close-proximity conductors is usually more severe at high frequencies. Signal wiring nearby power wiring will tend to “pick up” harmonic interference from the power wiring to a far greater extent than pure sine-wave interference. This problem can manifest itself in industry when old motor controls are replaced with new, solid-state electronic motor controls providing greater energy efficiency. Suddenly there may be weird electrical noise being impressed upon signal wiring that never used to be there, because the old controls never generated harmonics, and those high-frequency harmonic voltages and currents tend to inductively and capacitively “couple” better to nearby conductors than any 60 Hz signals from the old controls used to.

- REVIEW:
  - Any regular (repeating), non-sinusoidal waveform is equivalent to a particular series of sine/cosine waves of different frequencies, phases, and amplitudes, plus a DC offset voltage if necessary. The mathematical process for determining the sinusoidal waveform equivalent for any waveform is called Fourier analysis.
  
  - Multiple-frequency voltage sources can be simulated for analysis by connecting several single-frequency voltage sources in series. Analysis of voltages and currents is accomplished by using the superposition theorem. NOTE: superimposed voltages and currents of different frequencies cannot be added together in complex number form, since complex numbers only account for amplitude and phase shift, not frequency!

  - Harmonics can cause problems by impressing unwanted (“noise”) voltage signals upon nearby circuits. These unwanted signals may come by way of capacitive coupling, inductive coupling, electromagnetic radiation, or a combination thereof.

7.6 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

**Jason Starck** (June 2000): HTML document formatting, which led to a much better-looking second edition.
Chapter 8
FILTERS

Contents

8.1 What is a filter? .............................................. 189
8.2 Low-pass filters ............................................. 190
8.3 High-pass filters ............................................ 196
8.4 Band-pass filters ........................................... 199
8.5 Band-stop filters ........................................... 202
8.6 Resonant filters ............................................. 204
8.7 Summary ..................................................... 215
8.8 Contributors ................................................ 215

8.1 What is a filter?

It is sometimes desirable to have circuits capable of selectively filtering one frequency or range of frequencies out of a mix of different frequencies in a circuit. A circuit designed to perform this frequency selection is called a filter circuit, or simply a filter. A common need for filter circuits is in high-performance stereo systems, where certain ranges of audio frequencies need to be amplified or suppressed for best sound quality and power efficiency. You may be familiar with equalizers, which allow the amplitudes of several frequency ranges to be adjusted to suit the listener's taste and acoustic properties of the listening area. You may also be familiar with crossover networks, which block certain ranges of frequencies from reaching speakers. A tweeter (high-frequency speaker) is inefficient at reproducing low-frequency signals such as drum beats, so a crossover circuit is connected between the tweeter and the stereo's output terminals to block low-frequency signals, only passing high-frequency signals to the speaker's connection terminals. This gives better audio system efficiency and thus better performance. Both equalizers and crossover networks are examples of filters, designed to accomplish filtering of certain frequencies.
Another practical application of filter circuits is in the “conditioning” of non-sinusoidal voltage waveforms in power circuits. Some electronic devices are sensitive to the presence of harmonics in the power supply voltage, and so require power conditioning for proper operation. If a distorted sine-wave voltage behaves like a series of harmonic waveforms added to the fundamental frequency, then it should be possible to construct a filter circuit that only allows the fundamental waveform frequency to pass through, blocking all (higher-frequency) harmonics.

We will be studying the design of several elementary filter circuits in this lesson. To reduce the load of math on the reader, I will make extensive use of SPICE as an analysis tool, displaying Bode plots (amplitude versus frequency) for the various kinds of filters. Bear in mind, though, that these circuits can be analyzed over several points of frequency by repeated series-parallel analysis, much like the previous example with two sources (60 and 90 Hz), if the student is willing to invest a lot of time working and re-working circuit calculations for each frequency.

**REVIEW:**

- A filter is an AC circuit that separates some frequencies from others within mixed-frequency signals.
- Audio equalizers and crossover networks are two well-known applications of filter circuits.
- A Bode plot is a graph plotting waveform amplitude or phase on one axis and frequency on the other.

### 8.2 Low-pass filters

By definition, a low-pass filter is a circuit offering easy passage to low-frequency signals and difficult passage to high-frequency signals. There are two basic kinds of circuits capable of accomplishing this objective, and many variations of each one: The inductive low-pass filter in Figure 8.1 and the capacitive low-pass filter in Figure 8.3

![Figure 8.1: Inductive low-pass filter](image)

The inductor’s impedance increases with increasing frequency. This high impedance in series tends to block high-frequency signals from getting to the load. This can be demonstrated with a SPICE analysis: (Figure 8.2)
8.2. LOW-PASS FILTERS

inductive lowpass filter
v1 1 0 ac 1 sin
l1 1 2 3
rload 2 0 1k
.ac lin 20 1 200
.plot ac v(2)
.end

Figure 8.2: The response of an inductive low-pass filter falls off with increasing frequency.

Figure 8.3: Capacitive low-pass filter.
The capacitor's impedance decreases with increasing frequency. This low impedance in parallel with the load resistance tends to short out high-frequency signals, dropping most of the voltage across series resistor $R_1$. (Figure 8.4)

capacitive lowpass filter 
v1 1 0 ac 1 sin 
r1 1 2 500 
c1 2 0 7u 
rload 2 0 1k 
.ac lin 20 30 150 
.plot ac v(2) 
.end

Figure 8.4: The response of a capacitive low-pass filter falls off with increasing frequency.

The inductive low-pass filter is the pinnacle of simplicity, with only one component comprising the filter. The capacitive version of this filter is not that much more complex, with only a resistor and capacitor needed for operation. However, despite their increased complexity, capacitive filter designs are generally preferred over inductive because capacitors tend to be “purer” reactive components than inductors and therefore are more predictable in their behavior. By “pure” I mean that capacitors exhibit little resistive effects than inductors, making them almost 100% reactive. Inductors, on the other hand, typically exhibit significant dissipative (resistor-like) effects, both in the long lengths of wire used to make them, and in the magnetic losses of the core material. Capacitors also tend to participate less in “coupling” effects with other components (generate and/or receive interference from other components via mutual electric or magnetic fields) than inductors, and are less expensive.

However, the inductive low-pass filter is often preferred in AC-DC power supplies to filter out the AC “ripple” waveform created when AC is converted (rectified) into DC, passing only
the pure DC component. The primary reason for this is the requirement of low filter resistance
for the output of such a power supply. A capacitive low-pass filter requires an extra resistance
in series with the source, whereas the inductive low-pass filter does not. In the design of a
high-current circuit like a DC power supply where additional series resistance is undesirable,
the inductive low-pass filter is the better design choice. On the other hand, if low weight and
compact size are higher priorities than low internal supply resistance in a power supply design,
the capacitive low-pass filter might make more sense.

All low-pass filters are rated at a certain cutoff frequency. That is, the frequency above
which the output voltage falls below 70.7% of the input voltage. This cutoff percentage of 70.7
is not really arbitrary, although it may seem so at first glance. In a simple capacitive/resistive
low-pass filter, it is the frequency at which capacitive reactance in ohms equals resistance in
ohms. In a simple capacitive low-pass filter (one resistor, one capacitor), the cutoff frequency
is given as:

\[ f_{\text{cutoff}} = \frac{1}{2\pi RC} \]

Inserting the values of R and C from the last SPICE simulation into this formula, we arrive
at a cutoff frequency of 45.473 Hz. However, when we look at the plot generated by the SPICE
simulation, we see the load voltage well below 70.7% of the source voltage (1 volt) even at a
frequency as low as 30 Hz, below the calculated cutoff point. What’s wrong? The problem
here is that the load resistance of 1 kΩ affects the frequency response of the filter, skewing it
down from what the formula told us it would be. Without that load resistance in place, SPICE
produces a Bode plot whose numbers make more sense: (Figure 8.5)

capacitive lowpass filter
v1 1 0 ac 1 sin
r1 1 2 500
cl 2 0 7u
* note: no load resistor!
.ac lin 20 40 50
.plot ac v(2)
.end

When dealing with filter circuits, it is always important to note that the response of the filter
depends on the filter’s component values and the impedance of the load. If a cutoff frequency
equation fails to give consideration to load impedance, it assumes no load and will fail to give
accurate results for a real-life filter conducting power to a load.

One frequent application of the capacitive low-pass filter principle is in the design of circuits
having components or sections sensitive to electrical “noise.” As mentioned at the beginning of
the last chapter, sometimes AC signals can “couple” from one circuit to another via capacitance
\( C_{\text{stray}} \) and/or mutual inductance \( M_{\text{stray}} \) between the two sets of conductors. A prime example
of this is unwanted AC signals (“noise”) becoming impressed on DC power lines supplying
sensitive circuits: (Figure 8.6)
Figure 8.5: For the capacitive low-pass filter with $R = 500 \, \Omega$ and $C = 7 \, \mu F$, the Output should be 70.7% at 45.473 Hz.

Figure 8.6: Noise is coupled by stray capacitance and mutual inductance into “clean” DC power.
The oscilloscope-meter on the left shows the “clean” power from the DC voltage source. After coupling with the AC noise source via stray mutual inductance and stray capacitance, though, the voltage as measured at the load terminals is now a mix of AC and DC, the AC being unwanted. Normally, one would expect $E_{\text{load}}$ to be precisely identical to $E_{\text{source}}$, because the uninterrupted conductors connecting them should make the two sets of points electrically common. However, power conductor impedance allows the two voltages to differ, which means the noise magnitude can vary at different points in the DC system.

If we wish to prevent such “noise” from reaching the DC load, all we need to do is connect a low-pass filter near the load to block any coupled signals. In its simplest form, this is nothing more than a capacitor connected directly across the power terminals of the load, the capacitor behaving as a very low impedance to any AC noise, and shorting it out. Such a capacitor is called a decoupling capacitor: (Figure 8.7)

![Decoupling capacitor diagram]

Figure 8.7: Decoupling capacitor, applied to load, filters noise from DC power supply.

A cursory glance at a crowded printed-circuit board (PCB) will typically reveal decoupling capacitors scattered throughout, usually located as close as possible to the sensitive DC loads. Capacitor size is usually 0.1 $\mu$F or more, a minimum amount of capacitance needed to produce a low enough impedance to short out any noise. Greater capacitance will do a better job at filtering noise, but size and economics limit decoupling capacitors to meager values.

- **REVIEW:**
  - A low-pass filter allows for easy passage of low-frequency signals from source to load, and difficult passage of high-frequency signals.
  - Inductive low-pass filters insert an inductor in series with the load; capacitive low-pass filters insert a resistor in series and a capacitor in parallel with the load. The former
filter design tries to “block” the unwanted frequency signal while the latter tries to short it out.

- The **cutoff frequency** for a low-pass filter is that frequency at which the output (load) voltage equals 70.7% of the input (source) voltage. Above the cutoff frequency, the output voltage is lower than 70.7% of the input, and vice versa.

### 8.3 High-pass filters

A high-pass filter’s task is just the opposite of a low-pass filter: to offer easy passage of a high-frequency signal and difficult passage to a low-frequency signal. As one might expect, the inductive (Figure 8.10) and capacitive (Figure 8.8) versions of the high-pass filter are just the opposite of their respective low-pass filter designs:

![Capacitive high-pass filter](image)

**Figure 8.8: Capacitive high-pass filter.**

The capacitor's impedance (Figure 8.8) increases with decreasing frequency. (Figure 8.9) This high impedance in series tends to block low-frequency signals from getting to load.

```
capacitive highpass filter
v1 1 0 ac 1 sin
cl 1 2 0.5u
rload 2 0 1k
.ac lin 20 1 200
.plot ac v(2)
.end
```

The inductor’s impedance (Figure 8.10) decreases with decreasing frequency. (Figure 8.11) This low impedance in parallel tends to short out low-frequency signals from getting to the load resistor. As a consequence, most of the voltage gets dropped across series resistor R₁.

This time, the capacitive design is the simplest, requiring only one component above and beyond the load. And, again, the reactive purity of capacitors over inductors tends to favor their use in filter design, especially with high-pass filters where high frequencies commonly cause inductors to behave strangely due to the skin effect and electromagnetic core losses.

As with low-pass filters, high-pass filters have a rated **cutoff frequency**, above which the output voltage increases above 70.7% of the input voltage. Just as in the case of the capacitive
8.3. **HIGH-PASS FILTERS**

8.3.1 Capacitive High-pass Filter

Figure 8.9: The response of the capacitive high-pass filter increases with frequency.

![Capacitive High-pass Filter Diagram](image)

8.3.2 Inductive High-pass Filter

Figure 8.10: Inductive high-pass filter.

![Inductive High-pass Filter Diagram](image)

```
inductive highpass filter
v1 1 0 ac 1 sin
r1 1 2 200
l1 2 0 100m
rload 2 0 1k
.ac lin 20 1 200
.plot ac v(2)
.end
```
ätzpapier als passendes Filter für die Anwendung.

In der Praxis wird häufig eine Kombination aus passiven Filtern wie Bandpass- oder Bandstopfiltern eingesetzt. Diese Filter können die Spektren von Signalen beeinflussen, um bestimmte Frequenzbereiche zu verbessern oder zu unterdrücken.

Im Bild 8.10 ist ein Beispiel für ein Filter mit selektiven Eigenschaften zu sehen. Hier wird das Signal mit einem passiven Filter auf einem bestimmten Frequenzbereich beschränkt, während das restliche Spektrum durchgelassen wird. 

Die Formel für die Frequenz des Bandpassfilters lautet:

\[ f_{c_{\text{low}}} = \frac{1}{2\pi RC}\]

**REVIEW:**

- Ein High-Pass-Filter ermöglicht die natürliche Übertragung hoher Frequenzen, indem sie die niedrigen Frequenzen blockiert.
- Ein Low-Pass-Filter dagegen blockiert die hohen Frequenzen und läßt die niedrigen Frequenzen durch.
- Ein Bandpassfilter dient dazu, eine Bandbreite von Frequenzen zu passieren, während die restlichen Frequenzen blockiert werden.

In der Praxis werden solche Filter häufig in Kombination mit weiteren Komponenten, wie Beugung und Verzerrung, verwendet, um spezifische Anforderungen zu erfüllen.
8.4. Band-pass filters

There are applications where a particular band, or spread, or frequencies need to be filtered from a wider range of mixed signals. Filter circuits can be designed to accomplish this task by combining the properties of low-pass and high-pass into a single filter. The result is called a band-pass filter. Creating a bandpass filter from a low-pass and high-pass filter can be illustrated using block diagrams: (Figure 8.14)

![Diagram](image-url)
What emerges from the series combination of these two filter circuits is a circuit that will only allow passage of those frequencies that are neither too high nor too low. Using real components, here is what a typical schematic might look like Figure 8.14. The response of the band-pass filter is shown in (Figure 8.15).

![Schematic diagram of a capacitive band-pass filter.](image)

Figure 8.14: Capacitive band-pass filter.

The fact that the high-pass section comes “first” in this design instead of the low-pass section makes no difference in its overall operation. It will still filter out all frequencies too high or too low.

While the general idea of combining low-pass and high-pass filters together to make a band-pass filter is sound, it is not without certain limitations. Because this type of band-pass filter works by relying on either section to block unwanted frequencies, it can be difficult to design such a filter to allow unhindered passage within the desired frequency range. Both the low-pass and high-pass sections will always be blocking signals to some extent, and their combined effort makes for an attenuated (reduced amplitude) signal at best, even at the peak of the “pass-band” frequency range. Notice the curve peak on the previous SPICE analysis: the load voltage of this filter never rises above 0.59 volts, although the source voltage is a full volt.
8.4. BAND-PASS FILTERS

Figure 8.15: The response of a capacitive bandpass filter peaks within a narrow frequency range.

Figure 8.16: Inductive band-pass filter.
This signal attenuation becomes more pronounced if the filter is designed to be more selective (steeper curve, narrower band of passable frequencies).

There are other methods to achieve band-pass operation without sacrificing signal strength within the pass-band. We will discuss those methods a little later in this chapter.

**REVIEW:**

- A band-pass filter works to screen out frequencies that are too low or too high, giving easy passage only to frequencies within a certain range.

- Band-pass filters can be made by stacking a low-pass filter on the end of a high-pass filter, or vice versa.

- “Attenuate” means to reduce or diminish in amplitude. When you turn down the volume control on your stereo, you are “attenuating” the signal being sent to the speakers.

### 8.5 Band-stop filters

Also called band-elimination, band-reject, or notch filters, this kind of filter passes all frequencies above and below a particular range set by the component values. Not surprisingly, it can be made out of a low-pass and a high-pass filter, just like the band-pass design, except that this time we connect the two filter sections in parallel with each other instead of in series. (Figure 8.17)

![Figure 8.17: System level block diagram of a band-stop filter.](image)

Constructed using two capacitive filter sections, it looks something like (Figure 8.18).

The low-pass filter section is comprised of $R_1$, $R_2$, and $C_1$ in a “T” configuration. The high-pass filter section is comprised of $C_2$, $C_3$, and $R_3$ in a “T” configuration as well. Together, this arrangement is commonly known as a “Twin-T” filter, giving sharp response when the component values are chosen in the following ratios:

**Component value ratios for the “Twin-T” band-stop filter**

\[
R_1 = R_2 = 2(R_3) \\
C_2 = C_3 = (0.5)C_1
\]
Given these component ratios, the frequency of maximum rejection (the “notch frequency”) can be calculated as follows:

\[ f_{\text{notch}} = \frac{1}{4\pi R_3 C_3} \]

The impressive band-stopping ability of this filter is illustrated by the following SPICE analysis: (Figure 8.19)

```
twin-t bandstop filter
v1 1 0 ac 1 sin
r1 1 2 200
c1 2 0 2u
r2 2 3 200
c2 1 4 1u
r3 4 0 100
c3 4 3 1u
rload 3 0 1k
.ac lin 20 200 1.5k
.plot ac v(3)
.end
```

- **REVIEW:**
  - A band-stop filter works to screen out frequencies that are within a certain range, giving easy passage only to frequencies outside of that range. Also known as band-elimination, band-reject, or notch filters.
  - Band-stop filters can be made by placing a low-pass filter in parallel with a high-pass filter. Commonly, both the low-pass and high-pass filter sections are of the “T” configuration, giving the name “Twin-T” to the band-stop combination.
  - The frequency of maximum attenuation is called the notch frequency.
8.6 Resonant filters

So far, the filter designs we’ve concentrated on have employed either capacitors or inductors, but never both at the same time. We should know by now that combinations of L and C will tend to resonate, and this property can be exploited in designing band-pass and band-stop filter circuits.

Series LC circuits give minimum impedance at resonance, while parallel LC (“tank”) circuits give maximum impedance at their resonant frequency. Knowing this, we have two basic strategies for designing either band-pass or band-stop filters.

For band-pass filters, the two basic resonant strategies are this: series LC to pass a signal (Figure 8.20), or parallel LC (Figure 8.22) to short a signal. The two schemes will be contrasted and simulated here:

![Series resonant LC band-pass filter](image)

**Figure 8.20: Series resonant LC band-pass filter.**
8.6. **RESONANT FILTERS**

Series LC components pass signal at resonance, and block signals of any other frequencies from getting to the load. (Figure 8.21)

```
series resonant bandpass filter
v1 1 0 ac 1 sin
l1 1 2 1
cl 2 3 1u
rload 3 0 1k
.ac lin 20 50 250
.plot ac v(3)
.end
```

Figure 8.21: *Series resonant band-pass filter: voltage peaks at resonant frequency of 159.15 Hz.*

A couple of points to note: see how there is virtually no signal attenuation within the “pass band” (the range of frequencies near the load voltage peak), unlike the band-pass filters made from capacitors or inductors alone. Also, since this filter works on the principle of series LC resonance, the resonant frequency of which is unaffected by circuit resistance, the value of the load resistor will not skew the peak frequency. However, different values for the load resistor will change the “steepness” of the Bode plot (the “selectivity” of the filter).

The other basic style of resonant band-pass filters employs a tank circuit (parallel LC combination) to short out signals too high or too low in frequency from getting to the load: (Figure 8.22)

The tank circuit will have a lot of impedance at resonance, allowing the signal to get to the load with minimal attenuation. Under or over resonant frequency, however, the tank circuit will have a low impedance, shorting out the signal and dropping most of it across series resistor $R_1$. (Figure 8.23)
CHAPTER 8. FILTERS

Figure 8.22: Parallel resonant band-pass filter.

parallel resonant bandpass filter
v1 1 0 ac 1 sin
r1 1 2 500
l1 2 0 100m
c1 2 0 10u
rload 2 0 1k
.ac lin 20 50 250
.plot ac v(2)
.end

Figure 8.23: Parallel resonant filter: voltage peaks a resonant frequency of 159.15 Hz.
8.6. RESONANT FILTERS

Just like the low-pass and high-pass filter designs relying on a series resistance and a parallel “shorting” component to attenuate unwanted frequencies, this resonant circuit can never provide full input (source) voltage to the load. That series resistance will always be dropping some amount of voltage so long as there is a load resistance connected to the output of the filter.

It should be noted that this form of band-pass filter circuit is very popular in analog radio tuning circuitry, for selecting a particular radio frequency from the multitudes of frequencies available from the antenna. In most analog radio tuner circuits, the rotating dial for station selection moves a variable capacitor in a tank circuit.

Figure 8.24: Variable capacitor tunes radio receiver tank circuit to select one out of many broadcast stations.

The variable capacitor and air-core inductor shown in Figure 8.24 photograph of a simple radio comprise the main elements in the tank circuit filter used to discriminate one radio station’s signal from another.

Just as we can use series and parallel LC resonant circuits to pass only those frequencies within a certain range, we can also use them to block frequencies within a certain range, creating a band-stop filter. Again, we have two major strategies to follow in doing this, to use either series or parallel resonance. First, we’ll look at the series variety: (Figure 8.25)

When the series LC combination reaches resonance, its very low impedance shorts out the signal, dropping it across resistor R₁ and preventing its passage on to the load. (Figure 8.26)

Next, we will examine the parallel resonant band-stop filter: (Figure 8.27)

The parallel LC components present a high impedance at resonant frequency, thereby blocking the signal from the load at that frequency. Conversely, it passes signals to the load at any other frequencies. (Figure 8.28)

Once again, notice how the absence of a series resistor makes for minimum attenuation for all the desired (passed) signals. The amplitude at the notch frequency, on the other hand, is
**Figure 8.25:** Series resonant band-stop filter.

```
series resonant bandstop filter
v1 1 0 1 0 ac 1 sin
r1 1 2 500
l1 2 3 100m
cl 3 0 10u
rload 2 0 1k
.ac lin 20 70 230
.plot ac v(2)
.end
```

**Figure 8.26:** Series resonant band-stop filter: Notch frequency = LC resonant frequency (159.15 Hz).
8.6. RESONANT FILTERS

Figure 8.27: Parallel resonant band-stop filter.

parallel resonant bandstop filter
v1 1 0 ac 1 sin
11 1 2 100m
cl 1 2 10u
rload 2 0 1k
.ac lin 20 100 200
.plot ac v(2)
.end

Figure 8.28: Parallel resonant band-stop filter: Notch frequency = LC resonant frequency (159.15 Hz).
very low. In other words, this is a very “selective” filter.

In all these resonant filter designs, the selectivity depends greatly upon the “purity” of the inductance and capacitance used. If there is any stray resistance (especially likely in the inductor), this will diminish the filter’s ability to finely discriminate frequencies, as well as introduce antiresonant effects that will skew the peak/notch frequency.

A word of caution to those designing low-pass and high-pass filters is in order at this point. After assessing the standard RC and LR low-pass and high-pass filter designs, it might occur to a student that a better, more effective design of low-pass or high-pass filter might be realized by combining capacitive and inductive elements together like Figure 8.29.

![Figure 8.29: Capacitive Inductive low-pass filter.](image)

The inductors should block any high frequencies, while the capacitor should short out any high frequencies as well, both working together to allow only low frequency signals to reach the load.

At first, this seems to be a good strategy, and eliminates the need for a series resistance. However, the more insightful student will recognize that any combination of capacitors and inductors together in a circuit is likely to cause resonant effects to happen at a certain frequency. Resonance, as we have seen before, can cause strange things to happen. Let’s plot a SPICE analysis and see what happens over a wide frequency range: (Figure 8.30)

```plaintext
lc lowpass filter
v1 1 0 ac 1 sin
l1 1 2 100m
cl 2 0 1u
l2 2 3 100m
rload 3 0 1k
.ac lin 20 100 1k
.plot ac v(3)
.end
```

What was supposed to be a low-pass filter turns out to be a band-pass filter with a peak somewhere around 526 Hz! The capacitance and inductance in this filter circuit are attaining resonance at that point, creating a large voltage drop around \(C_1\), which is seen at the load, regardless of \(L_2\)’s attenuating influence. The output voltage to the load at this point actually
exceeds the input (source) voltage! A little more reflection reveals that if \( L_1 \) and \( C_2 \) are at resonance, they will impose a very heavy (very low impedance) load on the AC source, which might not be good either. We’ll run the same analysis again, only this time plotting \( C_1 \)’s voltage, \( v_m(2) \) in Figure 8.31, and the source current, \( I(v_1) \), along with load voltage, \( v_m(3) \):
Sure enough, we see the voltage across $C_1$ and the source current spiking to a high point at the same frequency where the load voltage is maximum. If we were expecting this filter to provide a simple low-pass function, we might be disappointed by the results.

The problem is that an L-C filter has an input impedance and an output impedance which must be matched. The voltage source impedance must match the input impedance of the filter, and the filter output impedance must be matched by “$r_{load}$” for a flat response. The input and output impedance is given by the square root of $(L/C)$.

$$Z = (L/C)^{1/2}$$

Taking the component values from (Figure 8.29), we can find the impedance of the filter, and the required, $R_g$ and $R_{load}$ to match it.

For $L = 100$ mH, $C = 1\mu F$

$$Z = (L/C)^{1/2} = (100 \text{ mH} / (1 \mu F))^{1/2} = 316 \Omega$$

In Figure 8.32 we have added $R_g = 316 \Omega$ to the generator, and changed the load $R_{load}$ from $1000 \Omega$ to $316 \Omega$. Note that if we needed to drive a $1000 \Omega$ load, the $L/C$ ratio could have been adjusted to match that resistance.

![LC matched lowpass filter circuit](image)

Figure 8.32: Circuit of source and load matched L-C low-pass filter.
8.6. RESONANT FILTERS

Figure 8.33 shows the “flat” response of the L-C low pass filter when the source and load impedance match the filter input and output impedances.

![Graph showing the response of impedance matched L-C low-pass filter](image)

Figure 8.33: The response of impedance matched L-C low-pass filter is nearly flat up to the cut-off frequency.

The point to make in comparing the response of the unmatched filter (Figure 8.30) to the matched filter (Figure 8.33) is that variable load on the filter produces a considerable change in voltage. This property is directly applicable to L-C filtered power supplies—the regulation is poor. The power supply voltage changes with a change in load. This is undesirable.

This poor load regulation can be mitigated by a swinging choke. This is a choke, inductor, designed to saturate when a large DC current passes through it. By saturate, we mean that the DC current creates a “too” high level of flux in the magnetic core, so that the AC component of current cannot vary the flux. Since induction is proportional to \( \frac{d\Phi}{dt} \), the inductance is decreased by the heavy DC current. The decrease in inductance decreases reactance \( X_L \). Decreasing reactance, reduces the voltage drop across the inductor; thus, increasing the voltage at the filter output. This improves the voltage regulation with respect to variable loads.

Despite the unintended resonance, low-pass filters made up of capacitors and inductors are frequently used as final stages in AC/DC power supplies to filter the unwanted AC “ripple” voltage out of the DC converted from AC. Why is this, if this particular filter design possesses a potentially troublesome resonant point?

The answer lies in the selection of filter component sizes and the frequencies encountered from an AC/DC converter (rectifier). What we’re trying to do in an AC/DC power supply filter is separate DC voltage from a small amount of relatively high-frequency AC voltage. The filter inductors and capacitors are generally quite large (several Henrys for the inductors and thousands of \( \mu \)F for the capacitors is typical), making the filter’s resonant frequency very, very low. DC of course, has a “frequency” of zero, so there’s no way it can make an LC circuit resonate. The ripple voltage, on the other hand, is a non-sinusoidal AC voltage consisting...
of a fundamental frequency at least twice the frequency of the converted AC voltage, with harmonics many times that in addition. For plug-in-the-wall power supplies running on 60 Hz AC power (60 Hz United States; 50 Hz in Europe), the lowest frequency the filter will ever see is 120 Hz (100 Hz in Europe), which is well above its resonant point. Therefore, the potentially troublesome resonant point in such a filter is completely avoided.

The following SPICE analysis calculates the voltage output (AC and DC) for such a filter, with series DC and AC (120 Hz) voltage sources providing a rough approximation of the mixed-frequency output of an AC/DC converter.

```
ac/dc power supply filter
v1 1 0 ac 1 sin
v2 2 1 dc
l1 2 3 3
cl 3 0 9500u
l2 3 4 2
rload 4 0 1k
.dc v2 12 12 1
.ac lin 1 120 120
.print dc v(4)
.print ac v(4)
.end
```

```
v2
1.200E+01 1.200E+01 DC voltage at load = 12 volts
freq
1.200E+02 3.412E-05 AC voltage at load = 34.12 microvolts
```

With a full 12 volts DC at the load and only 34.12 µV of AC left from the 1 volt AC source imposed across the load, this circuit design proves itself to be a very effective power supply filter.

![Diagram of AC/DC power supply filter](image)

**Figure 8.34**: AC/DC power supply filter provides “ripple free” DC power.
The lesson learned here about resonant effects also applies to the design of high-pass filters using both capacitors and inductors. So long as the desired and undesired frequencies are well to either side of the resonant point, the filter will work OK. But if any signal of significant magnitude close to the resonant frequency is applied to the input of the filter, strange things will happen!

- **REVIEW:**
  - Resonant combinations of capacitance and inductance can be employed to create very effective band-pass and band-stop filters without the need for added resistance in a circuit that would diminish the passage of desired frequencies.

\[
f_{\text{resonant}} = \frac{1}{2\pi\sqrt{LC}}
\]

**8.7 Summary**

As lengthy as this chapter has been up to this point, it only begins to scratch the surface of filter design. A quick perusal of any advanced filter design textbook is sufficient to prove my point. The mathematics involved with component selection and frequency response prediction is daunting to say the least – well beyond the scope of the beginning electronics student. It has been my intent here to present the basic principles of filter design with as little math as possible, leaning on the power of the SPICE circuit analysis program to explore filter performance. The benefit of such computer simulation software cannot be understated, for the beginning student or for the working engineer.

Circuit simulation software empowers the student to explore circuit designs far beyond the reach of their math skills. With the ability to generate Bode plots and precise figures, an intuitive understanding of circuit concepts can be attained, which is something often lost when a student is burdened with the task of solving lengthy equations by hand. If you are not familiar with the use of SPICE or other circuit simulation programs, take the time to become so! It will be of great benefit to your study. To see SPICE analyses presented in this book is an aid to understanding circuits, but to actually set up and analyze your own circuit simulations is a much more engaging and worthwhile endeavor as a student.

**8.8 Contributors**

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

**Jason Starck** (June 2000): HTML document formatting, which led to a much better-looking second edition.
Chapter 9
TRANSFORMERS

Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.1</td>
<td>Mutual inductance and basic operation</td>
<td>218</td>
</tr>
<tr>
<td>9.2</td>
<td>Step-up and step-down transformers</td>
<td>232</td>
</tr>
<tr>
<td>9.3</td>
<td>Electrical isolation</td>
<td>237</td>
</tr>
<tr>
<td>9.4</td>
<td>Phasing</td>
<td>239</td>
</tr>
<tr>
<td>9.5</td>
<td>Winding configurations</td>
<td>243</td>
</tr>
<tr>
<td>9.6</td>
<td>Voltage regulation</td>
<td>248</td>
</tr>
<tr>
<td>9.7</td>
<td>Special transformers and applications</td>
<td>251</td>
</tr>
<tr>
<td>9.7.1</td>
<td>Impedance matching</td>
<td>251</td>
</tr>
<tr>
<td>9.7.2</td>
<td>Potential transformers</td>
<td>256</td>
</tr>
<tr>
<td>9.7.3</td>
<td>Current transformers</td>
<td>257</td>
</tr>
<tr>
<td>9.7.4</td>
<td>Air core transformers</td>
<td>259</td>
</tr>
<tr>
<td>9.7.5</td>
<td>Tesla Coil</td>
<td>260</td>
</tr>
<tr>
<td>9.7.6</td>
<td>Saturable reactors</td>
<td>262</td>
</tr>
<tr>
<td>9.7.7</td>
<td>Scott-T transformer</td>
<td>265</td>
</tr>
<tr>
<td>9.7.8</td>
<td>Linear Variable Differential Transformer</td>
<td>267</td>
</tr>
<tr>
<td>9.8</td>
<td>Practical considerations</td>
<td>268</td>
</tr>
<tr>
<td>9.8.1</td>
<td>Power capacity</td>
<td>268</td>
</tr>
<tr>
<td>9.8.2</td>
<td>Energy losses</td>
<td>269</td>
</tr>
<tr>
<td>9.8.3</td>
<td>Stray capacitance and inductance</td>
<td>271</td>
</tr>
<tr>
<td>9.8.4</td>
<td>Core saturation</td>
<td>272</td>
</tr>
<tr>
<td>9.8.5</td>
<td>Inrush current</td>
<td>275</td>
</tr>
<tr>
<td>9.8.6</td>
<td>Heat and Noise</td>
<td>277</td>
</tr>
<tr>
<td>9.9</td>
<td>Contributors</td>
<td>281</td>
</tr>
</tbody>
</table>

Bibliography .................................................. 281

217
9.1 Mutual inductance and basic operation

Suppose we were to wrap a coil of insulated wire around a loop of ferromagnetic material and energize this coil with an AC voltage source: (Figure 9.1 (a))

![Diagram of insulated winding on ferromagnetic loop with inductive reactance, limiting AC current.]

As an inductor, we would expect this iron-core coil to oppose the applied voltage with its inductive reactance, limiting current through the coil as predicted by the equations $X_L = 2\pi fL$ and $I = \frac{E}{X}$ (or $I = \frac{E}{Z}$). For the purposes of this example, though, we need to take a more detailed look at the interactions of voltage, current, and magnetic flux in the device.

Kirchhoff’s voltage law describes how the algebraic sum of all voltages in a loop must equal zero. In this example, we could apply this fundamental law of electricity to describe the respective voltages of the source and of the inductor coil. Here, as in any one-source, one-load circuit, the voltage dropped across the load must equal the voltage supplied by the source, assuming zero voltage dropped along the resistance of any connecting wires. In other words, the load (inductor coil) must produce an opposing voltage equal in magnitude to the source, in order that it may balance against the source voltage and produce an algebraic loop voltage sum of zero. From where does this opposing voltage arise? If the load were a resistor (Figure 9.1 (b)), the voltage drop originates from electrical energy loss, the “friction” of electrons flowing through the resistance. With a perfect inductor (no resistance in the coil wire), the opposing voltage comes from another mechanism: the reaction to a changing magnetic flux in the iron core. When AC current changes, flux $\Phi$ changes. Changing flux induces a counter EMF.

Michael Faraday discovered the mathematical relationship between magnetic flux ($\Phi$) and induced voltage with this equation:

$$e = N \frac{d\Phi}{dt}$$

Where,

- $e$ = (Instantaneous) induced voltage in volts
- $N$ = Number of turns in wire coil (straight wire = 1)
- $\Phi$ = Magnetic flux in Webers
- $t$ = Time in seconds
The instantaneous voltage (voltage dropped at any instant in time) across a wire coil is equal to the number of turns of that coil around the core (N) multiplied by the instantaneous rate-of-change in magnetic flux \( d\Phi/dt \) linking with the coil. Graphed, (Figure 9.2) this shows itself as a set of sine waves (assuming a sinusoidal voltage source), the flux wave 90° lagging behind the voltage wave:

\[ e = \text{voltage} \quad \Phi = \text{magnetic flux} \]

![Figure 9.2: Magnetic flux lags applied voltage by 90° because flux is proportional to a rate of change, \( d\Phi/dt \).](image)

Magnetic flux through a ferromagnetic material is analogous to current through a conductor: it must be motivated by some force in order to occur. In electric circuits, this motivating force is voltage (a.k.a. electromotive force, or EMF). In magnetic “circuits,” this motivating force is \textit{magnetomotive force}, or \textit{mmf}. Magnetomotive force (mmf) and magnetic flux (\( \Phi \)) are related to each other by a property of magnetic materials known as \textit{reluctance} (the latter quantity symbolized by a strange-looking letter “\( R \)”).

\textit{A comparison of “Ohm’s Law” for electric and magnetic circuits:}

\[ E = IR \quad \text{mmf} = \Phi R \]

In our example, the mmf required to produce this changing magnetic flux (\( \Phi \)) must be supplied by a changing current through the coil. Magnetomotive force generated by an electromagnet coil is equal to the amount of current through that coil (in amps) multiplied by the number of turns of that coil around the core (the SI unit for mmf is the \textit{amp-turn}). Because the mathematical relationship between magnetic flux and mmf is directly proportional, and because the mathematical relationship between mmf and current is also directly proportional (no rates-of-change present in either equation), the current through the coil will be in-phase with the flux wave as in (Figure 9.3)

This is why alternating current through an inductor lags the applied voltage waveform by 90°: because that is what is required to produce a changing magnetic flux whose rate-of-change produces an opposing voltage in-phase with the applied voltage. Due to its function in providing magnetizing force (mmf) for the core, this current is sometimes referred to as the \textit{magnetizing current}.

It should be mentioned that the current through an iron-core inductor is not perfectly sinusoidal (sine-wave shaped), due to the nonlinear B/H magnetization curve of iron. In fact, if the
inductor is cheaply built, using as little iron as possible, the magnetic flux density might reach high levels (approaching saturation), resulting in a magnetizing current waveform that looks something like Figure 9.4.

When a ferromagnetic material approaches magnetic flux saturation, disproportionately greater levels of magnetic field force (mmf) are required to deliver equal increases in magnetic field flux ($\Phi$). Because mmf is proportional to current through the magnetizing coil (mmf = NI, where “N” is the number of turns of wire in the coil and “I” is the current through it), the large increases of mmf required to supply the needed increases in flux results in large increases in coil current. Thus, coil current increases dramatically at the peaks in order to maintain a flux waveform that isn’t distorted, accounting for the bell-shaped half-cycles of the current waveform in the above plot.

The situation is further complicated by energy losses within the iron core. The effects of hysteresis and eddy currents conspire to further distort and complicate the current waveform, making it even less sinusoidal and altering its phase to be lagging slightly less than 90° behind the applied voltage waveform. This coil current resulting from the sum total of all magnetic effects in the core (d$\Phi$/dt magnetization plus hysteresis losses, eddy current losses, etc.) is called the exciting current. The distortion of an iron-core inductor’s exciting current may be minimized if it is designed for and operated at very low flux densities. Generally speaking, this
9.1. MUTUAL INDUCTANCE AND BASIC OPERATION

requires a core with large cross-sectional area, which tends to make the inductor bulky and expensive. For the sake of simplicity, though, we’ll assume that our example core is far from saturation and free from all losses, resulting in a perfectly sinusoidal exciting current.

As we’ve seen already in the inductors chapter, having a current waveform 90° out of phase with the voltage waveform creates a condition where power is alternately absorbed and returned to the circuit by the inductor. If the inductor is perfect (no wire resistance, no magnetic core losses, etc.), it will dissipate zero power.

Let us now consider the same inductor device, except this time with a second coil (Figure 9.5) wrapped around the same iron core. The first coil will be labeled the primary coil, while the second will be labeled the secondary:

Figure 9.5: Ferromagnetic core with primary coil (AC driven) and secondary coil.

If this secondary coil experiences the same magnetic flux change as the primary (which it should, assuming perfect containment of the magnetic flux through the common core), and has the same number of turns around the core, a voltage of equal magnitude and phase to the applied voltage will be induced along its length. In the following graph, (Figure 9.6) the induced voltage waveform is drawn slightly smaller than the source voltage waveform simply to distinguish one from the other:

This effect is called mutual inductance: the induction of a voltage in one coil in response to a change in current in the other coil. Like normal (self-) inductance, it is measured in the unit of Henrys, but unlike normal inductance it is symbolized by the capital letter “M” rather than the letter “L”: 
CHAPTER 9. TRANSFORMERS

\[ \Phi = \text{magnetic flux} \]

\[ e_p = \text{primary coil voltage} \]
\[ i_p = \text{primary coil current} \]
\[ e_s = \text{secondary coil voltage} \]

\[ e_s = e_p \]

Figure 9.6: Open circuited secondary sees the same flux \( \Phi \) as the primary. Therefore induced secondary voltage \( e_s \) is the same magnitude and phase as the primary voltage \( e_p \).

\[ e = L \frac{di}{dt} \]

Inductance

\[ e_2 = M \frac{di_1}{dt} \]

Mutual inductance

Where,

\[ e_2 = \text{voltage induced in secondary coil} \]
\[ i_1 = \text{current in primary coil} \]

No current will exist in the secondary coil, since it is open-circuited. However, if we connect a load resistor to it, an alternating current will go through the coil, in-phase with the induced voltage (because the voltage across a resistor and the current through it are always in-phase with each other). (Figure 9.7)

At first, one might expect this secondary coil current to cause additional magnetic flux in the core. In fact, it does not. If more flux were induced in the core, it would cause more voltage to be induced voltage in the primary coil (remember that \( e = d\Phi/dt \)). This cannot happen, because the primary coil’s induced voltage must remain at the same magnitude and phase in order to balance with the applied voltage, in accordance with Kirchhoff’s voltage law. Consequently, the magnetic flux in the core cannot be affected by secondary coil current. However, what does change is the amount of mmf in the magnetic circuit.

Magnetomotive force is produced any time electrons move through a wire. Usually, this mmf is accompanied by magnetic flux, in accordance with the mmf=\( \Phi R \) “magnetic Ohm’s Law” equation. In this case, though, additional flux is not permitted, so the only way the secondary coil’s mmf may exist is if a counteracting mmf is generated by the primary coil, of equal magnitude and opposite phase. Indeed, this is what happens, an alternating current forming in the primary coil – 180\(^\circ\) out of phase with the secondary coil’s current – to generate this countering mmf and prevent additional core flux. Polarity marks and current direction arrows have been added to the illustration to clarify phase relations: (Figure 9.8)

If you find this process a bit confusing, do not worry. Transformer dynamics is a complex
9.1. MUTUAL INDUCTANCE AND BASIC OPERATION

Figure 9.7: Resistive load on secondary has voltage and current in-phase.

Figure 9.8: Flux remains constant with application of a load. However, a counteracting mmf is produced by the loaded secondary.
subject. What is important to understand is this: when an AC voltage is applied to the primary coil, it creates a magnetic flux in the core, which induces AC voltage in the secondary coil in-phase with the source voltage. Any current drawn through the secondary coil to power a load induces a corresponding current in the primary coil, drawing current from the source.

Notice how the primary coil is behaving as a load with respect to the AC voltage source, and how the secondary coil is behaving as a source with respect to the resistor. Rather than energy merely being alternately absorbed and returned the primary coil circuit, energy is now being coupled to the secondary coil where it is delivered to a dissipative (energy-consuming) load. As far as the source “knows,” its directly powering the resistor. Of course, there is also an additional primary coil current lagging the applied voltage by 90°, just enough to magnetize the core to create the necessary voltage for balancing against the source (the exciting current).

We call this type of device a transformer, because it transforms electrical energy into magnetic energy, then back into electrical energy again. Because its operation depends on electromagnetic induction between two stationary coils and a magnetic flux of changing magnitude and “polarity,” transformers are necessarily AC devices. Its schematic symbol looks like two inductors (coils) sharing the same magnetic core: (Figure 9.9)

\[ 	ext{Transformer} \]

Figure 9.9: Schematic symbol for transformer consists of two inductor symbols, separated by lines indicating a ferromagnetic core.

The two inductor coils are easily distinguished in the above symbol. The pair of vertical lines represent an iron core common to both inductors. While many transformers have ferromagnetic core materials, there are some that do not, their constituent inductors being magnetically linked together through the air.

The following photograph shows a power transformer of the type used in gas-discharge lighting. Here, the two inductor coils can be clearly seen, wound around an iron core. While most transformer designs enclose the coils and core in a metal frame for protection, this particular transformer is open for viewing and so serves its illustrative purpose well: (Figure 9.10)

Both coils of wire can be seen here with copper-colored varnish insulation. The top coil is larger than the bottom coil, having a greater number of “turns” around the core. In transformers, the inductor coils are often referred to as windings, in reference to the manufacturing process where wire is wound around the core material. As modeled in our initial example, the powered inductor of a transformer is called the primary winding, while the unpowered coil is called the secondary winding.

In the next photograph, Figure 9.11, a transformer is shown cut in half, exposing the cross-section of the iron core as well as both windings. Like the transformer shown previously, this unit also utilizes primary and secondary windings of differing turn counts. The wire gauge can also be seen to differ between primary and secondary windings. The reason for this disparity in wire gauge will be made clear in the next section of this chapter. Additionally, the iron core can be seen in this photograph to be made of many thin sheets (laminations) rather than a
solid piece. The reason for this will also be explained in a later section of this chapter.

Figure 9.11: Transformer cross-section cut shows core and windings.

It is easy to demonstrate simple transformer action using SPICE, setting up the primary and secondary windings of the simulated transformer as a pair of “mutual” inductors. (Fig-
The coefficient of magnetic field coupling is given at the end of the “k” line in the SPICE circuit description, this example being set very nearly at perfection (1.000). This coefficient describes how closely “linked” the two inductors are, magnetically. The better these two inductors are magnetically coupled, the more efficient the energy transfer between them should be.

![Spice circuit for coupled inductors.](image)

**This line tells SPICE that the two inductors \( l_1 \) and \( l_2 \) are magnetically "linked’’ together**

Note: the \( R_{bogus} \) resistors are required to satisfy certain quirks of SPICE. The first breaks the otherwise continuous loop between the voltage source and \( L_1 \) which would not be permitted by SPICE. The second provides a path to ground (node 0) from the secondary circuit, necessary because SPICE cannot function with any ungrounded circuits.

Note that with equal inductances for both windings (100 Henrys each), the AC voltages and currents are nearly equal for the two. The difference between primary and secondary currents is the magnetizing current spoken of earlier: the 90° lagging current necessary to magnetize the core. As is seen here, it is usually very small compared to primary current induced by the load, and so the primary and secondary currents are almost equal. What you are seeing here
9.1. MUTUAL INDUCTANCE AND BASIC OPERATION

is quite typical of transformer efficiency. Anything less than 95% efficiency is considered poor for modern power transformer designs, and this transfer of power occurs with no moving parts or other components subject to wear.

If we decrease the load resistance so as to draw more current with the same amount of voltage, we see that the current through the primary winding increases in response. Even though the AC power source is not directly connected to the load resistance (rather, it is electromagnetically “coupled”), the amount of current drawn from the source will be almost the same as the amount of current that would be drawn if the load were directly connected to the source. Take a close look at the next two SPICE simulations, showing what happens with different values of load resistors:

```
transformer
v1 1 0 ac 10 sin
rbogus1 1 2 1e-12
rbogus2 5 0 9e12
l1 2 0 100
l2 3 5 100
k l1 l2 0.999
vi1 3 4 ac 0
** Note load resistance value of 200 ohms
rload 4 5 200
.ac lin 1 60 60
.print ac v(2,0) i(v1)
.print ac v(3,5) i(vi1)
.end
```

Notice how the primary current closely follows the secondary current. In our first simulation, both currents were approximately 10 mA, but now they are both around 47 mA. In this second simulation, the two currents are closer to equality, because the magnetizing current remains the same as before while the load current has increased. Note also how the secondary voltage has decreased some with the heavier (greater current) load. Let’s try another simulation with an even lower value of load resistance (15 Ω):

```
transformer
v1 1 0 ac 10 sin
rbogus1 1 2 1e-12
rbogus2 5 0 9e12
l1 2 0 100
l2 3 5 100
k l1 l2 0.999
vi1 3 4 ac 0
** Note load resistance value of 15 ohms
rload 4 5 15
.ac lin 1 60 60
.print ac v(2,0) i(v1)
.print ac v(3,5) i(vi1)
.end
```

Our load current is now 0.13 amps, or 130 mA, which is substantially higher than the last time. The primary current is very close to being the same, but notice how the secondary
voltage has fallen well below the primary voltage (1.95 volts versus 10 volts at the primary). The reason for this is an imperfection in our transformer design: because the primary and secondary inductances aren’t perfectly linked (a $k$ factor of 0.999 instead of 1.000) there is “stray” or “leakage” inductance. In other words, some of the magnetic field isn’t linking with the secondary coil, and thus cannot couple energy to it: (Figure 9.13)

Consequently, this “leakage” flux merely stores and returns energy to the source circuit via self-inductance, effectively acting as a series impedance in both primary and secondary circuits. Voltage gets dropped across this series impedance, resulting in a reduced load voltage:  

![Diagram showing leakage inductance](image-url)
9.1. MUTUAL INDUCTANCE AND BASIC OPERATION

voltage across the load “sags” as load current increases. (Figure 9.14)

Figure 9.14: Equivalent circuit models leakage inductance as series inductors independent of the “ideal transformer”.

If we change the transformer design to have better magnetic coupling between the primary and secondary coils, the figures for voltage between primary and secondary windings will be much closer to equality again:

```plaintext
transformer
v1 1 0 ac 10 sin
rboqus1 1 2 1e-12
rboqus2 5 0 9e12
l1 2 0 100
l2 3 5 100
** Coupling factor = 0.99999 instead of 0.999
k 11 12 0.99999
v1l 3 4 ac 0
rload 4 5 15
.ac lin 1 60 60
.print ac v(2,0) i(v1)
.print ac v(3,5) i(v1l)
.end

freq v(2) i(v1)
6.000E+01 1.000E+01 6.658E-01
freq v(3,5) i(v1l)
6.000E+01 9.987E+00 6.658E-01
```

Here we see that our secondary voltage is back to being equal with the primary, and the secondary current is equal to the primary current as well. Unfortunately, building a real transformer with coupling this complete is very difficult. A compromise solution is to design both primary and secondary coils with less inductance, the strategy being that less inductance overall leads to less “leakage” inductance to cause trouble, for any given degree of magnetic coupling inefficiency. This results in a load voltage that is closer to ideal with the same (high current heavy) load and the same coupling factor:

Simply by using primary and secondary coils of less inductance, the load voltage for this heavy load (high current) has been brought back up to nearly ideal levels (9.977 volts). At this
CHAPTER 9. TRANSFORMERS

transformer
v1 1 0 ac 10 sin
rbogus1 1 2 1e-12
rbogus2 5 0 9e12
** inductance = 1 henry instead of 100 henrys
11 2 0 1
12 3 5 1
k 11 12 0.999
v1l 3 4 ac 0
rload 4 5 15
.ac lin 1 60 60
.print ac v(2,0) i(v1)
.print ac v(3,5) i(vi1)
.end

freq v(2) i(v1)
6.000E+01 1.000E+01 6.664E-01
.freq v(3,5) i(vi1)
6.000E+01 9.977E+00 6.652E-01

point, one might ask, “If less inductance is all that’s needed to achieve near-ideal performance under heavy load, then why worry about coupling efficiency at all? If its impossible to build a transformer with perfect coupling, but easy to design coils with low inductance, then why not just build all transformers with low-inductance coils and have excellent efficiency even with poor magnetic coupling?”

The answer to this question is found in another simulation: the same low-inductance transformer, but this time with a lighter load (less current) of 1 kΩ instead of 15 Ω:

transformer
v1 1 0 ac 10 sin
rbogus1 1 2 1e-12
rbogus2 5 0 9e12
11 2 0 1
12 3 5 1
k 11 12 0.999
v1l 3 4 ac 0
rload 4 5 1k
.ac lin 1 60 60
.print ac v(2,0) i(v1)
.print ac v(3,5) i(vi1)
.end

With lower winding inductances, the primary and secondary voltages are closer to being equal, but the primary and secondary currents are not. In this particular case, the primary current is 28.35 mA while the secondary current is only 9.990 mA: almost three times as much current in the primary as the secondary. Why is this? With less inductance in the primary winding, there is less inductive reactance, and consequently a much larger magnetizing cur-
9.1. MUTUAL INDUCTANCE AND BASIC OPERATION

A substantial amount of the current through the primary winding merely works to magnetize the core rather than transfer useful energy to the secondary winding and load.

An ideal transformer with identical primary and secondary windings would manifest equal voltage and current in both sets of windings for any load condition. In a perfect world, transformers would transfer electrical power from primary to secondary as smoothly as though the load were directly connected to the primary power source, with no transformer there at all. However, you can see this ideal goal can only be met if there is perfect coupling of magnetic flux between primary and secondary windings. Being that this is impossible to achieve, transformers must be designed to operate within certain expected ranges of voltages and loads in order to perform as close to ideal as possible. For now, the most important thing to keep in mind is a transformer’s basic operating principle: the transfer of power from the primary to the secondary circuit via electromagnetic coupling.

**REVIEW:**

- **Mutual inductance** is where the magnetic flux of two or more inductors are “linked” so that voltage is induced in one coil proportional to the rate-of-change of current in another.

- A **transformer** is a device made of two or more inductors, one of which is powered by AC, inducing an AC voltage across the second inductor. If the second inductor is connected to a load, power will be electromagnetically coupled from the first inductor’s power source to that load.

- The powered inductor in a transformer is called the **primary winding**. The unpowered inductor in a transformer is called the **secondary winding**.

- Magnetic flux in the core ($\Phi$) lags $90^\circ$ behind the source voltage waveform. The current drawn by the primary coil from the source to produce this flux is called the **magnetizing current**, and it also lags the supply voltage by $90^\circ$.

- Total primary current in an unloaded transformer is called the **exciting current**, and is comprised of magnetizing current plus any additional current necessary to overcome core losses. It is never perfectly sinusoidal in a real transformer, but may be made more so if the transformer is designed and operated so that magnetic flux density is kept to a minimum.

- Core flux induces a voltage in any coil wrapped around the core. The induces voltage(s) are ideally in-phase with the primary winding source voltage and share the same wave-shape.

- Any current drawn through the secondary winding by a load will be “reflected” to the primary winding and drawn from the voltage source, as if the source were directly powering a similar load.
9.2 Step-up and step-down transformers

So far, we’ve observed simulations of transformers where the primary and secondary windings were of identical inductance, giving approximately equal voltage and current levels in both circuits. Equality of voltage and current between the primary and secondary sides of a transformer, however, is not the norm for all transformers. If the inductances of the two windings are not equal, something interesting happens:

```
transformer
v1 1 0 ac 10 sin
rbogus1 1 2 1e-12
rbogus2 5 0 9e12
l1 2 0 10000
l2 3 5 100
k 11 12 0.999
vi1 3 4 ac 0
rload 4 5 1k
.ac lin 1 60 60
.print ac v(2,0) i(v1)
.print ac v(3,5) i(vi1)
.end
```

Notice how the secondary voltage is approximately ten times less than the primary voltage (0.9962 volts compared to 10 volts), while the secondary current is approximately ten times greater (0.9962 mA compared to 0.09975 mA). What we have here is a device that steps voltage down by a factor of ten and current up by a factor of ten: (Figure 9.15)

```
freq v(2) i(v1)
6.000E+01 1.000E+01 9.975E-05 Primary winding
freq v(3,5) i(vi1)
6.000E+01 9.962E-01 9.962E-04 Secondary winding
```

Notice how the secondary voltage is approximately ten times less than the primary voltage (0.9962 volts compared to 10 volts), while the secondary current is approximately ten times greater (0.9962 mA compared to 0.09975 mA). What we have here is a device that steps voltage down by a factor of ten and current up by a factor of ten: (Figure 9.15)

```
freq v(2) i(v1)
6.000E+01 1.000E+01 9.975E-05 Primary winding
freq v(3,5) i(vi1)
6.000E+01 9.962E-01 9.962E-04 Secondary winding
```

Figure 9.15: Turns ratio of 10:1 yields 10:1 primary:secondary voltage ratio and 1:10 primary:secondary current ratio.

This is a very useful device, indeed. With it, we can easily multiply or divide voltage and current in AC circuits. Indeed, the transformer has made long-distance transmission of electric power a practical reality, as AC voltage can be “stepped up” and current “stepped down” for reduced wire resistance power losses along power lines connecting generating stations with
loads. At either end (both the generator and at the loads), voltage levels are reduced by transformers for safer operation and less expensive equipment. A transformer that increases voltage from primary to secondary (more secondary winding turns than primary winding turns) is called a step-up transformer. Conversely, a transformer designed to do just the opposite is called a step-down transformer.

Let’s re-examine a photograph shown in the previous section: (Figure 9.16)

![Figure 9.16: Transformer cross-section showing primary and secondary windings is a few inches tall (approximately 10 cm).](image)

This is a step-down transformer, as evidenced by the high turn count of the primary winding and the low turn count of the secondary. As a step-down unit, this transformer converts high-voltage, low-current power into low-voltage, high-current power. The larger-gauge wire used in the secondary winding is necessary due to the increase in current. The primary winding, which doesn’t have to conduct as much current, may be made of smaller-gauge wire.

In case you were wondering, it is possible to operate either of these transformer types backwards (powering the secondary winding with an AC source and letting the primary winding power a load) to perform the opposite function: a step-up can function as a step-down and visa-versa. However, as we saw in the first section of this chapter, efficient operation of a transformer requires that the individual winding inductances be engineered for specific operating ranges of voltage and current, so if a transformer is to be used “backwards” like this it must be employed within the original design parameters of voltage and current for each winding, lest it prove to be inefficient (or lest it be damaged by excessive voltage or current!).

Transformers are often constructed in such a way that it is not obvious which wires lead to the primary winding and which lead to the secondary. One convention used in the electric power industry to help alleviate confusion is the use of “H” designations for the higher-voltage winding (the primary winding in a step-down unit; the secondary winding in a step-up) and “X” designations for the lower-voltage winding. Therefore, a simple power transformer will have
wires labeled “H₁”, “H₂”, “X₁”, and “X₂”. There is usually significance to the numbering of the wires (H₁ versus H₂, etc.), which we’ll explore a little later in this chapter.

The fact that voltage and current get “stepped” in opposite directions (one up, the other down) makes perfect sense when you recall that power is equal to voltage times current, and realize that transformers cannot produce power, only convert it. Any device that could output more power than it took in would violate the Law of Energy Conservation in physics, namely that energy cannot be created or destroyed, only converted. As with the first transformer example we looked at, power transfer efficiency is very good from the primary to the secondary sides of the device.

The practical significance of this is made more apparent when an alternative is considered: before the advent of efficient transformers, voltage/current level conversion could only be achieved through the use of motor/generator sets. A drawing of a motor/generator set reveals the basic principle involved: (Figure 9.17)

Figure 9.17: Motor generator illustrates the basic principle of the transformer.

In such a machine, a motor is mechanically coupled to a generator, the generator designed to produce the desired levels of voltage and current at the rotating speed of the motor. While both motors and generators are fairly efficient devices, the use of both in this fashion compounds their inefficiencies so that the overall efficiency is in the range of 90% or less. Furthermore, because motor/generator sets obviously require moving parts, mechanical wear and balance are factors influencing both service life and performance. Transformers, on the other hand, are able to convert levels of AC voltage and current at very high efficiencies with no moving parts, making possible the widespread distribution and use of electric power we take for granted.

In all fairness it should be noted that motor/generator sets have not necessarily been obsoleted by transformers for all applications. While transformers are clearly superior over motor/generator sets for AC voltage and current level conversion, they cannot convert one frequency of AC power to another, or (by themselves) convert DC to AC or visa-versa. Motor/generator sets can do all these things with relative simplicity, albeit with the limitations of efficiency and mechanical factors already described. Motor/generator sets also have the unique property of kinetic energy storage: that is, if the motor’s power supply is momentarily interrupted for any reason, its angular momentum (the inertia of that rotating mass) will maintain rotation of the generator for a short duration, thus isolating any loads powered by the genera-
9.2. **STEP-UP AND STEP-DOWN TRANSFORMERS**

The step-up/step-down effect of coil turn ratios in a transformer (Figure 9.18) is analogous to gear tooth ratios in mechanical gear systems, transforming values of speed and torque in much the same way: (Figure 9.19)

Step-up and step-down transformers for power distribution purposes can be gigantic in proportion to the power transformers previously shown, some units standing as tall as a home. The following photograph shows a substation transformer standing about twelve feet tall: (Figure 9.20)
CHAPTER 9. TRANSFORMERS

Figure 9.19: Torque reducing gear train steps torque down, while stepping speed up.

Figure 9.20: Substation transformer.
9.3. ELECTRICAL ISOLATION

- REVIEW:

- Transformers “step up” or “step down” voltage according to the ratios of primary to secondary wire turns.

\[
\text{Voltage transformation ratio} = \frac{N_{\text{secondary}}}{N_{\text{primary}}}
\]

\[
\text{Current transformation ratio} = \frac{N_{\text{primary}}}{N_{\text{secondary}}}
\]

Where,

\( N = \text{number of turns in winding} \)

- A transformer designed to increase voltage from primary to secondary is called a \textit{step-up} transformer. A transformer designed to reduce voltage from primary to secondary is called a \textit{step-down} transformer.

- The transformation ratio of a transformer will be equal to the square root of its primary to secondary inductance (L) ratio.

\[
\text{Voltage transformation ratio} = \sqrt{\frac{L_{\text{secondary}}}{L_{\text{primary}}}}
\]

9.3 Electrical isolation

Aside from the ability to easily convert between different levels of voltage and current in AC and DC circuits, transformers also provide an extremely useful feature called \textit{isolation}, which is the ability to couple one circuit to another without the use of direct wire connections. We can demonstrate an application of this effect with another SPICE simulation: this time showing “ground” connections for the two circuits, imposing a high DC voltage between one circuit and ground through the use of an additional voltage source:(Figure 9.21)

```
v1 1 0 ac 10 sin
rbogus1 1 2 1e-12
v2 5 0 dc 250
11 2 0 10000
12 3 5 100
k 11 12 0.999
vil 3 4 ac 0
rload 4 5 1k
.ac lin 1 60 60
.print ac v(2,0) i(v1)
.print ac v(3,5) i(vil)
.end
```
DC voltages referenced to ground (node 0):  
(1) 0.0000  (2) 0.0000  (3) 250.0000  
(4) 250.0000  (5) 250.0000  
AC voltages:  
freq  v(2) i(v1)  
6.000E+01  1.000E+01  9.975E-05  Primary winding  
freq  v(3,5) i(vi1)  
6.000E+01  9.962E-01  9.962E-04  Secondary winding
9.4. PHASING

SPICE shows the 250 volts DC being impressed upon the secondary circuit elements with respect to ground, (Figure 9.21) but as you can see there is no effect on the primary circuit (zero DC voltage) at nodes 1 and 2, and the transformation of AC power from primary to secondary circuits remains the same as before. The impressed voltage in this example is often called a common-mode voltage because it is seen at more than one point in the circuit with reference to the common point of ground. The transformer isolates the common-mode voltage so that it is not impressed upon the primary circuit at all, but rather isolated to the secondary side. For the record, it does not matter that the common-mode voltage is DC, either. It could be AC, even at a different frequency, and the transformer would isolate it from the primary circuit all the same.

There are applications where electrical isolation is needed between two AC circuit without any transformation of voltage or current levels. In these instances, transformers called isolation transformers having 1:1 transformation ratios are used. A benchtop isolation transformer is shown in Figure 9.22.

![Isolation transformer](image)

Figure 9.22: Isolation transformer isolates power out from the power line.

**REVIEW:**
- By being able to transfer power from one circuit to another without the use of interconnecting conductors between the two circuits, transformers provide the useful feature of electrical isolation.
- Transformers designed to provide electrical isolation without stepping voltage and current either up or down are called isolation transformers.

9.4 Phasing

Since transformers are essentially AC devices, we need to be aware of the phase relationships between the primary and secondary circuits. Using our SPICE example from before, we can
plot the waveshapes (Figure 9.23) for the primary and secondary circuits and see the phase relations for ourselves:

spice transient analysis file for use with nutmeg:
transformer
v1 1 0 sin(0 15 60 0 0)
rbogus1 1 2 1e-12
v2 5 0 dc 250
l1 2 0 10000
l2 3 5 100
k 11 12 0.999
vi1 3 4 ac 0
rload 4 5 1k
.tran 0.5m 17m
.end

nutmeg commands:
setplot tran1
plot v(2) v(3,5)

Figure 9.23: Secondary voltage V(3,5) is in-phase with primary voltage V(2), and stepped down by factor of ten.

In going from primary, V(2), to secondary, V(3,5), the voltage was stepped down by a factor of ten, (Figure 9.23), and the current was stepped up by a factor of 10. (Figure 9.24) Both
current (Figure 9.24) and voltage (Figure 9.23) waveforms are in-phase in going from primary to secondary.

nutmeg commands:
setplot tran1
plot I(L1#branch) I(L2#branch)

Figure 9.24: Primary and secondary currents are in-phase. Secondary current is stepped up by a factor of ten.

It would appear that both voltage and current for the two transformer windings are in-phase with each other, at least for our resistive load. This is simple enough, but it would be nice to know which way we should connect a transformer in order to ensure the proper phase relationships be kept. After all, a transformer is nothing more than a set of magnetically-linked inductors, and inductors don’t usually come with polarity markings of any kind. If we were to look at an unmarked transformer, we would have no way of knowing which way to hook it up to a circuit to get in-phase (or 180° out-of-phase) voltage and current: (Figure 9.25)

Figure 9.25: As a practical matter, the polarity of a transformer can be ambiguous.
Since this is a practical concern, transformer manufacturers have come up with a sort of polarity marking standard to denote phase relationships. It is called the *dot convention*, and is nothing more than a dot placed next to each corresponding leg of a transformer winding: (Figure 9.26)

![Figure 9.26: A pair of dots indicates like polarity.](image)

Typically, the transformer will come with some kind of schematic diagram labeling the wire leads for primary and secondary windings. On the diagram will be a pair of dots similar to what is seen above. Sometimes dots will be omitted, but when “H” and “X” labels are used to label transformer winding wires, the subscript numbers are supposed to represent winding polarity. The “1” wires (H\textsubscript{1} and X\textsubscript{1}) represent where the polarity-marking dots would normally be placed.

The similar placement of these dots next to the top ends of the primary and secondary windings tells us that whatever instantaneous voltage polarity seen across the primary winding will be the same as that across the secondary winding. In other words, the phase shift from primary to secondary will be zero degrees.

On the other hand, if the dots on each winding of the transformer do *not* match up, the phase shift will be 180° between primary and secondary, like this: (Figure 9.27)

![Figure 9.27: Out of phase: primary red to dot, secondary black to dot.](image)

Of course, the dot convention only tells you which end of each winding is which, relative to the other winding(s). If you want to reverse the phase relationship yourself, all you have to do is swap the winding connections like this: (Figure 9.28)

- **REVIEW:**
9.5. WINDING CONFIGURATIONS

The phase relationships for voltage and current between primary and secondary circuits of a transformer are direct: ideally, zero phase shift.

The dot convention is a type of polarity marking for transformer windings showing which end of the winding is which, relative to the other windings.

9.5 Winding configurations

Transformers are very versatile devices. The basic concept of energy transfer between mutual inductors is useful enough between a single primary and single secondary coil, but transformers don’t have to be made with just two sets of windings. Consider this transformer circuit: (Figure 9.29)

Here, three inductor coils share a common magnetic core, magnetically “coupling” or “linking” them together. The relationship of winding turn ratios and voltage ratios seen with a single pair of mutual inductors still holds true here for multiple pairs of coils. It is entirely possible to assemble a transformer such as the one above (one primary winding, two secondary windings) in which one secondary winding is a step-down and the other is a step-up. In fact, this design of transformer was quite common in vacuum tube power supply circuits, which were required to supply low voltage for the tubes’ filaments (typically 6 or 12 volts) and high voltage for the tubes’ plates (several hundred volts) from a nominal primary voltage of 110 volts AC. Not only are voltages and currents of completely different magnitudes possible with such a transformer, but all circuits are electrically isolated from one another.
The transformer in Figure 9.30 is intended to provide both high and low voltages necessary in an electronic system using vacuum tubes. Low voltage is required to power the filaments of vacuum tubes, while high voltage is required to create the potential difference between the plate and cathode elements of each tube. One transformer with multiple windings suffices elegantly to provide all the necessary voltage levels from a single 115 V source. The wires for this transformer (15 of them!) are not shown in the photograph, being hidden from view.

If electrical isolation between secondary circuits is not of great importance, a similar effect can be obtained by “tapping” a single secondary winding at multiple points along its length, like Figure 9.31.

A tap is nothing more than a wire connection made at some point on a winding between the very ends. Not surprisingly, the winding turn/voltage magnitude relationship of a normal transformer holds true for all tapped segments of windings. This fact can be exploited to produce a transformer capable of multiple ratios: (Figure 9.32)

Carrying the concept of winding taps further, we end up with a “variable transformer,”
9.5. WINDING CONFIGURATIONS

Figure 9.32: A tapped secondary using a switch to select one of many possible voltages.

where a sliding contact is moved along the length of an exposed secondary winding, able to connect with it at any point along its length. The effect is equivalent to having a winding tap at every turn of the winding, and a switch with poles at every tap position: (Figure 9.33)

Variable transformer

Figure 9.33: A sliding contact on the secondary continuously varies the secondary voltage.

One consumer application of the variable transformer is in speed controls for model train sets, especially the train sets of the 1950’s and 1960’s. These transformers were essentially step-down units, the highest voltage obtainable from the secondary winding being substantially less than the primary voltage of 110 to 120 volts AC. The variable-sweep contact provided a simple means of voltage control with little wasted power, much more efficient than control using a variable resistor!

Moving-slide contacts are too impractical to be used in large industrial power transformer designs, but multi-pole switches and winding taps are common for voltage adjustment. Adjustments need to be made periodically in power systems to accommodate changes in loads over months or years in time, and these switching circuits provide a convenient means. Typically,
such “tap switches” are not engineered to handle full-load current, but must be actuated only when the transformer has been de-energized (no power).

Seeing as how we can tap any transformer winding to obtain the equivalent of several windings (albeit with loss of electrical isolation between them), it makes sense that it should be possible to forego electrical isolation altogether and build a transformer from a single winding. Indeed this is possible, and the resulting device is called an autotransformer: (Figure 9.34)

![Autotransformer](image)

Figure 9.34: This autotransformer steps voltage up with a single tapped winding, saving copper, sacrificing isolation.

The autotransformer depicted above performs a voltage step-up function. A step-down autotransformer would look something like Figure 9.35.

![Autotransformer](image)

Figure 9.35: This autotransformer steps voltage down with a single copper-saving tapped winding.
Autotransformers find popular use in applications requiring a slight boost or reduction in voltage to a load. The alternative with a normal (isolated) transformer would be to either have just the right primary/secondary winding ratio made for the job or use a step-down configuration with the secondary winding connected in series-aiding ("boosting") or series-opposing ("bucking") fashion. Primary, secondary, and load voltages are given to illustrate how this would work.

First, the “boosting” configuration. In Figure 9.36 the secondary coil’s polarity is oriented so that its voltage directly adds to the primary voltage.

```
"boosting"

120 V 30 V 150 V
```

Figure 9.36: Ordinary transformer wired as an autotransformer to boost the line voltage.

Next, the “bucking” configuration. In Figure 9.37 the secondary coil’s polarity is oriented so that its voltage directly subtracts from the primary voltage.

```
"bucking"

120 V 30 V 90 V
```

Figure 9.37: Ordinary transformer wired as an autotransformer to buck the line voltage down.

The prime advantage of an autotransformer is that the same boosting or bucking function is obtained with only a single winding, making it cheaper and lighter to manufacture than a regular (isolating) transformer having both primary and secondary windings.

Like regular transformers, autotransformer windings can be tapped to provide variations in ratio. Additionally, they can be made continuously variable with a sliding contact to tap the winding at any point along its length. The latter configuration is popular enough to have earned itself its own name: the Variac. (Figure 9.38)

Small variacs for benchtop use are popular pieces of equipment for the electronics experimenter, being able to step household AC voltage down (or sometimes up as well) with a wide, fine range of control by a simple twist of a knob.
The "Variac"
variable autotransformer

Figure 9.38: A variac is an autotransformer with a sliding tap.

• REVIEW:
  • Transformers can be equipped with more than just a single primary and single secondary winding pair. This allows for multiple step-up and/or step-down ratios in the same device.
  • Transformer windings can also be “tapped:” that is, intersected at many points to segment a single winding into sections.
  • Variable transformers can be made by providing a movable arm that sweeps across the length of a winding, making contact with the winding at any point along its length. The winding, of course, has to be bare (no insulation) in the area where the arm sweeps.
  • An autotransformer is a single, tapped inductor coil used to step up or step down voltage like a transformer, except without providing electrical isolation.
  • A Variac is a variable autotransformer.

9.6 Voltage regulation

As we saw in a few SPICE analyses earlier in this chapter, the output voltage of a transformer varies some with varying load resistances, even with a constant voltage input. The degree of variance is affected by the primary and secondary winding inductances, among other factors, not the least of which includes winding resistance and the degree of mutual inductance (magnetic coupling) between the primary and secondary windings. For power transformer applications, where the transformer is seen by the load (ideally) as a constant source of voltage, it is good to have the secondary voltage vary as little as possible for wide variances in load current.

The measure of how well a power transformer maintains constant secondary voltage over a range of load currents is called the transformer’s voltage regulation. It can be calculated from the following formula:

\[
\text{Regulation percentage} = \frac{E_{\text{no-load}} - E_{\text{full-load}}}{E_{\text{full-load}}} \times 100\% \]


“Full-load” means the point at which the transformer is operating at maximum permissible secondary current. This operating point will be determined primarily by the winding wire size (ampacity) and the method of transformer cooling. Taking our first SPICE transformer simulation as an example, let’s compare the output voltage with a 1 kΩ load versus a 200 Ω load (assuming that the 200 Ω load will be our “full load” condition). Recall if you will that our constant primary voltage was 10.00 volts AC:

\[
\text{freq } v(3,5) \quad i(vi1) \\
6.000E+01 \quad 9.962E+00 \quad 9.962E-03 \quad \text{Output with 1k ohm load}
\]

\[
\text{freq } v(3,5) \quad i(vi1) \\
6.000E+01 \quad 9.348E+00 \quad 4.674E-02 \quad \text{Output with 200 ohm load}
\]

Notice how the output voltage decreases as the load gets heavier (more current). Now let’s take that same transformer circuit and place a load resistance of extremely high magnitude across the secondary winding to simulate a “no-load” condition: (See “transformer” spice list)

transistor
v1 1 0 ac 10 sin
r1 1 2 1e-12
r2 5 0 9e12
l1 2 0 100
l2 3 5 100
k 11 12 0.999
vi1 3 4 ac 0
rload 4 5 9e12
.ac lin 1 60 60
.print ac v(2,0) i(v1)
.print ac v(3,5) i(vi1)
.end

\[
\text{freq } v(2) \quad i(v1) \\
6.000E+01 \quad 1.000E+00 \quad 2.653E-04
\]

\[
\text{freq } v(3,5) \quad i(vi1) \\
6.000E+01 \quad 9.990E+00 \quad 1.110E-12 \quad \text{Output with (almost) no load}
\]

So, we see that our output (secondary) voltage spans a range of 9.990 volts at (virtually) no load and 9.348 volts at the point we decided to call “full load.” Calculating voltage regulation with these figures, we get:

\[
\text{Regulation percentage} = \frac{9.990 \text{ V} - 9.348 \text{ V}}{9.348 \text{ V}} \times 100\%
\]

\[
\text{Regulation percentage} = 6.8678 \%
\]

Incidentally, this would be considered rather poor (or “loose”) regulation for a power transformer. Powering a simple resistive load like this, a good power transformer should exhibit
a regulation percentage of less than 3%. Inductive loads tend to create a condition of worse voltage regulation, so this analysis with purely resistive loads was a “best-case” condition.

There are some applications, however, where poor regulation is actually desired. One such case is in discharge lighting, where a step-up transformer is required to initially generate a high voltage (necessary to “ignite” the lamps), then the voltage is expected to drop off once the lamp begins to draw current. This is because discharge lamps’ voltage requirements tend to be much lower after a current has been established through the arc path. In this case, a step-up transformer with poor voltage regulation suffices nicely for the task of conditioning power to the lamp.

Another application is in current control for AC arc welders, which are nothing more than step-down transformers supplying low-voltage, high-current power for the welding process. A high voltage is desired to assist in “striking” the arc (getting it started), but like the discharge lamp, an arc doesn’t require as much voltage to sustain itself once the air has been heated to the point of ionization. Thus, a decrease of secondary voltage under high load current would be a good thing. Some arc welder designs provide arc current adjustment by means of a movable iron core in the transformer, cranked in or out of the winding assembly by the operator. Moving the iron slug away from the windings reduces the strength of magnetic coupling between the windings, which diminishes no-load secondary voltage and makes for poorer voltage regulation.

No exposition on transformer regulation could be called complete without mention of an unusual device called a ferroresonant transformer. “Ferroresonance” is a phenomenon associated with the behavior of iron cores while operating near a point of magnetic saturation (where the core is so strongly magnetized that further increases in winding current results in little or no increase in magnetic flux).

While being somewhat difficult to describe without going deep into electromagnetic theory, the ferroresonant transformer is a power transformer engineered to operate in a condition of persistent core saturation. That is, its iron core is “stuffed full” of magnetic lines of flux for a large portion of the AC cycle so that variations in supply voltage (primary winding current) have little effect on the core’s magnetic flux density, which means the secondary winding outputs a nearly constant voltage despite significant variations in supply (primary winding) voltage. Normally, core saturation in a transformer results in distortion of the sinewave shape, and the ferroresonant transformer is no exception. To combat this side effect, ferroresonant transformers have an auxiliary secondary winding paralleled with one or more capacitors, forming a resonant circuit tuned to the power supply frequency. This “tank circuit” serves as a filter to reject harmonics created by the core saturation, and provides the added benefit of storing energy in the form of AC oscillations, which is available for sustaining output winding voltage for brief periods of input voltage loss (milliseconds’ worth of time, but certainly better than nothing). (Figure 9.39)

In addition to blocking harmonics created by the saturated core, this resonant circuit also “filters out” harmonic frequencies generated by nonlinear (switching) loads in the secondary winding circuit and any harmonics present in the source voltage, providing “clean” power to the load.

Ferroresonant transformers offer several features useful in AC power conditioning: constant output voltage given substantial variations in input voltage, harmonic filtering between the power source and the load, and the ability to “ride through” brief losses in power by keeping a reserve of energy in its resonant tank circuit. These transformers are also highly tolerant
Figure 9.39: Ferroresonant transformer provides voltage regulation of the output.

of excessive loading and transient (momentary) voltage surges. They are so tolerant, in fact, that some may be briefly paralleled with unsynchronized AC power sources, allowing a load to be switched from one source of power to another in a “make-before-break” fashion with no interruption of power on the secondary side!

Unfortunately, these devices have equally noteworthy disadvantages: they waste a lot of energy (due to hysteresis losses in the saturated core), generating significant heat in the process, and are intolerant of frequency variations, which means they don’t work very well when powered by small engine-driven generators having poor speed regulation. Voltages produced in the resonant winding/capacitor circuit tend to be very high, necessitating expensive capacitors and presenting the service technician with very dangerous working voltages. Some applications, though, may prioritize the ferroresonant transformer’s advantages over its disadvantages. Semiconductor circuits exist to “condition” AC power as an alternative to ferroresonant devices, but none can compete with this transformer in terms of sheer simplicity.

- **REVIEW:**
  - *Voltage regulation* is the measure of how well a power transformer can maintain constant secondary voltage given a constant primary voltage and wide variance in load current. The lower the percentage (closer to zero), the more stable the secondary voltage and the better the regulation it will provide.
  - A *ferroresonant* transformer is a special transformer designed to regulate voltage at a stable level despite wide variation in input voltage.

### 9.7 Special transformers and applications

#### 9.7.1 Impedance matching

Because transformers can step voltage and current to different levels, and because power is transferred equivalently between primary and secondary windings, they can be used to “convert” the impedance of a load to a different level. That last phrase deserves some explanation, so let’s investigate what it means.

The purpose of a load (usually) is to do something productive with the power it dissipates. In the case of a resistive heating element, the practical purpose for the power dissipated is to
heat something up. Loads are engineered to safely dissipate a certain maximum amount of power, but two loads of equal power rating are not necessarily identical. Consider these two 1000 watt resistive heating elements: (Figure 9.40)

\[
\begin{align*}
250 \text{ V} & \quad I = 4 \text{ A} \\
R_{\text{load}} & = 62.5 \Omega \\
P_{\text{load}} & = 1000 \text{ W} \\
125 \text{ V} & \quad I = 8 \text{ A} \\
R_{\text{load}} & = 15.625 \Omega \\
P_{\text{load}} & = 1000 \text{ W}
\end{align*}
\]

Figure 9.40: Heating elements dissipate 1000 watts, at different voltage and current ratings.

Both heaters dissipate exactly 1000 watts of power, but they do so at different voltage and current levels (either 250 volts and 4 amps, or 125 volts and 8 amps). Using Ohm’s Law to determine the necessary resistance of these heating elements \((R=E/I)\), we arrive at figures of 62.5 \(\Omega\) and 15.625 \(\Omega\), respectively. If these are AC loads, we might refer to their opposition to current in terms of impedance rather than plain resistance, although in this case that’s all they’re composed of (no reactance). The 250 volt heater would be said to be a higher impedance load than the 125 volt heater.

If we desired to operate the 250 volt heater element directly on a 125 volt power system, we would end up being disappointed. With 62.5 \(\Omega\) of impedance (resistance), the current would only be 2 amps \((I=E/R; 125/62.5)\), and the power dissipation would only be 250 watts \((P=IE; 125 \times 2)\), or one-quarter of its rated power. The impedance of the heater and the voltage of our source would be mismatched, and we couldn’t obtain the full rated power dissipation from the heater.

All hope is not lost, though. With a step-up transformer, we could operate the 250 volt heater element on the 125 volt power system like Figure 9.41.

\[
\begin{align*}
125 \text{ V} & \quad I = 8 \text{ A} \\
R_{\text{load}} & = 62.5 \Omega \\
250 \text{ V} & \quad I = 4 \text{ A} \\
\end{align*}
\]

Figure 9.41: Step-up transformer operates 1000 watt 250 V heater from 125 V power source

The ratio of the transformer’s windings provides the voltage step-up and current step-down we need for the otherwise mismatched load to operate properly on this system. Take a close look at the primary circuit figures: 125 volts at 8 amps. As far as the power supply “knows,” its powering a 15.625 \(\Omega\) \((R=E/I)\) load at 125 volts, not a 62.5 \(\Omega\) load! The voltage and current figures for the primary winding are indicative of 15.625 \(\Omega\) load impedance, not the actual 62.5 \(\Omega\) of the load itself. In other words, not only has our step-up transformer transformed voltage and current, but it has transformed impedance as well.

The transformation ratio of impedance is the square of the voltage/current transformation ratio, the same as the winding inductance ratio:
9.7. SPECIAL TRANSFORMERS AND APPLICATIONS

Voltage transformation ratio = \( \frac{N_{\text{secondary}}}{N_{\text{primary}}} \)

Current transformation ratio = \( \frac{N_{\text{primary}}}{N_{\text{secondary}}} \)

Impedance transformation ratio = \( \left( \frac{N_{\text{secondary}}}{N_{\text{primary}}} \right)^2 \)

Inductance ratio = \( \left( \frac{N_{\text{secondary}}}{N_{\text{primary}}} \right)^2 \)

*Where,*

\[ N = \text{number of turns in winding} \]

This concurs with our example of the 2:1 step-up transformer and the impedance ratio of 62.5 \( \Omega \) to 15.625 \( \Omega \) (a 4:1 ratio, which is 2:1 squared). Impedance transformation is a highly useful ability of transformers, for it allows a load to dissipate its full rated power even if the power system is not at the proper voltage to directly do so.

Recall from our study of network analysis the *Maximum Power Transfer Theorem*, which states that the maximum amount of power will be dissipated by a load resistance when that load resistance is equal to the Thevenin/Norton resistance of the network supplying the power. Substitute the word “impedance” for “resistance” in that definition and you have the AC version of that Theorem. If we’re trying to obtain theoretical maximum power dissipation from a load, we must be able to properly match the load impedance and source (Thevenin/Norton) impedance together. This is generally more of a concern in specialized electric circuits such as radio transmitter/antenna and audio amplifier/speaker systems. Let’s take an audio amplifier system and see how it works: (Figure 9.42)

With an internal impedance of 500 \( \Omega \), the amplifier can only deliver full power to a load (speaker) also having 500 \( \Omega \) of impedance. Such a load would drop higher voltage and draw less current than an 8 \( \Omega \) speaker dissipating the same amount of power. If an 8 \( \Omega \) speaker were connected directly to the 500 \( \Omega \) amplifier as shown, the *impedance mismatch* would result in very poor (low peak power) performance. Additionally, the amplifier would tend to dissipate more than its fair share of power in the form of heat trying to drive the low impedance speaker.

To make this system work better, we can use a transformer to match these mismatched impedances. Since we’re going from a high impedance (high voltage, low current) supply to a low impedance (low voltage, high current) load, we’ll need to use a step-down transformer: (Figure 9.43)

To obtain an impedance transformation ratio of 500:8, we would need a winding ratio equal to the square root of 500:8 (the square root of 62.5:1, or 7.906:1). With such a transformer in place, the speaker will load the amplifier to just the right degree, drawing power at the correct voltage and current levels to satisfy the Maximum Power Transfer Theorem and make for the
CHAPTER 9. TRANSFORMERS

Speaker
Audio amplifier
Thevenin/Norton
$Z = 500 \ \Omega$

$Z = 8 \ \Omega$

... equivalent to ...

Speaker
Audio amplifier
Thevenin
$E_{\text{Thevenin}}$
$Z = 500 \ \Omega$

Figure 9.42: Amplifier with impedance of 500 $\Omega$ drives 8 $\Omega$ at much less than maximum power.

impedance "matching" transformer

Audio amplifier
Thevenin/Norton
$Z = 500 \ \Omega$

Speaker
$Z = 8 \ \Omega$

impedance ratio = 500 : 8
winding ratio = 7.906 : 1

Figure 9.43: Impedance matching transformer matches 500 $\Omega$ amplifier to 8 $\Omega$ speaker for maximum efficiency.
9.7. SPECIAL TRANSFORMERS AND APPLICATIONS

most efficient power delivery to the load. The use of a transformer in this capacity is called *impedance matching*.

Anyone who has ridden a multi-speed bicycle can intuitively understand the principle of impedance matching. A human's legs will produce maximum power when spinning the bicycle crank at a particular speed (about 60 to 90 revolution per minute). Above or below that rotational speed, human leg muscles are less efficient at generating power. The purpose of the bicycle's "gears" is to impedance-match the rider's legs to the riding conditions so that they always spin the crank at the optimum speed.

If the rider attempts to start moving while the bicycle is shifted into its “top” gear, he or she will find it very difficult to get moving. Is it because the rider is weak? No, it's because the high step-up ratio of the bicycle's chain and sprockets in that top gear presents a mismatch between the conditions (lots of inertia to overcome) and their legs (needing to spin at 60-90 RPM for maximum power output). On the other hand, selecting a gear that is too low will enable the rider to get moving immediately, but limit the top speed they will be able to attain. Again, is the lack of speed an indication of weakness in the bicyclist's legs? No, it's because the lower speed ratio of the selected gear creates another type of mismatch between the conditions (low load) and the rider's legs (losing power if spinning faster than 90 RPM). It is much the same with electric power sources and loads: there must be an impedance match for maximum system efficiency. In AC circuits, transformers perform the same matching function as the sprockets and chain (“gears”) on a bicycle to match otherwise mismatched sources and loads.

Impedance matching transformers are not fundamentally different from any other type of transformer in construction or appearance. A small impedance-matching transformer (about two centimeters in width) for audio-frequency applications is shown in the following photograph: (Figure 9.44)

![Figure 9.44: Audio frequency impedance matching transformer.](image)

Another impedance-matching transformer can be seen on this printed circuit board, in the upper right corner, to the immediate left of resistors $R_2$ and $R_1$. It is labeled “T1”: (Figure 9.45)
CHAPTER 9. TRANSFORMERS

9.7.2 Potential transformers

Transformers can also be used in electrical instrumentation systems. Due to transformers’ ability to step up or step down voltage and current, and the electrical isolation they provide, they can serve as a way of connecting electrical instrumentation to high-voltage, high current power systems. Suppose we wanted to accurately measure the voltage of a 13.8 kV power system (a very common power distribution voltage in American industry): (Figure 9.46)

Figure 9.46: Direct measurement of high voltage by a voltmeter is a potential safety hazard.

Designing, installing, and maintaining a voltmeter capable of directly measuring 13,800 volts AC would be no easy task. The safety hazard alone of bringing 13.8 kV conductors into an instrument panel would be severe, not to mention the design of the voltmeter itself. However, by using a precision step-down transformer, we can reduce the 13.8 kV down to a safe level of voltage at a constant ratio, and isolate it from the instrument connections, adding an additional level of safety to the metering system: (Figure 9.47)
9.7. SPECIAL TRANSFORMERS AND APPLICATIONS

Now the voltmeter reads a precise fraction, or ratio, of the actual system voltage, its scale set to read as though it were measuring the voltage directly. The transformer keeps the instrument voltage at a safe level and electrically isolates it from the power system, so there is no direct connection between the power lines and the instrument or instrument wiring. When used in this capacity, the transformer is called a Potential Transformer, or simply PT.

Potential transformers are designed to provide as accurate a voltage step-down ratio as possible. To aid in precise voltage regulation, loading is kept to a minimum: the voltmeter is made to have high input impedance so as to draw as little current from the PT as possible. As you can see, a fuse has been connected in series with the PTs primary winding, for safety and ease of disconnecting the PT from the circuit.

A standard secondary voltage for a PT is 120 volts AC, for full-rated power line voltage. The standard voltmeter range to accompany a PT is 150 volts, full-scale. PTs with custom winding ratios can be manufactured to suit any application. This lends itself well to industry standardization of the actual voltmeter instruments themselves, since the PT will be sized to step the system voltage down to this standard instrument level.

9.7.3 Current transformers

Following the same line of thinking, we can use a transformer to step down current through a power line so that we are able to safely and easily measure high system currents with inexpensive ammeters. Of course, such a transformer would be connected in series with the power line, like (Figure 9.48).

Note that while the PT is a step-down device, the Current Transformer (or CT) is a step-up device (with respect to voltage), which is what is needed to step down the power line current. Quite often, CTs are built as donut-shaped devices through which the power line conductor is run, the power line itself acting as a single-turn primary winding: (Figure 9.49)

Some CTs are made to hinge open, allowing insertion around a power conductor without
CHAPTER 9. TRANSFORMERS

258

Figure 9.48: Instrumentation application: “Current transformer” steps high current down to a value applicable to a conventional ammeter.

Figure 9.49: Current conductor to be measured is threaded through the opening. Scaled down current is available on wire leads.
The industry standard secondary current for a CT is a range of 0 to 5 amps AC. Like PTs, CTs can be made with custom winding ratios to fit almost any application. Because their “full load” secondary current is 5 amps, CT ratios are usually described in terms of full-load primary amps to 5 amps, like this:

- **600 : 5 ratio** (for measuring up to 600 A line current)
- **100 : 5 ratio** (for measuring up to 100 A line current)
- **1k : 5 ratio** (for measuring up to 1000 A line current)

The “donut” CT shown in the photograph has a ratio of 50:5. That is, when the conductor through the center of the torus is carrying 50 amps of current (AC), there will be 5 amps of current induced in the CT’s winding.

Because CTs are designed to be powering ammeters, which are low-impedance loads, and they are wound as voltage step-up transformers, they should never, ever be operated with an open-circuited secondary winding. Failure to heed this warning will result in the CT producing extremely high secondary voltages, dangerous to equipment and personnel alike. To facilitate maintenance of ammeter instrumentation, short-circuiting switches are often installed in parallel with the CT’s secondary winding, to be closed whenever the ammeter is removed for service: (Figure 9.50)

![Figure 9.50: Short-circuit switch allows ammeter to be removed from an active current transformer circuit.](image)

Though it may seem strange to intentionally short-circuit a power system component, it is perfectly proper and quite necessary when working with current transformers.

### 9.7.4 Air core transformers

Another kind of special transformer, seen often in radio-frequency circuits, is the air core transformer. (Figure 9.51) True to its name, an air core transformer has its windings wrapped around a nonmagnetic form, usually a hollow tube of some material. The degree of coupling (mutual inductance) between windings in such a transformer is many times less than that
of an equivalent iron-core transformer, but the undesirable characteristics of a ferromagnetic core (eddy current losses, hysteresis, saturation, etc.) are completely eliminated. It is in high-frequency applications that these effects of iron cores are most problematic.

![Aircore transformers may be wound on cylindrical (a) or toroidal (b) forms. Center tapped primary with secondary (a). Bifilar winding on toroidal form (b).](image)

The inside tapped solenoid winding, (Figure (a) 9.51), without the over winding, could match unequal impedances when DC isolation is not required. When isolation is required the over winding is added over one end of the main winding. Air core transformers are used at radio frequencies when iron core losses are too high. Frequently air core transformers are paralleled with a capacitor to tune it to resonance. The over winding is connected between a radio antenna and ground for one such application. The secondary is tuned to resonance with a variable capacitor. The output may be taken from the tap point for amplification or detection. Small millimeter size air core transformers are used in radio receivers. The largest radio transmitters may use meter sized coils. Unshielded air core solenoid transformers are mounted at right angles to each other to prevent stray coupling.

Stray coupling is minimized when the transformer is wound on a toroid form. (Figure (b) 9.51) Toroidal air core transformers also show a higher degree of coupling, particularly for bifilar windings. Bifilar windings are wound from a slightly twisted pair of wires. This implies a 1:1 turns ratio. Three or four wires may be grouped for 1:2 and other integral ratios. Windings do not have to be bifilar. This allows arbitrary turns ratios. However, the degree of coupling suffers. Toroidal air core transformers are rare except for VHF (Very High Frequency) work. Core materials other than air such as powdered iron or ferrite are preferred for lower radio frequencies.

### 9.7.5 Tesla Coil

One notable example of an air-core transformer is the Tesla Coil, named after the Serbian electrical genius Nikola Tesla, who was also the inventor of the rotating magnetic field AC motor, polyphase AC power systems, and many elements of radio technology. The Tesla Coil is a resonant, high-frequency step-up transformer used to produce extremely high voltages. One of Tesla’s dreams was to employ his coil technology to distribute electric power without the need for wires, simply broadcasting it in the form of radio waves which could be received and conducted to loads by means of antennas. The basic schematic for a Tesla Coil is shown in Figure 9.52.
9.7. SPECIAL TRANSFORMERS AND APPLICATIONS

The capacitor, in conjunction with the transformer’s primary winding, forms a tank circuit. The secondary winding is wound in close proximity to the primary, usually around the same nonmagnetic form. Several options exist for “exciting” the primary circuit, the simplest being a high-voltage, low-frequency AC source and spark gap: (Figure 9.53)

The purpose of the high-voltage, low-frequency AC power source is to “charge” the primary tank circuit. When the spark gap fires, its low impedance acts to complete the capacitor/primary coil tank circuit, allowing it to oscillate at its resonant frequency. The “RFC” inductors are “Radio Frequency Chokes,” which act as high impedances to prevent the AC source from interfering with the oscillating tank circuit.

The secondary side of the Tesla coil transformer is also a tank circuit, relying on the parasitic (stray) capacitance existing between the discharge terminal and earth ground to complement the secondary winding’s inductance. For optimum operation, this secondary tank circuit is tuned to the same resonant frequency as the primary circuit, with energy exchanged not only between capacitors and inductors during resonant oscillation, but also back-and-forth between
primary and secondary windings. The visual results are spectacular: (Figure 9.54)

![Tesla Coil in Action](image)

Figure 9.54: High voltage high frequency discharge from Tesla coil.

Tesla Coils find application primarily as novelty devices, showing up in high school science fairs, basement workshops, and the occasional low budget science-fiction movie.

It should be noted that Tesla coils can be extremely dangerous devices. Burns caused by radio-frequency (“RF”) current, like all electrical burns, can be very deep, unlike skin burns caused by contact with hot objects or flames. Although the high-frequency discharge of a Tesla coil has the curious property of being beyond the “shock perception” frequency of the human nervous system, this does not mean Tesla coils cannot hurt or even kill you! I strongly advise seeking the assistance of an experienced Tesla coil experimenter if you would embark on building one yourself.

9.7.6 Saturable reactors

So far, we’ve explored the transformer as a device for converting different levels of voltage, current, and even impedance from one circuit to another. Now we’ll take a look at it as a completely different kind of device: one that allows a small electrical signal to exert control over a much larger quantity of electrical power. In this mode, a transformer acts as an amplifier.
The device I'm referring to is called a *saturable-core reactor*, or simply *saturable reactor*. Actually, it is not really a transformer at all, but rather a special kind of inductor whose inductance can be varied by the application of a DC current through a second winding wound around the same iron core. Like the ferroresonant transformer, the saturable reactor relies on the principle of magnetic saturation. When a material such as iron is completely saturated (that is, all its magnetic domains are lined up with the applied magnetizing force), additional increases in current through the magnetizing winding will not result in further increases of magnetic flux.

Now, inductance is the measure of how well an inductor opposes changes in current by developing a voltage in an opposing direction. The ability of an inductor to generate this opposing voltage is directly connected with the change in magnetic flux inside the inductor resulting from the change in current, and the number of winding turns in the inductor. If an inductor has a saturated core, no further magnetic flux will result from further increases in current, and so there will be no voltage induced in opposition to the change in current. In other words, an inductor loses its inductance (ability to oppose changes in current) when its core becomes magnetically saturated.

If an inductor’s inductance changes, then its reactance (and impedance) to AC current changes as well. In a circuit with a constant voltage source, this will result in a change in current: (Figure 9.55)

![Figure 9.55: If L changes in inductance, Z_L will correspondingly change, thus changing the circuit current.](image)

A saturable reactor capitalizes on this effect by forcing the core into a state of saturation with a strong magnetic field generated by current through another winding. The reactor’s “power” winding is the one carrying the AC load current, and the “control” winding is one carrying a DC current strong enough to drive the core into saturation: (Figure 9.56)

The strange-looking transformer symbol shown in the above schematic represents a saturable-core reactor, the upper winding being the DC control winding and the lower being the “power” winding through which the controlled AC current goes. Increased DC control current produces more magnetic flux in the reactor core, driving it closer to a condition of saturation, thus decreasing the power winding’s inductance, decreasing its impedance, and increasing current to the load. Thus, the DC control current is able to exert control over the AC current delivered to the load.

The circuit shown would work, but it would not work very well. The first problem is the natural transformer action of the saturable reactor: AC current through the power winding will induce a voltage in the control winding, which may cause trouble for the DC power source.
CHAPTER 9. TRANSFORMERS

Figure 9.56: DC, via the control winding, saturates the core. Thus, modulating the power winding inductance, impedance, and current.

Also, saturable reactors tend to regulate AC power only in one direction: in one half of the AC cycle, the mmf's from both windings add; in the other half, they subtract. Thus, the core will have more flux in it during one half of the AC cycle than the other, and will saturate first in that cycle half, passing load current more easily in one direction than the other. Fortunately, both problems can be overcome with a little ingenuity: (Figure 9.57)

Figure 9.57: Out of phase DC control windings allow symmetrical of control AC.

Notice the placement of the phasing dots on the two reactors: the power windings are “in phase” while the control windings are “out of phase.” If both reactors are identical, any voltage induced in the control windings by load current through the power windings will cancel out to zero at the battery terminals, thus eliminating the first problem mentioned. Furthermore, since the DC control current through both reactors produces magnetic fluxes in different directions through the reactor cores, one reactor will saturate more in one cycle of the AC
power while the other reactor will saturate more in the other, thus equalizing the control action through each half-cycle so that the AC power is “throttled” symmetrically. This phasing of control windings can be accomplished with two separate reactors as shown, or in a single reactor design with intelligent layout of the windings and core.

Saturable reactor technology has even been miniaturized to the circuit-board level in compact packages more generally known as magnetic amplifiers. I personally find this to be fascinating: the effect of amplification (one electrical signal controlling another), normally requiring the use of physically fragile vacuum tubes or electrically “fragile” semiconductor devices, can be realized in a device both physically and electrically rugged. Magnetic amplifiers do have disadvantages over their more fragile counterparts, namely size, weight, nonlinearity, and bandwidth (frequency response), but their utter simplicity still commands a certain degree of appreciation, if not practical application.

Saturable-core reactors are less commonly known as “saturable-core inductors” or transductors.

### 9.7.7 Scott-T transformer

Nikola Tesla’s original polyphase power system was based on simple to build 2-phase components. However, as transmission distances increased, the more transmission line efficient 3-phase system became more prominent. Both 2-φ and 3-φ components coexisted for a number of years. The Scott-T transformer connection allowed 2-φ and 3-φ components like motors and alternators to be interconnected. Yamamoto and Yamaguchi:

In 1896, General Electric built a 35.5 km (22 mi) three-phase transmission line operated at 11 kV to transmit power to Buffalo, New York, from the Niagara Falls Project. The two-phase generated power was changed to three-phase by the use of Scott-T transformations. [1]

![Figure 9.58: Scott-T transformer converts 2-φ to 3-φ, or vice versa.](image)

\[
\begin{align*}
3\text{-phase}_{23} &= V \angle 0^\circ \\
3\text{-phase}_{31} &= V \angle 120^\circ \\
3\text{-phase}_{12} &= V \angle 240^\circ \\
2\text{-phase}_2 &= V \angle 90^\circ \\
2\text{-phase}_1 &= V \angle 0^\circ \\
86.6\% \text{ tap} \\
50\% \text{ tap}
\end{align*}
\]
The Scott-T transformer set, Figure 9.58, consists of a center tapped transformer T1 and an 86.6% tapped transformer T2 on the 3-φ side of the circuit. The primaries of both transformers are connected to the 2-φ voltages. One end of the T2 86.6% secondary winding is a 3-φ output, the other end is connected to the T1 secondary center tap. Both ends of the T1 secondary are the other two 3-φ connections.

Application of 2-φ Niagara generator power produced a 3-φ output for the more efficient 3-φ transmission line. More common these days is the application of 3-φ power to produce a 2-φ output for driving an old 2-φ motor.

In Figure 9.59, we use vectors in both polar and complex notation to prove that the Scott-T converts a pair of 2-φ voltages to 3-φ. First, one of the 3-φ voltages is identical to a 2-φ voltage due to the 1:1 transformer T1 ratio, \( V_{P12} = V_{2P1} \). The T1 center tapped secondary produces opposite polarities of 0.5\( V_{2P1} \) on the secondary ends. This \( \angle 0^\circ \) is vectorially subtracted from T2 secondary voltage due to the KVL equations \( V_{31} \), \( V_{23} \). The T2 secondary voltage is 0.866\( V_{2P2} \) due to the 86.6% tap. Keep in mind that this 2nd phase of the 2-φ is \( \angle 90^\circ \). This 0.866\( V_{2P2} \) is added at \( V_{31} \), subtracted at \( V_{23} \) in the KVL equations.

---

**Figure 9.59:** Scott-T transformer 2-φ to 3-φ conversion equations.

We show “DC” polarities all over this AC only circuit, to keep track of the Kirchhoff voltage loop polarities. Subtracting \( \angle 0^\circ \) is equivalent to adding \( \angle 180^\circ \). The bottom line is when we add 86.6% of \( \angle 90^\circ \) to 50% of \( \angle 180^\circ \) we get \( \angle 120^\circ \). Subtracting 86.6% of \( \angle 90^\circ \) from 50% of \( \angle 180^\circ \) yields \( \angle -120^\circ \) or \( \angle -240^\circ \).

In Figure 9.60 we graphically show the 2-φ vectors at (a). At (b) the vectors are scaled by transformers T1 and T2 to 0.5 and 0.866 respectively. At (c) \( 1\angle 120^\circ = -0.5\angle 0^\circ + 0.866\angle 90^\circ \), and \( 1\angle 240^\circ = -0.5\angle 0^\circ - 0.866\angle 90^\circ \). The three output phases are \( 1\angle 120^\circ \) and \( 1\angle 240^\circ \) from (c), along with input \( 1\angle 0^\circ \) (a).
9.7. **SPECIAL TRANSFORMERS AND APPLICATIONS**

9.7.8 **Linear Variable Differential Transformer**

A *linear variable differential transformer* (LVDT) has an AC driven primary wound between two secondaries on a cylindrical air core form. (Figure 9.61) A movable ferromagnetic slug converts displacement to a variable voltage by changing the coupling between the driven primary and secondary windings. The LVDT is a displacement or distance measuring transducer. Units are available for measuring displacement over a distance of a fraction of a millimeter to a half a meter. LVDT's are rugged and dirt resistant compared to linear optical encoders.

The excitation voltage is in the range of 0.5 to 10 VAC at a frequency of 1 to 200 Khz. A ferrite core is suitable at these frequencies. It is extended outside the body by an non-magnetic rod. As the core is moved toward the top winding, the voltage across this coil increases due to increased coupling, while the voltage on the bottom coil decreases. If the core is moved toward the bottom winding, the voltage on this coil increases as the voltage decreases across the top coil. Theoretically, a centered slug yields equal voltages across both coils. In practice leakage inductance prevents the null from dropping all the way to 0 V.

With a centered slug, the series-opposing wired secondaries cancel yielding $V_{13} = 0$. Moving the slug up increases $V_{13}$. Note that it is in-phase with with $V_1$, the top winding, and 180° out of phase with $V_3$, bottom winding.

Moving the slug down from the center position increases $V_{13}$. However, it is 180° out of phase with with $V_1$, the top winding, and in-phase with $V_3$, bottom winding. Moving the slug from top to bottom shows a minimum at the center point, with a 180° phase reversal in passing the center.
• REVIEW:

• Transformers can be used to transform impedance as well as voltage and current. When this is done to improve power transfer to a load, it is called *impedance matching*.

• A *Potential Transformer* (PT) is a special instrument transformer designed to provide a precise voltage step-down ratio for voltmeters measuring high power system voltages.

• A *Current Transformer* (CT) is another special instrument transformer designed to step down the current through a power line to a safe level for an ammeter to measure.

• An *air-core* transformer is one lacking a ferromagnetic core.

• A *Tesla Coil* is a resonant, air-core, step-up transformer designed to produce very high AC voltages at high frequency.

• A *saturable reactor* is a special type of inductor, the inductance of which can be controlled by the DC current through a second winding around the same core. With enough DC current, the magnetic core can be saturated, decreasing the inductance of the power winding in a controlled fashion.

• A *Scott-T transformer* converts $3$-$\phi$ power to $2$-$\phi$ power and vice versa.

• A *linear variable differential transformer*, also known as an LVDT, is a distance measuring device. It has a movable ferromagnetic core to vary the coupling between the excited primary and a pair of secondaries.

9.8 Practical considerations

9.8.1 Power capacity

As has already been observed, transformers must be well designed in order to achieve acceptable power coupling, tight voltage regulation, and low exciting current distortion. Also, transformers must be designed to carry the expected values of primary and secondary winding current without any trouble. This means the winding conductors must be made of the proper gauge wire to avoid any heating problems. An ideal transformer would have perfect coupling (no leakage inductance), perfect voltage regulation, perfectly sinusoidal exciting current, no hysteresis or eddy current losses, and wire thick enough to handle any amount of current. Unfortunately, the ideal transformer would have to be infinitely large and heavy to meet these design goals. Thus, in the business of *practical* transformer design, compromises must be made.

Additionally, winding conductor insulation is a concern where high voltages are encountered, as they often are in step-up and step-down power distribution transformers. Not only do the windings have to be well insulated from the iron core, but each winding has to be sufficiently insulated from the other in order to maintain electrical isolation between windings.

Respecting these limitations, transformers are rated for certain levels of primary and secondary winding voltage and current, though the current rating is usually derived from a volt-amp (VA) rating assigned to the transformer. For example, take a step-down transformer with
9.8. PRACTICAL CONSIDERATIONS

A primary voltage rating of 120 volts, a secondary voltage rating of 48 volts, and a VA rating of 1 kVA (1000 VA). The maximum winding currents can be determined as such:

\[
\frac{1000 \text{ VA}}{120 \text{ V}} = 8.333 \text{ A} \quad \text{(maximum primary winding current)}
\]

\[
\frac{1000 \text{ VA}}{48 \text{ V}} = 20.833 \text{ A} \quad \text{(maximum secondary winding current)}
\]

Sometimes windings will bear current ratings in amps, but this is typically seen on small transformers. Large transformers are almost always rated in terms of winding voltage and VA or kVA.

9.8.2 Energy losses

When transformers transfer power, they do so with a minimum of loss. As it was stated earlier, modern power transformer designs typically exceed 95% efficiency. It is good to know where some of this lost power goes, however, and what causes it to be lost.

There is, of course, power lost due to resistance of the wire windings. Unless superconducting wires are used, there will always be power dissipated in the form of heat through the resistance of current-carrying conductors. Because transformers require such long lengths of wire, this loss can be a significant factor. Increasing the gauge of the winding wire is one way to minimize this loss, but only with substantial increases in cost, size, and weight.

Resistive losses aside, the bulk of transformer power loss is due to magnetic effects in the core. Perhaps the most significant of these “core losses” is eddy-current loss, which is resistive power dissipation due to the passage of induced currents through the iron of the core. Because iron is a conductor of electricity as well as being an excellent “conductor” of magnetic flux, there will be currents induced in the iron just as there are currents induced in the secondary windings from the alternating magnetic field. These induced currents – as described by the perpendicularity clause of Faraday’s Law – tend to circulate through the cross-section of the core perpendicularly to the primary winding turns. Their circular motion gives them their unusual name: like eddies in a stream of water that circulate rather than move in straight lines.

Iron is a fair conductor of electricity, but not as good as the copper or aluminum from which wire windings are typically made. Consequently, these “eddy currents” must overcome significant electrical resistance as they circulate through the core. In overcoming the resistance offered by the iron, they dissipate power in the form of heat. Hence, we have a source of inefficiency in the transformer that is difficult to eliminate.

This phenomenon is so pronounced that it is often exploited as a means of heating ferrous (iron-containing) materials. The photograph of (Figure 9.62) shows an “induction heating” unit raising the temperature of a large pipe section. Loops of wire covered by high-temperature insulation encircle the pipe’s circumference, inducing eddy currents within the pipe wall by electromagnetic induction. In order to maximize the eddy current effect, high-frequency alternating current is used rather than power line frequency (60 Hz). The box units at the right of the picture produce the high-frequency AC and control the amount of current in the wires to stabilize the pipe temperature at a pre-determined “set-point.”
The main strategy in mitigating these wasteful eddy currents in transformer cores is to form the iron core in sheets, each sheet covered with an insulating varnish so that the core is divided up into thin slices. The result is very little width in the core for eddy currents to circulate in: (Figure 9.63)

Laminated cores like the one shown here are standard in almost all low-frequency transformers. Recall from the photograph of the transformer cut in half that the iron core was composed of many thin sheets rather than one solid piece. Eddy current losses increase with frequency, so transformers designed to run on higher-frequency power (such as 400 Hz, used in many military and aircraft applications) must use thinner laminations to keep the losses down to a respectable minimum. This has the undesirable effect of increasing the manufacturing cost of the transformer.
Another, similar technique for minimizing eddy current losses which works better for high-frequency applications is to make the core out of iron powder instead of thin iron sheets. Like the lamination sheets, these granules of iron are individually coated in an electrically insulating material, which makes the core nonconductive except for within the width of each granule. Powdered iron cores are often found in transformers handling radio-frequency currents.

Another “core loss” is that of magnetic hysteresis. All ferromagnetic materials tend to retain some degree of magnetization after exposure to an external magnetic field. This tendency to stay magnetized is called “hysteresis,” and it takes a certain investment in energy to overcome this opposition to change every time the magnetic field produced by the primary winding changes polarity (twice per AC cycle). This type of loss can be mitigated through good core material selection (choosing a core alloy with low hysteresis, as evidenced by a “thin” B/H hysteresis curve), and designing the core for minimum flux density (large cross-sectional area).

Transformer energy losses tend to worsen with increasing frequency. The skin effect within winding conductors reduces the available cross-sectional area for electron flow, thereby increasing effective resistance as the frequency goes up and creating more power lost through resistive dissipation. Magnetic core losses are also exaggerated with higher frequencies, eddy currents and hysteresis effects becoming more severe. For this reason, transformers of significant size are designed to operate efficiently in a limited range of frequencies. In most power distribution systems where the line frequency is very stable, one would think excessive frequency would never pose a problem. Unfortunately it does, in the form of harmonics created by nonlinear loads.

As we’ve seen in earlier chapters, nonsinusoidal waveforms are equivalent to additive series of multiple sinusoidal waveforms at different amplitudes and frequencies. In power systems, these other frequencies are whole-number multiples of the fundamental (line) frequency, meaning that they will always be higher, not lower, than the design frequency of the transformer. In significant measure, they can cause severe transformer overheating. Power transformers can be engineered to handle certain levels of power system harmonics, and this capability is sometimes denoted with a “K factor” rating.

### 9.8.3 Stray capacitance and inductance

Aside from power ratings and power losses, transformers often harbor other undesirable limitations which circuit designers must be made aware of. Like their simpler counterparts – inductors – transformers exhibit capacitance due to the insulation dielectric between conductors: from winding to winding, turn to turn (in a single winding), and winding to core. Usually this capacitance is of no concern in a power application, but small signal applications (especially those of high frequency) may not tolerate this quirk well. Also, the effect of having capacitance along with the windings’ designed inductance gives transformers the ability to resonate at a particular frequency, definitely a design concern in signal applications where the applied frequency may reach this point (usually the resonant frequency of a power transformer is well beyond the frequency of the AC power it was designed to operate on).

Flux containment (making sure a transformer’s magnetic flux doesn’t escape so as to interfere with another device, and making sure other devices’ magnetic flux is shielded from the transformer core) is another concern shared both by inductors and transformers.

Closely related to the issue of flux containment is leakage inductance. We’ve already seen the detrimental effects of leakage inductance on voltage regulation with SPICE simulations.
early in this chapter. Because leakage inductance is equivalent to an inductance connected in series with the transformer’s winding, it manifests itself as a series impedance with the load. Thus, the more current drawn by the load, the less voltage available at the secondary winding terminals. Usually, good voltage regulation is desired in transformer design, but there are exceptional applications. As was stated before, discharge lighting circuits require a step-up transformer with “loose” (poor) voltage regulation to ensure reduced voltage after the establishment of an arc through the lamp. One way to meet this design criterion is to engineer the transformer with flux leakage paths for magnetic flux to bypass the secondary winding(s). The resulting leakage flux will produce leakage inductance, which will in turn produce the poor regulation needed for discharge lighting.

### 9.8.4 Core saturation

Transformers are also constrained in their performance by the magnetic flux limitations of the core. For ferromagnetic core transformers, we must be mindful of the saturation limits of the core. Remember that ferromagnetic materials cannot support infinite magnetic flux densities: they tend to “saturate” at a certain level (dictated by the material and core dimensions), meaning that further increases in magnetic field force (mmf) do not result in proportional increases in magnetic field flux ($\Phi$).

When a transformer’s primary winding is overloaded from excessive applied voltage, the core flux may reach saturation levels during peak moments of the AC sinewave cycle. If this happens, the voltage induced in the secondary winding will no longer match the wave-shape as the voltage powering the primary coil. In other words, the overloaded transformer will distort the waveshape from primary to secondary windings, creating harmonics in the secondary winding’s output. As we discussed before, harmonic content in AC power systems typically causes problems.

Special transformers known as peaking transformers exploit this principle to produce brief voltage pulses near the peaks of the source voltage waveform. The core is designed to saturate quickly and sharply, at voltage levels well below peak. This results in a severely cropped sine-wave flux waveform, and secondary voltage pulses only when the flux is changing (below saturation levels): (Figure 9.64)

![Voltage and flux waveforms for a peaking transformer.](image-url)
Another cause of abnormal transformer core saturation is operation at frequencies lower than normal. For example, if a power transformer designed to operate at 60 Hz is forced to operate at 50 Hz instead, the flux must reach greater peak levels than before in order to produce the same opposing voltage needed to balance against the source voltage. This is true even if the source voltage is the same as before. (Figure 9.65)

![Diagram of magnetic flux comparison between 60 Hz and 50 Hz](image)

**Figure 9.65:** Magnetic flux is higher in a transformer core driven by 50 Hz as compared to 60 Hz for the same voltage.

Since instantaneous winding voltage is proportional to the instantaneous magnetic flux’s rate of change in a transformer, a voltage waveform reaching the same peak value, but taking a longer amount of time to complete each half-cycle, demands that the flux maintain the same rate of change as before, but for longer periods of time. Thus, if the flux has to climb at the same rate as before, but for longer periods of time, it will climb to a greater peak value. (Figure 9.66)

Mathematically, this is another example of calculus in action. Because the voltage is proportional to the flux’s rate-of-change, we say that the voltage waveform is the derivative of the flux waveform, “derivative” being that calculus operation defining one mathematical function (waveform) in terms of the rate-of-change of another. If we take the opposite perspective, though, and relate the original waveform to its derivative, we may call the original waveform the integral of the derivative waveform. In this case, the voltage waveform is the derivative of the flux waveform, and the flux waveform is the integral of the voltage waveform.

The integral of any mathematical function is proportional to the area accumulated underneath the curve of that function. Since each half-cycle of the 50 Hz waveform accumulates more area between it and the zero line of the graph than the 60 Hz waveform will – and we know that the magnetic flux is the integral of the voltage – the flux will attain higher values in Figure 9.66.

Yet another cause of transformer saturation is the presence of DC current in the primary winding. Any amount of DC voltage dropped across the primary winding of a transformer will...
cause additional magnetic flux in the core. This additional flux “bias” or “offset” will push the alternating flux waveform closer to saturation in one half-cycle than the other. (Figure 9.67)

For most transformers, core saturation is a very undesirable effect, and it is avoided through good design: engineering the windings and core so that magnetic flux densities remain well below the saturation levels. This ensures that the relationship between mmf and $\Phi$ is more linear throughout the flux cycle, which is good because it makes for less distortion in the magnetization current waveform. Also, engineering the core for low flux densities provides a safe margin between the normal flux peaks and the core saturation limits to accommodate occasional, abnormal conditions such as frequency variation and DC offset.
9.8.5 **Inrush current**

When a transformer is initially connected to a source of AC voltage, there may be a substantial surge of current through the primary winding called *inrush current*. (Figure 9.72) This is analogous to the inrush current exhibited by an electric motor that is started up by sudden connection to a power source, although transformer inrush is caused by a different phenomenon.

We know that the rate of change of instantaneous flux in a transformer core is proportional to the instantaneous voltage drop across the primary winding. Or, as stated before, the voltage waveform is the derivative of the flux waveform, and the flux waveform is the integral of the voltage waveform. In a continuously-operating transformer, these two waveforms are phase-shifted by 90°. (Figure 9.68) Since flux (\(\Phi\)) is proportional to the magnetomotive force (mmf) in the core, and the mmf is proportional to winding current, the current waveform will be in-phase with the flux waveform, and both will be lagging the voltage waveform by 90°:

\[
e = \text{voltage} \quad \Phi = \text{magnetic flux} \quad i = \text{coil current}
\]

Let us suppose that the primary winding of a transformer is suddenly connected to an AC voltage source at the exact moment in time when the instantaneous voltage is at its positive peak value. In order for the transformer to create an opposing voltage drop to balance against this applied source voltage, a magnetic flux of rapidly increasing value must be generated. The result is that winding current increases rapidly, but actually no more rapidly than under normal conditions: (Figure 9.69)

Both core flux and coil current start from zero and build up to the same peak values experienced during continuous operation. Thus, there is no “surge” or “inrush” or current in this scenario. (Figure 9.69)

Alternatively, let us consider what happens if the transformer’s connection to the AC voltage source occurs at the exact moment in time when the instantaneous voltage is at zero. During continuous operation (when the transformer has been powered for quite some time), this is the point in time where both flux and winding current are at their negative peaks, experiencing zero rate-of-change (\(d\Phi/dt = 0\) and \(di/dt = 0\)). As the voltage builds to its positive peak, the flux and current waveforms build to their maximum positive rates-of-change, and on upward to their positive peaks as the voltage descends to a level of zero:

A significant difference exists, however, between continuous-mode operation and the sudden starting condition assumed in this scenario: during continuous operation, the flux and current levels were at their negative peaks when voltage was at its zero point; in a transformer that has been sitting idle, however, both magnetic flux and winding current should
Figure 9.69: Connecting transformer to line at AC volt peak: Flux increases rapidly from zero, same as steady-state operation.

Figure 9.70: Starting at $e=0$ V is not the same as running continuously in Figure 9.3 These expected waveforms are incorrect—$\Phi$ and $i$ should start at zero.
start at zero. When the magnetic flux increases in response to a rising voltage, it will increase from zero upward, not from a previously negative (magnetized) condition as we would normally have in a transformer that’s been powered for awhile. Thus, in a transformer that’s just “starting,” the flux will reach approximately twice its normal peak magnitude as it “integrates” the area under the voltage waveform’s first half-cycle: (Figure 9.71)

![Flux diagram](image)

Figure 9.71: Starting at $e=0$ V, $\Phi$ starts at initial condition $\Phi=0$, increasing to twice the normal value, assuming it doesn’t saturate the core.

In an ideal transformer, the magnetizing current would rise to approximately twice its normal peak value as well, generating the necessary mmf to create this higher-than-normal flux. However, most transformers aren’t designed with enough of a margin between normal flux peaks and the saturation limits to avoid saturating in a condition like this, and so the core will almost certainly saturate during this first half-cycle of voltage. During saturation, disproportionate amounts of mmf are needed to generate magnetic flux. This means that winding current, which creates the mmf to cause flux in the core, will disproportionately rise to a value easily exceeding twice its normal peak: (Figure 9.72)

This is the mechanism causing inrush current in a transformer’s primary winding when connected to an AC voltage source. As you can see, the magnitude of the inrush current strongly depends on the exact time that electrical connection to the source is made. If the transformer happens to have some residual magnetism in its core at the moment of connection to the source, the inrush could be even more severe. Because of this, transformer overcurrent protection devices are usually of the “slow-acting” variety, so as to tolerate current surges such as this without opening the circuit.

### 9.8.6 Heat and Noise

In addition to unwanted electrical effects, transformers may also exhibit undesirable physical effects, the most notable being the production of heat and noise. Noise is primarily a nuisance effect, but heat is a potentially serious problem because winding insulation will be damaged if allowed to overheat. Heating may be minimized by good design, ensuring that the core does
Instant in time when voltage is zero, from a "cold start" condition.

Figure 9.72: Starting at e=0 V, Current also increases to twice the normal value for an unsaturated core, or considerably higher in the (designed for) case of saturation.

not approach saturation levels, that eddy currents are minimized, and that the windings are not overloaded or operated too close to maximum ampacity.

Large power transformers have their core and windings submerged in an oil bath to transfer heat and muffle noise, and also to displace moisture which would otherwise compromise the integrity of the winding insulation. Heat-dissipating “radiator” tubes on the outside of the transformer case provide a convective oil flow path to transfer heat from the transformer’s core to ambient air: (Figure 9.73)

Oil-less, or “dry,” transformers are often rated in terms of maximum operating temperature “rise” (temperature increase beyond ambient) according to a letter-class system: A, B, F, or H. These letter codes are arranged in order of lowest heat tolerance to highest:

- **Class A**: No more than 55°C Celsius winding temperature rise, at 40°C Celsius (maximum) ambient air temperature.
- **Class B**: No more than 80°C Celsius winding temperature rise, at 40°C Celsius (maximum)ambient air temperature.
- **Class F**: No more than 115°C Celsius winding temperature rise, at 40°C Celsius (maximum)ambient air temperature.
- **Class H**: No more than 150°C Celsius winding temperature rise, at 40°C Celsius (maximum)ambient air temperature.

Audible noise is an effect primarily originating from the phenomenon of magnetostriction: the slight change of length exhibited by a ferromagnetic object when magnetized. The familiar “hum” heard around large power transformers is the sound of the iron core expanding and
Large power transformers are submerged in heat dissipating insulating oil.
contracting at 120 Hz (twice the system frequency, which is 60 Hz in the United States) – one cycle of core contraction and expansion for every peak of the magnetic flux waveform – plus noise created by mechanical forces between primary and secondary windings. Again, maintaining low magnetic flux levels in the core is the key to minimizing this effect, which explains why ferroresonant transformers – which must operate in saturation for a large portion of the current waveform – operate both hot and noisy.

Another noise-producing phenomenon in power transformers is the physical reaction force between primary and secondary windings when heavily loaded. If the secondary winding is open-circuited, there will be no current through it, and consequently no magneto-motive force (mmf) produced by it. However, when the secondary is “loaded” (current supplied to a load), the winding generates an mmf, which becomes counteracted by a “reflected” mmf in the primary winding to prevent core flux levels from changing. These opposing mmf’s generated between primary and secondary windings as a result of secondary (load) current produce a repulsive, physical force between the windings which will tend to make them vibrate. Transformer designers have to consider these physical forces in the construction of the winding coils, to ensure there is adequate mechanical support to handle the stresses. Under heavy load (high current) conditions, though, these stresses may be great enough to cause audible noise to emanate from the transformer.

**REVIEW:**

- Power transformers are limited in the amount of power they can transfer from primary to secondary winding(s). Large units are typically rated in VA (volt-amps) or kVA (kilo volt-amps).
- Resistance in transformer windings contributes to inefficiency, as current will dissipate heat, wasting energy.
- Magnetic effects in a transformer’s iron core also contribute to inefficiency. Among the effects are *eddy currents* (circulating induction currents in the iron core) and *hysteresis* (power lost due to overcoming the tendency of iron to magnetize in a particular direction).
- Increased frequency results in increased power losses within a power transformer. The presence of harmonics in a power system is a source of frequencies significantly higher than normal, which may cause overheating in large transformers.
- Both transformers and inductors harbor certain unavoidable amounts of capacitance due to wire insulation (dielectric) separating winding turns from the iron core and from each other. This capacitance can be significant enough to give the transformer a natural *resonant frequency*, which can be problematic in signal applications.
- *Leakage inductance* is caused by magnetic flux not being 100% coupled between windings in a transformer. Any flux not involved with *transferring* energy from one winding to another will store and release energy, which is how (self-) inductance works. Leakage inductance tends to worsen a transformer’s voltage regulation (secondary voltage “sags” more for a given amount of load current).
- Magnetic *saturation* of a transformer core may be caused by excessive primary voltage, operation at too low of a frequency, and/or by the presence of a DC current in any of
the windings. Saturation may be minimized or avoided by conservative design, which provides an adequate margin of safety between peak magnetic flux density values and the saturation limits of the core.

- Transformers often experience significant inrush currents when initially connected to an AC voltage source. Inrush current is most severe when connection to the AC source is made at the moment instantaneous source voltage is zero.

- Noise is a common phenomenon exhibited by transformers – especially power transformers – and is primarily caused by magnetostriction of the core. Physical forces causing winding vibration may also generate noise under conditions of heavy (high current) secondary winding load.

9.9 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

- Bart Anderson (January 2004): Corrected conceptual errors regarding Tesla coil operation and safety.
- Jason Starck (June 2000): HTML document formatting, which led to a much better-looking second edition.

Bibliography

Chapter 10

POLYPHASE AC CIRCUITS

Contents

<table>
<thead>
<tr>
<th>Section</th>
<th>Title</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>10.1</td>
<td>Single-phase power systems</td>
<td>283</td>
</tr>
<tr>
<td>10.2</td>
<td>Three-phase power systems</td>
<td>289</td>
</tr>
<tr>
<td>10.3</td>
<td>Phase rotation</td>
<td>296</td>
</tr>
<tr>
<td>10.4</td>
<td>Polyphase motor design</td>
<td>300</td>
</tr>
<tr>
<td>10.5</td>
<td>Three-phase Y and Delta configurations</td>
<td>306</td>
</tr>
<tr>
<td>10.6</td>
<td>Three-phase transformer circuits</td>
<td>313</td>
</tr>
<tr>
<td>10.7</td>
<td>Harmonics in polyphase power systems</td>
<td>318</td>
</tr>
<tr>
<td>10.8</td>
<td>Harmonic phase sequences</td>
<td>343</td>
</tr>
<tr>
<td>10.9</td>
<td>Contributors</td>
<td>345</td>
</tr>
</tbody>
</table>

10.1 Single-phase power systems

![Single phase power system schematic diagram](image)

Figure 10.1: *Single phase power system schematic diagram shows little about the wiring of a practical power circuit.*

Depicted above (Figure 10.1) is a very simple AC circuit. If the load resistor’s power dissipation were substantial, we might call this a “power circuit” or “power system” instead of regarding it as just a regular circuit. The distinction between a “power circuit” and a “regular circuit” may seem arbitrary, but the practical concerns are definitely not.
CHAPTER 10. POLYPHASE AC CIRCUITS

One such concern is the size and cost of wiring necessary to deliver power from the AC source to the load. Normally, we do not give much thought to this type of concern if we’re merely analyzing a circuit for the sake of learning about the laws of electricity. However, in the real world it can be a major concern. If we give the source in the above circuit a voltage value and also give power dissipation values to the two load resistors, we can determine the wiring needs for this particular circuit: (Figure 10.2)

![Figure 10.2: As a practical matter, the wiring for the 20 kW loads at 120 Vac is rather substantial (167 A).](image)

\[ I = \frac{P}{E} \]

\[ I = \frac{10 \text{ kW}}{120 \text{ V}} \]

\[ I = 83.33 \text{ A} \quad \text{(for each load resistor)} \]

\[ I_{\text{total}} = I_{\text{load\#1}} + I_{\text{load\#2}} \]

\[ P_{\text{total}} = (10 \text{ kW}) + (10 \text{ kW}) \]

\[ I_{\text{total}} = (83.33 \text{ A}) + (83.33 \text{ A}) \]

\[ P_{\text{total}} = 20 \text{ kW} \]

\[ I_{\text{total}} = 166.67 \text{ A} \]

83.33 amps for each load resistor in Figure 10.2 adds up to 166.66 amps total circuit current. This is no small amount of current, and would necessitate copper wire conductors of at least 1/0 gage. Such wire is well over 1/4 inch (6 mm) in diameter, weighing over 300 pounds per thousand feet. Bear in mind that copper is not cheap either! It would be in our best interest to find ways to minimize such costs if we were designing a power system with long conductor lengths.

One way to do this would be to increase the voltage of the power source and use loads built to dissipate 10 kW each at this higher voltage. The loads, of course, would have to have greater resistance values to dissipate the same power as before (10 kW each) at a greater voltage than before. The advantage would be less current required, permitting the use of smaller, lighter, and cheaper wire: (Figure 10.3)
10.1. SINGLE-PHASE POWER SYSTEMS

Figure 10.3: Same 10 kW loads at 240 Vac requires less substantial wiring than at 120 Vac (83 A).

\[
I = \frac{P}{E} = \frac{10 \text{ kW}}{240 \text{ V}} = 41.67 \text{ A} \quad \text{(for each load resistor)}
\]

\[
I_{\text{total}} = I_{\text{load}#1} + I_{\text{load}#2} \quad P_{\text{total}} = (10 \text{ kW}) + (10 \text{ kW})
\]

\[
I_{\text{total}} = (41.67 \text{ A}) + (41.67 \text{ A}) \quad P_{\text{total}} = 20 \text{ kW}
\]

\[
I_{\text{total}} = 83.33 \text{ A}
\]

Now our total circuit current is 83.33 amps, half of what it was before. We can now use number 4 gage wire, which weighs less than half of what 1/0 gage wire does per unit length. This is a considerable reduction in system cost with no degradation in performance. This is why power distribution system designers elect to transmit electric power using very high voltages (many thousands of volts): to capitalize on the savings realized by the use of smaller, lighter, cheaper wire.

However, this solution is not without disadvantages. Another practical concern with power circuits is the danger of electric shock from high voltages. Again, this is not usually the sort of thing we concentrate on while learning about the laws of electricity, but it is a very valid concern in the real world, especially when large amounts of power are being dealt with. The gain in efficiency realized by stepping up the circuit voltage presents us with increased danger of electric shock. Power distribution companies tackle this problem by stringing their power lines along high poles or towers, and insulating the lines from the supporting structures with large, porcelain insulators.

At the point of use (the electric power customer), there is still the issue of what voltage to use for powering loads. High voltage gives greater system efficiency by means of reduced conductor current, but it might not always be practical to keep power wiring out of reach at the point of use the way it can be elevated out of reach in distribution systems. This tradeoff between efficiency and danger is one that European power system designers have decided to
risk, all their households and appliances operating at a nominal voltage of 240 volts instead of 120 volts as it is in North America. That is why tourists from America visiting Europe must carry small step-down transformers for their portable appliances, to step the 240 VAC (volts AC) power down to a more suitable 120 VAC.

Is there any way to realize the advantages of both increased efficiency and reduced safety hazard at the same time? One solution would be to install step-down transformers at the end-point of power use, just as the American tourist must do while in Europe. However, this would be expensive and inconvenient for anything but very small loads (where the transformers can be built cheaply) or very large loads (where the expense of thick copper wires would exceed the expense of a transformer).

An alternative solution would be to use a higher voltage supply to provide power to two lower voltage loads in series. This approach combines the efficiency of a high-voltage system with the safety of a low-voltage system: (Figure 10.4)

![Diagram of series connected 120 Vac loads, driven by 240 Vac source at 83.3 A total current.](image)

Figure 10.4: Series connected 120 Vac loads, driven by 240 Vac source at 83.3 A total current.

Notice the polarity markings (+ and -) for each voltage shown, as well as the unidirectional arrows for current. For the most part, I’ve avoided labeling “polarities” in the AC circuits we’ve been analyzing, even though the notation is valid to provide a frame of reference for phase. In later sections of this chapter, phase relationships will become very important, so I’m introducing this notation early on in the chapter for your familiarity.

The current through each load is the same as it was in the simple 120 volt circuit, but the currents are not additive because the loads are in series rather than parallel. The voltage across each load is only 120 volts, not 240, so the safety factor is better. Mind you, we still have a full 240 volts across the power system wires, but each load is operating at a reduced voltage. If anyone is going to get shocked, the odds are that it will be from coming into contact with the conductors of a particular load rather than from contact across the main wires of a power system.

There’s only one disadvantage to this design: the consequences of one load failing open, or being turned off (assuming each load has a series on/off switch to interrupt current) are not good. Being a series circuit, if either load were to open, current would stop in the other load as well. For this reason, we need to modify the design a bit: (Figure 10.5)
Instead of a single 240 volt power supply, we use two 120 volt supplies (in phase with each other!) in series to produce 240 volts, then run a third wire to the connection point between the loads to handle the eventuality of one load opening. This is called a split-phase power system. Three smaller wires are still cheaper than the two wires needed with the simple parallel design, so we’re still ahead on efficiency. The astute observer will note that the neutral wire only has to carry the difference of current between the two loads back to the source. In the above case, with perfectly “balanced” loads consuming equal amounts of power, the neutral wire carries zero current.

Notice how the neutral wire is connected to earth ground at the power supply end. This is a common feature in power systems containing “neutral” wires, since grounding the neutral wire ensures the least possible voltage at any given time between any “hot” wire and earth ground.

An essential component to a split-phase power system is the dual AC voltage source. Fortunately, designing and building one is not difficult. Since most AC systems receive their power from a step-down transformer anyway (stepping voltage down from high distribution levels to a user-level voltage like 120 or 240), that transformer can be built with a center-tapped secondary winding: (Figure 10.6)

If the AC power comes directly from a generator (alternator), the coils can be similarly center-tapped for the same effect. The extra expense to include a center-tap connection in a
Step-down transformer with center-tapped secondary winding

Figure 10.6: American 120/240 Vac power is derived from a center tapped utility transformer.

transformer or alternator winding is minimal.

Here is where the (+) and (-) polarity markings really become important. This notation is often used to reference the phasings of multiple AC voltage sources, so it is clear whether they are aiding (“boosting”) each other or opposing (“bucking”) each other. If not for these polarity markings, phase relations between multiple AC sources might be very confusing. Note that the split-phase sources in the schematic (each one 120 volts \(\angle 0^\circ\)), with polarity marks (+) to (-) just like series-aiding batteries can alternatively be represented as such: (Figure 10.7)

Figure 10.7: Split phase 120/240 Vac source is equivalent to two series aiding 120 Vac sources.

To mathematically calculate voltage between “hot” wires, we must \textit{subtract} voltages, because their polarity marks show them to be opposed to each other:

<table>
<thead>
<tr>
<th>Polar</th>
<th>Rectangular</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 (\angle 0^\circ)</td>
<td>120 + j0 V</td>
</tr>
<tr>
<td>- 120 (\angle 180^\circ)</td>
<td>- (-120 + j0) V</td>
</tr>
<tr>
<td>240 (\angle 0^\circ)</td>
<td>240 + j0 V</td>
</tr>
</tbody>
</table>

If we mark the two sources’ common connection point (the neutral wire) with the same polarity mark (-), we must express their relative phase shifts as being 180° apart. Otherwise, we’d be denoting two voltage sources in direct opposition with each other, which would give 0 volts between the two “hot” conductors. Why am I taking the time to elaborate on polarity marks and phase angles? It will make more sense in the next section!
Power systems in American households and light industry are most often of the split-phase variety, providing so-called 120/240 VAC power. The term “split-phase” merely refers to the split-voltage supply in such a system. In a more general sense, this kind of AC power supply is called single phase because both voltage waveforms are in phase, or in step, with each other.

The term “single phase” is a counterpoint to another kind of power system called “polyphase” which we are about to investigate in detail. Apologies for the long introduction leading up to the title-topic of this chapter. The advantages of polyphase power systems are more obvious if one first has a good understanding of single phase systems.

- **REVIEW:**
  - **Single phase** power systems are defined by having an AC source with only one voltage waveform.
  - A **split-phase** power system is one with multiple (in-phase) AC voltage sources connected in series, delivering power to loads at more than one voltage, with more than two wires. They are used primarily to achieve balance between system efficiency (low conductor currents) and safety (low load voltages).
  - Split-phase AC sources can be easily created by center-tapping the coil windings of transformers or alternators.

### 10.2 Three-phase power systems

Split-phase power systems achieve their high conductor efficiency and low safety risk by splitting up the total voltage into lesser parts and powering multiple loads at those lesser voltages, while drawing currents at levels typical of a full-voltage system. This technique, by the way, works just as well for DC power systems as it does for single-phase AC systems. Such systems are usually referred to as three-wire systems rather than split-phase because “phase” is a concept restricted to AC.

But we know from our experience with vectors and complex numbers that AC voltages don’t always add up as we think they would if they are out of phase with each other. This principle, applied to power systems, can be put to use to make power systems with even greater conductor efficiencies and lower shock hazard than with split-phase.

Suppose that we had two sources of AC voltage connected in series just like the split-phase system we saw before, except that each voltage source was 120° out of phase with the other: (Figure 10.8)

Since each voltage source is 120 volts, and each load resistor is connected directly in parallel with its respective source, the voltage across each load must be 120 volts as well. Given load currents of 83.33 amps, each load must still be dissipating 10 kilowatts of power. However, voltage between the two “hot” wires is not 240 volts (120 ° - 120 °) - 120 ° because the phase difference between the two sources is not 180°. Instead, the voltage is:

$$E_{\text{total}} = (120 \text{ V} \angle 0^\circ) - (120 \text{ V} \angle 120^\circ)$$

$$E_{\text{total}} = 207.85 \text{ V} \angle -30^\circ$$
CHAPTER 10. POLYPHASE AC CIRCUITS

Nominally, we say that the voltage between “hot” conductors is 208 volts (rounding up), and thus the power system voltage is designated as 120/208.

If we calculate the current through the “neutral” conductor, we find that it is not zero, even with balanced load resistances. Kirchhoff’s Current Law tells us that the currents entering and exiting the node between the two loads must be zero: (Figure 10.9)

\[-I_{\text{load#1}} - I_{\text{load#2}} - I_{\text{neutral}} = 0\]

\[-I_{\text{neutral}} = I_{\text{load#1}} + I_{\text{load#2}}\]

\[I_{\text{neutral}} = -I_{\text{load#1}} - I_{\text{load#2}}\]

\[I_{\text{neutral}} = -(83.33 \, A \angle 0^\circ) - (83.33 \, A \angle 120^\circ)\]

\[I_{\text{neutral}} = 83.33 \, A \angle 240^\circ \text{ or } 83.33 \, A \angle -120^\circ\]
So, we find that the “neutral” wire is carrying a full 83.33 amps, just like each “hot” wire. Note that we are still conveying 20 kW of total power to the two loads, with each load’s “hot” wire carrying 83.33 amps as before. With the same amount of current through each “hot” wire, we must use the same gage copper conductors, so we haven’t reduced system cost over the split-phase 120/240 system. However, we have realized a gain in safety, because the overall voltage between the two “hot” conductors is 32 volts lower than it was in the split-phase system (208 volts instead of 240 volts).

The fact that the neutral wire is carrying 83.33 amps of current raises an interesting possibility: since its carrying current anyway, why not use that third wire as another “hot” conductor, powering another load resistor with a third 120 volt source having a phase angle of 240°? That way, we could transmit more power (another 10 kW) without having to add any more conductors. Let’s see how this might look: (Figure 10.10)

![Diagram of three-phase power system](image)

Figure 10.10: With a third load phased 120° to the other two, the currents are the same as for two loads.

A full mathematical analysis of all the voltages and currents in this circuit would necessitate the use of a network theorem, the easiest being the Superposition Theorem. I’ll spare you the long, drawn-out calculations because you should be able to intuitively understand that the three voltage sources at three different phase angles will deliver 120 volts each to a balanced triad of load resistors. For proof of this, we can use SPICE to do the math for us: (Figure 10.11, SPICE listing: 120/208 polyphase power system)

Sure enough, we get 120 volts across each load resistor, with (approximately) 208 volts between any two “hot” conductors and conductor currents equal to 83.33 amps. (Figure 10.12) At that current and voltage, each load will be dissipating 10 kW of power. Notice that this circuit has no “neutral” conductor to ensure stable voltage to all loads if one should open. What we have here is a situation similar to our split-phase power circuit with no “neutral” conductor: if one load should happen to fail open, the voltage drops across the remaining load(s) will change. To ensure load voltage stability in the event of another load opening, we need a neutral wire to connect the source node and load node together:

So long as the loads remain balanced (equal resistance, equal currents), the neutral wire will not have to carry any current at all. It is there just in case one or more load resistors should fail open (or be shut off through a disconnecting switch).

This circuit we’ve been analyzing with three voltage sources is called a polyphase circuit.
CHAPTER 10. POLYPHASE AC CIRCUITS

Figure 10.11: *SPICE circuit: Three 3-Φ loads phased at 120°.*

120/208 polyphase power system
v1 1 0 ac 120 0 sin
v2 2 0 ac 120 120 sin
v3 3 0 ac 120 240 sin
r1 1 4 1.44
r2 2 4 1.44
r3 3 4 1.44
.ac lin 1 60 60
.print ac v(1,4) v(2,4) v(3,4)
.print ac v(1,2) v(2,3) v(3,1)
.print ac i(v1) i(v2) i(v3)
.end

VOLTAGE ACROSS EACH LOAD
freq v(1,4) v(2,4) v(3,4)
6.000E+01 1.200E+02 1.200E+02 1.200E+02

VOLTAGE BETWEEN "HOT" CONDUCTORS
freq v(1,2) v(2,3) v(3,1)
6.000E+01 2.078E+02 2.078E+02 2.078E+02

CURRENT THROUGH EACH VOLTAGE SOURCE
freq i(v1) i(v2) i(v3)
6.000E+01 8.333E+01 8.333E+01 8.333E+01
10.2. THREE-PHASE POWER SYSTEMS

The prefix “poly” simply means “more than one,” as in “polytheism” (belief in more than one deity), “polygon” (a geometrical shape made of multiple line segments: for example, pentagon and hexagon), and “polyatomic” (a substance composed of multiple types of atoms). Since the voltage sources are all at different phase angles (in this case, three different phase angles), this is a “polyphase” circuit. More specifically, it is a three-phase circuit, the kind used predominantly in large power distribution systems.

Let’s survey the advantages of a three-phase power system over a single-phase system of equivalent load voltage and power capacity. A single-phase system with three loads connected directly in parallel would have a very high total current (83.33 times 3, or 250 amps. (Figure 10.13)

This would necessitate 3/0 gage copper wire (very large!), at about 510 pounds per thousand feet, and with a considerable price tag attached. If the distance from source to load was 1000 feet, we would need over a half-ton of copper wire to do the job. On the other hand, we could build a split-phase system with two 15 kW, 120 volt loads. (Figure 10.14)

Our current is half of what it was with the simple parallel circuit, which is a great improvement. We could get away with using number 2 gage copper wire at a total mass of about 600
loads, figuring about 200 pounds per thousand feet with three runs of 1000 feet each between source and loads. However, we also have to consider the increased safety hazard of having 240 volts present in the system, even though each load only receives 120 volts. Overall, there is greater potential for dangerous electric shock to occur.

When we contrast these two examples against our three-phase system (Figure 10.12), the advantages are quite clear. First, the conductor currents are quite a bit less (83.33 amps versus 125 or 250 amps), permitting the use of much thinner and lighter wire. We can use number 4 gage wire at about 125 pounds per thousand feet, which will total 500 pounds (four runs of 1000 feet each) for our example circuit. This represents a significant cost savings over the split-phase system, with the additional benefit that the maximum voltage in the system is lower (208 versus 240).

One question remains to be answered: how in the world do we get three AC voltage sources whose phase angles are exactly 120° apart? Obviously we can’t center-tap a transformer or alternator winding like we did in the split-phase system, since that can only give us voltage waveforms that are either in phase or 180° out of phase. Perhaps we could figure out some way to use capacitors and inductors to create phase shifts of 120°, but then those phase shifts would depend on the phase angles of our load impedances as well (substituting a capacitive or inductive load for a resistive load would change everything!).

The best way to get the phase shifts we’re looking for is to generate it at the source: construct the AC generator (alternator) providing the power in such a way that the rotating magnetic field passes by three sets of wire windings, each set spaced 120° apart around the circumference of the machine as in Figure 10.15.

Together, the six “pole” windings of a three-phase alternator are connected to comprise three winding pairs, each pair producing AC voltage with a phase angle 120° shifted from either of the other two winding pairs. The interconnections between pairs of windings (as shown for the single-phase alternator: the jumper wire between windings 1a and 1b) have been omitted from the three-phase alternator drawing for simplicity.

In our example circuit, we showed the three voltage sources connected together in a “Y” configuration (sometimes called the “star” configuration), with one lead of each source tied to
10.2. THREE-PHASE POWER SYSTEMS

A common point (the node where we attached the “neutral” conductor). The common way to depict this connection scheme is to draw the windings in the shape of a “Y” like Figure 10.16.

The “Y” configuration is not the only option open to us, but it is probably the easiest to understand at first. More to come on this subject later in the chapter.

**REVIEW:**

- A single-phase power system is one where there is only one AC voltage source (one source voltage waveform).

- A split-phase power system is one where there are two voltage sources, 180° phase-shifted from each other, powering a two series-connected loads. The advantage of this is the ability to have lower conductor currents while maintaining low load voltages for safety reasons.

- A polyphase power system uses multiple voltage sources at different phase angles from each other (many “phases” of voltage waveforms at work). A polyphase power system can deliver more power at less voltage with smaller-gage conductors than single- or split-phase systems.
The phase-shifted voltage sources necessary for a polyphase power system are created in alternators with multiple sets of wire windings. These winding sets are spaced around the circumference of the rotor's rotation at the desired angle(s).

10.3 Phase rotation

Let's take the three-phase alternator design laid out earlier (Figure 10.17) and watch what happens as the magnet rotates.

![Three-phase alternator](image)

Figure 10.17: Three-phase alternator

The phase angle shift of 120° is a function of the actual rotational angle shift of the three pairs of windings (Figure 10.18). If the magnet is rotating clockwise, winding 3 will generate its peak instantaneous voltage exactly 120° (of alternator shaft rotation) after winding 2, which will hit its peak 120° after winding 1. The magnet passes by each pole pair at different positions in the rotational movement of the shaft. Where we decide to place the windings will dictate the amount of phase shift between the windings' AC voltage waveforms. If we make winding 1 our “reference” voltage source for phase angle (0°), then winding 2 will have a phase angle of -120° (120° lagging, or 240° leading) and winding 3 an angle of -240° (or 120° leading).

This sequence of phase shifts has a definite order. For clockwise rotation of the shaft, the order is 1-2-3 (winding 1 peaks first, then winding 2, then winding 3). This order keeps repeating itself as long as we continue to rotate the alternator's shaft. (Figure 10.18)

However, if we reverse the rotation of the alternator's shaft (turn it counter-clockwise), the magnet will pass by the pole pairs in the opposite sequence. Instead of 1-2-3, we'll have 3-2-1. Now, winding 2's waveform will be leading 120° ahead of 1 instead of lagging, and 3 will be another 120° ahead of 2. (Figure 10.19)

The order of voltage waveform sequences in a polyphase system is called phase rotation or phase sequence. If we're using a polyphase voltage source to power resistive loads, phase rotation will make no difference at all. Whether 1-2-3 or 3-2-1, the voltage and current magnitudes will all be the same. There are some applications of three-phase power, as we will see shortly, that depend on having phase rotation being one way or the other. Since voltmeters and ammeters would be useless in telling us what the phase rotation of an operating power system is, we
10.3. PHASE ROTATION

**Phase Rotation**

Figure 10.18: Clockwise rotation phase sequence: 1-2-3.

```
phase sequence:
1 - 2 - 3 - 1 - 2 - 3 - 1 - 2 - 3
```

Figure 10.19: Counterclockwise rotation phase sequence: 3-2-1.

```
phase sequence:
3 - 2 - 1 - 3 - 2 - 1 - 3 - 2 - 1
```
need to have some other kind of instrument capable of doing the job.

One ingenious circuit design uses a capacitor to introduce a phase shift between voltage and current, which is then used to detect the sequence by way of comparison between the brightness of two indicator lamps in Figure 10.20.

![Phase sequence detector circuit diagram](image)

Figure 10.20: Phase sequence detector compares brightness of two lamps.

The two lamps are of equal filament resistance and wattage. The capacitor is sized to have approximately the same amount of reactance at system frequency as each lamp's resistance. If the capacitor were to be replaced by a resistor of equal value to the lamps’ resistance, the two lamps would glow at equal brightness, the circuit being balanced. However, the capacitor introduces a phase shift between voltage and current in the third leg of the circuit equal to $90^\circ$. This phase shift, greater than $0^\circ$ but less than $120^\circ$, skews the voltage and current values across the two lamps according to their phase shifts relative to phase 3. The following SPICE analysis demonstrates what will happen: (Figure 10.21), "phase rotation detector – sequence = v1-v2-v3"

![SPICE circuit for phase sequence detector](image)

Figure 10.21: SPICE circuit for phase sequence detector.

The resulting phase shift from the capacitor causes the voltage across phase 1 lamp (between nodes 1 and 4) to fall to 48.1 volts and the voltage across phase 2 lamp (between nodes
10.3. **PHASE ROTATION**

phase rotation detector -- sequence = v1-v2-v3
v1 1 0 ac 120 0 sin
v2 2 0 ac 120 120 sin
v3 3 0 ac 120 240 sin
r1 1 4 2650
r2 2 4 2650
c1 3 4 1u
.ac lin 1 60 60
.print ac v(1,4) v(2,4) v(3,4)
.end
.freq v(1,4) v(2,4) v(3,4)
6.000E+01 4.810E+01 1.795E+02 1.610E+02

2 and 4) to rise to 179.5 volts, making the first lamp dim and the second lamp bright. Just the opposite will happen if the phase sequence is reversed: "phase rotation detector – sequence = v3-v2-v1"

phase rotation detector -- sequence = v3-v2-v1
v1 1 0 ac 120 240 sin
v2 2 0 ac 120 120 sin
v3 3 0 ac 120 0 sin
r1 1 4 2650
r2 2 4 2650
c1 3 4 1u
.ac lin 1 60 60
.print ac v(1,4) v(2,4) v(3,4)
.end
.freq v(1,4) v(2,4) v(3,4)
6.000E+01 1.795E+02 4.810E+01 1.610E+02

Here, ("phase rotation detector – sequence = v3-v2-v1") the first lamp receives 179.5 volts while the second receives only 48.1 volts.

We’ve investigated how phase rotation is produced (the order in which pole pairs get passed by the alternator’s rotating magnet) and how it can be changed by reversing the alternator’s shaft rotation. However, reversal of the alternator’s shaft rotation is not usually an option open to an end-user of electrical power supplied by a nationwide grid (“the” alternator actually being the combined total of all alternators in all power plants feeding the grid). There is a much easier way to reverse phase sequence than reversing alternator rotation: just exchange any two of the three “hot” wires going to a three-phase load.

This trick makes more sense if we take another look at a running phase sequence of a three-phase voltage source:

3-2-1 rotation: 3-2-1-3-2-1-3-2-1-3-2-1-3-2-1 . . .

What is commonly designated as a “1-2-3” phase rotation could just as well be called “2-3-1” or “3-1-2,” going from left to right in the number string above. Likewise, the opposite rotation
(3-2-1) could just as easily be called “2-1-3” or “1-3-2.”

Starting out with a phase rotation of 3-2-1, we can try all the possibilities for swapping any two of the wires at a time and see what happens to the resulting sequence in Figure 10.22.

<table>
<thead>
<tr>
<th>Original 1-2-3 phase rotation</th>
<th>End result</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(wires 1 and 2 swapped)</td>
</tr>
<tr>
<td>1 ———— 2 ———— 3</td>
<td>phase rotation = 2-1-3</td>
</tr>
<tr>
<td></td>
<td>(wires 2 and 3 swapped)</td>
</tr>
<tr>
<td>1 ———— 3 ———— 2</td>
<td>phase rotation = 1-3-2</td>
</tr>
<tr>
<td></td>
<td>(wires 1 and 3 swapped)</td>
</tr>
<tr>
<td>1 ———— 3 ———— 2</td>
<td>phase rotation = 3-2-1</td>
</tr>
<tr>
<td></td>
<td>(wires 1 and 3 swapped)</td>
</tr>
<tr>
<td>1 ———— 3 ———— 2</td>
<td>phase rotation = 3-2-1</td>
</tr>
</tbody>
</table>

Figure 10.22: All possibilities of swapping any two wires.

No matter which pair of “hot” wires out of the three we choose to swap, the phase rotation ends up being reversed (1-2-3 gets changed to 2-1-3, 1-3-2 or 3-2-1, all equivalent).

- REVIEW:
  - **Phase rotation**, or **phase sequence**, is the order in which the voltage waveforms of a polyphase AC source reach their respective peaks. For a three-phase system, there are only two possible phase sequences: 1-2-3 and 3-2-1, corresponding to the two possible directions of alternator rotation.
  - Phase rotation has no impact on resistive loads, but it will have impact on unbalanced reactive loads, as shown in the operation of a phase rotation detector circuit.
  - Phase rotation can be reversed by swapping any two of the three “hot” leads supplying three-phase power to a three-phase load.

### 10.4 Polyphase motor design

Perhaps the most important benefit of polyphase AC power over single-phase is the design and operation of AC motors. As we studied in the first chapter of this book, some types of AC motors are virtually identical in construction to their alternator (generator) counterparts, consisting of stationary wire windings and a rotating magnet assembly. (Other AC motor designs are not quite this simple, but we will leave those details to another lesson).
If the rotating magnet is able to keep up with the frequency of the alternating current energizing the electromagnet windings (coils), it will continue to be pulled around clockwise. (Figure 10.23) However, clockwise is not the only valid direction for this motor’s shaft to spin. It could just as easily be powered in a counter-clockwise direction by the same AC voltage waveform as in Figure 10.24.

Figure 10.23: Clockwise AC motor operation.

Figure 10.24: Counterclockwise AC motor operation.
CHAPTER 10. POLYPHASE AC CIRCUITS

Notice that with the exact same sequence of polarity cycles (voltage, current, and magnetic poles produced by the coils), the magnetic rotor can spin in either direction. This is a common trait of all single-phase AC “induction” and “synchronous” motors: they have no normal or “correct” direction of rotation. The natural question should arise at this point: how can the motor get started in the intended direction if it can run either way just as well? The answer is that these motors need a little help getting started. Once helped to spin in a particular direction, they will continue to spin that way as long as AC power is maintained to the windings.

Where that “help” comes from for a single-phase AC motor to get going in one direction can vary. Usually, it comes from an additional set of windings positioned differently from the main set, and energized with an AC voltage that is out of phase with the main power. (Figure 10.25)

![Figure 10.25: Unidirectional-starting AC two-phase motor.](image)

These supplementary coils are typically connected in series with a capacitor to introduce a phase shift in current between the two sets of windings. (Figure 10.26)

That phase shift creates magnetic fields from coils 2a and 2b that are equally out of step with the fields from coils 1a and 1b. The result is a set of magnetic fields with a definite phase rotation. It is this phase rotation that pulls the rotating magnet around in a definite direction.

Polyphase AC motors require no such trickery to spin in a definite direction. Because their supply voltage waveforms already have a definite rotation sequence, so do the respective magnetic fields generated by the motor’s stationary windings. In fact, the combination of all three phase winding sets working together creates what is often called a rotating magnetic field. It was this concept of a rotating magnetic field that inspired Nikola Tesla to design the world’s first polyphase electrical systems (simply to make simpler, more efficient motors). The line current and safety advantages of polyphase power over single phase power were discovered later.

What can be a confusing concept is made much clearer through analogy. Have you ever seen a row of blinking light bulbs such as the kind used in Christmas decorations? Some strings appear to “move” in a definite direction as the bulbs alternately glow and darken in sequence. Other strings just blink on and off with no apparent motion. What makes the difference between the two types of bulb strings? Answer: phase shift!

Examine a string of lights where every other bulb is lit at any given time as in (Figure 10.27)
10.4. POLYPHASE MOTOR DESIGN

these two branch currents are out of phase with each other

Figure 10.26: Capacitor phase shift adds second phase.

all "2" bulbs lit

all "1" bulbs lit

phase sequence: 1-2-1-2

Figure 10.27: Phase sequence 1-2-1-2: lamps appear to move.
When all of the “1” bulbs are lit, the “2” bulbs are dark, and vice versa. With this blinking sequence, there is no definite “motion” to the bulbs’ light. Your eyes could follow a “motion” from left to right just as easily as from right to left. Technically, the “1” and “2” bulb blinking sequences are 180° out of phase (exactly opposite each other). This is analogous to the single-phase AC motor, which can run just as easily in either direction, but which cannot start on its own because its magnetic field alternation lacks a definite “rotation.”

Now let’s examine a string of lights where there are three sets of bulbs to be sequenced instead of just two, and these three sets are equally out of phase with each other in Figure 10.28.

If the lighting sequence is 1-2-3 (the sequence shown in (Figure 10.28)), the bulbs will appear to “move” from left to right. Now imagine this blinking string of bulbs arranged into a circle as in Figure 10.29.

Now the lights in Figure 10.29 appear to be “moving” in a clockwise direction because they are arranged around a circle instead of a straight line. It should come as no surprise that the appearance of motion will reverse if the phase sequence of the bulbs is reversed.

The blinking pattern will either appear to move clockwise or counter-clockwise depending on the phase sequence. This is analogous to a three-phase AC motor with three sets of windings energized by voltage sources of three different phase shifts in Figure 10.30.

With phase shifts of less than 180° we get true rotation of the magnetic field. With single-phase motors, the rotating magnetic field necessary for self-starting must to be created by way of capacitive phase shift. With polyphase motors, the necessary phase shifts are there already. Plus, the direction of shaft rotation for polyphase motors is very easily reversed: just swap any two “hot” wires going to the motor, and it will run in the opposite direction!

• REVIEW:
10.4. POLYPHASE MOTOR DESIGN

Figure 10.29: Circular arrangement; bulbs appear to rotate clockwise.

Figure 10.30: Three-phase AC motor: A phase sequence of 1-2-3 spins the magnet clockwise, 3-2-1 spins the magnet counterclockwise.
• AC “induction” and “synchronous” motors work by having a rotating magnet follow the alternating magnetic fields produced by stationary wire windings.

• Single-phase AC motors of this type need help to get started spinning in a particular direction.

• By introducing a phase shift of less than 180° to the magnetic fields in such a motor, a definite direction of shaft rotation can be established.

• Single-phase induction motors often use an auxiliary winding connected in series with a capacitor to create the necessary phase shift.

• Polyphase motors don’t need such measures; their direction of rotation is fixed by the phase sequence of the voltage they’re powered by.

• Swapping any two “hot” wires on a polyphase AC motor will reverse its phase sequence, thus reversing its shaft rotation.

10.5 Three-phase Y and Delta configurations

Initially we explored the idea of three-phase power systems by connecting three voltage sources together in what is commonly known as the “Y” (or “star”) configuration. This configuration of voltage sources is characterized by a common connection point joining one side of each source. (Figure 10.31)

![Figure 10.31: Three-phase “Y” connection has three voltage sources connected to a common point.](image)

If we draw a circuit showing each voltage source to be a coil of wire (alternator or transformer winding) and do some slight rearranging, the “Y” configuration becomes more obvious in Figure 10.32.

The three conductors leading away from the voltage sources (windings) toward a load are typically called lines, while the windings themselves are typically called phases. In a Y-connected system, there may or may not (Figure 10.33) be a neutral wire attached at the junction point in the middle, although it certainly helps alleviate potential problems should one element of a three-phase load fail open, as discussed earlier.
10.5. THREE-PHASE Y AND DELTA CONFIGURATIONS

Figure 10.32: Three-phase, four-wire “Y” connection uses a "common" fourth wire.

Figure 10.33: Three-phase, three-wire “Y” connection does not use the neutral wire.
When we measure voltage and current in three-phase systems, we need to be specific as to where we’re measuring. **Line voltage** refers to the amount of voltage measured between any two line conductors in a balanced three-phase system. With the above circuit, the line voltage is roughly 208 volts. **Phase voltage** refers to the voltage measured across any one component (source winding or load impedance) in a balanced three-phase source or load. For the circuit shown above, the phase voltage is 120 volts. The terms **line current** and **phase current** follow the same logic: the former referring to current through any one line conductor, and the latter to current through any one component.

**Y-connected sources and loads** always have line voltages greater than phase voltages, and line currents equal to phase currents. If the Y-connected source or load is balanced, the line voltage will be equal to the phase voltage times the square root of 3:

\[
E_{\text{line}} = \sqrt{3} \cdot E_{\text{phase}}
\]

\[
I_{\text{line}} = I_{\text{phase}}
\]

However, the “Y” configuration is not the only valid one for connecting three-phase voltage source or load elements together. Another configuration is known as the “Delta,” for its geometric resemblance to the Greek letter of the same name (Δ). Take close notice of the polarity for each winding in Figure 10.34.

At first glance it seems as though three voltage sources like this would create a short-circuit, electrons flowing around the triangle with nothing but the internal impedance of the windings to hold them back. Due to the phase angles of these three voltage sources, however, this is not the case.

One quick check of this is to use Kirchhoff’s Voltage Law to see if the three voltages around the loop add up to zero. If they do, then there will be no voltage available to push current around and around that loop, and consequently there will be no circulating current. Starting with the top winding and progressing counter-clockwise, our KVL expression looks something like this:
10.5. **THREE-PHASE Y AND DELTA CONFIGURATIONS**

\[(120 \text{ V } \angle 0^\circ) + (120 \text{ V } \angle 240^\circ) + (120 \text{ V } \angle 120^\circ)\]

**Does it all equal 0?**

**Yes!**

Indeed, if we add these three vector quantities together, they do add up to zero. Another way to verify the fact that these three voltage sources can be connected together in a loop without resulting in circulating currents is to open up the loop at one junction point and calculate voltage across the break: (Figure 10.35)

\[\begin{align*}
120 \text{ V } \angle 0^\circ \\
\uparrow & \quad \quad \downarrow \\
120 \text{ V } \angle 240^\circ & \quad \quad 120 \text{ V } \angle 120^\circ \\
\downarrow & \quad \quad \uparrow \\
\quad & \quad E_{\text{break}} \\
\end{align*}\]

**Figure 10.35: Voltage across open \(\Delta\) should be zero.**

Starting with the right winding \((120 \text{ V } \angle 120^\circ)\) and progressing counter-clockwise, our KVL equation looks like this:

\[(120 \text{ V } \angle 120^\circ) + (120 \text{ V } \angle 0^\circ) + (120 \text{ V } \angle 240^\circ) + E_{\text{break}} = 0\]

\[0 + E_{\text{break}} = 0\]

\[E_{\text{break}} = 0\]

Sure enough, there will be zero voltage across the break, telling us that no current will circulate within the triangular loop of windings when that connection is made complete.

Having established that a \(\Delta\)-connected three-phase voltage source will not burn itself to a crisp due to circulating currents, we turn to its practical use as a source of power in three-phase circuits. Because each pair of line conductors is connected directly across a single winding in a \(\Delta\) circuit, the line voltage will be equal to the phase voltage. Conversely, because each line conductor attaches at a node between two windings, the line current will be the vector sum of the two joining phase currents. Not surprisingly, the resulting equations for a \(\Delta\) configuration are as follows:
For \( \Delta \) ("delta") circuits:

\[ E_{\text{line}} = E_{\text{phase}} \]

\[ I_{\text{line}} = \sqrt{3} I_{\text{phase}} \]

Let's see how this works in an example circuit: (Figure 10.36)

![Figure 10.36: The load on the \( \Delta \) source is wired in a \( \Delta \).](image)

With each load resistance receiving 120 volts from its respective phase winding at the source, the current in each phase of this circuit will be 83.33 amps:

\[ I = \frac{P}{E} \]

\[ I = \frac{10 \text{ kW}}{120 \text{ V}} \]

\[ I = 83.33 \text{ A} \quad (\text{for each load resistor and source winding}) \]

\[ I_{\text{line}} = \sqrt{3} I_{\text{phase}} \]

\[ I_{\text{line}} = \sqrt{3} (83.33 \text{ A}) \]

\[ I_{\text{line}} = 144.34 \text{ A} \]

So each line current in this three-phase power system is equal to 144.34 amps, which is substantially more than the line currents in the Y-connected system we looked at earlier. One might wonder if we've lost all the advantages of three-phase power here, given the fact that we have such greater conductor currents, necessitating thicker, more costly wire. The answer is no. Although this circuit would require three number 1 gage copper conductors (at 1000 feet of distance between source and load this equates to a little over 750 pounds of copper for the whole system), it is still less than the 1000+ pounds of copper required for a single-phase system delivering the same power (30 kW) at the same voltage (120 volts conductor-to-conductor).
One distinct advantage of a Δ-connected system is its lack of a neutral wire. With a Y-connected system, a neutral wire was needed in case one of the phase loads were to fail open (or be turned off), in order to keep the phase voltages at the load from changing. This is not necessary (or even possible!) in a Δ-connected circuit. With each load phase element directly connected across a respective source phase winding, the phase voltage will be constant regardless of open failures in the load elements.

Perhaps the greatest advantage of the Δ-connected source is its fault tolerance. It is possible for one of the windings in a Δ-connected three-phase source to fail open (Figure 10.37) without affecting load voltage or current!

![Figure 10.37: Even with a source winding failure, the line voltage is still 120 V, and load phase voltage is still 120 V. The only difference is extra current in the remaining functional source windings.]

The only consequence of a source winding failing open for a Δ-connected source is increased phase current in the remaining windings. Compare this fault tolerance with a Y-connected system suffering an open source winding in Figure 10.38.

![Figure 10.38: Open “Y” source winding halves the voltage on two loads of a Δ connected load.]

With a Δ-connected load, two of the resistances suffer reduced voltage while one remains at the original line voltage, 208. A Y-connected load suffers an even worse fate (Figure 10.39) with the same winding failure in a Y-connected source.

In this case, two load resistances suffer reduced voltage while the third loses supply voltage completely! For this reason, Δ-connected sources are preferred for reliability. However, if dual voltages are needed (e.g. 120/208) or preferred for lower line currents, Y-connected systems are
the configuration of choice.

- **REVIEW:**
  - The conductors connected to the three points of a three-phase source or load are called *lines*.
  - The three components comprising a three-phase source or load are called *phases*.
  - *Line voltage* is the voltage measured between any two lines in a three-phase circuit.
  - *Phase voltage* is the voltage measured across a single component in a three-phase source or load.
  - *Line current* is the current through any one line between a three-phase source and load.
  - *Phase current* is the current through any one component comprising a three-phase source or load.
  - In balanced "Y" circuits, line voltage is equal to phase voltage times the square root of 3, while line current is equal to phase current.

  *For "Y" circuits:*
  
  \[ E_{\text{line}} = \sqrt{3} \ E_{\text{phase}} \]

  - \( I_{\text{line}} = I_{\text{phase}} \)
  - In balanced \( \Delta \) circuits, line voltage is equal to phase voltage, while line current is equal to phase current times the square root of 3.

  *For \( \Delta \) ("delta") circuits:*
  
  \[ E_{\text{line}} = E_{\text{phase}} \]

  - \( I_{\text{line}} = \sqrt{3} \ I_{\text{phase}} \)
• \(\Delta\)-connected three-phase voltage sources give greater reliability in the event of winding failure than \(Y\)-connected sources. However, \(Y\)-connected sources can deliver the same amount of power with less line current than \(\Delta\)-connected sources.

10.6 Three-phase transformer circuits

Since three-phase is used so often for power distribution systems, it makes sense that we would need three-phase transformers to be able to step voltages up or down. This is only partially true, as regular single-phase transformers can be ganged together to transform power between two three-phase systems in a variety of configurations, eliminating the requirement for a special three-phase transformer. However, special three-phase transformers are built for those tasks, and are able to perform with less material requirement, less size, and less weight than their modular counterparts.

A three-phase transformer is made of three sets of primary and secondary windings, each set wound around one leg of an iron core assembly. Essentially it looks like three single-phase transformers sharing a joined core as in Figure 10.40.

![Three-phase transformer core](image)

Figure 10.40: Three phase transformer core has three sets of windings.

Those sets of primary and secondary windings will be connected in either \(\Delta\) or \(Y\) configurations to form a complete unit. The various combinations of ways that these windings can be connected together in will be the focus of this section.

Whether the winding sets share a common core assembly or each winding pair is a separate transformer, the winding connection options are the same:

- **Primary - Secondary**
  - \(Y\) - \(Y\)
  - \(Y\) - \(\Delta\)
  - \(\Delta\) - \(Y\)
  - \(\Delta\) - \(\Delta\)

The reasons for choosing a \(Y\) or \(\Delta\) configuration for transformer winding connections are the same as for any other three-phase application: \(Y\) connections provide the opportunity for multiple voltages, while \(\Delta\) connections enjoy a higher level of reliability (if one winding fails open, the other two can still maintain full line voltages to the load).
Probably the most important aspect of connecting three sets of primary and secondary windings together to form a three-phase transformer bank is paying attention to proper winding phasing (the dots used to denote “polarity” of windings). Remember the proper phase relationships between the phase windings of ∆ and Y: (Figure 10.41)

![Diagram of winding phasing](image)

Figure 10.41: (Y) The center point of the “Y” must tie either all the “-” or all the “+” winding points together. (∆) The winding polarities must stack together in a complementary manner (+ to -).

Getting this phasing correct when the windings aren’t shown in regular Y or ∆ configuration can be tricky. Let me illustrate, starting with Figure 10.42.

![Figure 10.42](image)

Figure 10.42: Inputs A₁, A₂, A₃ may be wired either “∆” or “Y”, as may outputs B₁, B₂, B₃.

Three individual transformers are to be connected together to transform power from one three-phase system to another. First, I’ll show the wiring connections for a Y-Y configuration: Figure 10.43

Note in Figure 10.43 how all the winding ends marked with dots are connected to their respective phases A, B, and C, while the non-dot ends are connected together to form the centers of each “Y”. Having both primary and secondary winding sets connected in “Y” formations allows for the use of neutral conductors (N₁ and N₂) in each power system.

Now, we’ll take a look at a Y-∆ configuration: (Figure 10.44)

Note how the secondary windings (bottom set, Figure 10.44) are connected in a chain, the “dot” side of one winding connected to the “non-dot” side of the next, forming the ∆ loop. At
10.6. THREE-PHASE TRANSFORMER CIRCUITS

\[ Y - Y \]

\[ Y - \Delta \]

Figure 10.43: Phase wiring for “Y-Y” transformer.

Figure 10.44: Phase wiring for “Y-\Delta” transformer.
every connection point between pairs of windings, a connection is made to a line of the second power system (A, B, and C).

Now, let’s examine a ∆-Y system in Figure 10.45.

![Diagram of ∆-Y system]

Figure 10.45: Phase wiring for “∆-Y” transformer.

Such a configuration (Figure 10.45) would allow for the provision of multiple voltages (line-to-line or line-to-neutral) in the second power system, from a source power system having no neutral.

And finally, we turn to the ∆-∆ configuration: (Figure 10.46)

When there is no need for a neutral conductor in the secondary power system, ∆-∆ connection schemes (Figure 10.46) are preferred because of the inherent reliability of the ∆ configuration.

Considering that a ∆ configuration can operate satisfactorily missing one winding, some power system designers choose to create a three-phase transformer bank with only two transformers, representing a ∆-∆ configuration with a missing winding in both the primary and secondary sides: (Figure 10.47)

This configuration is called “V” or “Open-∆.” Of course, each of the two transformers have to be oversized to handle the same amount of power as three in a standard ∆ configuration, but the overall size, weight, and cost advantages are often worth it. Bear in mind, however, that with one winding set missing from the ∆ shape, this system no longer provides the fault tolerance of a normal ∆-∆ system. If one of the two transformers were to fail, the load voltage and current would definitely be affected.

The following photograph (Figure 10.48) shows a bank of step-up transformers at the Grand Coulee hydroelectric dam in Washington state. Several transformers (green in color) may be seen from this vantage point, and they are grouped in threes: three transformers per hydroelectric generator, wired together in some form of three-phase configuration. The photograph doesn’t reveal the primary winding connections, but it appears the secondaries are connected in a Y configuration, being that there is only one large high-voltage insulator protruding from
10.6. THREE-PHASE TRANSFORMER CIRCUITS

Figure 10.46: Phase wiring for “Δ-Δ” transformer.

Figure 10.47: “V” or “open-Δ” provides 2-φ power with only two transformers.
each transformer. This suggests the other side of each transformer’s secondary winding is at or near ground potential, which could only be true in a Y system. The building to the left is the powerhouse, where the generators and turbines are housed. On the right, the sloping concrete wall is the downstream face of the dam:

![Image of a step-up transformer bank at Grand Coulee hydroelectric dam.](image)

Figure 10.48: *Step-up transformer bank at Grand Coulee hydroelectric dam, Washington state, USA.*

### 10.7 Harmonics in polyphase power systems

In the chapter on mixed-frequency signals, we explored the concept of *harmonics* in AC systems: frequencies that are integer multiples of the fundamental source frequency. With AC power systems where the source voltage waveform coming from an AC generator (alternator) is supposed to be a single-frequency sine wave, undistorted, there should be no harmonic content... ideally.

This would be true were it not for *nonlinear components*. Nonlinear components draw current disproportionately with respect to the source voltage, causing non-sinusoidal current waveforms. Examples of nonlinear components include gas-discharge lamps, semiconductor power-control devices (diodes, transistors, SCRs, TRIACs), transformers (primary winding magnetization current is usually non-sinusoidal due to the B/H saturation curve of the core), and electric motors (again, when magnetic fields within the motor’s core operate near saturation levels). Even incandescent lamps generate slightly nonsinusoidal currents, as the filament resistance changes throughout the cycle due to rapid fluctuations in temperature. As we learned in the mixed-frequency chapter, *any* distortion of an otherwise sine-wave shaped waveform constitutes the presence of harmonic frequencies.

When the nonsinusoidal waveform in question is symmetrical above and below its average centerline, the harmonic frequencies will be odd integer multiples of the fundamental source frequency only, with no even integer multiples. (Figure 10.49) Most nonlinear loads produce
current waveforms like this, and so even-numbered harmonics (2nd, 4th, 6th, 8th, 10th, 12th, etc.) are absent or only minimally present in most AC power systems.

![Graph showing pure sine wave and symmetrical waveforms](image)

**Figure 10.49:** Examples of symmetrical waveforms – odd harmonics only.

Examples of nonsymmetrical waveforms with even harmonics present are shown for reference in Figure 10.50.

![Graph showing nonsymmetrical waveforms](image)

**Figure 10.50:** Examples of nonsymmetrical waveforms – even harmonics present.

Even though half of the possible harmonic frequencies are eliminated by the typically symmetrical distortion of nonlinear loads, the odd harmonics can still cause problems. Some of these problems are general to all power systems, single-phase or otherwise. Transformer overheating due to eddy current losses, for example, can occur in any AC power system where there is significant harmonic content. However, there are some problems caused by harmonic currents that are specific to polyphase power systems, and it is these problems to which this section is specifically devoted.

It is helpful to be able to simulate nonlinear loads in SPICE so as to avoid a lot of complex mathematics and obtain a more intuitive understanding of harmonic effects. First, we’ll begin our simulation with a very simple AC circuit: a single sine-wave voltage source with a purely linear load and all associated resistances: (Figure 10.51)

The $R_{source}$ and $R_{line}$ resistances in this circuit do more than just mimic the real world: they also provide convenient shunt resistances for measuring currents in the SPICE simulation: by reading voltage across a 1 $\Omega$ resistance, you obtain a direct indication of current through it, since $E = IR$.

A SPICE simulation of this circuit (SPICE listing: “linear load simulation”) with Fourier analysis on the voltage measured across $R_{line}$ should show us the harmonic content of this circuit’s line current. Being completely linear in nature, we should expect no harmonics other than the 1st (fundamental) of 60 Hz, assuming a 60 Hz source. See SPICE output “Fourier components of transient response v(2,3)” and Figure 10.52.

A .plot command appears in the SPICE netlist, and normally this would result in a sine-wave graph output. In this case, however, I’ve purposely omitted the waveform display for
linear load simulation
vsource 1 0 sin(0 120 60 0 0)
rsourse 1 2 1
rline 2 3 1
rload 3 0 1k
.options itl5=0
.tran 0.5m 30m 0 1u
.plot tran v(2,3)
.four 60 v(2,3)
.end

Fourier components of transient response v(2,3)
dc component = 4.028E-12
harmonic frequency Fourier normalized phase normalized
no (hz) component component (deg) phase (deg)
1 6.000E+01 1.198E-01 1.000000 -72.000 0.000
2 1.200E+02 5.793E-12 0.000000 51.122 123.122
3 1.800E+02 7.407E-12 0.000000 -34.624 37.376
4 2.400E+02 9.056E-12 0.000000 4.267 76.267
5 3.000E+02 1.651E-11 0.000000 -83.461 -11.461
6 3.600E+02 3.931E-11 0.000000 36.399 108.399
7 4.200E+02 2.338E-11 0.000000 -41.343 30.657
8 4.800E+02 4.716E-11 0.000000 53.324 125.324
9 5.400E+02 3.453E-11 0.000000 21.691 93.691

total harmonic distortion = 0.00000 percent

Figure 10.51: SPICE circuit with single sine-wave source.
10.7. HARMONICS IN POLYPHASE POWER SYSTEMS

brevity’s sake – the .plot command is in the netlist simply to satisfy a quirk of SPICE’s Fourier transform function.

No discrete Fourier transform is perfect, and so we see very small harmonic currents indicated (in the pico-amp range!) for all frequencies up to the 9th harmonic (in the table), which is as far as SPICE goes in performing Fourier analysis. We show 0.1198 amps (1.198E-01) for the “Fourier component” of the 1st harmonic, or the fundamental frequency, which is our expected load current: about 120 mA, given a source voltage of 120 volts and a load resistance of 1 kΩ.

Next, I’d like to simulate a nonlinear load so as to generate harmonic currents. This can be done in two fundamentally different ways. One way is to design a load using nonlinear components such as diodes or other semiconductor devices which are easy to simulate with SPICE. Another is to add some AC current sources in parallel with the load resistor. The latter method is often preferred by engineers for simulating harmonics, since current sources of known value lend themselves better to mathematical network analysis than components with highly complex response characteristics. Since we’re letting SPICE do all the math work, the complexity of a semiconductor component would cause no trouble for us, but since current sources can be fine-tuned to produce any arbitrary amount of current (a convenient feature), I’ll choose the latter approach shown in Figure 10.53 and SPICE listing: “Nonlinear load simulation”.

In this circuit, we have a current source of 50 mA magnitude and a frequency of 180 Hz, which is three times the source frequency of 60 Hz. Connected in parallel with the 1 kΩ load resistor, its current will add with the resistor’s to make a nonsinusoidal total line current. I’ll show the waveform plot in Figure 10.54 just so you can see the effects of this 3rd-harmonic current on the total current, which would ordinarily be a plain sine wave.

In the Fourier analysis, (See Figure 10.55 and “Fourier components of transient response v(2,3)”) the mixed frequencies are unmixed and presented separately. Here we see the same 0.1198 amps of 60 Hz (fundamental) current as we did in the first simulation, but appearing in the 3rd harmonic row we see 49.9 mA: our 50 mA, 180 Hz current source at work. Why don’t
CHAPTER 10. POLYPHASE AC CIRCUITS

Figure 10.53: SPICE circuit: 60 Hz source with 3rd harmonic added.

Nonlinear load simulation
vsource 1 0 sin(0 120 60 0 0)
rsoure 1 2 1
rline 2 3 1
rload 3 0 1k
i3har 3 0 sin(0 50m 180 0 0)
.options itl5=0
.tran 0.5m 30m 0 1u
.plot tran v(2,3)
.four 60 v(2,3)
.end

Figure 10.54: SPICE time-domain plot showing sum of 60 Hz source and 3rd harmonic of 180 Hz.
### 10.7. HARMONICS IN POLYPHASE POWER SYSTEMS

Fourier components of transient response $v(2,3)$

<table>
<thead>
<tr>
<th>no</th>
<th>harmonic frequency (hz)</th>
<th>Fourier component</th>
<th>normalized</th>
<th>phase (deg)</th>
<th>normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.198E-01</td>
<td>1.000000</td>
<td>-72.000</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>1.609E-11</td>
<td>0.000000</td>
<td>67.570</td>
<td>139.570</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>4.990E-02</td>
<td>0.416667</td>
<td>144.000</td>
<td>216.000</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>1.074E-10</td>
<td>0.000000</td>
<td>-169.546</td>
<td>-97.546</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>3.871E-11</td>
<td>0.000000</td>
<td>169.582</td>
<td>241.582</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>5.736E-11</td>
<td>0.000000</td>
<td>140.845</td>
<td>212.845</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>8.407E-11</td>
<td>0.000000</td>
<td>177.071</td>
<td>249.071</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>1.329E-10</td>
<td>0.000000</td>
<td>156.772</td>
<td>228.772</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>2.619E-10</td>
<td>0.000000</td>
<td>160.498</td>
<td>232.498</td>
</tr>
</tbody>
</table>

Total harmonic distortion = 41.666663 percent

![SPICE Fourier plot showing 60 Hz source and 3rd harmonic of 180 Hz.](image)

**Figure 10.55:** SPICE Fourier plot showing 60 Hz source and 3rd harmonic of 180 Hz.
we see the entire 50 mA through the line? Because that current source is connected across the 1 kΩ load resistor, so some of its current is shunted through the load and never goes through the line back to the source. It’s an inevitable consequence of this type of simulation, where one part of the load is “normal” (a resistor) and the other part is imitated by a current source.

If we were to add more current sources to the “load,” we would see further distortion of the line current waveform from the ideal sine-wave shape, and each of those harmonic currents would appear in the Fourier analysis breakdown. See Figure 10.56 and SPICE listing: “Nonlinear load simulation”.

As you can see from the Fourier analysis, (Figure 10.57) every harmonic current source is equally represented in the line current, at 49.9 mA each. So far, this is just a single-phase power system simulation. Things get more interesting when we make it a three-phase simulation. Two Fourier analyses will be performed: one for the voltage across a line resistor, and one for the voltage across the neutral resistor. As before, reading voltages across fixed resistances of 1 Ω each gives direct indications of current through those resistors. See Figure 10.58 and SPICE listing “Y-Y source/load 4-wire system with harmonics”.

Figure 10.56: Nonlinear load: 1st, 3rd, 5th, 7th, and 9th harmonics present.

Nonlinear load simulation
vsourc e 1 0 sin(0 120 60 0 0)
sourc e 1 2 1
rline 2 3 1
rload 3 0 1k
i3har 3 0 sin(0 50m 180 0 0)
i5har 3 0 sin(0 50m 300 0 0)
i7har 3 0 sin(0 50m 420 0 0)
i9har 3 0 sin(0 50m 540 0 0)
.options it15=0
.tran 0.5m 30m 0 1u
.plot tran v(2,3)
.four 60 v(2,3)
.end
10.7. HARMONICS IN POLYPHASE POWER SYSTEMS

Fourier components of transient response \( v(2,3) \)

\[ \text{dc component} = 6.299 \times 10^{-11} \]

<table>
<thead>
<tr>
<th>harmonic no</th>
<th>harmonic frequency (Hz)</th>
<th>Fourier component</th>
<th>normalized phase component (deg)</th>
<th>phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.198E-01</td>
<td>1.000000</td>
<td>-72.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>1.900E-09</td>
<td>0.000000</td>
<td>-93.908</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>4.990E-02</td>
<td>0.416667</td>
<td>144.000</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>5.469E-09</td>
<td>0.000000</td>
<td>-116.873</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>4.990E-02</td>
<td>0.416667</td>
<td>0.000</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>6.271E-09</td>
<td>0.000000</td>
<td>85.062</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>4.990E-02</td>
<td>0.416666</td>
<td>-144.000</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>2.742E-09</td>
<td>0.000000</td>
<td>-38.781</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>4.990E-02</td>
<td>0.416666</td>
<td>72.000</td>
</tr>
</tbody>
</table>

Total harmonic distortion = 83.333296 percent

Figure 10.57: Fourier analysis: “Fourier components of transient response \( v(2,3) \)”.
Y-Y source/load 4-wire system with harmonics

* phase 1 voltage source and r (120 V / 0 deg)
vsource1 1 0 sin(0 120 60 0 0)
rsource1 1 2 1

* phase 2 voltage source and r (120 V / 120 deg)
vsource2 3 0 sin(0 120 60 5.55555m 0)
rsource2 3 4 1

* phase 3 voltage source and r (120 V / 240 deg)
vsource3 5 0 sin(0 120 60 11.1111m 0)
rsource3 5 6 1

* line and neutral wire resistances
rline1 2 8 1
rline2 4 9 1
rline3 6 10 1
rneutral 0 7 1

* phase 1 of load
rload1 8 7 1k
i3har1 8 7 sin(0 50m 180 0 0)
i5har1 8 7 sin(0 50m 300 0 0)
i7har1 8 7 sin(0 50m 420 0 0)
i9har1 8 7 sin(0 50m 540 0 0)

* phase 2 of load
rload2 9 7 1k
i3har2 9 7 sin(0 50m 180 5.55555m 0)
i5har2 9 7 sin(0 50m 300 5.55555m 0)
i7har2 9 7 sin(0 50m 420 5.55555m 0)
i9har2 9 7 sin(0 50m 540 5.55555m 0)

* phase 3 of load
rload3 10 7 1k
i3har3 10 7 sin(0 50m 180 11.1111m 0)
i5har3 10 7 sin(0 50m 300 11.1111m 0)
i7har3 10 7 sin(0 50m 420 11.1111m 0)
i9har3 10 7 sin(0 50m 540 11.1111m 0)

* analysis stuff
.options it15=0
.tran 0.5m 100m 12m 1u
.plot tran v(2,8)
.four 60 v(2,8)
.plot tran v(0,7)
.four 60 v(0,7)
.end
10.7. HARMONICS IN POLYPHASE POWER SYSTEMS

Figure 10.58: SPICE circuit: analysis of “line current” and “neutral current”, Y-Y source/load 4-wire system with harmonics.

**Fourier analysis of line current:**

Fourier components of transient response \(v(2,8)\)

<table>
<thead>
<tr>
<th>harmonic</th>
<th>frequency (hz)</th>
<th>Fourier normalized component</th>
<th>phase normalized (deg)</th>
<th>phase normalized (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.198E-01</td>
<td>1.000000</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>2.218E-10</td>
<td>0.000000</td>
<td>172.985</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>4.975E-02</td>
<td>0.415423</td>
<td>0.000</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>4.236E-10</td>
<td>0.000000</td>
<td>166.990</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>4.990E-02</td>
<td>0.416667</td>
<td>0.000</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>1.877E-10</td>
<td>0.000000</td>
<td>-147.146</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>4.990E-02</td>
<td>0.416666</td>
<td>-148.811</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>2.784E-10</td>
<td>0.000000</td>
<td>-148.811</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>4.975E-02</td>
<td>0.415422</td>
<td>0.000</td>
</tr>
</tbody>
</table>

**total harmonic distortion = 83.209009 percent**

**Fourier analysis of neutral current:**

This is a balanced Y-Y power system, each phase identical to the single-phase AC system simulated earlier. Consequently, it should come as no surprise that the Fourier analysis for line current in one phase of the 3-phase system is nearly identical to the Fourier analysis for line current in the single-phase system: a fundamental (60 Hz) line current of 0.1198 amps, and odd harmonic currents of approximately 50 mA each. See Figure 10.59 and Fourier analysis: “Fourier components of transient response \(v(2,8)\)”

What should be surprising here is the analysis for the neutral conductor’s current, as determined by the voltage drop across the \(R_{neutral}\) resistor between SPICE nodes 0 and 7. (Figure 10.60) In a balanced 3-phase Y load, we would expect the neutral current to be zero. Each
Figure 10.59: Fourier analysis of line current in balanced Y-Y system

Fourier components of transient response $v(0,7)$
dc component = 1.819E-10

<table>
<thead>
<tr>
<th>harmonic</th>
<th>frequency</th>
<th>Fourier component</th>
<th>normalized component</th>
<th>phase (deg)</th>
<th>normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>4.337E-07</td>
<td>1.000000</td>
<td>60.018</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>1.869E-10</td>
<td>0.000431</td>
<td>91.206</td>
<td>31.188</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>1.493E-01</td>
<td>344147.7638</td>
<td>-180.000</td>
<td>-240.018</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>1.257E-09</td>
<td>0.002898</td>
<td>-21.103</td>
<td>-81.121</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>9.023E-07</td>
<td>2.080596</td>
<td>119.981</td>
<td>59.963</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>3.396E-10</td>
<td>0.000783</td>
<td>15.882</td>
<td>-44.136</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>1.264E-06</td>
<td>2.913955</td>
<td>59.993</td>
<td>-0.025</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>5.975E-10</td>
<td>0.001378</td>
<td>35.584</td>
<td>-24.434</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>1.493E-01</td>
<td>344147.4889</td>
<td>-179.999</td>
<td>-240.017</td>
</tr>
</tbody>
</table>
phase current – which by itself would go through the neutral wire back to the supplying phase on the source Y – should cancel each other in regard to the neutral conductor because they’re all the same magnitude and all shifted 120° apart. In a system with no harmonic currents, this is what happens, leaving zero current through the neutral conductor. However, we cannot say the same for harmonic currents in the same system.

Note that the fundamental frequency (60 Hz, or the 1st harmonic) current is virtually absent from the neutral conductor. Our Fourier analysis shows only 0.4337 µA of 1st harmonic when reading voltage across R_{neutral}. The same may be said about the 5th and 7th harmonics, both of those currents having negligible magnitude. In contrast, the 3rd and 9th harmonics are strongly represented within the neutral conductor, with 149.3 mA (1.493E-01 volts across 1 Ω) each! This is very nearly 150 mA, or three times the current sources’ values, individually. With three sources per harmonic frequency in the load, it appears our 3rd and 9th harmonic currents in each phase are adding to form the neutral current. See Fourier analysis: “Fourier components of transient response v(0,7)”

This is exactly what’s happening, though it might not be apparent why this is so. The key to understanding this is made clear in a time-domain graph of phase currents. Examine this plot of balanced phase currents over time, with a phase sequence of 1-2-3. (Figure 10.61)

With the three fundamental waveforms equally shifted across the time axis of the graph, it is easy to see how they would cancel each other to give a resultant current of zero in the neutral conductor. Let’s consider, though, what a 3rd harmonic waveform for phase 1 would look like superimposed on the graph in Figure 10.62.

Observe how this harmonic waveform has the same phase relationship to the 2nd and 3rd fundamental waveforms as it does with the 1st: in each positive half-cycle of any of the fundamental waveforms, you will find exactly two positive half-cycles and one negative half-cycle of the harmonic waveform. What this means is that the 3rd-harmonic waveforms of three 120° phase-shifted fundamental-frequency waveforms are actually in phase with each other. The phase shift figure of 120° generally assumed in three-phase AC systems applies only to the
Figure 10.61: Phase sequence 1-2-3-1-2-3-1-2-3 of equally spaced waves.

Figure 10.62: Third harmonic waveform for phase-1 superimposed on three-phase fundamental waveforms.
10.7. **HARMONICS IN POLYPHASE POWER SYSTEMS**

Fundamental frequencies, not to their harmonic multiples!

If we were to plot all three 3rd-harmonic waveforms on the same graph, we would see them precisely overlap and appear as a single, unified waveform (shown in bold in (Figure 10.63)

![Figure 10.63: Third harmonics for phases 1, 2, 3 all coincide when superimposed on the fundamental three-phase waveforms.](image)

For the more mathematically inclined, this principle may be expressed symbolically. Suppose that \( A \) represents one waveform and \( B \) another, both at the same frequency, but shifted \( 120^\circ \) from each other in terms of phase. Let’s call the 3rd harmonic of each waveform \( A' \) and \( B' \), respectively. The phase shift between \( A' \) and \( B' \) is not \( 120^\circ \) (that is the phase shift between \( A \) and \( B \)), but \( 3 \times 120^\circ \), because the \( A' \) and \( B' \) waveforms alternate three times as fast as \( A \) and \( B \). The shift between waveforms is only accurately expressed in terms of *phase angle* when the same angular velocity is assumed. When relating waveforms of different frequency, the most accurate way to represent phase shift is in terms of *time*; and the time-shift between \( A' \) and \( B' \) is equivalent to \( 120^\circ \) at a frequency three times lower, or \( 360^\circ \) at the frequency of \( A' \) and \( B' \). A phase shift of \( 360^\circ \) is the same as a phase shift of \( 0^\circ \), which is to say no phase shift at all. Thus, \( A' \) and \( B' \) must be in phase with each other:

<table>
<thead>
<tr>
<th>Fundamental</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td>( 0^\circ )</td>
<td>( 120^\circ )</td>
<td>( 240^\circ )</td>
<td></td>
</tr>
<tr>
<td>3rd harmonic</td>
<td>( A' )</td>
<td>( B' )</td>
<td>( C' )</td>
</tr>
<tr>
<td>( 3 \times 0^\circ )</td>
<td>( 3 \times 120^\circ )</td>
<td>( 3 \times 240^\circ )</td>
<td></td>
</tr>
<tr>
<td>( (0^\circ) )</td>
<td>( (360^\circ = 0^\circ) )</td>
<td>( (720^\circ = 0^\circ) )</td>
<td></td>
</tr>
</tbody>
</table>

This characteristic of the 3rd harmonic in a three-phase system also holds true for any integer multiples of the 3rd harmonic. So, not only are the 3rd harmonic waveforms of each fundamental waveform in phase with each other, but so are the 6th harmonics, the 9th harmonics, the 12th harmonics, the 15th harmonics, the 18th harmonics, the 21st harmonics, and so on. Since only odd harmonics appear in systems where waveform distortion is symmetrical about the centerline – and most nonlinear loads create symmetrical distortion – even-numbered multiples of the 3rd harmonic (6th, 12th, 18th, etc.) are generally not significant, leaving only the odd-numbered multiples (3rd, 9th, 15th, 21st, etc.) to significantly contribute to neutral currents.

In polyphase power systems with some number of phases other than three, this effect occurs...
with harmonics of the same multiple. For instance, the harmonic currents that add in the neutral conductor of a star-connected 4-phase system where the phase shift between fundamental waveforms is 90° would be the 4th, 8th, 12th, 16th, 20th, and so on.

Due to their abundance and significance in three-phase power systems, the 3rd harmonic and its multiples have their own special name: triplen harmonics. All triplen harmonics add with each other in the neutral conductor of a 4-wire Y-connected load. In power systems containing substantial nonlinear loading, the triplen harmonic currents may be of great enough magnitude to cause neutral conductors to overheat. This is very problematic, as other safety concerns prohibit neutral conductors from having overcurrent protection, and thus there is no provision for automatic interruption of these high currents.

The following illustration shows how triplen harmonic currents created at the load add within the neutral conductor. The symbol “ω” is used to represent angular velocity, and is mathematically equivalent to $2\pi f$. So, “3ω” represents the fundamental frequency, “5ω” represents the 3rd harmonic, “5ω” represents the 5th harmonic, and so on: (Figure 10.64)

![Figure 10.64: “Y-Y”Triplen source/load: Harmonic currents add in neutral conductor.](image)

In an effort to mitigate these additive triplen currents, one might be tempted to remove the neutral wire entirely. If there is no neutral wire in which triplen currents can flow together, then they won’t, right? Unfortunately, doing so just causes a different problem: the load’s “Y” center-point will no longer be at the same potential as the source’s, meaning that each phase of the load will receive a different voltage than what is produced by the source. We’ll re-run the last SPICE simulation without the 1 Ω $R_{\text{neutral}}$ resistor and see what happens:

**Fourier analysis of line current:**

**Fourier analysis of voltage between the two “Y” center-points:**

**Fourier analysis of load phase voltage:**

Strange things are happening, indeed. First, we see that the triplen harmonic currents (3rd and 9th) all but disappear in the lines connecting load to source. The 5th and 7th harmonic currents are present at their normal levels (approximately 50 mA), but the 3rd and 9th harmonic currents are of negligible magnitude. Second, we see that there is substantial harmonic...
10.7. HARMONICS IN POLYPHASE POWER SYSTEMS

Y-Y source/load (no neutral) with harmonics
*
* phase1 voltage source and r (120 v / 0 deg)
vsource1 1 0 sin(0 120 60 0 0)
rsourse1 1 2 1
*
* phase2 voltage source and r (120 v / 120 deg)
vsource2 3 0 sin(0 120 60 5.55555m 0)
rsourse2 3 4 1
*
* phase3 voltage source and r (120 v / 240 deg)
vsource3 5 0 sin(0 120 60 11.1111m 0)
rsourse3 5 6 1
*
* line resistances
rline1 2 8 1
rline2 4 9 1
rline3 6 10 1
*
* phase 1 of load
rload1 8 7 1k
i3har1 8 7 sin(0 50m 180 0 0)
i5har1 8 7 sin(0 50m 300 0 0)
i7har1 8 7 sin(0 50m 420 0 0)
i9har1 8 7 sin(0 50m 540 0 0)
*
* phase 2 of load
rload2 9 7 1k
i3har2 9 7 sin(0 50m 180 5.55555m 0)
i5har2 9 7 sin(0 50m 300 5.55555m 0)
i7har2 9 7 sin(0 50m 420 5.55555m 0)
i9har2 9 7 sin(0 50m 540 5.55555m 0)
*
* phase 3 of load
rload3 10 7 1k
i3har3 10 7 sin(0 50m 180 11.1111m 0)
i5har3 10 7 sin(0 50m 300 11.1111m 0)
i7har3 10 7 sin(0 50m 420 11.1111m 0)
i9har3 10 7 sin(0 50m 540 11.1111m 0)
*
* analysis stuff
.options it15=0
.tran 0.5m 100m 12m 1u
.plot tran v(2,8)
.four 60 v(2,8)
.plot tran v(0,7)
.four 60 v(0,7)
.plot tran v(8,7)
.four 60 v(8,7)
.end
Fourier components of transient response $v(2,8)$

<table>
<thead>
<tr>
<th>no</th>
<th>harmonic frequency (Hz)</th>
<th>component</th>
<th>Fourier normalized</th>
<th>phase normalized</th>
<th>phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.198E-01</td>
<td>1.000000</td>
<td>0.000</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>2.388E-10</td>
<td>0.000000</td>
<td>158.016</td>
<td>158.016</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>3.136E-07</td>
<td>0.000003</td>
<td>-90.009</td>
<td>-90.009</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>5.963E-11</td>
<td>0.000000</td>
<td>-111.510</td>
<td>-111.510</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>4.990E-02</td>
<td>0.416665</td>
<td>0.000</td>
<td>0.000</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>8.606E-11</td>
<td>0.000000</td>
<td>-124.565</td>
<td>-124.565</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>4.990E-02</td>
<td>0.416668</td>
<td>0.000</td>
<td>0.000</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>8.126E-11</td>
<td>0.000000</td>
<td>-159.638</td>
<td>-159.638</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>9.406E-07</td>
<td>0.000008</td>
<td>-90.005</td>
<td>-90.005</td>
</tr>
</tbody>
</table>

Total harmonic distortion = 58.925539 percent

Fourier components of transient response $v(0,7)$

<table>
<thead>
<tr>
<th>no</th>
<th>harmonic frequency (Hz)</th>
<th>component</th>
<th>Fourier normalized</th>
<th>phase normalized</th>
<th>phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.453E-04</td>
<td>1.000000</td>
<td>60.018</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>6.263E-08</td>
<td>0.0000431</td>
<td>91.206</td>
<td>31.188</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>5.000E+01</td>
<td>344147.7879</td>
<td>-180.000</td>
<td>-240.018</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>4.210E-07</td>
<td>0.002898</td>
<td>-21.103</td>
<td>-81.121</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>3.023E-04</td>
<td>2.080596</td>
<td>119.981</td>
<td>59.963</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>1.138E-07</td>
<td>0.000073</td>
<td>15.882</td>
<td>-44.136</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>4.234E-04</td>
<td>2.913955</td>
<td>59.993</td>
<td>-0.025</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>2.001E-07</td>
<td>0.001378</td>
<td>35.584</td>
<td>-24.434</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>5.000E+01</td>
<td>344147.4728</td>
<td>-179.999</td>
<td>-240.017</td>
</tr>
</tbody>
</table>

Total harmonic distortion = 59.043467 percent

Fourier components of transient response $v(8,7)$

<table>
<thead>
<tr>
<th>no</th>
<th>harmonic frequency (Hz)</th>
<th>component</th>
<th>Fourier normalized</th>
<th>phase normalized</th>
<th>phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.198E+02</td>
<td>1.000000</td>
<td>0.000</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>6.231E-08</td>
<td>0.000000</td>
<td>90.473</td>
<td>90.473</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>5.000E+01</td>
<td>417500</td>
<td>-180.000</td>
<td>-180.000</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>4.278E-07</td>
<td>0.000000</td>
<td>-19.747</td>
<td>-19.747</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>9.995E-02</td>
<td>0.000835</td>
<td>179.850</td>
<td>179.850</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>1.023E-07</td>
<td>0.000000</td>
<td>13.485</td>
<td>13.485</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>9.959E-02</td>
<td>0.000832</td>
<td>179.790</td>
<td>179.789</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>1.991E-07</td>
<td>0.000000</td>
<td>35.462</td>
<td>35.462</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>5.000E+01</td>
<td>417499</td>
<td>-179.999</td>
<td>-179.999</td>
</tr>
</tbody>
</table>

Total harmonic distortion = 59.043467 percent
voltage between the two “Y” center-points, between which the neutral conductor used to connect. According to SPICE, there is 50 volts of both 3rd and 9th harmonic frequency between these two points, which is definitely not normal in a linear (no harmonics), balanced Y system. Finally, the voltage as measured across one of the load's phases (between nodes 8 and 7 in the SPICE analysis) likewise shows strong triplen harmonic voltages of 50 volts each.

Figure 10.65 is a graphical summary of the aforementioned effects.

![Diagram of a three-wire “Y-Y” (no neutral) system: Triplen voltages appear between “Y” centers. Triplen voltages appear across load phases. Non-triplen currents appear in line conductors.](image)

In summary, removal of the neutral conductor leads to a “hot” center-point on the load “Y”, and also to harmonic load phase voltages of equal magnitude, all comprised of triplen frequencies. In the previous simulation where we had a 4-wire, Y-connected system, the undesirable effect from harmonics was excessive neutral current, but at least each phase of the load received voltage nearly free of harmonics.

Since removing the neutral wire didn’t seem to work in eliminating the problems caused by harmonics, perhaps switching to a Δ configuration will. Let’s try a Δ source instead of a Y, keeping the load in its present Y configuration, and see what happens. The measured parameters will be line current (voltage across \( R_{line} \), nodes 0 and 8), load phase voltage (nodes 8 and 7), and source phase current (voltage across \( R_{source} \), nodes 1 and 2). (Figure 10.66)

*Note: the following paragraph is for those curious readers who follow every detail of my SPICE netlists. If you just want to find out what happens in the circuit, skip this paragraph! When simulating circuits having AC sources of differing frequency and differing phase, the only way to do it in SPICE is to set up the sources with a delay time or phase offset specified in seconds. Thus, the 0° source has these five specifying figures: “(0 207.846 60 0 0)”, which means 0 volts DC offset, 207.846 volts peak amplitude (120 times the square root of three, to ensure the load phase voltages remain at 120 volts each), 60 Hz, 0 time delay, and 0 damping factor. The 120° phase-shifted source has these figures: “(0 207.846 60 5.5555m 0)”, all the same as the first except for the time delay factor of 5.55555 milliseconds, or 1/3 of the full
Delta-Y source/load with harmonics
*
* phase1 voltage source and r (120 v / . 0 deg)
vsource1 1 0 sin(0 207.846 60 0 0)
rsource1 1 2 1
*
* phase2 voltage source and r (120 v / . 120 deg)
vsource2 3 2 sin(0 207.846 60 5.55555m 0)
rsource2 3 4 1
*
* phase3 voltage source and r (120 v / . 240 deg)
vsource3 5 4 sin(0 207.846 60 11.1111m 0)
rsource3 5 0 1
*
* line resistances
rline1 0 8 1
rline2 2 9 1
rline3 4 10 1
*
* phase 1 of load
rload1 8 7 1k
i3har1 8 7 sin(0 50m 180 9.72222m 0)
i5har1 8 7 sin(0 50m 300 9.72222m 0)
i7har1 8 7 sin(0 50m 420 9.72222m 0)
i9har1 8 7 sin(0 50m 540 9.72222m 0)
*
* phase 2 of load
rload2 9 7 1k
i3har2 9 7 sin(0 50m 180 15.2777m 0)
i5har2 9 7 sin(0 50m 300 15.2777m 0)
i7har2 9 7 sin(0 50m 420 15.2777m 0)
i9har2 9 7 sin(0 50m 540 15.2777m 0)
*
* phase 3 of load
rload3 10 7 1k
i3har3 10 7 sin(0 50m 180 4.16666m 0)
i5har3 10 7 sin(0 50m 300 4.16666m 0)
i7har3 10 7 sin(0 50m 420 4.16666m 0)
i9har3 10 7 sin(0 50m 540 4.16666m 0)
*
* analysis stuff
.options it15=0
.tran 0.5m 100m 16m 1u
.plot tran v(0,8) v(8,7) v(1,2)
.four 60 v(0,8) v(8,7) v(1,2)
.end
period of 16.6667 milliseconds for a 60 Hz waveform. The 240° source must be time-delayed twice that amount, equivalent to a fraction of 240/360 of 16.6667 milliseconds, or 11.1111 milliseconds. This is for the \(\Delta\)-connected source. The Y-connected load, on the other hand, requires a different set of time-delay figures for its harmonic current sources, because the phase voltages in a Y load are not in phase with the phase voltages of a \(\Delta\) source. If \(\Delta\) source voltages \(V_{AC}, V_{BA},\) and \(V_{CB}\) are referenced at 0°, 120°, and 240°, respectively, then a “Y” load voltages \(V_A, V_B,\) and \(V_C\) will have phase angles of -30°, 90°, and 210°, respectively. This is an intrinsic property of all \(\Delta-Y\) circuits and not a quirk of SPICE. Therefore, when I specified the delay times for the harmonic sources, I had to set them at 15.2777 milliseconds (-30°, or +330°), 4.16666 milliseconds (90°), and 9.72222 milliseconds (210°). One final note: when delaying AC sources in SPICE, they don’t “turn on” until their delay time has elapsed, which means any mathematical analysis up to that point in time will be in error. Consequently, I set the \texttt{.tran} transient analysis line to hold off analysis until 16 milliseconds after start, which gives all sources in the netlist time to engage before any analysis takes place.

The result of this analysis is almost as disappointing as the last. (Figure 10.67) Line currents remain unchanged (the only substantial harmonic content being the 5th and 7th harmonics), and load phase voltages remain unchanged as well, with a full 50 volts of triplen harmonic (3rd and 9th) frequencies across each load component. Source phase current is a fraction of the line current, which should come as no surprise. Both 5th and 7th harmonics are represented there, with negligible triplen harmonics:

\textbf{Fourier analysis of line current:}

\textbf{Fourier analysis of load phase voltage:}

\textbf{Fourier analysis of source phase current:}

Really, the only advantage of the \(\Delta-Y\) configuration from the standpoint of harmonics is that there is no longer a center-point at the load posing a shock hazard. Otherwise, the load components receive the same harmonically-rich voltages and the lines see the same currents as in a three-wire Y system.
Fourier components of transient response \( v(0,8) \)
dc component = \(-6.850E-11\)

<table>
<thead>
<tr>
<th>harmonic frequency</th>
<th>Fourier normalized</th>
<th>phase normalized</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
<td>component</td>
<td>component</td>
</tr>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.198E-01</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>2.491E-11</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>1.506E-06</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>2.033E-11</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>4.994E-02</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>1.234E-11</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>4.993E-02</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>8.024E-11</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>4.518E-06</td>
</tr>
</tbody>
</table>

Total harmonic distortion = 58.925038 percent

Fourier components of transient response \( v(8,7) \)
dc component = \(1.259E-08\)

<table>
<thead>
<tr>
<th>harmonic frequency</th>
<th>Fourier normalized</th>
<th>phase normalized</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
<td>component</td>
<td>component</td>
</tr>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.198E+02</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>1.941E-07</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>5.000E+01</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>1.519E-07</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>6.466E-02</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>2.433E-07</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>6.931E-02</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>2.398E-07</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>5.000E+01</td>
</tr>
</tbody>
</table>

Total harmonic distortion = 59.004109 percent

Fourier components of transient response \( v(1,2) \)
dc component = \(3.564E-11\)

<table>
<thead>
<tr>
<th>harmonic frequency</th>
<th>Fourier normalized</th>
<th>phase normalized</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
<td>component</td>
<td>component</td>
</tr>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>6.906E-02</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>1.525E-11</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>1.422E-06</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>2.949E-11</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>2.883E-02</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>2.324E-11</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>2.883E-02</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>4.140E-11</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>4.267E-06</td>
</tr>
</tbody>
</table>

Total harmonic distortion = 59.031969 percent
If we were to reconfigure the system into a Δ-Δ arrangement, (Figure 10.68) that should guarantee that each load component receives non-harmonic voltage, since each load phase would be directly connected in parallel with each source phase. The complete lack of any neutral wires or “center points” in a Δ-Δ system prevents strange voltages or additive currents from occurring. It would seem to be the ideal solution. Let’s simulate and observe, analyzing line current, load phase voltage, and source phase current. See SPICE listing: “Delta-Delta source/load with harmonics”, “Fourier analysis: Fourier components of transient response v(0,6)”, and “Fourier components of transient response v(2,1)”.  

**Fourier analysis of line current:**

**Fourier analysis of load phase voltage:**

**Fourier analysis of source phase current:**

As predicted earlier, the load phase voltage is almost a pure sine-wave, with negligible harmonic content, thanks to the direct connection with the source phases in a Δ-Δ system. But what happened to the triplen harmonics? The 3rd and 9th harmonic frequencies don’t appear in any substantial amount in the line current, nor in the load phase voltage, nor in the source phase current! We know that triplen currents exist, because the 3rd and 9th harmonic current sources are intentionally placed in the phases of the load, but where did those currents go?

Remember that the triplen harmonics of 120° phase-shifted fundamental frequencies are in phase with each other. Note the directions that the arrows of the current sources within the load phases are pointing, and think about what would happen if the 3rd and 9th harmonic current sources were DC sources instead. What we would have is current circulating within the loop formed by the Δ-connected phases. This is where the triplen harmonic currents have gone: they stay within the Δ of the load, never reaching the line conductors or the windings of the source. These results may be graphically summarized as such in Figure 10.69.

This is a major benefit of the Δ-Δ system configuration: triplen harmonic currents remain...
Figure 10.68: Delta-Delta source/load with harmonics.

Figure 10.69: \( \Delta-\Delta \) source/load: Load phases receive undistorted sinewave voltages. Triplen currents are confined to circulate within load phases. Non-triplen currents appear in line conductors and in source phase windings.
Delta-Delta source/load with harmonics
*
* phase1 voltage source and r (120 v / 0 deg)
  vsources1 1 0 sin(0 120 60 0 0)
  rsources1 1 2 1
*
* phase2 voltage source and r (120 v / 120 deg)
  vsources2 3 2 sin(0 120 60 5.55555m 0)
  rsources2 3 4 1
*
* phase3 voltage source and r (120 v / 240 deg)
  vsources3 5 4 sin(0 120 60 11.1111m 0)
  rsources3 5 0 1
*
* line resistances
  rlines1 0 6 1
  rlines2 2 7 1
  rlines3 4 8 1
*
* phase 1 of load
  rloads1 7 6 1k
  i3har1 7 6 sin(0 50m 180 0 0)
  i5har1 7 6 sin(0 50m 300 0 0)
  i7har1 7 6 sin(0 50m 420 0 0)
  i9har1 7 6 sin(0 50m 540 0 0)
*
* phase 2 of load
  rloads2 8 7 1k
  i3har2 8 7 sin(0 50m 180 5.55555m 0)
  i5har2 8 7 sin(0 50m 300 5.55555m 0)
  i7har2 8 7 sin(0 50m 420 5.55555m 0)
  i9har2 8 7 sin(0 50m 540 5.55555m 0)
*
* phase 3 of load
  rloads3 6 8 1k
  i3har3 6 8 sin(0 50m 180 11.1111m 0)
  i5har3 6 8 sin(0 50m 300 11.1111m 0)
  i7har3 6 8 sin(0 50m 420 11.1111m 0)
  i9har3 6 8 sin(0 50m 540 11.1111m 0)
*
* analysis stuff
  .options itl5=0
  .tran 0.5m 100m 16m 1u
  .plot tran v(0,6) v(7,6) v(2,1) i(3har1)
  .four 60 v(0,6) v(7,6) v(2,1)
  .end
### Fourier components of transient response \(v(0,6)\)

**dc component** = \(-6.007E-11\)

<table>
<thead>
<tr>
<th>no</th>
<th>harmonic frequency (Hz)</th>
<th>Fourier component</th>
<th>normalized component</th>
<th>phase (deg)</th>
<th>normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>2.070E-01</td>
<td>1.000000</td>
<td>150.000</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>5.480E-11</td>
<td>0.000000</td>
<td>156.666</td>
<td>6.666</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>6.257E-07</td>
<td>0.000003</td>
<td>89.990</td>
<td>-60.010</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>4.911E-11</td>
<td>0.000000</td>
<td>8.187</td>
<td>-141.813</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>8.626E-02</td>
<td>0.416664</td>
<td>-149.999</td>
<td>-300.000</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>1.089E-10</td>
<td>0.000000</td>
<td>-31.997</td>
<td>-181.997</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>8.626E-02</td>
<td>0.416669</td>
<td>-150.001</td>
<td>0.001</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>1.578E-10</td>
<td>0.000000</td>
<td>-63.940</td>
<td>-213.940</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>1.877E-06</td>
<td>0.000009</td>
<td>89.987</td>
<td>-60.013</td>
</tr>
</tbody>
</table>

**total harmonic distortion** = 58.925538 percent

### Fourier components of transient response \(v(7,6)\)

**dc component** = \(-5.680E-10\)

<table>
<thead>
<tr>
<th>no</th>
<th>harmonic frequency (Hz)</th>
<th>Fourier component</th>
<th>normalized component</th>
<th>phase (deg)</th>
<th>normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.195E+02</td>
<td>1.000000</td>
<td>0.000</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>1.039E-09</td>
<td>0.000000</td>
<td>144.749</td>
<td>144.749</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>1.251E-06</td>
<td>0.000000</td>
<td>89.974</td>
<td>89.974</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>4.215E-10</td>
<td>0.000000</td>
<td>36.127</td>
<td>36.127</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>1.992E-01</td>
<td>0.001667</td>
<td>-180.000</td>
<td>-180.000</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>2.499E-09</td>
<td>0.000000</td>
<td>-4.760</td>
<td>-4.760</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>1.992E-01</td>
<td>0.001667</td>
<td>-180.000</td>
<td>-180.000</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>2.951E-09</td>
<td>0.000000</td>
<td>-151.385</td>
<td>-151.385</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>3.752E-06</td>
<td>0.000000</td>
<td>89.905</td>
<td>89.905</td>
</tr>
</tbody>
</table>

**total harmonic distortion** = 0.235702 percent

### Fourier components of transient response \(v(2,1)\)

**dc component** = \(-1.923E-12\)

<table>
<thead>
<tr>
<th>no</th>
<th>harmonic frequency (Hz)</th>
<th>Fourier component</th>
<th>normalized component</th>
<th>phase (deg)</th>
<th>normalized phase (deg)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>6.000E+01</td>
<td>1.194E-01</td>
<td>1.000000</td>
<td>179.940</td>
<td>0.000</td>
</tr>
<tr>
<td>2</td>
<td>1.200E+02</td>
<td>2.569E-11</td>
<td>0.000000</td>
<td>133.491</td>
<td>-46.449</td>
</tr>
<tr>
<td>3</td>
<td>1.800E+02</td>
<td>3.129E-07</td>
<td>0.000003</td>
<td>89.985</td>
<td>-89.955</td>
</tr>
<tr>
<td>4</td>
<td>2.400E+02</td>
<td>2.657E-11</td>
<td>0.000000</td>
<td>23.368</td>
<td>-156.571</td>
</tr>
<tr>
<td>5</td>
<td>3.000E+02</td>
<td>4.980E-02</td>
<td>0.416918</td>
<td>-180.000</td>
<td>-359.939</td>
</tr>
<tr>
<td>6</td>
<td>3.600E+02</td>
<td>4.595E-11</td>
<td>0.000000</td>
<td>-22.475</td>
<td>-202.415</td>
</tr>
<tr>
<td>7</td>
<td>4.200E+02</td>
<td>4.980E-02</td>
<td>0.416921</td>
<td>-180.000</td>
<td>-359.939</td>
</tr>
<tr>
<td>8</td>
<td>4.800E+02</td>
<td>7.385E-11</td>
<td>0.000000</td>
<td>-63.759</td>
<td>-243.699</td>
</tr>
<tr>
<td>9</td>
<td>5.400E+02</td>
<td>9.385E-07</td>
<td>0.000008</td>
<td>89.991</td>
<td>-89.949</td>
</tr>
</tbody>
</table>

**total harmonic distortion** = 58.961298 percent
confined in whatever set of components create them, and do not “spread” to other parts of the system.

- REVIEW:

  - **Nonlinear** components are those that draw a non-sinusoidal (non-sine-wave) current waveform when energized by a sinusoidal (sine-wave) voltage. Since any distortion of an originally pure sine-wave constitutes harmonic frequencies, we can say that nonlinear components generate harmonic currents.

  - When the sine-wave distortion is symmetrical above and below the average centerline of the waveform, the only harmonics present will be *odd-numbered*, not even-numbered.

  - The 3rd harmonic, and integer multiples of it (6th, 9th, 12th, 15th) are known as *triplen* harmonics. They are in phase with each other, despite the fact that their respective fundamental waveforms are 120° out of phase with each other.

  - In a 4-wire Y-Y system, triplen harmonic currents add within the neutral conductor.

  - Triplen harmonic currents in a Δ-connected set of components circulate within the loop formed by the Δ.

### 10.8 Harmonic phase sequences

In the last section, we saw how the 3rd harmonic and all of its integer multiples (collectively called *triplen* harmonics) generated by 120° phase-shifted fundamental waveforms are actually in phase with each other. In a 60 Hz three-phase power system, where phases A, B, and C are 120° apart, the third-harmonic multiples of those frequencies (180 Hz) fall perfectly into phase with each other. This can be thought of in graphical terms, (Figure 10.70) and/or in mathematical terms:

![Figure 10.70: Harmonic currents of Phases A, B, C all coincide, that is, no rotation.](image-url)
CHAPTER 10. POLYPHASE AC CIRCUITS

*Phase sequence = A-B-C*

<table>
<thead>
<tr>
<th>Fundamental</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0°</td>
<td>120°</td>
<td>240°</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3rd harmonic</th>
<th>A'</th>
<th>B'</th>
<th>C'</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3 x 0°</td>
<td>3 x 120°</td>
<td>3 x 240°</td>
</tr>
<tr>
<td></td>
<td>(0°)</td>
<td>(360° = 0°)</td>
<td>(720° = 0°)</td>
</tr>
</tbody>
</table>

If we extend the mathematical table to include higher odd-numbered harmonics, we will notice an interesting pattern develop with regard to the rotation or sequence of the harmonic frequencies:

<table>
<thead>
<tr>
<th>Fundamental</th>
<th>A</th>
<th>B</th>
<th>C</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0°</td>
<td>120°</td>
<td>240°</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>3rd harmonic</th>
<th>A'</th>
<th>B'</th>
<th>C'</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>3 x 0°</td>
<td>3 x 120°</td>
<td>3 x 240°</td>
</tr>
<tr>
<td></td>
<td>(0°)</td>
<td>(360° = 0°)</td>
<td>(720° = 0°)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5th harmonic</th>
<th>A''</th>
<th>B''</th>
<th>C''</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>5 x 0°</td>
<td>5 x 120°</td>
<td>5 x 240°</td>
</tr>
<tr>
<td></td>
<td>(0°)</td>
<td>(600° = 720° = 120°)</td>
<td>(1200° = 1440° = 240°)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>7th harmonic</th>
<th>A'''</th>
<th>B'''</th>
<th>C'''</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7 x 0°</td>
<td>7 x 120°</td>
<td>7 x 240°</td>
</tr>
<tr>
<td></td>
<td>(0°)</td>
<td>(840° = 720° + 120°)</td>
<td>(1680° = 1440° + 240°)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>9th harmonic</th>
<th>A****</th>
<th>B****</th>
<th>C****</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>9 x 0°</td>
<td>9 x 120°</td>
<td>9 x 240°</td>
</tr>
<tr>
<td></td>
<td>(0°)</td>
<td>(1080° = 0°)</td>
<td>(2160° = 0°)</td>
</tr>
</tbody>
</table>

Harmonics such as the 7th, which “rotate” with the same sequence as the fundamental, are called *positive sequence*. Harmonics such as the 5th, which “rotate” in the opposite sequence as the fundamental, are called *negative sequence*. Triplen harmonics (3rd and 9th shown in this table) which don’t “rotate” at all because they’re in phase with each other, are called *zero sequence*.

This pattern of positive-zero-negative-positive continues indefinitely for all odd-numbered harmonics, lending itself to expression in a table like this:
Rotation sequences according to harmonic number

<table>
<thead>
<tr>
<th></th>
<th>1st</th>
<th>7th</th>
<th>13th</th>
<th>19th</th>
</tr>
</thead>
<tbody>
<tr>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>0</td>
<td>3rd</td>
<td>9th</td>
<td>15th</td>
<td>21st</td>
</tr>
<tr>
<td>-</td>
<td>5th</td>
<td>11th</td>
<td>17th</td>
<td>23rd</td>
</tr>
</tbody>
</table>

Rotates with fundamental

Rotates against fundamental

Does not rotate

Sequence especially matters when we're dealing with AC motors, since the mechanical rotation of the rotor depends on the torque produced by the sequential “rotation” of the applied 3-phase power. Positive-sequence frequencies work to push the rotor in the proper direction, whereas negative-sequence frequencies actually work against the direction of the rotor’s rotation. Zero-sequence frequencies neither contribute to nor detract from the rotor’s torque. An excess of negative-sequence harmonics (5th, 11th, 17th, and/or 23rd) in the power supplied to a three-phase AC motor will result in a degradation of performance and possible overheating. Since the higher-order harmonics tend to be attenuated more by system inductances and magnetic core losses, and generally originate with less amplitude anyway, the primary harmonic of concern is the 5th, which is 300 Hz in 60 Hz power systems and 250 Hz in 50 Hz power systems.

10.9 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

Ed Beroset (May 6, 2002): Suggested better ways to illustrate the meaning of the prefix “poly-”.

Jason Starck (June 2000): HTML document formatting, which led to a much better-looking second edition.
Chapter 11

POWER FACTOR

Contents

11.1 Power in resistive and reactive AC circuits ........................................ 347
11.2 True, Reactive, and Apparent power ................................................... 352
11.3 Calculating power factor ................................................................. 355
11.4 Practical power factor correction ....................................................... 360
11.5 Contributors ..................................................................................... 365

11.1 Power in resistive and reactive AC circuits

Consider a circuit for a single-phase AC power system, where a 120 volt, 60 Hz AC voltage source is delivering power to a resistive load: (Figure 11.1)

![Diagram of AC source driving a purely resistive load](image)

Figure 11.1: Ac source drives a purely resistive load.

347
\[ Z_R = 60 + j0 \, \Omega \quad \text{or} \quad 60 \, \Omega \angle 0^\circ \]

\[ I = \frac{E}{Z} \]

\[ I = \frac{120 \, V}{60 \, \Omega} \]

\[ I = 2 \, \text{A} \]

In this example, the current to the load would be 2 amps, RMS. The power dissipated at the load would be 240 watts. Because this load is purely resistive (no reactance), the current is in phase with the voltage, and calculations look similar to that in an equivalent DC circuit. If we were to plot the voltage, current, and power waveforms for this circuit, it would look like Figure 11.2.

![Figure 11.2](image)

Figure 11.2: Current is in phase with voltage in a resistive circuit.

Note that the waveform for power is always positive, never negative for this resistive circuit. This means that power is always being dissipated by the resistive load, and never returned to the source as it is with reactive loads. If the source were a mechanical generator, it would take 240 watts worth of mechanical energy (about 1/3 horsepower) to turn the shaft.

Also note that the waveform for power is not at the same frequency as the voltage or current! Rather, its frequency is double that of either the voltage or current waveforms. This different frequency prohibits our expression of power in an AC circuit using the same complex (rectangular or polar) notation as used for voltage, current, and impedance, because this form of mathematical symbolism implies unchanging phase relationships. When frequencies are not the same, phase relationships constantly change.

As strange as it may seem, the best way to proceed with AC power calculations is to use scalar notation, and to handle any relevant phase relationships with trigonometry.

For comparison, let’s consider a simple AC circuit with a purely reactive load in Figure 11.3.
11.1. **POWER IN RESISTIVE AND REACTIVE AC CIRCUITS**

**Figure 11.3: AC circuit with a purely reactive (inductive) load.**

\[ X_L = 60.319 \, \Omega \]
\[ Z_L = 0 + j60.319 \, \Omega \quad \text{or} \quad 60.319 \, \Omega \angle 90^\circ \]

\[ I = \frac{E}{Z} \]

\[ I = \frac{120 \, \text{V}}{60.319 \, \Omega} \]

\[ I = 1.989 \, \text{A} \]

**Figure 11.4: Power is not dissipated in a purely reactive load. Though it is alternately absorbed from and returned to the source.**

Note that the power alternates equally between cycles of positive and negative. (Figure 11.4) This means that power is being alternately absorbed from and returned to the source. If the source were a mechanical generator, it would take (practically) no net mechanical energy to turn the shaft, because no power would be used by the load. The generator shaft would be easy to spin, and the inductor would not become warm as a resistor would.

Now, let’s consider an AC circuit with a load consisting of both inductance and resistance in Figure 11.5.
X_L = 60.319 Ω

Z_L = 0 + j60.319 Ω  or  60.319 Ω ∠ 90°

Z_R = 60 + j0 Ω  or  60 Ω ∠ 0°

Z_{total} = 60 + j60.319 Ω  or  85.078 Ω ∠ 45.152°

\[ I = \frac{E}{Z} \]

\[ I = \frac{120 \text{ V}}{85.078 \Omega} \]

\[ I = 1.410 \text{ A} \]

At a frequency of 60 Hz, the 160 millihenrys of inductance gives us 60.319 Ω of inductive reactance. This reactance combines with the 60 Ω of resistance to form a total load impedance of 60 + j60.319 Ω, or 85.078 Ω ∠ 45.152°. If we're not concerned with phase angles (which we're not at this point), we may calculate current in the circuit by taking the polar magnitude of the voltage source (120 volts) and dividing it by the polar magnitude of the impedance (85.078 Ω). With a power supply voltage of 120 volts RMS, our load current is 1.410 amps. This is the figure an RMS ammeter would indicate if connected in series with the resistor and inductor.

We already know that reactive components dissipate zero power, as they equally absorb power from, and return power to, the rest of the circuit. Therefore, any inductive reactance in this load will likewise dissipate zero power. The only thing left to dissipate power here is the...
resistive portion of the load impedance. If we look at the waveform plot of voltage, current, and total power for this circuit, we see how this combination works in Figure 11.6.

![Waveform plot](image)

Figure 11.6: A combined resistive/reactive circuit dissipates more power than it returns to the source. The reactance dissipates no power; though, the resistor does.

As with any reactive circuit, the power alternates between positive and negative instantaneous values over time. In a purely reactive circuit that alternation between positive and negative power is equally divided, resulting in a net power dissipation of zero. However, in circuits with mixed resistance and reactance like this one, the power waveform will still alternate between positive and negative, but the amount of positive power will exceed the amount of negative power. In other words, the combined inductive/resistive load will consume more power than it returns back to the source.

Looking at the waveform plot for power, it should be evident that the wave spends more time on the positive side of the center line than on the negative, indicating that there is more power absorbed by the load than there is returned to the circuit. What little returning of power that occurs is due to the reactance; the imbalance of positive versus negative power is due to the resistance as it dissipates energy outside of the circuit (usually in the form of heat). If the source were a mechanical generator, the amount of mechanical energy needed to turn the shaft would be the amount of power averaged between the positive and negative power cycles.

Mathematically representing power in an AC circuit is a challenge, because the power wave isn’t at the same frequency as voltage or current. Furthermore, the phase angle for power means something quite different from the phase angle for either voltage or current. Whereas the angle for voltage or current represents a relative shift in timing between two waves, the phase angle for power represents a ratio between power dissipated and power returned. Because of this way in which AC power differs from AC voltage or current, it is actually easier to arrive at figures for power by calculating with scalar quantities of voltage, current, resistance, and reactance than it is to try to derive it from vector, or complex quantities of voltage, current, and impedance that we’ve worked with so far.

• REVIEW:

  • In a purely resistive circuit, all circuit power is dissipated by the resistor(s). Voltage and current are in phase with each other.

  • In a purely reactive circuit, no circuit power is dissipated by the load(s). Rather, power is alternately absorbed from and returned to the AC source. Voltage and current are 90° out of phase with each other.
• In a circuit consisting of resistance and reactance mixed, there will be more power dissipated by the load(s) than returned, but some power will definitely be dissipated and some will merely be absorbed and returned. Voltage and current in such a circuit will be out of phase by a value somewhere between 0° and 90°.

11.2 True, Reactive, and Apparent power

We know that reactive loads such as inductors and capacitors dissipate zero power, yet the fact that they drop voltage and draw current gives the deceptive impression that they actually do dissipate power. This “phantom power” is called reactive power, and it is measured in a unit called Volt-Amps-Reactive (VAR), rather than watts. The mathematical symbol for reactive power is (unfortunately) the capital letter Q. The actual amount of power being used, or dissipated, in a circuit is called true power, and it is measured in watts (symbolized by the capital letter P, as always). The combination of reactive power and true power is called apparent power, and it is the product of a circuit’s voltage and current, without reference to phase angle. Apparent power is measured in the unit of Volt-Amps (VA) and is symbolized by the capital letter S.

As a rule, true power is a function of a circuit’s dissipative elements, usually resistances (R). Reactive power is a function of a circuit’s reactance (\(X\)). Apparent power is a function of a circuit’s total impedance (\(Z\)). Since we’re dealing with scalar quantities for power calculation, any complex starting quantities such as voltage, current, and impedance must be represented by their polar magnitudes, not by real or imaginary rectangular components. For instance, if I’m calculating true power from current and resistance, I must use the polar magnitude for current, and not merely the “real” or “imaginary” portion of the current. If I’m calculating apparent power from voltage and impedance, both of these formerly complex quantities must be reduced to their polar magnitudes for the scalar arithmetic.

There are several power equations relating the three types of power to resistance, reactance, and impedance (all using scalar quantities):
11.2. TRUE, REACTIVE, AND APPARENT POWER

$P = \text{true power} \quad P = I^2R \quad P = \frac{E^2}{R} \\
\text{Measured in units of Watts}$

$Q = \text{reactive power} \quad Q = I^2X \quad Q = \frac{E^2}{X} \\
\text{Measured in units of Volt-Amps-Reactive (VAR)}$

$S = \text{apparent power} \quad S = I^2Z \quad S = \frac{E^2}{Z} \quad S = IE \\
\text{Measured in units of Volt-Amps (VA)}$

Please note that there are two equations each for the calculation of true and reactive power. There are three equations available for the calculation of apparent power, $P=IE$ being useful only for that purpose. Examine the following circuits and see how these three types of power interrelate for: a purely resistive load in Figure 11.7, a purely reactive load in Figure 11.8, and a resistive/reactive load in Figure 11.9.

Resistive load only:

![Resistive circuit diagram]

$I = 2 \, \text{A}$

$120 \, \text{V} \quad 60 \, \text{Hz}$

$\text{no reactance}$

$R = 60 \, \Omega$

$P = \text{true power} = I^2R = 240 \, \text{W}$

$Q = \text{reactive power} = I^2X = 0 \, \text{VAR}$

$S = \text{apparent power} = I^2Z = 240 \, \text{VA}$

Figure 11.7: True power, reactive power, and apparent power for a purely resistive load.

Reactive load only:

Resistive/reactive load:

These three types of power – true, reactive, and apparent – relate to one another in trigonometric form. We call this the power triangle: (Figure 11.10).

Using the laws of trigonometry, we can solve for the length of any side (amount of any type of power), given the lengths of the other two sides, or the length of one side and an angle.
I = 1.989 A

120 V
60 Hz
160 mH
X_L = 60.319 Ω

\[ P = \text{true power} = I^2R = 0 \text{ W} \]
\[ Q = \text{reactive power} = I^2X = 238.73 \text{ VAR} \]
\[ S = \text{apparent power} = I^2Z = 238.73 \text{ VA} \]

Figure 11.8: True power, reactive power, and apparent power for a purely reactive load.

I = 1.410 A

120 V
60 Hz
160 mH
X_L = 60.319 Ω

\[ P = \text{true power} = I^2R = 119.365 \text{ W} \]
\[ Q = \text{reactive power} = I^2X = 119.998 \text{ VAR} \]
\[ S = \text{apparent power} = I^2Z = 169.256 \text{ VA} \]

Figure 11.9: True power, reactive power, and apparent power for a resistive/reactive load.
11.3 Calculating power factor

As was mentioned before, the angle of this “power triangle” graphically indicates the ratio between the amount of dissipated (or consumed) power and the amount of absorbed/returned power. It also happens to be the same angle as that of the circuit’s impedance in polar form. When expressed as a fraction, this ratio between true power and apparent power is called the power factor for this circuit. Because true power and apparent power form the adjacent and
hypotenuse sides of a right triangle, respectively, the power factor ratio is also equal to the cosine of that phase angle. Using values from the last example circuit:

\[
\text{Power factor} = \frac{\text{True power}}{\text{Apparent power}}
\]

\[
\text{Power factor} = \frac{119.365 \text{ W}}{169.256 \text{ VA}}
\]

\[
\text{Power factor} = 0.705
\]

\[
\cos 45.152^\circ = 0.705
\]

It should be noted that power factor, like all ratio measurements, is a unitless quantity.

For the purely resistive circuit, the power factor is 1 (perfect), because the reactive power equals zero. Here, the power triangle would look like a horizontal line, because the opposite (reactive power) side would have zero length.

For the purely inductive circuit, the power factor is zero, because true power equals zero. Here, the power triangle would look like a vertical line, because the adjacent (true power) side would have zero length.

The same could be said for a purely capacitive circuit. If there are no dissipative (resistive) components in the circuit, then the true power must be equal to zero, making any power in the circuit purely reactive. The power triangle for a purely capacitive circuit would again be a vertical line (pointing down instead of up as it was for the purely inductive circuit).

Power factor can be an important aspect to consider in an AC circuit, because any power factor less than 1 means that the circuit’s wiring has to carry more current than what would be necessary with zero reactance in the circuit to deliver the same amount of (true) power to the resistive load. If our last example circuit had been purely resistive, we would have been able to deliver a full 169.256 watts to the load with the same 1.410 amps of current, rather than the mere 119.365 watts that it is presently dissipating with that same current quantity. The poor power factor makes for an inefficient power delivery system.

Poor power factor can be corrected, paradoxically, by adding another load to the circuit drawing an equal and opposite amount of reactive power, to cancel out the effects of the load’s inductive reactance. Inductive reactance can only be canceled by capacitive reactance, so we have to add a capacitor in parallel to our example circuit as the additional load. The effect of these two opposing reactances in parallel is to bring the circuit’s total impedance equal to its total resistance (to make the impedance phase angle equal, or at least closer, to zero).

Since we know that the (uncorrected) reactive power is 119.998 VAR (inductive), we need to calculate the correct capacitor size to produce the same quantity of (capacitive) reactive power. Since this capacitor will be directly in parallel with the source (of known voltage), we’ll use the power formula which starts from voltage and reactance:
11.3. CALCULATING POWER FACTOR

\[ Q = \frac{E^2}{X} \]

...solving for \( X \)... 

\[ X = \frac{E^2}{Q} \]

\[ X = \frac{(120 \text{ V})^2}{119.998 \text{ VAR}} \]

\[ X = 120.002 \Omega \]

\[ X_C = \frac{1}{2\pi fC} \]

...solving for \( C \)... 

\[ C = \frac{1}{2\pi (60 \text{ Hz})(120.002 \Omega)} \]

\[ C = 22.105 \mu \text{F} \]

Let’s use a rounded capacitor value of 22 \( \mu \text{F} \) and see what happens to our circuit: (Figure 11.11)
\[ Z_{\text{total}} = Z_C / (Z_L - Z_R) \]

\[ Z_{\text{total}} = (120.57 \, \Omega \angle -90^\circ) / (60.319 \, \Omega \angle 90^\circ - 60 \, \Omega \angle 0^\circ) \]

\[ Z_{\text{total}} = 120.64 - j573.58 \, \Omega \quad \text{or} \quad 120.64 \, \Omega \angle 0.2724^\circ \]

\[ P = \text{true power} = I^2R = 119.365 \, \text{W} \]

\[ S = \text{apparent power} = I^2Z = 119.366 \, \text{VA} \]

The power factor for the circuit, overall, has been substantially improved. The main current has been decreased from 1.41 amps to 994.7 milliamps, while the power dissipated at the load resistor remains unchanged at 119.365 watts. The power factor is much closer to being 1:

\[
\text{Power factor} = \frac{\text{True power}}{\text{Apparent power}} = \frac{119.365 \, \text{W}}{119.366 \, \text{VA}}
\]

\[ \text{Power factor} = 0.9999887 \]

\[ \text{Impedance (polar) angle} = 0.272^\circ \]

\[ \cos 0.272^\circ = 0.9999887 \]

Since the impedance angle is still a positive number, we know that the circuit, overall, is still more inductive than it is capacitive. If our power factor correction efforts had been perfectly on-target, we would have arrived at an impedance angle of exactly zero, or purely resistive. If we had added too large of a capacitor in parallel, we would have ended up with an impedance angle that was negative, indicating that the circuit was more capacitive than inductive.

A SPICE simulation of the circuit of (Figure 11.11) shows total voltage and total current are nearly in phase. The SPICE circuit file has a zero volt voltage-source (V2) in series with the capacitor so that the capacitor current may be measured. The start time of 200 msec (instead of 0) in the transient analysis statement allows the DC conditions to stabilize before collecting data. See SPICE listing “pf.cir power factor”.

The Nutmeg plot of the various currents with respect to the applied voltage \( V_{\text{total}} \) is shown in (Figure 11.12). The reference is \( V_{\text{total}} \), to which all other measurements are compared. This is because the applied voltage, \( V_{\text{total}} \), appears across the parallel branches of the circuit. There is no single current common to all components. We can compare those currents to \( V_{\text{total}} \).

Note that the total current (\( I_{\text{total}} \)) is in phase with the applied voltage (\( V_{\text{total}} \)), indicating a phase angle of near zero. This is no coincidence. Note that the lagging current, \( I_L \) of the inductor would have caused the total current to have a lagging phase somewhere between (\( I_{\text{total}} \))
pf.cir power factor
V1 1 0 sin(0 170 60)
C1 1 3 22uF
v2 3 0 0
L1 1 2 160mH
R1 2 0 60
# resolution stop start
.tran 1m 200m 160m
.end

Figure 11.12: Zero phase angle due to in-phase \( V_{\text{total}} \) and \( I_{\text{total}} \). The lagging \( I_L \) with respect to \( V_{\text{total}} \) is corrected by a leading \( I_C \).
and \( I_L \). However, the leading capacitor current, \( I_C \), compensates for the lagging inductor current. The result is a total current phase-angle somewhere between the inductor and capacitor currents. Moreover, that total current \( (I_{\text{total}}) \) was forced to be in-phase with the total applied voltage \( (V_{\text{total}}) \), by the calculation of an appropriate capacitor value.

Since the total voltage and current are in phase, the product of these two waveforms, power, will always be positive throughout a 60 Hz cycle, real power as in Figure 11.2. Had the phase-angle not been corrected to zero (PF=1), the product would have been negative where positive portions of one waveform overlapped negative portions of the other as in Figure 11.6. Negative power is fed back to the generator. It cannot be sold; though, it does waste power in the resistance of electric lines between load and generator. The parallel capacitor corrects this problem.

Note that reduction of line losses applies to the lines from the generator to the point where the power factor correction capacitor is applied. In other words, there is still circulating current between the capacitor and the inductive load. This is not normally a problem because the power factor correction is applied close to the offending load, like an induction motor.

It should be noted that too much capacitance in an AC circuit will result in a low power factor just as well as too much inductance. You must be careful not to over-correct when adding capacitance to an AC circuit. You must also be very careful to use the proper capacitors for the job (rated adequately for power system voltages and the occasional voltage spike from lightning strikes, for continuous AC service, and capable of handling the expected levels of current).

If a circuit is predominantly inductive, we say that its power factor is lagging (because the current wave for the circuit lags behind the applied voltage wave). Conversely, if a circuit is predominantly capacitive, we say that its power factor is leading. Thus, our example circuit started out with a power factor of 0.705 lagging, and was corrected to a power factor of 0.999 lagging.

**REVIEW:**

- Poor power factor in an AC circuit may be “corrected”, or re-established at a value close to 1, by adding a parallel reactance opposite the effect of the load’s reactance. If the load’s reactance is inductive in nature (which is almost always will be), parallel capacitance is what is needed to correct poor power factor.

### 11.4 Practical power factor correction

When the need arises to correct for poor power factor in an AC power system, you probably won’t have the luxury of knowing the load’s exact inductance in henrys to use for your calculations. You may be fortunate enough to have an instrument called a *power factor meter* to tell you what the power factor is (a number between 0 and 1), and the apparent power (which can be figured by taking a voltmeter reading in volts and multiplying by an ammeter reading in amps). In less favorable circumstances you may have to use an oscilloscope to compare voltage and current waveforms, measuring phase shift in *degrees* and calculating power factor by the cosine of that phase shift.

Most likely, you will have access to a wattmeter for measuring true power, whose reading you can compare against a calculation of apparent power (from multiplying total voltage and
total current measurements). From the values of true and apparent power, you can determine reactive power and power factor. Let’s do an example problem to see how this works: (Figure 11.13)

![Diagram showing wattmeter and ammeter readings](image)

**Figure 11.13:** Wattmeter reads true power; product of voltmeter and ammeter readings yields apparent power.

First, we need to calculate the apparent power in kVA. We can do this by multiplying load voltage by load current:

\[
S = IE
\]

\[
S = (9.615 \text{ A})(240 \text{ V})
\]

\[
S = 2.308 \text{ kVA}
\]

As we can see, 2.308 kVA is a much larger figure than 1.5 kW, which tells us that the power factor in this circuit is rather poor (substantially less than 1). Now, we figure the power factor of this load by dividing the true power by the apparent power:

\[
\text{Power factor} = \frac{P}{S}
\]

\[
\text{Power factor} = \frac{1.5 \text{ kW}}{2.308 \text{ kVA}}
\]

\[
\text{Power factor} = 0.65
\]

Using this value for power factor, we can draw a power triangle, and from that determine the reactive power of this load: (Figure 11.14)

To determine the unknown (reactive power) triangle quantity, we use the Pythagorean Theorem “backwards,” given the length of the hypotenuse (apparent power) and the length of the adjacent side (true power):
Reactive power \( Q \) may be calculated from true power \( P \) and apparent power \( S \):

\[
Q = \sqrt{S^2 - P^2}
\]

\[
Q = 1.754 \text{ kVAR}
\]

If this load is an electric motor, or most any other industrial AC load, it will have a lagging (inductive) power factor, which means that we’ll have to correct for it with a capacitor of appropriate size, wired in parallel. Now that we know the amount of reactive power (1.754 kVAR), we can calculate the size of capacitor needed to counteract its effects:
11.4. **PRACTICAL POWER FACTOR CORRECTION**

\[
Q = \frac{E^2}{X}
\]

... solving for \(X\) ...

\[
X = \frac{E^2}{Q}
\]

\[
X = \frac{(240)^2}{1.754 \text{ kVAR}}
\]

\[
X = 32.845 \Omega
\]

\[
X_c = \frac{1}{2\pi fC}
\]

... solving for \(C\) ...

\[
C = \frac{1}{2\pi(60 \text{ Hz})(32.845 \Omega)}
\]

\[
C = 80.761 \mu \text{F}
\]

Rounding this answer off to 80 \(\mu\)F, we can place that size of capacitor in the circuit and calculate the results: (Figure 11.15)

![Figure 11.15: Parallel capacitor corrects lagging (inductive) load.](image)

An 80 \(\mu\)F capacitor will have a capacitive reactance of 33.157 \(\Omega\), giving a current of 7.238 amps, and a corresponding reactive power of 1.737 kVAR (for the capacitor only). Since the capacitor's current is 180° out of phase from the load's inductive contribution to current draw, the capacitor's reactive power will directly subtract from the load's reactive power, resulting in:

**Inductive kVAR - Capacitive kVAR = Total kVAR**

\[
1.754 \text{ kVAR} - 1.737 \text{ kVAR} = 16.519 \text{ VAR}
\]

This correction, of course, will not change the amount of true power consumed by the load, but it will result in a substantial reduction of apparent power, and of the total current drawn from the 240 Volt source: (Figure 11.16)
Figure 11.16: Power triangle before and after capacitor correction.
The new apparent power can be found from the true and new reactive power values, using the standard form of the Pythagorean Theorem:

\[
\text{Apparent power} = \sqrt{\text{(Reactive power)}^2 + \text{(True power)}^2}
\]

Apparent power = 1.50009 kVA

This gives a corrected power factor of (1.5kW / 1.5009 kVA), or 0.99994, and a new total current of (1.50009 kVA / 240 Volts), or 6.25 amps, a substantial improvement over the uncorrected value of 9.615 amps! This lower total current will translate to less heat losses in the circuit wiring, meaning greater system efficiency (less power wasted).

11.5 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

Jason Starck (June 2000): HTML document formatting, which led to a much better-looking second edition.
Chapter 12

AC METERING CIRCUITS

Contents

12.1 AC voltmeters and ammeters ........................................... 367
12.2 Frequency and phase measurement ................................... 374
12.3 Power measurement ....................................................... 382
12.4 Power quality measurement ............................................. 385
12.5 AC bridge circuits .......................................................... 387
12.6 AC instrumentation transducers ....................................... 396
12.7 Contributors .................................................................... 406
Bibliography ........................................................................... 406

12.1 AC voltmeters and ammeters

AC electromechanical meter movements come in two basic arrangements: those based on DC movement designs, and those engineered specifically for AC use. Permanent-magnet moving coil (PMMC) meter movements will not work correctly if directly connected to alternating current, because the direction of needle movement will change with each half-cycle of the AC. (Figure 12.1) Permanent-magnet meter movements, like permanent-magnet motors, are devices whose motion depends on the polarity of the applied voltage (or, you can think of it in terms of the direction of the current).

In order to use a DC-style meter movement such as the D’Arsonval design, the alternating current must be rectified into DC. This is most easily accomplished through the use of devices called diodes. We saw diodes used in an example circuit demonstrating the creation of harmonic frequencies from a distorted (or rectified) sine wave. Without going into elaborate detail over how and why diodes work as they do, just remember that they each act like a one-way valve for electrons to flow: acting as a conductor for one polarity and an insulator for another. Oddly enough, the arrowhead in each diode symbol points against the permitted direction of electron flow rather than with it as one might expect. Arranged in a bridge, four diodes will
serve to steer AC through the meter movement in a constant direction throughout all portions of the AC cycle: (Figure 12.2)

Figure 12.1: Passing AC through this D'Arsonval meter movement causes useless flutter of the needle.

Figure 12.2: Passing AC through this Rectified AC meter movement will drive it in one direction.
Another strategy for a practical AC meter movement is to redesign the movement without the inherent polarity sensitivity of the DC types. This means avoiding the use of permanent magnets. Probably the simplest design is to use a nonmagnetized iron vane to move the needle against spring tension, the vane being attracted toward a stationary coil of wire energized by the AC quantity to be measured as in Figure 12.3.

![Iron-vane electromechanical meter movement.](image)

Electrostatic attraction between two metal plates separated by an air gap is an alternative mechanism for generating a needle-moving force proportional to applied voltage. This works just as well for AC as it does for DC, or should I say, just as poorly! The forces involved are very small, much smaller than the magnetic attraction between an energized coil and an iron vane, and as such these “electrostatic” meter movements tend to be fragile and easily disturbed by physical movement. But, for some high-voltage AC applications, the electrostatic movement is an elegant technology. If nothing else, this technology possesses the advantage of extremely high input impedance, meaning that no current need be drawn from the circuit under test. Also, electrostatic meter movements are capable of measuring very high voltages without need for range resistors or other, external apparatus.

When a sensitive meter movement needs to be re-ranged to function as an AC voltmeter, series-connected “multiplier” resistors and/or resistive voltage dividers may be employed just as in DC meter design: (Figure 12.4)

Capacitors may be used instead of resistors, though, to make voltmeter divider circuits. This strategy has the advantage of being non-dissipative (no true power consumed and no heat produced): (Figure 12.5)

If the meter movement is electrostatic, and thus inherently capacitive in nature, a single “multiplier” capacitor may be connected in series to give it a greater voltage measuring range, just as a series-connected multiplier resistor gives a moving-coil (inherently resistive) meter movement a greater voltage range: (Figure 12.6)

The Cathode Ray Tube (CRT) mentioned in the DC metering chapter is ideally suited for measuring AC voltages, especially if the electron beam is swept side-to-side across the screen.
CHAPTER 12. AC METERING CIRCUITS

Voltage to be measured
Sensitive meter movement

(a)

Figure 12.4: Multiplier resistor (a) or resistive divider (b) scales the range of the basic meter movement.

Voltage to be measured
Sensitive meter movement

(b)

Figure 12.5: AC voltmeter with capacitive divider.

Voltage to be measured
Sensitive meter movement

Figure 12.6: An electrostatic meter movement may use a capacitive multiplier to multiply the scale of the basic meter movement.
of the tube while the measured AC voltage drives the beam up and down. A graphical representation of the AC wave shape and not just a measurement of magnitude can easily be had with such a device. However, CRT’s have the disadvantages of weight, size, significant power consumption, and fragility (being made of evacuated glass) working against them. For these reasons, electromechanical AC meter movements still have a place in practical usage.

With some of the advantages and disadvantages of these meter movement technologies having been discussed already, there is another factor crucially important for the designer and user of AC metering instruments to be aware of. This is the issue of RMS measurement. As we already know, AC measurements are often cast in a scale of DC power equivalence, called RMS (Root-Mean-Square) for the sake of meaningful comparisons with DC and with other AC waveforms of varying shape. None of the meter movement technologies so far discussed inherently measure the RMS value of an AC quantity. Meter movements relying on the motion of a mechanical needle (“rectified” D’Arsonval, iron-vane, and electrostatic) all tend to mechanically average the instantaneous values into an overall average value for the waveform. This average value is not necessarily the same as RMS, although many times it is mistaken as such. Average and RMS values rate against each other as such for these three common waveform shapes: (Figure 12.7)

![Diagram of sine, square, and triangle waves]

**Figure 12.7:** RMS, Average, and Peak-to-Peak values for sine, square, and triangle waves.

Since RMS seems to be the kind of measurement most people are interested in obtaining with an instrument, and electromechanical meter movements naturally deliver average measurements rather than RMS, what are AC meter designers to do? Cheat, of course! Typically the assumption is made that the waveform shape to be measured is going to be sine (by far the most common, especially for power systems), and then the meter movement scale is altered by the appropriate multiplication factor. For sine waves we see that RMS is equal to 0.707 times the peak value while Average is 0.637 times the peak, so we can divide one figure by the other to obtain an average-to-RMS conversion factor of 1.109:

\[
\frac{0.707}{0.637} = 1.1099
\]

In other words, the meter movement will be calibrated to indicate approximately 1.11 times higher than it would ordinarily (naturally) indicate with no special accommodations. It must be stressed that this “cheat” only works well when the meter is used to measure pure sine wave sources. Note that for triangle waves, the ratio between RMS and Average is not the same as for sine waves:
0.577
0.5 = 1.154

With square waves, the RMS and Average values are identical! An AC meter calibrated to accurately read RMS voltage or current on a pure sine wave will not give the proper value while indicating the magnitude of anything other than a perfect sine wave. This includes triangle waves, square waves, or any kind of distorted sine wave. With harmonics becoming an ever-present phenomenon in large AC power systems, this matter of accurate RMS measurement is no small matter.

The astute reader will note that I have omitted the CRT “movement” from the RMS/Average discussion. This is because a CRT with its practically weightless electron beam “movement” displays the Peak (or Peak-to-Peak if you wish) of an AC waveform rather than Average or RMS. Still, a similar problem arises: how do you determine the RMS value of a waveform from it? Conversion factors between Peak and RMS only hold so long as the waveform falls neatly into a known category of shape (sine, triangle, and square are the only examples with Peak/RMS/Average conversion factors given here!).

One answer is to design the meter movement around the very definition of RMS: the effective heating value of an AC voltage/current as it powers a resistive load. Suppose that the AC source to be measured is connected across a resistor of known value, and the heat output of that resistor is measured with a device like a thermocouple. This would provide a far more direct measurement means of RMS than any conversion factor could, for it will work with ANY waveform shape whatsoever: (Figure 12.8)

![Diagram](image)

Figure 12.8: Direct reading thermal RMS voltmeter accommodates any wave shape.

While the device shown above is somewhat crude and would suffer from unique engineering problems of its own, the concept illustrated is very sound. The resistor converts the AC voltage or current quantity into a thermal (heat) quantity, effectively squaring the values in real-time. The system’s mass works to average these values by the principle of thermal inertia, and then the meter scale itself is calibrated to give an indication based on the square-root of the thermal measurement: perfect Root-Mean-Square indication all in one device! In fact, one major instrument manufacturer has implemented this technique into its high-end line of handheld electronic multimeters for “true-RMS” capability.

Calibrating AC voltmeters and ammeters for different full-scale ranges of operation is much
the same as with DC instruments: series “multiplier” resistors are used to give voltmeter movements higher range, and parallel “shunt” resistors are used to allow ammeter movements to measure currents beyond their natural range. However, we are not limited to these techniques as we were with DC: because we can use transformers with AC, meter ranges can be electromagnetically rather than resistively “stepped up” or “stepped down,” sometimes far beyond what resistors would have practically allowed for. Potential Transformers (PT’s) and Current Transformers (CT’s) are precision instrument devices manufactured to produce very precise ratios of transformation between primary and secondary windings. They can allow small, simple AC meter movements to indicate extremely high voltages and currents in power systems with accuracy and complete electrical isolation (something multiplier and shunt resistors could never do): (Figure 12.9)

![Diagram](image)

**Figure 12.9:** (CT) Current transformer scales current down. (PT) Potential transformer scales voltage down.

Shown here is a voltage and current meter panel from a three-phase AC system. The three “donut” current transformers (CT’s) can be seen in the rear of the panel. Three AC ammeters (rated 5 amps full-scale deflection each) on the front of the panel indicate current through each conductor going through a CT. As this panel has been removed from service, there are no current-carrying conductors threaded through the center of the CT “donuts” anymore: (Figure 12.10)

Because of the expense (and often large size) of instrument transformers, they are not used to scale AC meters for any applications other than high voltage and high current. For scaling a milliamp or microamp movement to a range of 120 volts or 5 amps, normal precision resistors (multipliers and shunts) are used, just as with DC.

**REVIEW:**
Chapter 12. AC Metering Circuits

Figure 12.10: Toroidal current transformers scale high current levels down for application to 5 A full-scale AC ammeters.

- Polarized (DC) meter movements must use devices called diodes to be able to indicate AC quantities.

- Electromechanical meter movements, whether electromagnetic or electrostatic, naturally provide the average value of a measured AC quantity. These instruments may be ranged to indicate RMS value, but only if the shape of the AC waveform is precisely known beforehand!

- So-called true RMS meters use different technology to provide indications representing the actual RMS (rather than skewed average or peak) of an AC waveform.

12.2 Frequency and phase measurement

An important electrical quantity with no equivalent in DC circuits is frequency. Frequency measurement is very important in many applications of alternating current, especially in AC power systems designed to run efficiently at one frequency and one frequency only. If the AC is being generated by an electromechanical alternator, the frequency will be directly proportional to the shaft speed of the machine, and frequency could be measured simply by measuring the speed of the shaft. If frequency needs to be measured at some distance from the alternator, though, other means of measurement will be necessary.

One simple but crude method of frequency measurement in power systems utilizes the principle of mechanical resonance. Every physical object possessing the property of elasticity (springiness) has an inherent frequency at which it will prefer to vibrate. The tuning fork is a great example of this: strike it once and it will continue to vibrate at a tone specific to its length. Longer tuning forks have lower resonant frequencies: their tones will be lower on the musical scale than shorter forks.
Imagine a row of progressively-sized tuning forks arranged side-by-side. They are all mounted on a common base, and that base is vibrated at the frequency of the measured AC voltage (or current) by means of an electromagnet. Whichever tuning fork is closest in resonant frequency to the frequency of that vibration will tend to shake the most (or the loudest). If the forks’ tines were flimsy enough, we could see the relative motion of each by the length of the blur we would see as we inspected each one from an end-view perspective. Well, make a collection of “tuning forks” out of a strip of sheet metal cut in a pattern akin to a rake, and you have the \textit{vibrating reed} frequency meter: (Figure 12.11)

The user of this meter views the ends of all those unequal length reeds as they are collectively shaken at the frequency of the applied AC voltage to the coil. The one closest in resonant frequency to the applied AC will vibrate the most, looking something like Figure 12.12.
Vibrating reed meters, obviously, are not precision instruments, but they are very simple and therefore easy to manufacture to be rugged. They are often found on small engine-driven generator sets for the purpose of setting engine speed so that the frequency is somewhat close to 60 (50 in Europe) Hertz.

While reed-type meters are imprecise, their operational principle is not. In lieu of mechanical resonance, we may substitute electrical resonance and design a frequency meter using an inductor and capacitor in the form of a tank circuit (parallel inductor and capacitor). See Figure 12.13. One or both components are made adjustable, and a meter is placed in the circuit to indicate maximum amplitude of voltage across the two components. The adjustment knob(s) are calibrated to show resonant frequency for any given setting, and the frequency is read from them after the device has been adjusted for maximum indication on the meter. Essentially, this is a tunable filter circuit which is adjusted and then read in a manner similar to a bridge circuit (which must be balanced for a “null” condition and then read).

![Figure 12.13: Resonant frequency meter “peaks” as L-C resonant frequency is tuned to test frequency.](image)

This technique is a popular one for amateur radio operators (or at least it was before the advent of inexpensive digital frequency instruments called counters), especially because it doesn’t require direct connection to the circuit. So long as the inductor and/or capacitor can intercept enough stray field (magnetic or electric, respectively) from the circuit under test to cause the meter to indicate, it will work.

In frequency as in other types of electrical measurement, the most accurate means of measurement are usually those where an unknown quantity is compared against a known standard, the basic instrument doing nothing more than indicating when the two quantities are equal to each other. This is the basic principle behind the DC (Wheatstone) bridge circuit and it is a sound metrological principle applied throughout the sciences. If we have access to an accurate frequency standard (a source of AC voltage holding very precisely to a single frequency), then measurement of any unknown frequency by comparison should be relatively easy.

For that frequency standard, we turn our attention back to the tuning fork, or at least a more modern variation of it called the quartz crystal. Quartz is a naturally occurring mineral possessing a very interesting property called piezoelectricity. Piezoelectric materials produce a voltage across their length when physically stressed, and will physically deform when an external voltage is applied across their lengths. This deformation is very, very slight in most cases, but it does exist.
Quartz rock is elastic (springy) within that small range of bending which an external voltage would produce, which means that it will have a mechanical resonant frequency of its own capable of being manifested as an electrical voltage signal. In other words, if a chip of quartz is struck, it will “ring” with its own unique frequency determined by the length of the chip, and that resonant oscillation will produce an equivalent voltage across multiple points of the quartz chip which can be tapped into by wires fixed to the surface of the chip. In reciprocal manner, the quartz chip will tend to vibrate most when it is “excited” by an applied AC voltage at precisely the right frequency, just like the reeds on a vibrating-reed frequency meter.

Chips of quartz rock can be precisely cut for desired resonant frequencies, and that chip mounted securely inside a protective shell with wires extending for connection to an external electric circuit. When packaged as such, the resulting device is simply called a *crystal* (or sometimes “*xtal*”). The schematic symbol is shown in Figure 12.14.

![Crystal schematic symbol](Figure 12.14: Crystal (frequency determining element) schematic symbol.)

Electrically, that quartz chip is equivalent to a series LC resonant circuit. (Figure 12.15) The dielectric properties of quartz contribute an additional capacitive element to the equivalent circuit.

![Quartz crystal equivalent circuit](Figure 12.15: Quartz crystal equivalent circuit.)
The “capacitance” and “inductance” shown in series are merely electrical equivalents of the quartz’s mechanical resonance properties: they do not exist as discrete components within the crystal. The capacitance shown in parallel due to the wire connections across the dielectric (insulating) quartz body is real, and it has an effect on the resonant response of the whole system. A full discussion on crystal dynamics is not necessary here, but what needs to be understood about crystals is this resonant circuit equivalence and how it can be exploited within an oscillator circuit to achieve an output voltage with a stable, known frequency.

Crystals, as resonant elements, typically have much higher “Q” (quality) values than tank circuits built from inductors and capacitors, principally due to the relative absence of stray resistance, making their resonant frequencies very definite and precise. Because the resonant frequency is solely dependent on the physical properties of quartz (a very stable substance, mechanically), the resonant frequency variation over time with a quartz crystal is very, very low. This is how quartz movement watches obtain their high accuracy: by means of an electronic oscillator stabilized by the resonant action of a quartz crystal.

For laboratory applications, though, even greater frequency stability may be desired. To achieve this, the crystal in question may be placed in a temperature stabilized environment (usually an oven), thus eliminating frequency errors due to thermal expansion and contraction of the quartz.

For the ultimate in a frequency standard though, nothing discovered thus far surpasses the accuracy of a single resonating atom. This is the principle of the so-called atomic clock, which uses an atom of mercury (or cesium) suspended in a vacuum, excited by outside energy to resonate at its own unique frequency. The resulting frequency is detected as a radio-wave signal and that forms the basis for the most accurate clocks known to humanity. National standards laboratories around the world maintain a few of these hyper-accurate clocks, and broadcast frequency signals based on those atoms’ vibrations for scientists and technicians to tune in and use for frequency calibration purposes.

Now we get to the practical part: once we have a source of accurate frequency, how do we compare that against an unknown frequency to obtain a measurement? One way is to use a CRT as a frequency-comparison device. Cathode Ray Tubes typically have means of deflacting the electron beam in the horizontal as well as the vertical axis. If metal plates are used to electrostatically deflect the electrons, there will be a pair of plates to the left and right of the beam as well as a pair of plates above and below the beam as in Figure 12.16.

If we allow one AC signal to deflect the beam up and down (connect that AC voltage source to the “vertical” deflection plates) and another AC signal to deflect the beam left and right (using the other pair of deflection plates), patterns will be produced on the screen of the CRT indicative of the ratio of these two AC frequencies. These patterns are called Lissajous figures and are a common means of comparative frequency measurement in electronics.

If the two frequencies are the same, we will obtain a simple figure on the screen of the CRT, the shape of that figure being dependent upon the phase shift between the two AC signals. Here is a sampling of Lissajous figures for two sine-wave signals of equal frequency, shown as they would appear on the face of an oscilloscope (an AC voltage-measuring instrument using a CRT as its “movement”). The first picture is of the Lissajous figure formed by two AC voltages perfectly in phase with each other: (Figure 12.17)

If the two AC voltages are not in phase with each other, a straight line will not be formed. Rather, the Lissajous figure will take on the appearance of an oval, becoming perfectly circular if the phase shift is exactly 90° between the two signals, and if their amplitudes are equal:
12.2. FREQUENCY AND PHASE MEASUREMENT

Figure 12.16: Cathode ray tube (CRT) with vertical and horizontal deflection plates.

Figure 12.17: Lissajous figure: same frequency, zero degrees phase shift.
Finally, if the two AC signals are directly opposing one another in phase (180° shift), we will end up with a line again, only this time it will be oriented in the opposite direction: (Figure 12.19)

![Figure 12.19: Lissajous figure: same frequency, 180 degrees phase shift.](image)

When we are faced with signal frequencies that are not the same, Lissajous figures get quite a bit more complex. Consider the following examples and their given vertical/horizontal frequency ratios: (Figure 12.20)

The more complex the ratio between horizontal and vertical frequencies, the more complex the Lissajous figure. Consider the following illustration of a 3:1 frequency ratio between horizontal and vertical: (Figure 12.21)

... and a 3:2 frequency ratio (horizontal = 3, vertical = 2) in Figure 12.22. In cases where the frequencies of the two AC signals are not exactly a simple ratio of each other (but close), the Lissajous figure will appear to “move,” slowly changing orientation as the
Figure 12.20: Lissajous figure: Horizontal frequency is twice that of vertical.

Figure 12.21: Lissajous figure: Horizontal frequency is three times that of vertical.
phase angle between the two waveforms rolls between 0° and 180°. If the two frequencies are locked in an exact integer ratio between each other, the Lissajous figure will be stable on the viewscreen of the CRT.

The physics of Lissajous figures limits their usefulness as a frequency-comparison technique to cases where the frequency ratios are simple integer values (1:1, 1:2, 1:3, 2:3, 3:4, etc.). Despite this limitation, Lissajous figures are a popular means of frequency comparison wherever an accessible frequency standard (signal generator) exists.

• REVIEW:

• Some frequency meters work on the principle of mechanical resonance, indicating frequency by relative oscillation among a set of uniquely tuned “reeds” shaken at the measured frequency.

• Other frequency meters use electric resonant circuits (LC tank circuits, usually) to indicate frequency. One or both components is made to be adjustable, with an accurately calibrated adjustment knob, and a sensitive meter is read for maximum voltage or current at the point of resonance.

• Frequency can be measured in a comparative fashion, as is the case when using a CRT to generate Lissajous figures. Reference frequency signals can be made with a high degree of accuracy by oscillator circuits using quartz crystals as resonant devices. For ultra precision, atomic clock signal standards (based on the resonant frequencies of individual atoms) can be used.

12.3 Power measurement

Power measurement in AC circuits can be quite a bit more complex than with DC circuits for the simple reason that phase shift complicates the matter beyond multiplying voltage by
12.3. POWER MEASUREMENT

current figures obtained with meters. What is needed is an instrument able to determine the product (multiplication) of instantaneous voltage and current. Fortunately, the common electrodynamometer movement with its stationary and moving coil does a fine job of this.

Three phase power measurement can be accomplished using two dynamometer movements with a common shaft linking the two moving coils together so that a single pointer registers power on a meter movement scale. This, obviously, makes for a rather expensive and complex movement mechanism, but it is a workable solution.

An ingenious method of deriving an electronic power meter (one that generates an electric signal representing power in the system rather than merely move a pointer) is based on the Hall effect. The Hall effect is an unusual effect first noticed by E. H. Hall in 1879, whereby a voltage is generated along the width of a current-carrying conductor exposed to a perpendicular magnetic field: (Figure 12.23)

![Figure 12.23: Hall effect: Voltage is proportional to current and strength of the perpendicular magnetic field.](image)

The voltage generated across the width of the flat, rectangular conductor is directly proportional to both the magnitude of the current through it and the strength of the magnetic field. Mathematically, it is a product (multiplication) of these two variables. The amount of “Hall Voltage” produced for any given set of conditions also depends on the type of material used for the flat, rectangular conductor. It has been found that specially prepared “semiconductor” materials produce a greater Hall voltage than do metals, and so modern Hall Effect devices are made of these.

It makes sense then that if we were to build a device using a Hall-effect sensor where the current through the conductor was pushed by AC voltage from an external circuit and the magnetic field was set up by a pair of wire coils energized by the current of the AC power circuit, the Hall voltage would be in direct proportion to the multiple of circuit current and
voltage. Having no mass to move (unlike an electromechanical movement), this device is able to provide instantaneous power measurement: (Figure 12.24)

![Diagram of Hall effect power sensor](image)

Figure 12.24: Hall effect power sensor measures instantaneous power.

Not only will the output voltage of the Hall effect device be the representation of instantaneous power at any point in time, but it will also be a DC signal! This is because the Hall voltage polarity is dependent upon both the polarity of the magnetic field and the direction of current through the conductor. If both current direction and magnetic field polarity reverses – as it would ever half-cycle of the AC power – the output voltage polarity will stay the same.

If voltage and current in the power circuit are 90° out of phase (a power factor of zero, meaning no real power delivered to the load), the alternate peaks of Hall device current and magnetic field will never coincide with each other: when one is at its peak, the other will be zero. At those points in time, the Hall output voltage will likewise be zero, being the product (multiplication) of current and magnetic field strength. Between those points in time, the Hall output voltage will fluctuate equally between positive and negative, generating a signal corresponding to the instantaneous absorption and release of power through the reactive load. The net DC output voltage will be zero, indicating zero true power in the circuit.

Any phase shift between voltage and current in the power circuit less than 90° will result in a Hall output voltage that oscillates between positive and negative, but spends more time positive than negative. Consequently there will be a net DC output voltage. Conditioned through a low-pass filter circuit, this net DC voltage can be separated from the AC mixed with it, the final output signal registered on a sensitive DC meter movement.

Often it is useful to have a meter to totalize power usage over a period of time rather than instantaneously. The output of such a meter can be set in units of Joules, or total energy...
12.4 Power quality measurement

It used to be with large AC power systems that “power quality” was an unheard-of concept, aside from power factor. Almost all loads were of the “linear” variety, meaning that they did not distort the shape of the voltage sine wave, or cause non-sinusoidal currents to flow in the circuit. This is not true anymore. Loads controlled by “nonlinear” electronic components are becoming more prevalent in both home and industry, meaning that the voltages and currents in the power system(s) feeding these loads are rich in harmonics: what should be nice, clean sine-wave voltages and currents are becoming highly distorted, which is equivalent to the presence of an infinite series of high-frequency sine waves at multiples of the fundamental power line frequency.

Excessive harmonics in an AC power system can overheat transformers, cause exceedingly high neutral conductor currents in three-phase systems, create electromagnetic “noise” in the form of radio emissions that can interfere with sensitive electronic equipment, reduce electric motor horsepower output, and can be difficult to pinpoint. With problems like these plaguing power systems, engineers and technicians require ways to precisely detect and measure these conditions.

Power Quality is the general term given to represent an AC power system’s freedom from harmonic content. A “power quality” meter is one that gives some form of harmonic content indication.

A simple way for a technician to determine power quality in their system without sophisticated equipment is to compare voltage readings between two accurate voltmeters measuring the same system voltage: one meter being an “averaging” type of unit (such as an electromagnetic movement meter) and the other being a “true-RMS” type of unit (such as a high-quality digital meter). Remember that “averaging” type meters are calibrated so that their scales indicate volts RMS, based on the assumption that the AC voltage being measured is sinusoidal. If the voltage is anything but sine-wave-shaped, the averaging meter will not register the proper value, whereas the true-RMS meter always will, regardless of waveshape. The rule of thumb here is this: the greater the disparity between the two meters, the worse the power quality is, and the greater its harmonic content. A power system with good quality power should generate equal voltage readings between the two meters, to within the rated error tolerance of the two instruments.

Another qualitative measurement of power quality is the oscilloscope test: connect an oscilloscope (CRT) to the AC voltage and observe the shape of the wave. Anything other than a clean sine wave could be an indication of trouble: (Figure 12.25)
Figure 12.25: This is a moderately ugly “sine” wave. Definite harmonic content here!

Still, if quantitative analysis (definite, numerical figures) is necessary, there is no substitute for an instrument specifically designed for that purpose. Such an instrument is called a *power quality meter* and is sometimes better known in electronic circles as a low-frequency *spectrum analyzer*. What this instrument does is provide a graphical representation on a CRT or digital display screen of the AC voltage’s frequency “spectrum.” Just as a prism splits a beam of white light into its constituent color components (how much red, orange, yellow, green, and blue is in that light), the spectrum analyzer splits a mixed-frequency signal into its constituent frequencies, and displays the result in the form of a histogram: (Figure 12.26)

Figure 12.26: Power quality meter is a low frequency spectrum analyzer.
12.5 AC BRIDGE CIRCUITS

Each number on the horizontal scale of this meter represents a harmonic of the fundamental frequency. For American power systems, the "1" represents 60 Hz (the 1st harmonic, or fundamental), the "3" for 180 Hz (the 3rd harmonic), the "5" for 300 Hz (the 5th harmonic), and so on. The black rectangles represent the relative magnitudes of each of these harmonic components in the measured AC voltage. A pure, 60 Hz sine wave would show only a tall black bar over the “1” with no black bars showing at all over the other frequency markers on the scale, because a pure sine wave has no harmonic content.

Power quality meters such as this might be better referred to as overtone meters, because they are designed to display only those frequencies known to be generated by the power system. In three-phase AC power systems (predominant for large power applications), even-numbered harmonics tend to be canceled out, and so only harmonics existing in significant measure are the odd-numbered.

Meters like these are very useful in the hands of a skilled technician, because different types of nonlinear loads tend to generate different spectrum “signatures” which can clue the troubleshooter to the source of the problem. These meters work by very quickly sampling the AC voltage at many different points along the waveform shape, digitizing those points of information, and using a microprocessor (small computer) to perform numerical Fourier analysis (the Fast Fourier Transform or "FFT" algorithm) on those data points to arrive at harmonic frequency magnitudes. The process is not much unlike what the SPICE program tells a computer to do when performing a Fourier analysis on a simulated circuit voltage or current waveform.

12.5 AC bridge circuits

As we saw with DC measurement circuits, the circuit configuration known as a bridge can be a very useful way to measure unknown values of resistance. This is true with AC as well, and we can apply the very same principle to the accurate measurement of unknown impedances.

To review, the bridge circuit works as a pair of two-component voltage dividers connected across the same source voltage, with a null-detector meter movement connected between them to indicate a condition of “balance” at zero volts: (Figure 12.27)

Any one of the four resistors in the above bridge can be the resistor of unknown value, and its value can be determined by a ratio of the other three, which are “calibrated,” or whose resistances are known to a precise degree. When the bridge is in a balanced condition (zero voltage as indicated by the null detector), the ratio works out to be this:

\[
\frac{R_1}{R_2} = \frac{R_3}{R_4}
\]

In a condition of balance:

One of the advantages of using a bridge circuit to measure resistance is that the voltage of the power source is irrelevant. Practically speaking, the higher the supply voltage, the easier it is to detect a condition of imbalance between the four resistors with the null detector, and thus the more sensitive it will be. A greater supply voltage leads to the possibility of increased measurement precision. However, there will be no fundamental error introduced as a result of a lesser or greater power supply voltage unlike other types of resistance measurement schemes.
Impedance bridges work the same, only the balance equation is with complex quantities, as both magnitude and phase across the components of the two dividers must be equal in order for the null detector to indicate “zero.” The null detector, of course, must be a device capable of detecting very small AC voltages. An oscilloscope is often used for this, although very sensitive electromechanical meter movements and even headphones (small speakers) may be used if the source frequency is within audio range.

One way to maximize the effectiveness of audio headphones as a null detector is to connect them to the signal source through an impedance-matching transformer. Headphone speakers are typically low-impedance units (8 Ω), requiring substantial current to drive, and so a step-down transformer helps “match” low-current signals to the impedance of the headphone speakers. An audio output transformer works well for this purpose: (Figure 12.28)
Using a pair of headphones that completely surround the ears (the “closed-cup” type), I’ve been able to detect currents of less than 0.1 µA with this simple detector circuit. Roughly equal performance was obtained using two different step-down transformers: a small power transformer (120/6 volt ratio), and an audio output transformer (1000:8 ohm impedance ratio). With the pushbutton switch in place to interrupt current, this circuit is usable for detecting signals from DC to over 2 MHz: even if the frequency is far above or below the audio range, a “click” will be heard from the headphones each time the switch is pressed and released.

Connected to a resistive bridge, the whole circuit looks like Figure 12.29.

![Figure 12.29: Bridge with sensitive AC null detector.](image)

Listening to the headphones as one or more of the resistor “arms” of the bridge is adjusted, a condition of balance will be realized when the headphones fail to produce “clicks” (or tones, if the bridge’s power source frequency is within audio range) as the switch is actuated.

When describing general AC bridges, where impedances and not just resistances must be in proper ratio for balance, it is sometimes helpful to draw the respective bridge legs in the form of box-shaped components, each one with a certain impedance: (Figure 12.30)

For this general form of AC bridge to balance, the impedance ratios of each branch must be equal:

$$\frac{Z_1}{Z_2} = \frac{Z_3}{Z_4}$$

Again, it must be stressed that the impedance quantities in the above equation must be complex, accounting for both magnitude and phase angle. It is insufficient that the impedance magnitudes alone be balanced; without phase angles in balance as well, there will still be voltage across the terminals of the null detector and the bridge will not be balanced.

Bridge circuits can be constructed to measure just about any device value desired, be it capacitance, inductance, resistance, or even “Q.” As always in bridge measurement circuits, the unknown quantity is always “balanced” against a known standard, obtained from a high-quality, calibrated component that can be adjusted in value until the null detector device indicates a condition of balance. Depending on how the bridge is set up, the unknown component’s value may be determined directly from the setting of the calibrated standard, or derived from
Figure 12.30: Generalized AC impedance bridge: $Z = \text{nonspecific complex impedance}$.

that standard through a mathematical formula.

A couple of simple bridge circuits are shown below, one for inductance (Figure 12.31) and one for capacitance: (Figure 12.32)

Figure 12.31: Symmetrical bridge measures unknown inductor by comparison to a standard inductor.

Simple “symmetrical” bridges such as these are so named because they exhibit symmetry (mirror-image similarity) from left to right. The two bridge circuits shown above are balanced by adjusting the calibrated reactive component ($L_s$ or $C_s$). They are a bit simplified from their real-life counterparts, as practical symmetrical bridge circuits often have a calibrated, variable resistor in series or parallel with the reactive component to balance out stray resistance in the unknown component. But, in the hypothetical world of perfect components, these simple bridge
circuits do just fine to illustrate the basic concept.

An example of a little extra complexity added to compensate for real-world effects can be found in the so-called Wien bridge, which uses a parallel capacitor-resistor standard impedance to balance out an unknown series capacitor-resistor combination. (Figure 12.33) All capacitors have some amount of internal resistance, be it literal or equivalent (in the form of dielectric heating losses) which tend to spoil their otherwise perfectly reactive natures. This internal resistance may be of interest to measure, and so the Wien bridge attempts to do so by providing a balancing impedance that isn’t “pure” either:

Being that there are two standard components to be adjusted (a resistor and a capacitor) this bridge will take a little more time to balance than the others we’ve seen so far. The combined effect of \( R_s \) and \( C_s \) is to alter the magnitude and phase angle until the bridge achieves a condition of balance. Once that balance is achieved, the settings of \( R_s \) and \( C_s \) can be read from their calibrated knobs, the parallel impedance of the two determined mathematically, and the unknown capacitance and resistance determined mathematically from the balance equation \( (Z_1/Z_2 = Z_3/Z_4) \).

It is assumed in the operation of the Wien bridge that the standard capacitor has negligible internal resistance, or at least that resistance is already known so that it can be factored into the balance equation. Wien bridges are useful for determining the values of “lossy” capacitor designs like electrolytics, where the internal resistance is relatively high. They are also used as frequency meters, because the balance of the bridge is frequency-dependent. When used in this fashion, the capacitors are made fixed (and usually of equal value) and the top two resistors are made variable and are adjusted by means of the same knob.

An interesting variation on this theme is found in the next bridge circuit, used to precisely measure inductances.

This ingenious bridge circuit is known as the Maxwell-Wien bridge (sometimes known plainly as the Maxwell bridge), and is used to measure unknown inductances in terms of calibrated resistance and capacitance. (Figure 12.34) Calibration-grade inductors are more
CHAPTER 12. AC METERING CIRCUITS

Figure 12.33: Wein Bridge measures both capacitive $C_x$ and resistive $R_x$ components of “real” capacitor.

Figure 12.34: Maxwell-Wein bridge measures an inductor in terms of a capacitor standard.
difficult to manufacture than capacitors of similar precision, and so the use of a simple “symmetrical” inductance bridge is not always practical. Because the phase shifts of inductors and capacitors are exactly opposite each other, a capacitive impedance can balance out an inductive impedance if they are located in opposite legs of a bridge, as they are here.

Another advantage of using a Maxwell bridge to measure inductance rather than a symmetrical inductance bridge is the elimination of measurement error due to mutual inductance between two inductors. Magnetic fields can be difficult to shield, and even a small amount of coupling between coils in a bridge can introduce substantial errors in certain conditions. With no second inductor to react with in the Maxwell bridge, this problem is eliminated.

For easiest operation, the standard capacitor (Cₛ) and the resistor in parallel with it (Rₛ) are made variable, and both must be adjusted to achieve balance. However, the bridge can be made to work if the capacitor is fixed (non-variable) and more than one resistor made variable (at least the resistor in parallel with the capacitor, and one of the other two). However, in the latter configuration it takes more trial-and-error adjustment to achieve balance, as the different variable resistors interact in balancing magnitude and phase.

Unlike the plain Wien bridge, the balance of the Maxwell-Wien bridge is independent of source frequency, and in some cases this bridge can be made to balance in the presence of mixed frequencies from the AC voltage source, the limiting factor being the inductor’s stability over a wide frequency range.

There are more variations beyond these designs, but a full discussion is not warranted here. General-purpose impedance bridge circuits are manufactured which can be switched into more than one configuration for maximum flexibility of use.

A potential problem in sensitive AC bridge circuits is that of stray capacitance between either end of the null detector unit and ground (earth) potential. Because capacitances can “conduct” alternating current by charging and discharging, they form stray current paths to the AC voltage source which may affect bridge balance: (Figure 12.35)

While reed-type meters are imprecise, their operational principle is not. In lieu of mechanical resonance, we may substitute electrical resonance and design a frequency meter using an inductor and capacitor in the form of a tank circuit (parallel inductor and capacitor). One or both components are made adjustable, and a meter is placed in the circuit to indicate maximum amplitude of voltage across the two components. The adjustment knob(s) are calibrated to show resonant frequency for any given setting, and the frequency is read from them after the device has been adjusted for maximum indication on the meter. Essentially, this is a tunable filter circuit which is adjusted and then read in a manner similar to a bridge circuit (which must be balanced for a “null” condition and then read). The problem is worsened if the AC voltage source is firmly grounded at one end, the total stray impedance for leakage currents made far less and any leakage currents through these stray capacitances made greater as a result: (Figure 12.36)

One way of greatly reducing this effect is to keep the null detector at ground potential, so there will be no AC voltage between it and the ground, and thus no current through stray capacitances. However, directly connecting the null detector to ground is not an option, as it would create a direct current path for stray currents, which would be worse than any capacitive path. Instead, a special voltage divider circuit called a Wagner ground or Wagner earth may be used to maintain the null detector at ground potential without the need for a direct connection to the null detector. (Figure 12.37)

The Wagner earth circuit is nothing more than a voltage divider, designed to have the volt-
Figure 12.35: Stray capacitance to ground may introduce errors into the bridge.

Figure 12.36: Stray capacitance errors are more severe if one side of the AC supply is grounded.
12.5. AC BRIDGE CIRCUITS

Figure 12.37: Wagner ground for AC supply minimizes the effects of stray capacitance to ground on the bridge.

age ratio and phase shift as each side of the bridge. Because the midpoint of the Wagner divider is directly grounded, any other divider circuit (including either side of the bridge) having the same voltage proportions and phases as the Wagner divider, and powered by the same AC voltage source, will be at ground potential as well. Thus, the Wagner earth divider forces the null detector to be at ground potential, without a direct connection between the detector and ground.

There is often a provision made in the null detector connection to confirm proper setting of the Wagner earth divider circuit: a two-position switch, (Figure 12.38) so that one end of the null detector may be connected to either the bridge or the Wagner earth. When the null detector registers zero signal in both switch positions, the bridge is not only guaranteed to be balanced, but the null detector is also guaranteed to be at zero potential with respect to ground, thus eliminating any errors due to leakage currents through stray detector-to-ground capacitances:

- REVIEW:
  - AC bridge circuits work on the same basic principle as DC bridge circuits: that a balanced ratio of impedances (rather than resistances) will result in a “balanced” condition as indicated by the null-detector device.
  - Null detectors for AC bridges may be sensitive electromechanical meter movements, oscilloscopes (CRT’s), headphones (amplified or unamplified), or any other device capable of registering very small AC voltage levels. Like DC null detectors, its only required point of calibration accuracy is at zero.
AC bridge circuits can be of the “symmetrical” type where an unknown impedance is balanced by a standard impedance of similar type on the same side (top or bottom) of the bridge. Or, they can be “nonsymmetrical,” using parallel impedances to balance series impedances, or even capacitances balancing out inductances.

AC bridge circuits often have more than one adjustment, since both impedance magnitude and phase angle must be properly matched to balance.

Some impedance bridge circuits are frequency-sensitive while others are not. The frequency-sensitive types may be used as frequency measurement devices if all component values are accurately known.

A Wagner earth or Wagner ground is a voltage divider circuit added to AC bridges to help reduce errors due to stray capacitance coupling the null detector to ground.

12.6 AC instrumentation transducers

Just as devices have been made to measure certain physical quantities and repeat that information in the form of DC electrical signals (thermocouples, strain gauges, pH probes, etc.), special devices have been made that do the same with AC. It is often necessary to be able to detect and transmit the physical position of mechanical parts via electrical signals. This is especially true in the fields of automated machine tool control and robotics. A simple and easy way to do this is with a potentiometer: (Figure 12.39)
However, potentiometers have their own unique problems. For one, they rely on physical contact between the “wiper” and the resistance strip, which means they suffer the effects of physical wear over time. As potentiometers wear, their proportional output versus shaft position becomes less and less certain. You might have already experienced this effect when adjusting the volume control on an old radio: when twisting the knob, you might hear “scratching” sounds coming out of the speakers. Those noises are the result of poor wiper contact in the volume control potentiometer.

Also, this physical contact between wiper and strip creates the possibility of arcing (sparking) between the two as the wiper is moved. With most potentiometer circuits, the current is so low that wiper arcing is negligible, but it is a possibility to be considered. If the potentiometer is to be operated in an environment where combustible vapor or dust is present, this potential for arcing translates into a potential for an explosion!

Using AC instead of DC, we are able to completely avoid sliding contact between parts if we use a variable transformer instead of a potentiometer. Devices made for this purpose are called LVDT's, which stands for Linear Variable Differential Transformers. The design of an LVDT looks like this: (Figure 12.40)

Obviously, this device is a transformer: it has a single primary winding powered by an external source of AC voltage, and two secondary windings connected in series-bucking fashion. It is variable because the core is free to move between the windings. It is differential because of the way the two secondary windings are connected. Being arranged to oppose each other (180° out of phase) means that the output of this device will be the difference between the voltage output of the two secondary windings. When the core is centered and both windings are outputting the same voltage, the net result at the output terminals will be zero volts. It is called linear because the core's freedom of motion is straight-line.

The AC voltage output by an LVDT indicates the position of the movable core. Zero volts means that the core is centered. The further away the core is from center position, the greater percentage of input (“excitation”) voltage will be seen at the output. The phase of the output voltage relative to the excitation voltage indicates which direction from center the core is offset.

The primary advantage of an LVDT over a potentiometer for position sensing is the absence of physical contact between the moving and stationary parts. The core does not contact the wire windings, but slides in and out within a nonconducting tube. Thus, the LVDT does not “wear” like a potentiometer, nor is there the possibility of creating an arc.

Excitation of the LVDT is typically 10 volts RMS or less, at frequencies ranging from power
line to the high audio (20 kHz) range. One potential disadvantage of the LVDT is its response time, which is mostly dependent on the frequency of the AC voltage source. If very quick response times are desired, the frequency must be higher to allow whatever voltage-sensing circuits enough cycles of AC to determine voltage level as the core is moved. To illustrate the potential problem here, imagine this exaggerated scenario: an LVDT powered by a 60 Hz voltage source, with the core being moved in and out hundreds of times per second. The output of this LVDT wouldn’t even look like a sine wave because the core would be moved throughout its range of motion before the AC source voltage could complete a single cycle! It would be almost impossible to determine instantaneous core position if it moves faster than the instantaneous source voltage does.

A variation on the LVDT is the RVDT, or Rotary Variable Differential Transformer. This device works on almost the same principle, except that the core revolves on a shaft instead of moving in a straight line. RVDT’s can be constructed for limited motion of 360° (full-circle) motion.

Continuing with this principle, we have what is known as a Synchro or Selsyn, which is a device constructed a lot like a wound-rotor polyphase AC motor or generator. The rotor is free to revolve a full 360°, just like a motor. On the rotor is a single winding connected to a source of AC voltage, much like the primary winding of an LVDT. The stator windings are usually in the form of a three-phase Y, although synchos with more than three phases have been built. (Figure 12.41) A device with a two-phase stator is known as a resolver. A resolver produces sine and cosine outputs which indicate shaft position.

Voltages induced in the stator windings from the rotor’s AC excitation are not phase-shifted by 120° as in a real three-phase generator. If the rotor were energized with DC current rather than AC and the shaft spun continuously, then the voltages would be true three-phase. But this is not how a synchro is designed to be operated. Rather, this is a position-sensing device much like an RVDT, except that its output signal is much more definite. With the rotor energized by AC, the stator winding voltages will be proportional in magnitude to the angular position.

---

**Figure 12.40:** AC output of linear variable differential transformer (LVDT) indicates core position.
12.6. AC INSTRUMENTATION TRANSDUCERS

Figure 12.41: A synchro is wound with a three-phase stator winding, and a rotating field. A resolver has a two-phase stator.

of the rotor, phase either 0° or 180° shifted, like a regular LVDT or RVDT. You could think of it as a transformer with one primary winding and three secondary windings, each secondary winding oriented at a unique angle. As the rotor is slowly turned, each winding in turn will line up directly with the rotor, producing full voltage, while the other windings will produce something less than full voltage.

Synchros are often used in pairs. With their rotors connected in parallel and energized by the same AC voltage source, their shafts will match position to a high degree of accuracy: (Figure 12.42)

Figure 12.42: Synchro shafts are slaved to each other. Rotating one moves the other.

Such “transmitter/receiver” pairs have been used on ships to relay rudder position, or to
relay navigational gyro position over fairly long distances. The only difference between the “transmitter” and the “receiver” is which one gets turned by an outside force. The “receiver” can just as easily be used as the “transmitter” by forcing its shaft to turn and letting the synchro on the left match position.

If the receiver’s rotor is left unpowered, it will act as a position-error detector, generating an AC voltage at the rotor if the shaft is anything other than 90° or 270° shifted from the shaft position of the transmitter. The receiver rotor will no longer generate any torque and consequently will no longer automatically match position with the transmitter’s: (Figure 12.43)

![Diagram of synchro transmitter and receiver with an AC voltmeter](image)

**Figure 12.43:** AC voltmeter registers voltage if the receiver rotor is not rotated exactly 90 or 270 degrees from the transmitter rotor.

This can be thought of almost as a sort of bridge circuit that achieves balance only if the receiver shaft is brought to one of two (matching) positions with the transmitter shaft.

One rather ingenious application of the synchro is in the creation of a phase-shifting device, provided that the stator is energized by three-phase AC: (Figure 12.44)

![Diagram of three-phase AC voltage source and synchro](image)

**Figure 12.44:** Full rotation of the rotor will smoothly shift the phase from 0° all the way to 360° (back to 0°).

As the synchro’s rotor is turned, the rotor coil will progressively align with each stator coil, their respective magnetic fields being 120° phase-shifted from one another. In between those positions, these phase-shifted fields will mix to produce a rotor voltage somewhere between 0°,
120°, or 240° shift. The practical result is a device capable of providing an infinitely variable-phase AC voltage with the twist of a knob (attached to the rotor shaft).

A synchro or a resolver may measure linear motion if geared with a rack and pinion mechanism. A linear movement of a few inches (or cm) resulting in multiple revolutions of the synchro (resolver) generates a train of sinewaves. An Inductosyn® is a linear version of the resolver. It outputs signals like a resolver; though, it bears slight resemblance.

The Inductosyn consists of two parts: a fixed serpentine winding having a 0.1 in or 2 mm pitch, and a movable winding known as a slider. (Figure 12.45) The slider has a pair of windings having the same pitch as the fixed winding. The slider windings are offset by a quarter pitch so both sine and cosine waves are produced by movement. One slider winding is adequate for counting pulses, but provides no direction information. The 2-phase windings provide direction information in the phasing of the sine and cosine waves. Movement by one pitch produces a cycle of sine and cosine waves; multiple pitches produce a train of waves.

When we say sine and cosine waves are produces as a function of linear movement, we really mean a high frequency carrier is amplitude modulated as the slider moves. The two slider AC signals must be measured to determine position within a pitch, the fine position. How many pitches has the slider moved? The sine and cosine signals’ relationship does not reveal that. However, the number of pitches (number of waves) may be counted from a known starting point yielding coarse position. This is an incremental encoder. If absolute position must be known regardless of the starting point, an auxiliary resolver geared for one revolution per length gives a coarse position. This constitutes an absolute encoder.

A linear Inductosyn has a transformer ratio of 100:1. Compare this to the 1:1 ratio for a resolver. A few volts AC excitation into an Inductosyn yields a few millivolts out. This low signal level is converted to to a 12-bit digital format by a resolver to digital converter (RDC). Resolution of 25 microinches is achievable.
There is also a rotary version of the Inductosyn having 360 pattern pitches per revolution. When used with a 12-bit resolver to digital converter, better that 1 arc second resolution is achievable. This is an incremental encoder. Counting of pitches from a known starting point is necessary to determine absolute position. Alternatively, a resolver may determine coarse absolute position. [1]

So far the transducers discussed have all been of the inductive variety. However, it is possible to make transducers which operate on variable capacitance as well, AC being used to sense the change in capacitance and generate a variable output voltage.

Remember that the capacitance between two conductive surfaces varies with three major factors: the overlapping area of those two surfaces, the distance between them, and the dielectric constant of the material in between the surfaces. If two out of three of these variables can be fixed (stabilized) and the third allowed to vary, then any measurement of capacitance between the surfaces will be solely indicative of changes in that third variable.

Medical researchers have long made use of capacitive sensing to detect physiological changes in living bodies. As early as 1907, a German researcher named H. Cremer placed two metal plates on either side of a beating frog heart and measured the capacitance changes resulting from the heart alternately filling and emptying itself of blood. Similar measurements have been performed on human beings with metal plates placed on the chest and back, recording respiratory and cardiac action by means of capacitance changes. For more precise capacitive measurements of organ activity, metal probes have been inserted into organs (especially the heart) on the tips of catheter tubes, capacitance being measured between the metal probe and the body of the subject. With a sufficiently high AC excitation frequency and sensitive enough voltage detector, not just the pumping action but also the sounds of the active heart may be readily interpreted.

Like inductive transducers, capacitive transducers can also be made to be self-contained units, unlike the direct physiological examples described above. Some transducers work by making one of the capacitor plates movable, either in such a way as to vary the overlapping area or the distance between the plates. Other transducers work by moving a dielectric material in and out between two fixed plates: (Figure 12.46)

Figure 12.46: Variable capacitive transducer varies; (a) area of overlap, (b) distance between plates, (c) amount of dielectric between plates.

Transducers with greater sensitivity and immunity to changes in other variables can be obtained by way of differential design, much like the concept behind the LVDT (Linear Variable Differential Transformer). Here are a few examples of differential capacitive transducers: (Figure 12.47)
As you can see, all of the differential devices shown in the above illustration have three wire connections rather than two: one wire for each of the “end” plates and one for the “common” plate. As the capacitance between one of the “end” plates and the “common” plate changes, the capacitance between the other “end” plate and the “common” plate is such to change in the opposite direction. This kind of transducer lends itself very well to implementation in a bridge circuit: (Figure 12.48)

Capacitive transducers provide relatively small capacitances for a measurement circuit to operate with, typically in the picofarad range. Because of this, high power supply frequencies (in the megahertz range!) are usually required to reduce these capacitive reactances to reasonable levels. Given the small capacitances provided by typical capacitive transducers, stray capacitances have the potential of being major sources of measurement error. Good conductor shielding is essential for reliable and accurate capacitive transducer circuitry!

The bridge circuit is not the only way to effectively interpret the differential capacitance output of such a transducer, but it is one of the simplest to implement and understand. As with the LVDT, the voltage output of the bridge is proportional to the displacement of the transducer action from its center position, and the direction of offset will be indicated by phase
shift. This kind of bridge circuit is similar in function to the kind used with strain gauges: it is not intended to be in a “balanced” condition all the time, but rather the degree of imbalance represents the magnitude of the quantity being measured.

An interesting alternative to the bridge circuit for interpreting differential capacitance is the twin-T. It requires the use of diodes, those “one-way valves” for electric current mentioned earlier in the chapter: (Figure 12.49)

![Figure 12.49: Differential capacitive transducer “Twin-T” measurement circuit.](image)

This circuit might be better understood if re-drawn to resemble more of a bridge configuration: (Figure 12.50)

![Figure 12.50: Differential capacitor transducer “Twin-T” measurement circuit redrawn as a bridge. Output is across R_load.](image)

Capacitor C₁ is charged by the AC voltage source during every positive half-cycle (positive as measured in reference to the ground point), while C₂ is charged during every negative half-cycle. While one capacitor is being charged, the other capacitor discharges (at a slower rate than it was charged) through the three-resistor network. As a consequence, C₁ maintains a positive DC voltage with respect to ground, and C₂ a negative DC voltage with respect to
12.6. AC INSTRUMENTATION TRANSDUCERS

If the capacitive transducer is displaced from center position, one capacitor will increase in capacitance while the other will decrease. This has little effect on the peak voltage charge of each capacitor, as there is negligible resistance in the charging current path from source to capacitor, resulting in a very short time constant ($\tau$). However, when it comes time to discharge through the resistors, the capacitor with the greater capacitance value will hold its charge longer, resulting in a greater average DC voltage over time than the lesser-value capacitor.

The load resistor ($R_{\text{load}}$), connected at one end to the point between the two equal-value resistors ($R$) and at the other end to ground, will drop no DC voltage if the two capacitors' DC voltage charges are equal in magnitude. If, on the other hand, one capacitor maintains a greater DC voltage charge than the other due to a difference in capacitance, the load resistor will drop a voltage proportional to the difference between these voltages. Thus, differential capacitance is translated into a DC voltage across the load resistor.

Across the load resistor, there is both AC and DC voltage present, with only the DC voltage being significant to the difference in capacitance. If desired, a low-pass filter may be added to the output of this circuit to block the AC, leaving only a DC signal to be interpreted by measurement circuitry: (Figure 12.51)

![Figure 12.51: Addition of low-pass filter to “twin-T” feeds pure DC to measurement indicator.](image)

As a measurement circuit for differential capacitive sensors, the twin-T configuration enjoys many advantages over the standard bridge configuration. First and foremost, transducer displacement is indicated by a simple DC voltage, not an AC voltage whose magnitude and phase must be interpreted to tell which capacitance is greater. Furthermore, given the proper component values and power supply output, this DC output signal may be strong enough to directly drive an electromechanical meter movement, eliminating the need for an amplifier circuit. Another important advantage is that all important circuit elements have one terminal directly connected to ground: the source, the load resistor, and both capacitors are all ground-referenced. This helps minimize the ill effects of stray capacitance commonly plaguing bridge measurement circuits, likewise eliminating the need for compensatory measures such as the Wagner earth.

This circuit is also easy to specify parts for. Normally, a measurement circuit incorporating complementary diodes requires the selection of “matched” diodes for good accuracy. Not so with
this circuit! So long as the power supply voltage is significantly greater than the deviation in voltage drop between the two diodes, the effects of mismatch are minimal and contribute little to measurement error. Furthermore, supply frequency variations have a relatively low impact on gain (how much output voltage is developed for a given amount of transducer displacement), and square-wave supply voltage works as well as sine-wave, assuming a 50% duty cycle (equal positive and negative half-cycles), of course.

Personal experience with using this circuit has confirmed its impressive performance. Not only is it easy to prototype and test, but its relative insensitivity to stray capacitance and its high output voltage as compared to traditional bridge circuits makes it a very robust alternative.

12.7 Contributors

Contributors to this chapter are listed in chronological order of their contributions, from most recent to first. See Appendix 2 (Contributor List) for dates and contact information.

Jason Starck (June 2000): HTML document formatting, which led to a much better-looking second edition.

Bibliography

http://www.analog.com/UploadedFiles/AssociatedDocs/324695618448506532114843952501435805318549066180119988Fsect6.PDF
Chapter 13

AC MOTORS

Contents

13.1 Introduction ................................................................. 408
  13.1.1 Hysteresis and Eddy Current .............................. 409
13.2 Synchronous Motors ......................................................... 412
13.3 Synchronous condenser ...................................................... 420
13.4 Reluctance motor ............................................................... 421
  13.4.1 Synchronous reluctance ........................................ 421
  13.4.2 Switched reluctance .............................................. 422
  13.4.3 Electronic driven variable reluctance motor ............. 424
13.5 Stepper motors .............................................................. 426
  13.5.1 Characteristics ..................................................... 426
  13.5.2 Variable reluctance stepper .................................... 428
  13.5.3 Permanent magnet stepper .................................... 431
  13.5.4 Hybrid stepper motor ........................................... 435
13.6 Brushless DC motor .......................................................... 438
13.7 Tesla polyphase induction motors ....................................... 442
  13.7.1 Construction ....................................................... 443
  13.7.2 Theory of operation ............................................. 445
  13.7.3 Nola power factor corrector ................................. 453
  13.7.4 Induction motor alternator .................................... 454
  13.7.5 Motor starting and speed control ............................ 455
  13.7.6 Linear induction motor ....................................... 460
13.8 Wound rotor induction motors ........................................... 460
  13.8.1 Speed control ..................................................... 462
  13.8.2 Doubly-fed induction generator .............................. 462
13.9 Single-phase induction motors .......................................... 464
  13.9.1 Permanent-split capacitor motor ............................ 465
  13.9.2 Capacitor-start induction motor ............................. 466

407
13.1 Introduction

After the introduction of the DC electrical distribution system by Edison in the United States, a gradual transition to the more economical AC system commenced. Lighting worked as well on AC as on DC. Transmission of electrical energy covered longer distances at lower loss with
alternating current. However, motors were a problem with alternating current. Initially, AC motors were constructed like DC motors. Numerous problems were encountered due to changing magnetic fields, as compared to the static fields in DC motor motor field coils.

Charles P. Steinmetz contributed to solving these problems with his investigation of hysteresis losses in iron armatures. Nikola Tesla envisioned an entirely new type of motor when he visualized a spinning turbine, not spun by water or steam, but by a rotating magnetic field. His new type of motor, the AC induction motor, is the workhorse of industry to this day. Its ruggedness and simplicity (Figure 13.1) make for long life, high reliability, and low maintenance. Yet small brushed AC motors, similar to the DC variety, persist in small appliances along with small Tesla induction motors. Above one horsepower (750 W), the Tesla motor reigns supreme.

Modern solid state electronic circuits drive brushless DC motors with AC waveforms generated from a DC source. The brushless DC motor, actually an AC motor, is replacing the conventional brushed DC motor in many applications. And, the stepper motor, a digital version of motor, is driven by alternating current square waves, again, generated by solid state circuitry Figure 13.2 shows the family tree of the AC motors described in this chapter.

Cruise ships and other large vessels replace reduction geared drive shafts with large multi-megawatt generators and motors. Such has been the case with diesel-electric locomotives on a smaller scale for many years.

At the system level, (Figure 13.3) a motor takes in electrical energy in terms of a potential difference and a current flow, converting it to mechanical work. Alas, electric motors are not 100% efficient. Some of the electric energy is lost to heat, another form of energy, due to $I^2R$ losses in the motor windings. The heat is an undesired byproduct of the conversion. It must be removed from the motor and may adversely affect longevity. Thus, one goal is to maximize motor efficiency, reducing the heat loss. AC motors also have some losses not encountered by DC motors: hysteresis and eddy currents.

### 13.1.1 Hysteresis and Eddy Current

Early designers of AC motors encountered problems traced to losses unique to alternating current magnetics. These problems were encountered when adapting DC motors to AC operation. Though few AC motors today bear any resemblance to DC motors, these problems had to be solved before AC motors of any type could be properly designed before they were built.

Both rotor and stator cores of AC motors are composed of a stack of insulated laminations. The laminations are coated with insulating varnish before stacking and bolting into the final form. Eddy currents are minimized by breaking the potential conductive loop into smaller less lossy segments. (Figure 13.4) The current loops look like shorted transformer secondary turns. The thin isolated laminations break these loops. Also, the silicon (a semiconductor) added to the alloy used in the laminations increases electrical resistance which decreases the magnitude of eddy currents.

If the laminations are made of silicon alloy grain oriented steel, hysteresis losses are minimized. Magnetic hysteresis is a lagging behind of magnetic field strength as compared to magnetizing force. If a soft iron nail is temporarily magnetized by a solenoid, one would expect the nail to lose the magnetic field once the solenoid is de-energized. However, a small amount of residual magnetization, $B_r$ due to hysteresis remains. (Figure 13.5) An alternating current has to expend energy, $-H$, the coercive force, in overcoming this residual magnetization before
CHAPTER 13. AC MOTORS

Figure 13.2: AC electric motor family diagram.
it can magnetize the core back to zero, let alone in the opposite direction. Hysteresis loss is encountered each time the polarity of the AC reverses. The loss is proportional to the area enclosed by the hysteresis loop on the B-H curve. “Soft” iron alloys have lower losses than “hard” high carbon steel alloys. Silicon grain oriented steel, 4% silicon, rolled to preferentially orient the grain or crystalline structure, has still lower losses.
AC motors which performed as designed. This was akin to being able to design a bridge ahead of time that would not collapse once it was actually built. This knowledge of eddy current and hysteresis was first applied to building AC commutator motors similar to their DC counterparts. Today this is but a minor category of AC motors. Others invented new types of AC motors bearing little resemblance to their DC kin.

### 13.2 Synchronous Motors

Single phase synchronous motors are available in small sizes for applications requiring precise timing such as time keeping, (clocks) and tape players. Though battery powered quartz regulated clocks are widely available, the AC line operated variety has better long term accuracy over a period of months. This is due to power plant operators purposely maintaining the long term accuracy of the frequency of the AC distribution system. If it falls behind by a few cycles, they will make up the lost cycles of AC so that clocks lose no time.

Above 10 Horsepower (10 kW) the higher efficiency and leading power factor make large synchronous motors useful in industry. Large synchronous motors are a few percent more efficient than the more common induction motors. Though, the synchronous motor is more complex.

Since motors and generators are similar in construction, it should be possible to use a generator as a motor, conversely, use a motor as a generator. A synchronous motor is similar to an alternator with a rotating field. The figure below shows small alternators with a permanent magnet rotating field. This figure 13.6 could either be two paralleled and synchronized alternators driven by a mechanical energy source, or an alternator driving a synchronous motor. Or, it could be two motors, if an external power source were connected. The point is that in either case the rotors must run at the same nominal frequency, and be in phase with each other. That is, they must be synchronized. The procedure for synchronizing two alternators is to (1) open the switch, (2) drive both alternators at the same rotational rate, (3) advance or retard the phase of one unit until both AC outputs are in phase, (4) close the switch before they drift out of phase. Once synchronized, the alternators will be locked to each other, requiring considerable torque to break one unit loose (out of synchronization) from the other.

![Figure 13.6: Synchronous motor running in step with alternator.](image)

If more torque in the direction of rotation is applied to the rotor of one of the above rotating...
13.2. SYNCHRONOUS MOTORS

Alternators, the angle of the rotor will advance (opposite of (3)) with respect to the magnetic field in the stator coils while still synchronized and the rotor will deliver energy to the AC line like an alternator. The rotor will also be advanced with respect to the rotor in the other alternator. If a load such as a brake is applied to one of the above units, the angle of the rotor will lag the stator field as at (3), extracting energy from the AC line, like a motor. If excessive torque or drag is applied, the rotor will exceed the maximum torque angle advancing or lagging so much that synchronization is lost. Torque is developed only when synchronization of the motor is maintained.

In the case of a small synchronous motor in place of the alternator Figure 13.6 right, it is not necessary to go through the elaborate synchronization procedure for alternators. However, the synchronous motor is not self starting and must still be brought up to the approximate alternator electrical speed before it will lock (synchronize) to the generator rotational rate. Once up to speed, the synchronous motor will maintain synchronism with the AC power source and develop torque.

Assuming that the motor is up to synchronous speed, as the sine wave changes to positive in Figure 13.7 (1), the lower north coil pushes the north rotor pole, while the upper south coil attracts that rotor north pole. In a similar manner the rotor south pole is repelled by the upper south coil and attracted to the lower north coil. By the time that the sine wave reaches a peak at (2), the torque holding the north pole of the rotor up is at a maximum. This torque decreases as the sine wave decreases to 0 V\(_{DC}\) at (3) with the torque at a minimum.

As the sine wave changes to negative between (3&4), the lower south coil pushes the south rotor pole, while attracting rotor north rotor pole. In a similar manner the rotor north pole is repelled by the upper north coil and attracted to the lower south coil. At (4) the sinewave reaches a negative peak with holding torque again at a maximum. As the sine wave changes from negative to 0 V\(_{DC}\) to positive, The process repeats for a new cycle of sine wave.

Note, the above figure illustrates the rotor position for a no-load condition (\(\alpha=0^\circ\)). In actual practice, loading the rotor will cause the rotor to lag the positions shown by angle \(\alpha\). This angle increases with loading until the maximum motor torque is reached at \(\alpha=90^\circ\) electrical. Synchronization and torque are lost beyond this angle.

The current in the coils of a single phase synchronous motor pulsates while alternating
polarity. If the permanent magnet rotor speed is close to the frequency of this alternation, it synchronizes to this alternation. Since the coil field pulsates and does not rotate, it is necessary to bring the permanent magnet rotor up to speed with an auxiliary motor. This is a small induction motor similar to those in the next section.

Figure 13.8: Addition of field poles decreases speed.

A 2-pole (pair of N-S poles) alternator will generate a 60 Hz sine wave when rotated at 3600 rpm (revolutions per minute). The 3600 rpm corresponds to 60 revolutions per second. A similar 2-pole permanent magnet synchronous motor will also rotate at 3600 rpm. A lower speed motor may be constructed by adding more pole pairs. A 4-pole motor would rotate at 1800 rpm, a 12-pole motor at 600 rpm. The style of construction shown (Figure 13.8) is for illustration. Higher efficiency higher torque multi-pole stator synchronous motors actually have multiple poles in the rotor.

Figure 13.9: One-winding 12-pole synchronous motor.

Rather than wind 12-coils for a 12-pole motor, wind a single coil with twelve interdigitated steel poles pieces as shown in Figure 13.9. Though the polarity of the coil alternates due to the applied AC, assume that the top is temporarily north, the bottom south. Pole pieces route the south flux from the bottom and outside of the coil to the top. These 6-souths are interleaved with 6-north tabs bent up from the top of the steel pole piece of the coil. Thus, a permanent magnet rotor bar will encounter 6-pole pairs corresponding to 6-cycles of AC in one physical rotation of the bar magnet. The rotation speed will be 1/6 of the electrical speed of the AC. Rotor speed will be 1/6 of that experienced with a 2-pole synchronous motor. Example: 60 Hz would rotate a 2-pole motor at 3600 rpm, or 600 rpm for a 12-pole motor.

The stator (Figure 13.10) shows a 12-pole Westclox synchronous clock motor. Construction is similar to the previous figure with a single coil. The one coil style of construction is
13.2. SYNCHRONOUS MOTORS

economical for low torque motors. This 600 rpm motor drives reduction gears moving clock hands.

If the Westclox motor were to run at 600 rpm from a 50 Hz power source, how many poles would be required? A 10-pole motor would have 5-pairs of N-S poles. It would rotate at 50/5 = 10 rotations per second or 600 rpm (10 s⁻¹ x 60 s/minute.)

The rotor (Figure 13.11) consists of a permanent magnet bar and a steel induction motor cup. The synchronous motor bar rotating within the pole tabs keeps accurate time. The induction motor cup outside of the bar magnet fits outside and over the tabs for self starting. At one time non-self-starting motors without the induction motor cup were manufactured.

A 3-phase synchronous motor as shown in Figure 13.12 generates an electrically rotating field in the stator. Such motors are not self starting if started from a fixed frequency power
CHAPTER 13. AC MOTORS

source such as 50 or 60 Hz as found in an industrial setting. Furthermore, the rotor is not a permanent magnet as shown below for the multi-horsepower (multi-kilowatt) motors used in industry, but an electromagnet. Large industrial synchronous motors are more efficient than induction motors. They are used when constant speed is required. Having a leading power factor, they can correct the AC line for a lagging power factor.

The three phases of stator excitation add vectorially to produce a single resultant magnetic field which rotates \( f2n \) times per second, where \( f \) is the power line frequency, 50 or 60 Hz for industrial power line operated motors. The number of poles is \( n \). For rotor speed in rpm, multiply by 60.

\[
S = f \frac{120}{n}
\]

where: 
- \( S \) = rotor speed in rpm
- \( f \) = AC line frequency
- \( n \) = number of poles per phase

The 3-phase 4-pole (per phase) synchronous motor (Figure 13.12) will rotate at 1800 rpm with 60 Hz power or 1500 rpm with 50 Hz power. If the coils are energized one at a time in the sequence \( \phi -1, \phi -2, \phi -3 \), the rotor should point to the corresponding poles in turn. Since the sine waves actually overlap, the resultant field will rotate, not in steps, but smoothly. For example, when the \( \phi -1 \) and \( \phi -2 \) sinewaves coincide, the field will be at a peak pointing between these poles. The bar magnet rotor shown is only appropriate for small motors. The rotor with multiple magnet poles (below right) is used in any efficient motor driving a substantial load. These will be slip ring fed electromagnets in large industrial motors. Large industrial synchronous motors are self started by embedded squirrel cage conductors in the armature, acting like an induction motor. The electromagnetic armature is only energized after the rotor is brought up to near synchronous speed.

![Figure 13.12: Three phase, 4-pole synchronous motor](image)

Small multi-phase synchronous motors (Figure 13.12) may be started by ramping the drive frequency from zero to the final running frequency. The multi-phase drive signals are generated by electronic circuits, and will be square waves in all but the most demanding applications. Such motors are known as brushless DC motors. True synchronous motors are driven by sine waveforms. Two or three phase drive may be used by supplying the appropriate number of windings in the stator. Only 3-phase is shown above.
13.2. SYNCHRONOUS MOTORS

The block diagram (Figure 13.13) shows the drive electronics associated with a low voltage (12 V\textsubscript{DC}) synchronous motor. These motors have a position sensor integrated within the motor, which provides a low level signal with a frequency proportional to the speed of rotation of the motor. The position sensor could be as simple as as solid state magnetic field sensors such as Hall effect devices providing commutation (armature current direction) timing to the drive electronics. The position sensor could be a high resolution angular sensor such as a resolver, inductosyn (magnetic encoder), or an optical encoder.

If constant and accurate speed of rotation is required, (as for a disk drive) a tachometer and phase locked loop may be included. (Figure 13.14) This tachometer signal, a pulse train proportional to motor speed, is fed back to a phase locked loop, which compares the tachometer frequency and phase to a stable reference frequency source such as a crystal oscillator.

A motor driven by square waves of current, as provided by simple hall effect sensors, is known as a brushless DC motor. This type of motor has higher ripple torque torque variation through a shaft revolution than a sine wave driven motor. This is not a problem for many applications. Though, we are primarily interested in synchronous motors in this section.

Ripple torque, or cogging is caused by magnetic attraction of the rotor poles to the stator pole pieces. (Figure 13.15) Note that there are no stator coils, not even a motor. The PM rotor may be rotated by hand but will encounter attraction to the pole pieces when near them. This is analogous to the mechanical situation. Would ripple torque be a problem for a motor used in a tape player? Yes, we do not want the motor to alternately speed and slow as it moves audio tape past a tape playback head. Would ripple torque be a problem for a fan motor? No.

If a motor is driven by sinewaves of current synchronous with the motor back emf, it is classified as a synchronous AC motor, regardless of whether the drive waveforms are generated by electronic means. A synchronous motor will generate a sinusoidal back emf if the stator...
Figure 13.15: Motor ripple torque and mechanical analog.

Figure 13.16: Windings distributed in a belt produce a more sinusoidal field.
magnetic field has a sinusoidal distribution. It will be more sinusoidal if pole windings are
distributed in a belt (Figure 13.16) across many slots instead of concentrated on one large pole
(as drawn in most of our simplified illustrations). This arrangement cancels many of the stator
field odd harmonics. Slots having fewer windings at the edge of the phase winding may share
the space with other phases. Winding belts may take on an alternate concentric form as shown
in Figure 13.78.

For a 2-phase motor, driven by a sinewave, the torque is constant throughout a revolution
by the trigonometric identity:

\[ \sin^2\theta + \cos^2\theta = 1 \]

The generation and synchronization of the drive waveform requires a more precise rotor
position indication than provided by the hall effect sensors used in brushless DC motors. A
resolver, or optical or magnetic encoder provides resolution of hundreds to thousands of parts
(pulses) per revolution. A resolver provides analog angular position signals in the form of
signals proportional to the sine and cosine of shaft angle. Encoders provide a digital angular
position indication in either serial or parallel format. The sine wave drive may actually be
from a PWM, Pulse Width Modulator, a high efficiency method of approximating a sinewave
with a digital waveform. (Figure 13.17) Each phase requires drive electronics for this wave
form phase-shifted by the appropriate amount per phase.

![PWM](image)

Figure 13.17: PWM approximates a sinewave.

Synchronous motor efficiency is higher than that of induction motors. The synchronous
motor can also be smaller, especially if high energy permanent magnets are used in the rotor.
The advent of modern solid state electronics makes it possible to drive these motors at variable
speed. Induction motors are mostly used in railway traction. However, a small synchronous
motor, which mounts inside a drive wheel, makes it attractive for such applications. The high
temperature superconducting version of this motor is one fifth to one third the weight of a cop-
pper wound motor.\[1\] The largest experimental superconducting synchronous motor is capable
of driving a naval destroyer class ship. In all these applications the electronic variable speed
drive is essential.
The variable speed drive must also reduce the drive voltage at low speed due to decreased inductive reactance at lower frequency. To develop maximum torque, the rotor needs to lag the stator field direction by 90°. Any more, it loses synchronization. Much less results in reduced torque. Thus, the position of the rotor needs to be known accurately. And the position of the rotor with respect to the stator field needs to be calculated, and controlled. This type of control is known as vector phase control. It is implemented with a fast microprocessor driving a pulse width modulator for the stator phases.

The stator of a synchronous motor is the same as that of the more popular induction motor. As a result the industrial grade electronic speed control used with induction motors is also applicable to large industrial synchronous motors.

If the rotor and stator of a conventional rotary synchronous motor are unrolled, a synchronous linear motor results. This type of motor is applied to precise high speed linear positioning.[2]

A larger version of the linear synchronous motor with a movable carriage containing high energy NdFeB permanent magnets is being developed to launch aircraft from naval aircraft carriers.[3]

### 13.3 Synchronous condenser

Synchronous motors load the power line with a leading power factor. This is often usefull in cancelling out the more commonly encountered lagging power factor caused by induction motors and other inductive loads. Originally, large industrial synchronous motors came into wide use because of this ability to correct the lagging power factor of induction motors.

This leading power factor can be exaggerated by removing the mechanical load and over exciting the field of the synchronous motor. Such a device is known as a synchronous condenser. Furthermore, the leading power factor can be adjusted by varying the field excitation. This makes it possible to nearly cancel an arbitrary lagging power factor to unity by paralleling the lagging load with a synchronous motor. A synchronous condenser is operated in a borderline condition between a motor and a generator with no mechanical load to fulfill this function. It can compensate either a leading or lagging power factor, by absorbing or supplying reactive power to the line. This enhances power line voltage regulation.

Since a synchronous condenser does not supply a torque, the output shaft may be dispensed with and the unit easily enclosed in a gas tight shell. The synchronous condenser may then be filled with hydrogen to aid cooling and reduce windage losses. Since the density of hydrogen is 7% of that of air, the windage loss for a hydrogen filled unit is 7% of that encountered in air. Furthermore, the thermal conductivity of hydrogen is ten times that of air. Thus, heat removal is ten times more efficient. As a result, a hydrogen filled synchronous condenser can be driven harder than an air cooled unit, or it may be physically smaller for a given capacity. There is no explosion hazard as long as the hydrogen concentration is maintained above 70%, typically above 91%.

The efficiency of long power transmission lines may be increased by placing synchronous condensers along the line to compensate lagging currents caused by line inductance. More real power may be transmitted through a fixed size line if the power factor is brought closer to unity by synchronous condensers absorbing reactive power.
13.4 RELUCTANCE MOTOR

The ability of synchronous condensers to absorb or produce reactive power on a transient basis stabilizes the power grid against short circuits and other transient fault conditions. Transient sags and dips of milliseconds duration are stabilized. This supplements longer response times of quick acting voltage regulation and excitation of generating equipment. The synchronous condenser aids voltage regulation by drawing leading current when the line voltage sags, which increases generator excitation thereby restoring line voltage. (Figure 13.18) A capacitor bank does not have this ability.

![Figure 13.18: Synchronous condenser improves power line voltage regulation.](image)

The capacity of a synchronous condenser can be increased by replacing the copper wound iron field rotor with an ironless rotor of high temperature superconducting wire, which must be cooled to the liquid nitrogen boiling point of 77°C (-196°C). The superconducting wire carries 160 times the current of comparable copper wire, while producing a flux density of 3 Teslas or higher. An iron core would saturate at 2 Teslas in the rotor air gap. Thus, an iron core, approximate \( \mu_r = 1000 \), is of no more use than air, or any other material with a relative permeability \( \mu_r = 1 \), in the rotor. Such a machine is said to have considerable additional transient ability to supply reactive power to troublesome loads like metal melting arc furnaces. The manufacturer describes it as being a “reactive power shock absorber”. Such a synchronous condenser has a higher power density (smaller physically) than a switched capacitor bank. The ability to absorb or produce reactive power on a transient basis stabilizes the overall power grid against fault conditions.

13.4 Reluctance motor

The variable reluctance motor is based on the principle that an unrestrained piece of iron will move to complete a magnetic flux path with minimum reluctance, the magnetic analog of electrical resistance. (Figure 13.19)

13.4.1 Synchronous reluctance

If the rotating field of a large synchronous motor with salient poles is de-energized, it will still develop 10 or 15% of synchronous torque. This is due to variable reluctance throughout
a rotor revolution. There is no practical application for a large synchronous reluctance motor. However, it is practical in small sizes.

If slots are cut into the conductorless rotor of an induction motor, corresponding to the stator slots, a synchronous reluctance motor results. It starts like an induction motor but runs with a small amount of synchronous torque. The synchronous torque is due to changes in reluctance of the magnetic path from the stator through the rotor as the slots align. This motor is an inexpensive means of developing a moderate synchronous torque. Low power factor, low pull-out torque, and low efficiency are characteristics of the direct power line driven variable reluctance motor. Such was the status of the variable reluctance motor for a century before the development of semiconductor power control.

13.4.2 Switched reluctance

If an iron rotor with poles, but without any conductors, is fitted to a multi-phase stator, a switched reluctance motor, capable of synchronizing with the stator field results. When a stator coil pole pair is energized, the rotor will move to the lowest magnetic reluctance path. (Figure 13.19) A switched reluctance motor is also known as a variable reluctance motor. The reluctance of the rotor to stator flux path varies with the position of the rotor.

![Figure 13.19: Reluctance is a function of rotor position in a variable reluctance motor.](image)

Sequential switching (Figure 13.20) of the stator phases moves the rotor from one position to the next. The magnetic flux seeks the path of least reluctance, the magnetic analog of electric resistance. This is an over simplified rotor and waveforms to illustrate operation.

If one end of each 3-phase winding of the switched reluctance motor is brought out via a common lead wire, we can explain operation as if it were a stepper motor. (Figure 13.20) The other coil connections are successively pulled to ground, one at a time, in a wave drive pattern. This attracts the rotor to the clockwise rotating magnetic field in 60° increments.

Various waveforms may drive variable reluctance motors. (Figure 13.21) Wave drive (a) is simple, requiring only a single ended unipolar switch. That is, one which only switches in one direction. More torque is provided by the bipolar drive (b), but requires a bipolar switch. The power driver must pull alternately high and low. Waveforms (a & b) are applicable to the stepper motor version of the variable reluctance motor. For smooth vibration free operation the 6-step approximation of a sine wave (c) is desirable and easy to generate. Sine wave drive (d) may be generated by a pulse width modulator (PWM), or drawn from the power line.
13.4. RELUCTANCE MOTOR

Figure 13.20: Variable reluctance motor, over-simplified operation.

Figure 13.21: Variable reluctance motor drive waveforms: (a) unipolar wave drive, (b) bipolar full step (c) sinewave (d) bipolar 6-step.
Doubling the number of stator poles decreases the rotating speed and increases torque. This might eliminate a gear reduction drive. A variable reluctance motor intended to move in discrete steps, stop, and start is a variable reluctance stepper motor, covered in another section. If smooth rotation is the goal, there is an electronic driven version of the switched reluctance motor. Variable reluctance motors or steppers actually use rotors like those in Figure 13.22.

13.4.3 **Electronic driven variable reluctance motor**

Variable reluctance motors are poor performers when direct power line driven. However, microprocessors and solid state power drive makes this motor an economical high performance solution in some high volume applications.

Though difficult to control, this motor is easy to spin. Sequential switching of the field coils creates a rotating magnetic field which drags the irregularly shaped rotor around with it as it seeks out the lowest magnetic reluctance path. The relationship between torque and stator current is highly nonlinear—difficult to control.

An electronic driven variable reluctance motor (Figure 13.23) resembles a brushless DC motor without a permanent magnet rotor. This makes the motor simple and inexpensive. However, this is offset by the cost of the electronic control, which is not nearly as simple as that for a brushless DC motor.

While the variable reluctance motor is simple, even more so than an induction motor, it is difficult to control. Electronic control solves this problem and makes it practical to drive the motor well above and below the power line frequency. A variable reluctance motor driven by a servo, an electronic feedback system, controls torque and speed, minimizing ripple torque. Figure 13.23

This is the opposite of the high ripple torque desired in stepper motors. Rather than a stepper, a variable reluctance motor is optimized for continuous high speed rotation with minimum ripple torque. It is necessary to measure the rotor position with a rotary position sensor like an optical or magnetic encoder, or derive this from monitoring the stator back EMF. A microprocessor performs complex calculations for switching the windings at the proper time with solid state devices. This must be done precisely to minimize audible noise and ripple
torque. For lowest ripple torque, winding current must be monitored and controlled. The strict drive requirements make this motor only practical for high volume applications like energy efficient vacuum cleaner motors, fan motors, or pump motors. One such vacuum cleaner uses a compact high efficiency electronic driven 100,000 rpm fan motor. The simplicity of the motor compensates for the drive electronics cost. No brushes, no commutator, no rotor windings, no permanent magnets, simplifies motor manufacture. The efficiency of this electronic driven motor can be high. But, it requires considerable optimization, using specialized design techniques, which is only justified for large manufacturing volumes.

**Advantages**

- Simple construction- no brushes, commutator, or permanent magnets, no Cu or Al in the rotor.
- High efficiency and reliability compared to conventional AC or DC motors.
- High starting torque.
- Cost effective compared to brushless DC motor in high volumes.
- Adaptable to very high ambient temperature.
- Low cost accurate speed control possible if volume is high enough.

**Disadvantages**

- Current versus torque is highly nonlinear
- Phase switching must be precise to minimize ripple torque
- Phase current must be controlled to minimize ripple torque
- Acoustic and electrical noise
- Not applicable to low volumes due to complex control issues
13.5 Stepper motors

A stepper motor is a “digital” version of the electric motor. The rotor moves in discrete steps as commanded, rather than rotating continuously like a conventional motor. When stopped but energized, a stepper (short for stepper motor) holds its load steady with a holding torque. Wide spread acceptance of the stepper motor within the last two decades was driven by the ascendancy of digital electronics. Modern solid state driver electronics was a key to its success. And, microprocessors readily interface to stepper motor driver circuits.

Application wise, the predecessor of the stepper motor was the servo motor. Today this is a higher cost solution to high performance motion control applications. The expense and complexity of a servomotor is due to the additional system components: position sensor and error amplifier. (Figure 13.24) It is still the way to position heavy loads beyond the grasp of lower power steppers. High acceleration or unusually high accuracy still requires a servo motor. Otherwise, the default is the stepper due to low cost, simple drive electronics, good accuracy, good torque, moderate speed, and low cost.

![Stepper motor vs servo motor.](image)

A stepper motor positions the read-write heads in a floppy drive. They were once used for the same purpose in harddrives. However, the high speed and accuracy required of modern harddrive head positioning dictates the use of a linear servomotor (voice coil).

The servo amplifier is a linear amplifier with some difficult to integrate discrete components. A considerable design effort is required to optimize the servo amplifier gain vs phase response to the mechanical components. The stepper motor drivers are less complex solid state switches, being either “on” or “off”. Thus, a stepper motor controller is less complex and costly than a servo motor controller.

Slo-syn synchronous motors can run from AC line voltage like a single-phase permanent-capacitor induction motor. The capacitor generates a 90° second phase. With the direct line voltage, we have a 2-phase drive. Drive waveforms of bipolar (±) square waves of 2-24V are more common these days. The bipolar magnetic fields may also be generated from unipolar (one polarity) voltages applied to alternate ends of a center tapped winding. (Figure 13.25) In other words, DC can be switched to the motor so that it sees AC. As the windings are energized in sequence, the rotor synchronizes with the consequent stator magnetic field. Thus, we treat stepper motors as a class of AC synchronous motor.

13.5.1 Characteristics

Stepper motors are rugged and inexpensive because the rotor contains no winding slip rings, or commutator. The rotor is a cylindrical solid, which may also have either salient poles or
13.5. **STEPPER MOTORS**

Fine teeth. More often than not the rotor is a permanent magnet. Determine that the rotor is a permanent magnet by unpowered hand rotation showing detent torque, torque pulsations. Stepper motor coils are wound within a laminated stator, except for can stack construction. There may be as few as two winding phases or as many as five. These phases are frequently split into pairs. Thus, a 4-pole stepper motor may have two phases composed of in-line pairs of poles spaced 90° apart. There may also be multiple pole pairs per phase. For example a 12-pole stepper has 6-pairs of poles, three pairs per phase.

Since stepper motors do not necessarily rotate continuously, there is no horsepower rating. If they do rotate continuously, they do not even approach a sub-fractional hp rated capability. They are truly small low power devices compared to other motors. They have torque ratings to a thousand in-oz (inch-ounces) or ten n-m (newton-meters) for a 4 kg size unit. A small “dime” size stepper has a torque of a hundredth of a newton-meter or a few inch-ounces. Most steppers are a few inches in diameter with a fraction of a n-m or a few in-oz torque. The torque available is a function of motor speed, load inertia, load torque, and drive electronics as illustrated on the speed vs torque curve. (Figure 13.26) An energized, holding stepper has a relatively high holding torque rating. There is less torque available for a running motor, decreasing to zero at some high speed. This speed is frequently not attainable due to mechanical resonance of the motor load combination.

Stepper motors move one step at a time, the step angle, when the drive waveforms are changed. The step angle is related to motor construction details: number of coils, number of poles, number of teeth. It can be from 90° to 0.75°, corresponding to 4 to 500 steps per revolution. Drive electronics may halve the step angle by moving the rotor in half-steps.

Steppers cannot achieve the speeds on the speed torque curve instantaneously. The maximum start frequency is the highest rate at which a stopped and unloaded stepper can be
started. Any load will make this parameter unattainable. In practice, the step rate is ramped up during starting from well below the maximum start frequency. When stopping a stepper motor, the step rate may be decreased before stopping.

The maximum torque at which a stepper can start and stop is the pull-in torque. This torque load on the stepper is due to frictional (brake) and inertial (flywheel) loads on the motor shaft. Once the motor is up to speed, pull-out torque is the maximum sustainable torque without losing steps.

There are three types of stepper motors in order of increasing complexity: variable reluctance, permanent magnet, and hybrid. The variable reluctance stepper has a solid soft steel rotor with salient poles. The permanent magnet stepper has a cylindrical permanent magnet rotor. The hybrid stepper has soft steel teeth added to the permanent magnet rotor for a smaller step angle.

### 13.5.2 Variable reluctance stepper

A variable reluctance stepper motor relies upon magnetic flux seeking the lowest reluctance path through a magnetic circuit. This means that an irregularly shaped soft magnetic rotor will move to complete a magnetic circuit, minimizing the length of any high reluctance air gap. The stator typically has three windings distributed between pole pairs, the rotor four salient poles, yielding a 30° step angle. (Figure 13.27) A de-energized stepper with no detent torque when hand rotated is identifiable as a variable reluctance type stepper.

![Figure 13.27: Three phase and four phase variable reluctance stepper motors.](image)

The drive waveforms for the 3-ϕ stepper can be seen in the “Reluctance motor” section. The drive for a 4-ϕ stepper is shown in Figure 13.28. Sequentially switching the stator phases produces a rotating magnetic field which the rotor follows. However, due to the lesser number of rotor poles, the rotor moves less than the stator angle for each step. For a variable reluctance stepper motor, the step angle is given by:

\[
\begin{align*}
\Theta_S &= 360°/N_S \\
\Theta_R &= 360°/N_P \\
\Theta_{ST} &= \Theta_R - \Theta_S \\
\text{where:} & \quad \Theta_S = \text{stator angle,} \quad \Theta_R = \text{Rotor angle,} \quad \Theta_{ST} = \text{step angle} \\
\end{align*}
\]

\[N_S = \text{number stator poles,} \quad N_P = \text{number rotor poles}\]
In Figure 13.28, moving from $\phi_1$ to $\phi_2$, etc., the stator magnetic field rotates clockwise. The rotor moves counterclockwise (CCW). Note what does not happen! The dotted rotor tooth does not move to the next stator tooth. Instead, the $\phi_2$ stator field attracts a different tooth in moving the rotor CCW, which is a smaller angle (15°) than the stator angle of 30°. The rotor tooth angle of 45° enters into the calculation by the above equation. The rotor moved CCW to the next rotor tooth at 45°, but it aligns with a CW by 30° stator tooth. Thus, the actual step angle is the difference between a stator angle of 45° and a rotor angle of 30°. How far would the stepper rotate if the rotor and stator had the same number of teeth? Zero—no notation.

Starting at rest with phase $\phi_1$ energized, three pulses are required ($\phi_2$, $\phi_3$, $\phi_4$) to align the “dotted” rotor tooth to the next CCW stator tooth, which is 45°. With 3-pulses per stator tooth, and 8-stator teeth, 24-pulses or steps move the rotor through 360°.

By reversing the sequence of pulses, the direction of rotation is reversed above right. The direction, step rate, and number of steps are controlled by a stepper motor controller feeding a driver or amplifier. This could be combined into a single circuit board. The controller could be a microprocessor or a specialized integrated circuit. The driver is not a linear amplifier, but a simple on-off switch capable of high enough current to energize the stepper. In principle, the driver could be a relay or even a toggle switch for each phase. In practice, the driver is either discrete transistor switches or an integrated circuit. Both driver and controller may be combined into a single integrated circuit accepting a direction command and step pulse. It outputs current to the proper phases in sequence.

Disassemble a reluctance stepper to view the internal components. Otherwise, we show the internal construction of a variable reluctance stepper motor in Figure 13.29. The rotor has protruding poles so that they may be attracted to the rotating stator field as it is switched. An actual motor, is much longer than our simplified illustration.

The shaft is frequently fitted with a drive screw. (Figure 13.30) This may move the heads of a floppy drive upon command by the floppy drive controller.

Variable reluctance stepper motors are applied when only a moderate level of torque is required and a coarse step angle is adequate. A screw drive, as used in a floppy disk drive is such an application. When the controller powers-up, it does not know the position of the carriage. However, it can drive the carriage toward the optical interrupter, calibrating the
CHAPTER 13. AC MOTORS

Figure 13.29: Variable reluctance stepper motor.

Figure 13.30: Variable reluctance stepper drives lead screw.
position at which the knife edge cuts the interrupter as “home”. The controller counts step pulses from this position. As long as the load torque does not exceed the motor torque, the controller will know the carriage position.

**Summary: variable reluctance stepper motor**

- The rotor is a soft iron cylinder with salient (protruding) poles.
- This is the least complex, most inexpensive stepper motor.
- The only type stepper with no detent torque in hand rotation of a de-energized motor shaft.
- Large step angle
- A lead screw is often mounted to the shaft for linear stepping motion.

### 13.5.3 Permanent magnet stepper

A permanent magnet stepper motor has a cylindrical permanent magnet rotor. The stator usually has two windings. The windings could be center tapped to allow for a unipolar driver circuit where the polarity of the magnetic field is changed by switching a voltage from one end to the other of the winding. A bipolar drive of alternating polarity is required to power windings without the center tap. A pure permanent magnet stepper usually has a large step angle. Rotation of the shaft of a de-energized motor exhibits detent torque. If the detent angle is large, say 7.5° to 90°, it is likely a permanent magnet stepper rather than a hybrid stepper (next subsection).

Permanent magnet stepper motors require phased alternating currents applied to the two (or more) windings. In practice, this is almost always square waves generated from DC by solid state electronics. Bipolar drive is square waves alternating between (+) and (-) polarities, say, +2.5 V to -2.5 V. Unipolar drive supplies a (+) and (-) alternating magnetic flux to the coils developed from a pair of positive square waves applied to opposite ends of a center tapped coil. The timing of the bipolar or unipolar wave is wave drive, full step, or half step.

**Wave drive**

![PM wave drive sequence](image)

Figure 13.31: PM wave drive sequence (a) $\phi_1+$, (b) $\phi_2+$, (c) $\phi_1-$, (d) $\phi_2-$. 
Conceptually, the simplest drive is \textit{wave drive}. (Figure 13.31) The rotation sequence left to right is positive $\phi$-1 points rotor north pole up, (+) $\phi$-2 points rotor north right, negative $\phi$-1 attracts rotor north down, (-) $\phi$-2 points rotor left. The wave drive waveforms below show that only one coil is energized at a time. While simple, this does not produce as much torque as other drive techniques.

![Figure 13.32: Waveforms: bipolar wave drive.](image)

The waveforms (Figure 13.32) are bipolar because both polarities, (+) and (-) drive the stepper. The coil magnetic field reverses because the polarity of the drive current reverses.

![Figure 13.33: Waveforms: unipolar wave drive.](image)

The (Figure 13.33) waveforms are unipolar because only one polarity is required. This simplifies the drive electronics, but requires twice as many drivers. There are twice as many waveforms because a pair of (+) waves is required to produce an alternating magnetic field by application to opposite ends of a center tapped coil. The motor requires alternating magnetic fields. These may be produced by either unipolar or bipolar waves. However, motor coils must have center taps for unipolar drive.

Permanent magnet stepper motors are manufactured with various lead-wire configurations. (Figure 13.34)

![Figure 13.34: Stepper motor wiring diagrams.](image)

The 4-wire motor can only be driven by bipolar waveforms. The 6-wire motor, the most
common arrangement, is intended for unipolar drive because of the center taps. Though, it may be driven by bipolar waves if the center taps are ignored. The 5-wire motor can only be driven by unipolar waves, as the common center tap interferes if both windings are energized simultaneously. The 8-wire configuration is rare, but provides maximum flexibility. It may be wired for unipolar drive as for the 6-wire or 5-wire motor. A pair of coils may be connected in series for high voltage bipolar low current drive, or in parallel for low voltage high current drive.

A *bifilar winding* is produced by winding the coils with two wires in parallel, often a red and green enamelled wire. This method produces exact 1:1 turns ratios for center tapped windings. This winding method is applicable to all but the 4-wire arrangement above.

**Full step drive**

*Full step* drive provides more torque than wave drive because both coils are energized at the same time. This attracts the rotor poles midway between the two field poles. (Figure 13.35)

Figure 13.35: *Full step, bipolar drive.*

Full step bipolar drive as shown in Figure 13.35 has the same step angle as wave drive. Unipolar drive (not shown) would require a pair of unipolar waveforms for each of the above bipolar waveforms applied to the ends of a center tapped winding. Unipolar drive uses a less complex, less expensive driver circuit. The additional cost of bipolar drive is justified when more torque is required.

**Half step drive**

The step angle for a given stepper motor geometry is cut in half with *half step* drive. This corresponds to twice as many step pulses per revolution. (Figure 13.36) Half stepping provides greater resolution in positioning of the motor shaft. For example, half stepping the motor moving the print head across the paper of an inkjet printer would double the dot density.

Half step drive is a combination of wave drive and full step drive with one winding energized, followed by both windings energized, yielding twice as many steps. The unipolar waveforms for half step drive are shown above. The rotor aligns with the field poles as for wave drive and between the poles as for full step drive.
Microstepping is possible with specialized controllers. By varying the currents to the windings sinusoidally many microsteps can be interpolated between the normal positions.

**Construction**

The construction of a permanent magnet stepper motor is considerably different from the drawings above. It is desirable to increase the number of poles beyond that illustrated to produce a smaller step angle. It is also desirable to reduce the number of windings, or at least not increase the number of windings for ease of manufacture.

The permanent magnet stepper (Figure 13.37) only has two windings, yet has 24-poles in each of two phases. This style of construction is known as can stack. A phase winding is wrapped with a mild steel shell, with fingers brought to the center. One phase, on a transient basis, will have a north side and a south side. Each side wraps around to the center...
of the doughnut with twelve interdigitated fingers for a total of 24 poles. These alternating north-south fingers will attract the permanent magnet rotor. If the polarity of the phase were reversed, the rotor would jump $360^\circ/24 = 15^\circ$. We do not know which direction, which is not usefull. However, if we energize $\phi-1$ followed by $\phi-2$, the rotor will move $7.5^\circ$ because the $\phi-2$ is offset (rotated) by $7.5^\circ$ from $\phi-1$. See below for offset. And, it will rotate in a reproducible direction if the phases are alternated. Application of any of the above waveforms will rotate the permanent magnet rotor.

Note that the rotor is a gray ferrite ceramic cylinder magnetized in the 24-pole pattern shown. This can be viewed with magnet viewer film or iron filings applied to a paper wrapping. Though, the colors will be green for both north and south poles with the film.

![Diagram of permanent magnet stepper](image)

Figure 13.38: (a) External view of can stack, (b) field offset detail.

Can-stack style construction of a PM stepper is distinctive and easy to identify by the stacked “cans”. (Figure 13.38) Note the rotational offset between the two phase sections. This is key to making the rotor follow the switching of the fields between the two phases.

**Summary: permanent magnet stepper motor**
- The rotor is a permanent magnet, often a ferrite sleeve magnetized with numerous poles.
- Can-stack construction provides numerous poles from a single coil with interleaved fingers of soft iron.
- Large to moderate step angle.
- Often used in computer printers to advance paper.

### 13.5.4 Hybrid stepper motor

The *hybrid stepper motor* combines features of both the variable reluctance stepper and the permanent magnet stepper to produce a smaller step angle. The rotor is a cylindrical perma-
CHAPTER 13. AC MOTORS

Magnet, magnetized along the axis with radial soft iron teeth (Figure 13.39). The stator coils are wound on alternating poles with corresponding teeth. There are typically two winding phases distributed between pole pairs. This winding may be center tapped for unipolar drive. The center tap is achieved by a bifilar winding, a pair of wires wound physically in parallel, but wired in series. The north-south poles of a phase swap polarity when the phase drive current is reversed. Bipolar drive is required for un-tapped windings.

![Hybrid stepper motor diagram](image)

**Figure 13.39: Hybrid stepper motor.**

Note that the 48-teeth on one rotor section are offset by half a pitch from the other. See rotor pole detail above. This rotor tooth offset is also shown below. Due to this offset, the rotor effectively has 96 interleaved poles of opposite polarity. This offset allows for rotation in 1/96 th of a revolution steps by reversing the field polarity of one phase. Two phase windings are common as shown above and below. Though, there could be as many as five phases.

The stator teeth on the 8-poles correspond to the 48-rotor teeth, except for missing teeth in the space between the poles. Thus, one pole of the rotor, say the south pole, may align with the stator in 48 distinct positions. However, the teeth of the south pole are offset from the north teeth by half a tooth. Therefore, the rotor may align with the stator in 96 distinct positions. This half tooth offset shows in the rotor pole detail above, or Figure 13.30.

As if this were not complicated enough, the stator main poles are divided into two phases (\(\phi_1, \phi_2\)). These stator phases are offset from one another by one-quarter of a tooth. This detail is only discernable on the schematic diagrams below. The result is that the rotor moves in steps of a quarter of a tooth when the phases are alternately energized. In other words, the rotor moves in \(2 \times 96 = 192\) steps per revolution for the above stepper.

The above drawing is representative of an actual hybrid stepper motor. However, we provide a simplified pictorial and schematic representation (Figure 13.40) to illustrate details not obvious above. Note the reduced number of coils and teeth in rotor and stator for simplicity. In the next two figures, we attempt to illustrate the quarter tooth rotation produced by the two stator phases offset by a quarter tooth, and the rotor half tooth offset. The quarter tooth stator offset in conjunction with drive current timing also defines direction of rotation.

**Features of hybrid stepper schematic** (Figure 13.40)
13.5. **STEPPER MOTORS**

- The top of the permanent magnet rotor is the south pole, the bottom north.
- The rotor north-south teeth are offset by half a tooth.
- If the $\phi$-1 stator is temporarily energized north top, south bottom.
- The top $\phi$-1 stator teeth align north to rotor top south teeth.
- The bottom $\phi$-1’ stator teeth align south to rotor bottom north teeth.
- Enough torque applied to the shaft to overcome the hold-in torque would move the rotor by one tooth.
- If the polarity of $\phi$-1 were reversed, the rotor would move by one-half tooth, direction unknown. The alignment would be south stator top to north rotor bottom, north stator bottom to south rotor.
- The $\phi$-2 stator teeth are not aligned with the rotor teeth when $\phi$-1 is energized. In fact, the $\phi$-2 stator teeth are offset by one-quarter tooth. This will allow for rotation by that amount if $\phi$-1 is de-energized and $\phi$-2 energized. Polarity of $\phi$-1 and $\phi$-2 determines direction of rotation.

**Hybrid stepper motor rotation** (Figure 13.41)

- Rotor top is permanent magnet south, bottom north. Fields $\phi$-1, $\phi$-2 are switchable: on, off, reverse.

  - **(a)** $\phi$-1=on=north-top, $\phi$-2=off. **Align (top to bottom):** $\phi$-1 stator-N: rotor-top-S, $\phi$-1’ stator-S: rotor-bottom-N. Start position, rotation=0.

  - **(b)** $\phi$-1=off, $\phi$-2=on. **Align (right to left):** $\phi$-2 stator-N-right: rotor-top-S, $\phi$-2’ stator-S: rotor-bottom-N. Rotate 1/4 tooth, total rotation=1/4 tooth.
Figure 13.41: Hybrid stepper motor rotation sequence.

- (c) $\phi_1=\text{reverse(on)}, \phi_2=\text{off}$. **Align (bottom to top):** $\phi_1$ stator-S:rotor-bottom-N, $\phi_1'$ stator-N:rotor-top-S. Rotate 1/4 tooth from last position. Total rotation from start: 1/2 tooth.

- Not shown: $\phi_1=\text{off}, \phi_2=\text{reverse(on)}$. **Align (left to right):** Total rotation: 3/4 tooth.

- Not shown: $\phi_1=\text{on}, \phi_2=\text{off}$ (same as (a)). **Align (top to bottom):** Total rotation 1-tooth.

An un-powered stepper motor with detent torque is either a permanent magnet stepper or a hybrid stepper. The hybrid stepper will have a small step angle, much less than the 7.5° of permanent magnet steppers. The step angle could be a fraction of a degree, corresponding to a few hundred steps per revolution.

**Summary: hybrid stepper motor**

- The step angle is smaller than variable reluctance or permanent magnet steppers.
- The rotor is a permanent magnet with fine teeth. North and south teeth are offset by half a tooth for a smaller step angle.
- The stator poles have matching fine teeth of the same pitch as the rotor.
- The stator windings are divided into no less than two phases.
- The poles of one stator windings are offset by a quarter tooth for an even smaller step angle.

### 13.6 Brushless DC motor

Brushless DC motors were developed from conventional brushed DC motors with the availability of solid state power semiconductors. So, why do we discuss brushless DC motors in a chapter on AC motors? Brushless DC motors are similar to AC synchronous motors. The major
difference is that synchronous motors develop a sinusoidal back EMF, as compared to a rectangular, or trapezoidal, back EMF for brushless DC motors. Both have stator created rotating magnetic fields producing torque in a magnetic rotor.

Synchronous motors are usually large multi-kilowatt size, often with electromagnet rotors. True synchronous motors are considered to be single speed, a submultiple of the powerline frequency. Brushless DC motors tend to be small—a few watts to tens of watts, with permanent magnet rotors. The speed of a brushless DC motor is not fixed unless driven by a phased locked loop slaved to a reference frequency. The style of construction is either cylindrical or pancake. (Figures 13.42 and 13.43)

Figure 13.42: Cylindrical construction: (a) outside rotor, (b) inside rotor.

The most usual construction, cylindrical, can take on two forms (Figure 13.42). The most common cylindrical style is with the rotor on the inside, above right. This style motor is used in hard disk drives. It is also possible to put the rotor on the outside surrounding the stator. Such is the case with brushless DC fan motors, sans the shaft. This style of construction may be short and fat. However, the direction of the magnetic flux is radial with respect to the rotational axis.

Figure 13.43: Pancake motor construction: (a) single stator, (b) double stator.

High torque pancake motors may have stator coils on both sides of the rotor (Figure 13.43-b). Lower torque applications like floppy disk drive motors suffice with a stator coil on one side
of the rotor, (Figure 13.43-a). The direction of the magnetic flux is axial, that is, parallel to the axis of rotation.

The commutation function may be performed by various shaft position sensors: optical encoder, magnetic encoder (resolver, synchro, etc), or Hall effect magnetic sensors. Small inexpensive motors use Hall effect sensors. (Figure 13.44) A Hall effect sensor is a semiconductor device where the electron flow is affected by a magnetic field perpendicular to the direction of current flow. It looks like a four terminal variable resistor network. The voltages at the two outputs are complementary. Application of a magnetic field to the sensor causes a small voltage change at the output. The Hall output may drive a comparator to provide for more stable drive to the power device. Or, it may drive a compound transistor stage if properly biased. More modern Hall effect sensors may contain an integrated amplifier, and digital circuitry. This 3-lead device may directly drive the power transistor feeding a phase winding. The sensor must be mounted close to the permanent magnet rotor to sense its position.

![Figure 13.44: Hall effect sensors commutate 3-φ brushless DC motor.](image)

The simple cylindrical 3-φ motor Figure 13.44 is commutated by a Hall effect device for each of the three stator phases. The changing position of the permanent magnet rotor is sensed by the Hall device as the polarity of the passing rotor pole changes. This Hall signal is amplified so that the stator coils are driven with the proper current. Not shown here, the Hall signals may be processed by combinatorial logic for more efficient drive waveforms.

The above cylindrical motor could drive a hard drive if it were equipped with a phased locked loop (PLL) to maintain constant speed. Similar circuitry could drive the pancake floppy disk drive motor (Figure 13.45). Again, it would need a PLL to maintain constant speed.

The 3-φ pancake motor (Figure 13.45) has 6-stator poles and 8-rotor poles. The rotor is a flat ferrite ring magnetized with eight axially magnetized alternating poles. We do not show that the rotor is capped by a mild steel plate for mounting to the bearing in the middle of the stator. The steel plate also helps complete the magnetic circuit. The stator poles are also mounted atop a steel plate, helping to close the magnetic circuit. The flat stator coils are trapezoidal to more closely fit the coils, and approximate the rotor poles. The 6-stator coils comprise three winding phases.

If the three stator phases were successively energized, a rotating magnetic field would be generated. The permanent magnet rotor would follow as in the case of a synchronous motor. A
13.6. *BRUSHLESS DC MOTOR*

A two-pole rotor would follow this field at the same rotation rate as the rotating field. However, our 8-pole rotor will rotate at a submultiple of this rate due to the extra poles in the rotor. The brushless DC fan motor (Figure 13.46) has these features:

- The stator has 2-phases distributed between 4-poles.
- There are 4-salient poles with no windings to eliminate zero torque points.
- The rotor has four main drive poles.
- The rotor has 8-poles superimposed to help eliminate zero torque points.
- The Hall effect sensors are spaced at 45° physical.
- The fan housing is placed atop the rotor, which is placed over the stator.

The goal of a brushless fan motor is to minimize the cost of manufacture. This is an incentive to move lower performance products from a 3-φ to a 2-φ configuration. Depending on how it is driven, it may be called a 4-φ motor.
CHAPTER 13. AC MOTORS

You may recall that conventional DC motors cannot have an even number of armature poles (2, 4, etc) if they are to be self-starting, 3, 5, 7 being common. Thus, it is possible for a hypothetical 4-pole motor to come to rest at a torque minima, where it cannot be started from rest. The addition of the four small salient poles with no windings superimposes a ripple torque upon the torque vs position curve. When this ripple torque is added to normal energized-torque curve, the result is that torque minima are partially removed. This makes it possible to start the motor for all possible stopping positions. The addition of eight permanent magnet poles to the normal 4-pole permanent magnet rotor superimposes a small second harmonic ripple torque upon the normal 4-pole ripple torque. This further removes the torque minima. As long as the torque minima does not drop to zero, we should be able to start the motor. The more successful we are in removing the torque minima, the easier the motor starting.

The 2-φ stator requires that the Hall sensors be spaced apart by 90° electrical. If the rotor was a 2-pole rotor, the Hall sensors would be placed 90° physical. Since we have a 4-pole permanent magnet rotor, the sensors must be placed 45° physical to achieve the 90° electrical spacing. Note Hall spacing above. The majority of the torque is due to the interaction of the inside stator 2-φ coils with the 4-pole section of the rotor. Moreover, the 4-pole section of the rotor must be on the bottom so that the Hall sensors will sense the proper commutation signals. The 8-poles rotor section is only for improving motor starting.

Figure 13.47: Brushless DC motor 2-φ push-pull drive.

In Figure 13.47, the 2-φ push-pull drive (also known as 4-φ drive) uses two Hall effect sensors to drive four windings. The sensors are spaced 90° electrical apart, which is 90° physical for a single pole rotor. Since the Hall sensor has two complementary outputs, one sensor provides commutation for two opposing windings.

13.7 Tesla polyphase induction motors

Most AC motors are induction motors. Induction motors are favored due to their ruggedness and simplicity. In fact, 90% of industrial motors are induction motors.

Nikola Tesla conceived the basic principals of the polyphase induction motor in 1883, and had a half horsepower (400 watt) model by 1888. Tesla sold the manufacturing rights to George
Westinghouse for $65,000.

Most large (> 1 hp or 1 kW) industrial motors are poly-phase induction motors. By poly-phase, we mean that the stator contains multiple distinct windings per motor pole, driven by corresponding time shifted sine waves. In practice, this is two or three phases. Large industrial motors are 3-phase. While we include numerous illustrations of two-phase motors for simplicity, we must emphasize that nearly all poly-phase motors are three-phase. By induction motor, we mean that the stator windings induce a current flow in the rotor conductors, like a transformer, unlike a brushed DC commutator motor.

13.7.1 Construction

An induction motor is composed of a rotor, known as an armature, and a stator containing windings connected to a poly-phase energy source as shown in Figure 13.48. The simple 2-phase induction motor below is similar to the 1/2 horsepower motor which Nikola Tesla introduced in 1888.

The stator in Figure 13.48 is wound with pairs of coils corresponding to the phases of electrical energy available. The 2-phase induction motor stator above has 2-pairs of coils, one pair for each of the two phases of AC. The individual coils of a pair are connected in series and correspond to the opposite poles of an electromagnet. That is, one coil corresponds to a N-pole, the other to a S-pole until the phase of AC changes polarity. The other pair of coils is oriented 90° in space to the first pair. This pair of coils is connected to AC shifted in time by 90° in the case of a 2-phase motor. In Tesla’s time, the source of the two phases of AC was a 2-phase alternator.

The stator in Figure 13.48 has salient, obvious protruding poles, as used on Tesla’s early induction motor. This design is used to this day for sub-fractional horsepower motors (<50 watts). However, for larger motors less torque pulsation and higher efficiency results if the
coils are embedded into slots cut into the stator laminations. (Figure 13.49)

Figure 13.49: Stator frame showing slots for windings.

The stator laminations are thin insulated rings with slots punched from sheets of electrical grade steel. A stack of these is secured by end screws, which may also hold the end housings.

In Figure 13.50, the windings for both a two-phase motor and a three-phase motor have been installed in the stator slots. The coils are wound on an external fixture, then worked into the slots. Insulation wedged between the coil periphery and the slot protects against abrasion.

Actual stator windings are more complex than the single windings per pole in Figure 13.50. Comparing the 2-φ motor to Tesla’s 2-φ motor with salient poles, the number of coils is the
same. In actual large motors, a pole winding, is divided into identical coils inserted into many smaller slots than above. This group is called a phase belt. See Figure 13.16. The distributed coils of the phase belt cancel some of the odd harmonics, producing a more sinusoidal magnetic field distribution across the pole. This is shown in the synchronous motor section. The slots at the edge of the pole may have fewer turns than the other slots. Edge slots may contain windings from two phases. That is, the phase belts overlap.

The key to the popularity of the AC induction motor is simplicity as evidenced by the simple rotor (Figure 13.51). The rotor consists of a shaft, a steel laminated rotor, and an embedded copper or aluminum squirrel cage, shown at (b) removed from the rotor. As compared to a DC motor armature, there is no commutator. This eliminates the brushes, arcing, sparking, graphite dust, brush adjustment and replacement, and re-machining of the commutator.

![Figure 13.51: Laminated rotor with (a) embedded squirrel cage, (b) conductive cage removed from rotor.](image)

The squirrel cage conductors may be skewed, twisted, with respect to the shaft. The misalignment with the stator slots reduces torque pulsations.

Both rotor and stator cores are composed of a stack of insulated laminations. The laminations are coated with insulating oxide or varnish to minimize eddy current losses. The alloy used in the laminations is selected for low hysteresis losses.

### 13.7.2 Theory of operation

A short explanation of operation is that the stator creates a rotating magnetic field which drags the rotor around.

The theory of operation of induction motors is based on a rotating magnetic field. One means of creating a rotating magnetic field is to rotate a permanent magnet as shown in Figure 13.52. If the moving magnetic lines of flux cut a conductive disk, it will follow the motion of the magnet. The lines of flux cutting the conductor will induce a voltage, and consequent current flow, in the conductive disk. This current flow creates an electromagnet whose polarity opposes the motion of the permanent magnet—Lenz’s Law. The polarity of the electromagnet is such that it pulls against the permanent magnet. The disk follows with a little less speed than the permanent magnet.
CHAPTER 13. AC MOTORS

Figure 13.52: Rotating magnetic field produces torque in conductive disk.

The torque developed by the disk is proportional to the number of flux lines cutting the disk and the rate at which it cuts the disk. If the disk were to spin at the same rate as the permanent magnet, there would be no flux cutting the disk, no induced current flow, no electromagnet field, no torque. Thus, the disk speed will always fall behind that of the rotating permanent magnet, so that lines of flux cut the disk induce a current, create an electromagnetic field in the disk, which follows the permanent magnet. If a load is applied to the disk, slowing it, more torque will be developed as more lines of flux cut the disk. Torque is proportional to slip, the degree to which the disk falls behind the rotating magnet. More slip corresponds to more flux cutting the conductive disk, developing more torque.

An analog automotive eddy current speedometer is based on the principle illustrated above. With the disk restrained by a spring, disk and needle deflection is proportional to magnet rotation rate.

A rotating magnetic field is created by two coils placed at right angles to each other, driven by currents which are 90° out of phase. This should not be surprising if you are familiar with oscilloscope Lissajous patterns.

In Figure 13.53, a circular Lissajous is produced by driving the horizontal and vertical oscilloscope inputs with 90° out of phase sine waves. Starting at (a) with maximum “X” and minimum “Y” deflection, the trace moves up and left toward (b). Between (a) and (b) the two waveforms are equal to 0.707 V_{pk} at 45°. This point (0.707, 0.707) falls on the radius of the circle between (a) and (b). The trace moves to (b) with minimum “X” and maximum “Y” deflection. With maximum negative “X” and minimum “Y” deflection, the trace moves to (c). Then with minimum “X” and maximum negative “Y”, it moves to (d), and on back to (a), completing one cycle.

Figure 13.54 shows the two 90° phase shifted sine waves applied to oscilloscope deflection plates which are at right angles in space. If this were not the case, a one dimensional line would display. The combination of 90° phased sine waves and right angle deflection, results in a two dimensional pattern—a circle. This circle is traced out by a counterclockwise rotating
Figure 13.53: Out of phase (90°) sine waves produce circular Lissajous pattern.

Figure 13.54: X-axis sine and Y-axis cosine trace circle.
electron beam.

For reference, Figure 13.55 shows why in-phase sine waves will not produce a circular pattern. Equal “X” and “Y” deflection moves the illuminated spot from the origin at (a) up to right (1,1) at (b), back down left to origin at (c), down left to (-1,-1) at (d), and back up right to origin. The line is produced by equal deflections along both axes; y=x is a straight line.

![Figure 13.55: No circular motion from in-phase waveforms.](image)

If a pair of 90° out of phase sine waves produces a circular Lissajous, a similar pair of currents should be able to produce a circular rotating magnetic field. Such is the case for a 2-phase motor. By analogy three windings placed 120° apart in space, and fed with corresponding 120° phased currents will also produce a rotating magnetic field.

![Figure 13.56: Rotating magnetic field from 90° phased sinewaves.](image)
13.7. **TESLA POLYPHASE INDUCTION MOTORS**

As the 90° phased sinewaves, Figure 13.56, progress from points (a) through (d), the magnetic field rotates counterclockwise (figures a-d) as follows:

- (a) $\phi_1$ maximum, $\phi_2$ zero
- (a’) $\phi_1$ 70%, $\phi_2$ 70%
- (b) $\phi_1$ zero, $\phi_2$ maximum
- (c) $\phi_1$ maximum negative, $\phi_2$ zero
- (d) $\phi_1$ zero, $\phi_2$ maximum negative

**Motor speed**

The rotation rate of a stator rotating magnetic field is related to the number of pole pairs per stator phase. The “full speed” Figure 13.57 has a total of six poles or three pole-pairs and three phases. However, there is but one pole pair per phase—the number we need. The magnetic field will rotate once per sine wave cycle. In the case of 60 Hz power, the field rotates at 60 times per second or 3600 revolutions per minute (rpm). For 50 Hz power, it rotates at 50 rotations per second, or 3000 rpm. The 3600 and 3000 rpm, are the *synchronous speed* of the motor. Though the rotor of an induction motor never achieves this speed, it certainly is an upper limit. If we double the number of motor poles, the synchronous speed is cut in half because the magnetic field rotates 180° in space for 360° of electrical sine wave.

![Figure 13.57: Doubling the stator poles halves the synchronous speed.](image)

The synchronous speed is given by:

\[
N_s = 120 \cdot f/P
\]

$N_s$ = synchronous speed in rpm

$f$ = frequency of applied power, Hz

$P$ = total number of poles per phase, a multiple of 2
Example:  
The “half speed” Figure 13.57 has four poles per phase (3-phase). The synchronous speed for 50 Hz power is:

\[ S = \frac{120 \times 50}{4} = 1500 \text{ rpm} \]

The short explanation of the induction motor is that the rotating magnetic field produced by the stator drags the rotor around with it.

The longer more correct explanation is that the stator’s magnetic field induces an alternating current into the rotor squirrel cage conductors which constitutes a transformer secondary. This induced rotor current in turn creates a magnetic field. The rotating stator magnetic field interacts with this rotor field. The rotor field attempts to align with the rotating stator field. The result is rotation of the squirrel cage rotor. If there were no mechanical motor torque load, no bearing, windage, or other losses, the rotor would rotate at the synchronous speed. However, the *slip* between the rotor and the synchronous speed stator field develops torque. It is the magnetic flux cutting the rotor conductors as it slips which develops torque. Thus, a loaded motor will slip in proportion to the mechanical load. If the rotor were to run at synchronous speed, there would be no stator flux cutting the rotor, no current induced in the rotor, no torque.

**Torque**

When power is first applied to the motor, the rotor is at rest, while the stator magnetic field rotates at the synchronous speed \( N_s \). The stator field is cutting the rotor at the synchronous speed \( N_s \). The current induced in the rotor shorted turns is maximum, as is the frequency of the current, the line frequency. As the rotor speeds up, the rate at which stator flux cuts the rotor is the difference between synchronous speed \( N_s \) and actual rotor speed \( N \), or \( (N_s - N) \). The ratio of actual flux cutting the rotor to synchronous speed is defined as *slip*:

\[ s = \frac{(N_s - N)}{N_s} \]

where: \( N_s \) = synchronous speed, \( N \) = rotor speed

The frequency of the current induced into the rotor conductors is only as high as the line frequency at motor start, decreasing as the rotor approaches synchronous speed. *Rotor frequency* is given by:

\[ f_r = s \cdot f \]

where: \( s = \text{slip}, \quad f = \text{stator power line frequency} \)

Slip at 100% torque is typically 5% or less in induction motors. Thus for \( f = 50 \text{ Hz} \) line frequency, the frequency of the induced current in the rotor \( f_r = 0.05 \times 50 = 2.5 \text{ Hz} \). Why is it so low? The stator magnetic field rotates at 50 Hz. The rotor speed is 5% less. The rotating magnetic field is only cutting the rotor at 2.5 Hz. The 2.5 Hz is the difference between the synchronous speed and the actual rotor speed. If the rotor spins a little faster, at the synchronous speed, no flux will cut the rotor at all, \( f_r = 0 \).

The Figure 13.58 graph shows that starting torque known as *locked rotor torque* (LRT) is higher than 100% of the *full load torque* (FLT), the safe continuous torque rating. The locked
rotor torque is about 175% of FLT for the example motor graphed above. Starting current known as locked rotor current (LRC) is 500% of full load current (FLC), the safe running current. The current is high because this is analogous to a shorted secondary on a transformer. As the rotor starts to rotate the torque may decrease a bit for certain classes of motors to a value known as the pull up torque. This is the lowest value of torque ever encountered by the starting motor. As the rotor gains 80% of synchronous speed, torque increases from 175% up to 300% of the full load torque. This breakdown torque is due to the larger than normal 20% slip. The current has decreased only slightly at this point, but will decrease rapidly beyond this point. As the rotor accelerates to within a few percent of synchronous speed, both torque and current will decrease substantially. Slip will be only a few percent during normal operation. For a running motor, any portion of the torque curve below 100% rated torque is normal. The motor load determines the operating point on the torque curve. While the motor torque and current may exceed 100% for a few seconds during starting, continuous operation above 100% can damage the motor. Any motor torque load above the breakdown torque will stall the motor. The torque, slip, and current will approach zero for a “no mechanical torque” load condition. This condition is analogous to an open secondary transformer.

There are several basic induction motor designs (Figure 13.59) showing considerable variation from the torque curve above. The different designs are optimized for starting and running different types of loads. The locked rotor torque (LRT) for various motor designs and sizes ranges from 60% to 350% of full load torque (FLT). Starting current or locked rotor current (LRC) can range from 500% to 1400% of full load current (FLC). This current draw can present a starting problem for large induction motors.

**NEMA design classes**

Various standard classes (or designs) for motors, corresponding to the torque curves (Figure 13.59) have been developed to better drive various type loads. The National Electrical Manufacturers Association (NEMA) has specified motor classes A, B, C, and D to meet these
drive requirements. Similar International Electrotechnical Commission (IEC) classes N and H correspond to NEMA B and C designs respectively.

![Characteristics for NEMA designs.](image)

All motors, except class D, operate at %5 slip or less at full load.

- **Class B (IEC Class N)** motors are the default motor to use in most applications. With a starting torque of \( \text{LRT} = 150\% \) to \( 170\% \) of \( \text{FLT} \), it can start most loads, without excessive starting current (LRT). Efficiency and power factor are high. It typically drives pumps, fans, and machine tools.

- **Class A** starting torque is the same as class B. Drop out torque and starting current (LRT) are higher. This motor handles transient overloads as encountered in injection molding machines.

- **Class C (IEC Class H)** has higher starting torque than class A and B at \( \text{LRT} = 200\% \) of \( \text{FLT} \). This motor is applied to hard-starting loads which need to be driven at constant speed like conveyors, crushers, and reciprocating pumps and compressors.

- **Class D** motors have the highest starting torque (LRT) coupled with low starting current due to high slip (5% to 13% at FLT). The high slip results in lower speed. Speed regulation is poor. However, the motor excels at driving highly variable speed loads like those requiring an energy storage flywheel. Applications include punch presses, shears, and elevators.

- **Class E** motors are a higher efficiency version of class B.

- **Class F** motors have much lower LRC, LRT, and break down torque than class B. They drive constant easily started loads.

**Power factor**

Induction motors present a lagging (inductive) power factor to the power line. The power factor in large fully loaded high speed motors can be as favorable as 90% for large high speed motors.
At 3/4 full load the largest high speed motor power factor can be 92%. The power factor for small low speed motors can be as low as 50%. At starting, the power factor can be in the range of 10% to 25%, rising as the rotor achieves speed.

Power factor (PF) varies considerably with the motor mechanical load (Figure 13.60). An unloaded motor is analogous to a transformer with no resistive load on the secondary. Little resistance is reflected from the secondary (rotor) to the primary (stator). Thus the power line sees a reactive load, as low as 10% PF. As the rotor is loaded an increasing resistive component is reflected from rotor to stator, increasing the power factor.

![Figure 13.60: Induction motor power factor and efficiency.](image)

**Efficiency**

Large three phase motors are more efficient than smaller 3-phase motors, and most all single phase motors. Large induction motor efficiency can be as high as 95% at full load, though 90% is more common. Efficiency for a lightly loaded or no-loaded induction motor is poor because most of the current is involved with maintaining magnetizing flux. As the torque load is increased, more current is consumed in generating torque, while current associated with magnetizing remains fixed. Efficiency at 75% FLT can be slightly higher than that at 100% FLT. Efficiency is decreased a few percent at 50% FLT, and decreased a few more percent at 25% FLT. Efficiency only becomes poor below 25% FLT. The variation of efficiency with loading is shown in Figure 13.60

Induction motors are typically oversized to guarantee that their mechanical load can be started and driven under all operating conditions. If a polyphase motor is loaded at less than 75% of rated torque where efficiency peaks, efficiency suffers only slightly down to 25% FLT.

**13.7.3 Nola power factor corrector**

Frank Nola of NASA proposed a power factor corrector (PFC) as an energy saving device for single phase induction motors in the late 1970’s. It is based on the premise that a less than fully loaded induction motor is less efficient and has a lower power factor than a fully loaded motor. Thus, there is energy to be saved in partially loaded motors, 1-φ motors in particular. The energy consumed in maintaining the stator magnetic field is relatively fixed with respect to load changes. While there is nothing to be saved in a fully loaded motor, the voltage to a partially loaded motor may be reduced to decrease the energy required to maintain the magnetic field. This will increase power factor and efficiency. This was a good concept for the notoriously inefficient single phase motors for which it was intended.
This concept is not very applicable to large 3-phase motors. Because of their high efficiency (90%+), there is not much energy to be saved. Moreover, a 95% efficient motor is still 94% efficient at 50% full load torque (FLT) and 90% efficient at 25% FLT. The potential energy savings in going from 100% FLT to 25% FLT is the difference in efficiency 95% - 90% = 5%. This is not 5% of the full load wattage but 5% of the wattage at the reduced load. The Nola power factor corrector might be applicable to a 3-phase motor which idles most of the time (below 25% FLT), like a punch press. The pay-back period for the expensive electronic controller has been estimated to be unattractive for most applications. Though, it might be economical as part of an electronic motor starter or speed Control. [7]

### 13.7.4 Induction motor alternator

An induction motor may function as an alternator if it is driven by a torque at greater than 100% of the synchronous speed. (Figure 13.61) This corresponds to a few % of “negative” slip, say -1% slip. This means that as we are rotating the motor faster than the synchronous speed, the rotor is advancing 1% faster than the stator rotating magnetic field. It normally lags by 1% in a motor. Since the rotor is cutting the stator magnetic field in the opposite direction (leading), the rotor induces a voltage into the stator feeding electrical energy back into the power line.

![Figure 13.61: Negative torque makes induction motor into generator.](image)

Such an induction generator must be excited by a “live” source of 50 or 60 Hz power. No power can be generated in the event of a power company power failure. This type of alternator appears to be unsuited as a standby power source. As an auxiliary power wind turbine generator, it has the advantage of not requiring an automatic power failure disconnect switch to protect repair crews. It is fail-safe.
Small remote (from the power grid) installations may be made self-exciting by placing capacitors in parallel with the stator phases. If the load is removed residual magnetism may generate a small amount of current flow. This current is allowed to flow by the capacitors without dissipating power. As the generator is brought up to full speed, the current flow increases to supply a magnetizing current to the stator. The load may be applied at this point. Voltage regulation is poor. An induction motor may be converted to a self-excited generator by the addition of capacitors[6].

Start up procedure is to bring the wind turbine up to speed in motor mode by application of normal power line voltage to the stator. Any wind induced turbine speed in excess of synchronous speed will develop negative torque, feeding power back into the power line, reversing the normal direction of the electric kilowatt-hour meter. Whereas an induction motor presents a lagging power factor to the power line, an induction alternator presents a leading power factor. Induction generators are not widely used in conventional power plants. The speed of the steam turbine drive is steady and controllable as required by synchronous alternators. Synchronous alternators are also more efficient.

The speed of a wind turbine is difficult to control, and subject to wind speed variation by gusts. An induction alternator is better able to cope with these variations due to the inherent slip. This stresses the gear train and mechanical components less than a synchronous generator. However, this allowable speed variation only amounts to about 1%. Thus, a direct line connected induction generator is considered to be fixed-speed in a wind turbine. See Doubly-fed induction generator for a true variable speed alternator. Multiple generators or multiple windings on a common shaft may be switched to provide a high and low speed to accommodate variable wind conditions.

13.7.5 Motor starting and speed control

Some induction motors can draw over 1000% of full load current during starting; though, a few hundred percent is more common. Small motors of a few kilowatts or smaller can be started by direct connection to the power line. Starting larger motors can cause line voltage sag, affecting other loads. Motor-start rated circuit breakers (analogous to slow blow fuses) should replace standard circuit breakers for starting motors of a few kilowatts. This breaker accepts high over-current for the duration of starting.

Motors over 50 kW use motor starters to reduce line current from several hundred to a few hundred percent of full load current. An intermittent duty autotransformer may reduce the stator voltage for a fraction of a minute during the start interval, followed by application of full line voltage as in Figure 13.62. Closure of the S contacts applies reduced voltage during the start interval. The S contacts open and the R contacts close after starting. This reduces starting current to, say, 200% of full load current. Since the autotransformer is only used for the short start interval, it may be sized considerably smaller than a continuous duty unit.

Running 3-phase motors on 1-phase

Three-phase motors will run on single phase as readily as single phase motors. The only problem for either motor is starting. Sometimes 3-phase motors are purchased for use on single phase if three-phase provisioning is anticipated. The power rating needs to be 50% larger than for a comparable single phase motor to make up for one unused winding. Single
phase is applied to a pair of windings simultaneous with a start capacitor in series with the third winding. The start switch is opened in Figure 13.63 upon motor start. Sometimes a smaller capacitor than the start capacitor is retained while running.

The circuit in Figure 13.63 for running a three-phase motor on single phase is known as a static phase converter if the motor shaft is not loaded. Moreover, the motor acts as a 3-phase generator. Three phase power may be tapped off from the three stator windings for powering other 3-phase equipment. The capacitor supplies a synthetic phase approximately midway $\angle 90^\circ$ between the $\angle 180^\circ$ single phase power source terminals for starting. While running, the motor generates approximately standard 3-$\phi$, as shown in Figure 13.63. Matt Isserstedt shows a complete design for powering a home machine shop. [8]

Since a static phase converter has no torque load, it may be started with a capacitor considerably smaller than a normal start capacitor. If it is small enough, it may be left in circuit as a run-capacitor. See Figure 13.64. However, smaller run-capacitors result in better 3-phase power output as in Figure 13.65. Moreover, adjustment of these capacitors to equalize the currents as measured in the three phases results in the most efficient machine.[9] However, a large start capacitor is required for about a second to quickly start the converter. Hanrahan provides construction details.[9]
13.7. TESLA POLYPHASE INDUCTION MOTORS

Figure 13.64: Self-starting static phase converter. Run capacitor = 25-30 $\mu$F per HP. Adapted from Figure 7, Hanrahan [9]

Figure 13.65: More efficient static phase converter. Start capacitor = 50-100 $\mu$F/HP. Run capacitors = 12-16 $\mu$F/HP. Adapted from Figure 1, Hanrahan [9]
CHAPTER 13. AC MOTORS

Multiple fields

Induction motors may contain multiple field windings, for example a 4-pole and an 8-pole winding corresponding to 1800 and 900 rpm synchronous speeds. Energizing one field or the other is less complex than rewiring the stator coils in Figure 13.66.

![Diagram of multiple fields](image)

Figure 13.66: Multiple fields allow speed change.

If the field is segmented with leads brought out, it may be rewired (or switched) from 4-pole to 2-pole as shown above for a 2-phase motor. The 22.5° segments are switchable to 45° segments. Only the wiring for one phase is shown above for clarity. Thus, our induction motor may run at multiple speeds. When switching the above 60 Hz motor from 4 poles to 2 poles the synchronous speed increases from 1800 rpm to 3600 rpm. If the motor is driven by 50 Hz, what would be the corresponding 4-pole and 2-pole synchronous speeds?

\[ N_s = 120f/P = 120 \times 50/4 = 1500 \text{ rpm (4-pole)} \]

\[ N_s = 3000 \text{ rpm (2-pole)} \]

Variable voltage

The speed of small squirrel cage induction motors for applications such as driving fans, may be changed by reducing the line voltage. This reduces the torque available to the load which reduces the speed. (Figure 13.67)

Electronic speed control

Modern solid state electronics increase the options for speed control. By changing the 50 or 60 Hz line frequency to higher or lower values, the synchronous speed of the motor may be changed. However, decreasing the frequency of the current fed to the motor also decreases reactance \( X_L \) which increases the stator current. This may cause the stator magnetic circuit to saturate with disastrous results. In practice, the voltage to the motor needs to be decreased when frequency is decreased.

Conversely, the drive frequency may be increased to increase the synchronous speed of the motor. However, the voltage needs to be increased to overcome increasing reactance to keep
current up to a normal value and maintain torque. The inverter (Figure 13.67) approximates sinewaves to the motor with pulse width modulation outputs. This is a chopped waveform which is either on or off, high or low, the percentage of “on” time corresponds to the instantaneous sine wave voltage.

Once electronics is applied to induction motor control, many control methods are available, varying from the simple to complex:

**Summary: Speed control**

- **Scaler Control** Low cost method described above to control only voltage and frequency, without feedback.

- **Vector Control** Also known as vector phase control. The flux and torque producing components of stator current are measured or estimated on a real-time basis to enhance the motor torque-speed curve. This is computation intensive.

- **Direct Torque Control** An elaborate adaptive motor model allows more direct control of flux and torque without feedback. This method quickly responds to load changes.

**Summary: Tesla polyphase induction motors**

- A **polyphase induction motor** consists of a polyphase winding embedded in a laminated stator and a conductive squirrel cage embedded in a laminated rotor.
• Three phase currents flowing within the stator create a rotating magnetic field which induces a current, and consequent magnetic field in the rotor. Rotor torque is developed as the rotor slips a little behind the rotating stator field.

• Unlike single phase motors, polyphase induction motors are self-starting.

• Motor starters minimize loading of the power line while providing a larger starting torque than required during running. Line current reducing starters are only required for large motors.

• Three phase motors will run on single phase, if started.

• A static phase converter is three phase motor running on single phase having no shaft load, generating a 3-phase output.

• Multiple field windings can be rewired for multiple discrete motor speeds by changing the number of poles.

13.7.6 Linear induction motor

The wound stator and the squirrel cage rotor of an induction motor may be cut at the circumference and unrolled into a linear induction motor. The direction of linear travel is controlled by the sequence of the drive to the stator phases.

The linear induction motor has been proposed as a drive for high speed passenger trains. Up to this time, the linear induction motor with the accompanying magnetic repulsion levitation system required for a smooth ride has been too costly for all but experimental installations. However, the linear induction motor is scheduled to replace steam driven catapult aircraft launch systems on the next generation of naval aircraft carrier, CVNX-1, in 2013. This will increase efficiency and reduce maintenance.[4][5]

13.8 Wound rotor induction motors

A wound rotor induction motor has a stator like the squirrel cage induction motor, but a rotor with insulated windings brought out via slip rings and brushes. However, no power is applied to the slip rings. Their sole purpose is to allow resistance to be placed in series with the rotor windings while starting. (Figure 13.69) This resistance is shorted out once the motor is started to make the rotor look electrically like the squirrel cage counterpart.

Why put resistance in series with the rotor? Squirrel cage induction motors draw 500% to over 1000% of full load current (FLC) during starting. While this is not a severe problem for small motors, it is for large (10's of kW) motors. Placing resistance in series with the rotor windings not only decreases start current, locked rotor current (LRC), but also increases the starting torque, locked rotor torque (LRT). Figure 13.70 shows that by increasing the rotor resistance from $R_0$ to $R_1$ to $R_2$, the breakdown torque peak is shifted left to zero speed. Note that this torque peak is much higher than the starting torque available with no rotor resistance ($R_0$). Slip is proportional to rotor resistance, and pullout torque is proportional to slip. Thus, high torque is produced while starting.
13.8. WOUND ROTOR INDUCTION MOTORS

Figure 13.69: Wound rotor induction motor.

Figure 13.70: Breakdown torque peak is shifted to zero speed by increasing rotor resistance.
The resistance decreases the torque available at full running speed. But that resistance is shorted out by the time the rotor is started. A shorted rotor operates like a squirrel cage rotor. Heat generated during starting is mostly dissipated external to the motor in the starting resistance. The complication and maintenance associated with brushes and slip rings is a disadvantage of the wound rotor as compared to the simple squirrel cage rotor.

This motor is suited for starting high inertial loads. A high starting resistance makes the high pull out torque available at zero speed. For comparison, a squirrel cage rotor only exhibits pull out (peak) torque at 80% of its’ synchronous speed.

13.8.1 Speed control

Motor speed may be varied by putting variable resistance back into the rotor circuit. This reduces rotor current and speed. The high starting torque available at zero speed, the down shifted break down torque, is not available at high speed. See R_2 curve at 90% Ns, Figure 13.71. Resistors R_0, R_1, R_2, R_3 increase in value from zero. A higher resistance at R_3 reduces the speed further. Speed regulation is poor with respect to changing torque loads. This speed control technique is only useful over a range of 50% to 100% of full speed. Speed control works well with variable speed loads like elevators and printing presses.

13.8.2 Doubly-fed induction generator

We previously described a squirrel cage induction motor acting like a generator if driven faster than the synchronous speed. (See Induction motor alternator) This is a singly-fed induction generator, having electrical connections only to the stator windings. A wound rotor induction motor may also act as a generator when driven above the synchronous speed. Since there are connections to both the stator and rotor, such a machine is known as a doubly-fed induction generator (DFIG).

The singly-fed induction generator only had a usable slip range of 1% when driven by troublesome wind torque. Since the speed of a wound rotor induction motor may be controlled over...
a range of 50-100% by inserting resistance in the rotor, we may expect the same of the doubly-fed induction generator. Not only can we slow the rotor by 50%, we can also overspeed it by 50%. That is, we can vary the speed of a doubly fed induction generator by ±50% from the synchronous speed. In actual practice, ±30% is more practical.

If the generator over-speeds, resistance placed in the rotor circuit will absorb excess energy while the stator feeds constant 60 Hz to the power line. (Figure 13.72) In the case of under-speed, negative resistance inserted into the rotor circuit can make up the energy deficit, still allowing the stator to feed the power line with 60 Hz power.

In actual practice, the rotor resistance may be replaced by a converter (Figure 13.73) absorbing power from the rotor, and feeding power into the power line instead of dissipating it. This improves the efficiency of the generator.

The converter may “borrow” power from the line for the under-speed rotor, which passes it on to the stator. (Figure 13.74) The borrowed power, along with the larger shaft energy, passes to the stator which is connected to the power line. The stator appears to be supplying 130% of power to the line. Keep in mind that the rotor “borrows” 30%, leaving, leaving the line with 100% for the theoretical lossless DFIG.

Wound rotor induction motor qualities.
- Excellent starting torque for high inertia loads.
CHAPTER 13. AC MOTORS

Figure 13.74: Converter borrows energy from power line for rotor of doubly fed induction generator, allowing it to function well under synchronous speed.

- Low starting current compared to squirrel cage induction motor.
- Speed is resistance variable over 50% to 100% full speed.
- Higher maintenance of brushes and slip rings compared to squirrel cage motor.
- The generator version of the wound rotor machine is known as a doubly-fed induction generator, a variable speed machine.

13.9 Single-phase induction motors

A three phase motor may be run from a single phase power source. (Figure 13.75) However, it will not self-start. It may be hand started in either direction, coming up to speed in a few seconds. It will only develop 2/3 of the 3-ϕ power rating because one winding is not used.

Figure 13.75: 3-ϕ motor runs from 1-ϕ power, but does not start.

The single coil of a single phase induction motor does not produce a rotating magnetic field, but a pulsating field reaching maximum intensity at 0° and 180° electrical. (Figure 13.76)
13.9. SINGLE-PHASE INDUCTION MOTORS

Another view is that the single coil excited by a single phase current produces two counter rotating magnetic field phasors, coinciding twice per revolution at 0° (Figure 13.76-a) and 180° (figure e). When the phasors rotate to 90° and -90° they cancel in figure b. At 45° and -45° (figure c) they are partially additive along the +x axis and cancel along the y axis. An analogous situation exists in figure d. The sum of these two phasors is a phasor stationary in space, but alternating polarity in time. Thus, no starting torque is developed.

However, if the rotor is rotated forward at a bit less than the synchronous speed, it will develop maximum torque at 10% slip with respect to the forward rotating phasor. Less torque will be developed above or below 10% slip. The rotor will see 200% - 10% slip with respect to the counter rotating magnetic field phasor. Little torque (see torque vs slip curve) other than a double frequency ripple is developed from the counter rotating phasor. Thus, the single phase coil will develop torque, once the rotor is started. If the rotor is started in the reverse direction, it will develop a similar large torque as it nears the speed of the backward rotating phasor.

Single phase induction motors have a copper or aluminum squirrel cage embedded in a cylinder of steel laminations, typical of poly-phase induction motors.

13.9.1 Permanent-split capacitor motor

One way to solve the single phase problem is to build a 2-phase motor, deriving 2-phase power from single phase. This requires a motor with two windings spaced apart 90° electrical, fed with two phases of current displaced 90° in time. This is called a permanent-split capacitor motor in Figure 13.77.

This type of motor suffers increased current magnitude and backward time shift as the motor comes up to speed, with torque pulsations at full speed. The solution is to keep the capacitor (impedance) small to minimize losses. The losses are less than for a shaded pole motor.
This motor configuration works well up to 1/4 horsepower (200 watt), though, usually applied to smaller motors. The direction of the motor is easily reversed by switching the capacitor in series with the other winding. This type of motor can be adapted for use as a servo motor, described elsewhere in this chapter.

![Figure 13.78: Single phase induction motor with embedded stator coils.](image)

Single phase induction motors may have coils embedded into the stator as shown in Figure 13.78 for larger size motors. Though, the smaller sizes use less complex to build concentrated windings with salient poles.

### 13.9.2 Capacitor-start induction motor

In Figure 13.79 a larger capacitor may be used to start a single phase induction motor via the auxiliary winding if it is switched out by a centrifugal switch once the motor is up to speed. Moreover, the auxiliary winding may be many more turns of heavier wire than used in a resistance split-phase motor to mitigate excessive temperature rise. The result is that more starting torque is available for heavy loads like air conditioning compressors. This motor configuration works so well that it is available in multi-horsepower (multi-kilowatt) sizes.

![Figure 13.79: Capacitor-start induction motor.](image)
13.9.3 Capacitor-run motor induction motor

A variation of the capacitor-start motor (Figure 13.80) is to start the motor with a relatively large capacitor for high starting torque, but leave a smaller value capacitor in place after starting to improve running characteristics while not drawing excessive current. The additional complexity of the capacitor-run motor is justified for larger size motors.

![Capacitor-run motor induction motor](image)

A motor starting capacitor may be a double-anode non-polar electrolytic capacitor which could be two + to + (or - to -) series connected polarized electrolytic capacitors. Such AC rated electrolytic capacitors have such high losses that they can only be used for intermittent duty (1 second on, 60 seconds off) like motor starting. A capacitor for motor running must not be of electrolytic construction, but a lower loss polymer type.

13.9.4 Resistance split-phase motor induction motor

If an auxiliary winding of much fewer turns of smaller wire is placed at 90° electrical to the main winding, it can start a single phase induction motor. (Figure 13.81) With lower inductance and higher resistance, the current will experience less phase shift than the main winding. About 30° of phase difference may be obtained. This coil produces a moderate starting torque, which is disconnected by a centrifugal switch at 3/4 of synchronous speed. This simple (no capacitor) arrangement serves well for motors up to 1/3 horsepower (250 watts) driving easily started loads.

This motor has more starting torque than a shaded pole motor (next section), but not as much as a two phase motor built from the same parts. The current density in the auxiliary winding is so high during starting that the consequent rapid temperature rise precludes frequent restarting or slow starting loads.

13.9.5 Nola power factor corrector

Frank Nola of NASA proposed a power factor corrector for improving the efficiency of AC induction motors in the mid 1970's. It is based on the premise that induction motors are inefficient at less than full load. This inefficiency correlates with a low power factor. The less than unity power factor is due to magnetizing current required by the stator. This fixed current is a larger proportion of total motor current as motor load is decreased. At light load, the full magnetizing current is not required. It could be reduced by decreasing the applied voltage, improving
the power factor and efficiency. The power factor corrector senses power factor, and decreases motor voltage, thus restoring a higher power factor and decreasing losses.

Since single-phase motors are about 2 to 4 times as inefficient as three-phase motors, there is potential energy savings for 1-φ motors. There is no savings for a fully loaded motor since all the stator magnetizing current is required. The voltage cannot be reduced. But there is potential savings from a less than fully loaded motor. A nominal 117 VAC motor is designed to work at as high as 127 VAC, as low as 104 VAC. That means that it is not fully loaded when operated at greater than 104 VAC, for example, a 117 VAC refrigerator. It is safe for the power factor controller to lower the line voltage to 104-110 VAC. The higher the initial line voltage, the greater the potential savings. Of course, if the power company delivers closer to 110 VAC, the motor will operate more efficiently without any add-on device.

Any substantially idle, 25% FLC or less, single phase induction motor is a candidate for a PFC. Though, it needs to operate a large number of hours per year. And the more time it idles, as in a lumber saw, punch press, or conveyor, the greater the possibility of paying for the controller in a few years operation. It should be easier to pay for it by a factor of three as compared to the more efficient 3-φ-motor. The cost of a PFC cannot be recovered for a motor operating only a few hours per day. [7]

**Summary: Single-phase induction motors**

- *Single-phase induction motors* are not self-starting without an auxiliary stator winding driven by an out of phase current of near 90°. Once started the auxiliary winding is optional.

- The auxiliary winding of a *permanent-split capacitor motor* has a capacitor in series with it during starting and running.

- A *capacitor-start induction motor* only has a capacitor in series with the auxiliary winding during starting.
13.10 Other specialized motors

13.10.1 Shaded pole induction motor

An easy way to provide starting torque to a single phase motor is to embed a shorted turn in each pole at 30° to 60° to the main winding. (Figure 13.82) Typically 1/3 of the pole is enclosed by a bare copper strap. These shading coils produce a time lagging damped flux spaced 30° to 60° from the main field. This lagging flux with the undamped main component, produces a rotating field with a small torque to start the rotor.

![Figure 13.82: Shaded pole induction motor, (a) dual coil design, (b) smaller single coil version.](image)

Starting torque is so low that shaded pole motors are only manufactured in smaller sizes, below 50 watts. Low cost and simplicity suit this motor to small fans, air circulators, and other low torque applications. Motor speed can be lowered by switching reactance in series to limit current and torque, or by switching motor coil taps as in Figure 13.83.

13.10.2 2-phase servo motor

A servo motor is typically part of a feedback loop containing electronic, mechanical, and electrical components. The servo loop is a means of controlling the motion of an object via the motor. A requirement of many such systems is fast response. To reduce acceleration robbing inertial, the iron core is removed from the rotor leaving only a shaft mounted aluminum cup to rotate. (Figure 13.84) The iron core is reinserted within the cup as a static (non-rotating) component to complete the magnetic circuit. Otherwise, the construction is typical of a two phase motor. The low mass rotor can accelerate more rapidly than a squirrel cage rotor.
One phase is connected to the single phase line; the other is driven by an amplifier. One of the windings is driven by a 90° phase shifted waveform. In the above figure, this is accomplished by a series capacitor in the power line winding. The other winding is driven by a variable amplitude sine wave to control motor speed. The phase of the waveform may invert (180° phase shift) to reverse the direction of the motor. This variable sine wave is the output of an error amplifier. See synchro CT section for example. Aircraft control surfaces may be positioned by 400 Hz 2-ϕ AC servo motors.

13.10.3 Hysteresis motor

If the low hysteresis Si-steel laminated rotor of an induction motor is replaced by a slotless windingless cylinder of hardened magnet steel, hysteresis, or lagging behind of rotor magnetization, is greatly accentuated. The resulting low torque synchronous motor develops constant torque from stall to synchronous speed. Because of the low torque, the hysteresis motor is only available in very small sizes, and is only used for constant speed applications like clock drives, and formerly, phonograph turntables.

13.10.4 Eddy current clutch

If the stator of an induction motor or a synchronous motor is mounted to rotate independently of the rotor, an eddy current clutch results. The coils are excited with DC and attached to the mechanical load. The squirrel cage rotor is attached to the driving motor. The drive motor is
started with no DC excitation to the clutch. The DC excitation is adjusted from zero to the desired final value providing a continuously and smoothly variable torque. The operation of the eddy current clutch is similar to an analog eddy current automotive speedometer.

**Summary: Other specialized motors**

- The *shaded pole induction motor*, used in under 50 watt low torque applications, develops a second phase from shorted turns in the stator.
- *Hysteresis motors* are a small low torque synchronous motor once used in clocks and phonographs.
- The *eddy current clutch* provides an adjustable torque.

### 13.11 Selsyn (synchro) motors

Normally, the rotor windings of a wound rotor induction motor are shorted out after starting. During starting, resistance may be placed in series with the rotor windings to limit starting current. If these windings are connected to a common starting resistance, the two rotors will remain synchronized during starting. (Figure 13.85) This is useful for printing presses and drawbridges, where two motors need to be synchronized during starting. Once started, and the rotors are shorted, the synchronizing torque is absent. The higher the resistance during starting, the higher the synchronizing torque for a pair of motors. If the starting resistors are removed, but the rotors still paralleled, there is no starting torque. However there is a substantial synchronizing torque. This is a *selsyn*, which is an abbreviation for “self synchronous”.

![Figure 13.85: Starting wound rotor induction motors from common resistors.](image-url)

The rotors may be stationary. If one rotor is moved through an angle $\theta$, the other selsyn shaft will move through an angle $\theta$. If drag is applied to one selsyn, this will be felt when attempting to rotate the other shaft. While multi-horsepower (multi-kilowatt) selsyns exist, the main application is small units of a few watts for instrumentation applications—remote position indication.

Instrumentation selsyns have no use for starting resistors. (Figure 13.86) They are not intended to be self rotating. Since the rotors are not shorted out nor resistor loaded, no starting torque is developed. However, manual rotation of one shaft will produce an unbalance in the rotor currents until the parallel unit’s shaft follows. Note that a common source of three phase power is applied to both stators. Though we show three phase rotors above, a single phase powered rotor is sufficient as shown in Figure 13.87.
13.11.1 Transmitter - receiver

Small instrumentation selsyns, also known as synchros, use single phase paralleled, AC energized rotors, retaining the 3-phase paralleled stators, which are not externally energized. (Figure 13.87) Synchros function as rotary transformers. If the rotors of both the torque transmitter (TX) and torque receiver (RX) are at the same angle, the phases of the induced stator voltages will be identical for both, and no current will flow. Should one rotor be displaced from the other, the stator phase voltages will differ between transmitter and receiver. Stator current will flow developing torque. The receiver shaft is electrically slaved to the transmitter shaft. Either the transmitter or receiver shaft may be rotated to turn the opposite unit.

Synchro stators are wound with 3-phase windings brought out to external terminals. The single rotor winding of a torque transmitter or receiver is brought out by brushed slip rings. Synchro transmitters and receivers are electrically identical. However, a synchro receiver has inertial damping built in. A synchro torque transmitter may be substituted for a torque receiver.

Remote position sensing is the main synchro application. (Figure 13.88) For example, a synchro transmitter coupled to a radar antenna indicates antenna position on an indicator in a control room. A synchro transmitter coupled to a weather vane indicates wind direction at a remote console. Synchros are available for use with 240 Vac 50 Hz, 115 Vac 60 Hz, 115 Vac 400 Hz, and 26 Vac 400 Hz power.
13.11.2 Differential transmitter - receiver

A synchro differential transmitter (TDX) has both a three phase rotor and stator. (Figure 13.89) A synchro differential transmitter adds a shaft angle input to an electrical angle input on the rotor inputs, outputting the sum on the stator outputs. This stator electrical angle may be displayed by sending it to an RX. For example, a synchro receiver displays the position of a radar antenna relative to a ship's bow. The addition of a ship's compass heading by a synchro differential transmitter, displays antenna position on an RX relative to true north, regardless of ship's heading. Reversing the S1-S3 pair of stator leads between a TX and TDX subtracts angular positions.
A shipboard radar antenna coupled to a synchro transmitter encodes the antenna angle with respect to ship's bow. (Figure 13.90) It is desired to display the antenna position with respect to true north. We need to add the ships heading from a gyrocompass to the bow-relative antenna position to display antenna angle with respect to true north. \( \angle \text{antenna} + \angle \text{gyro} \)

\[ \angle \text{rx} = \angle \text{tx} + \angle \text{gy} \]

For example, ship's heading is \( \angle 30^\circ \), antenna position relative to ship's bow is \( \angle 0^\circ \), \( \angle \text{antenna-N} \) is:

\[ \angle \text{rx} = \angle \text{tx} + \angle \text{gy} \]
\[ \angle 30^\circ = \angle 30^\circ + \angle 0^\circ \]

Example, ship's heading is \( \angle 30^\circ \), antenna position relative to ship's bow is \( \angle 15^\circ \), \( \angle \text{antenna-N} \) is:

\[ \angle 45^\circ = \angle 30^\circ + \angle 15^\circ \]

Addition vs subtraction

For reference we show the wiring diagrams for subtraction and addition of shaft angles using both TDX's (Torque Differential transmitter) and TDR's (Torque Differential Receiver). The TDX has a torque angle input on the shaft, an electrical angle input on the three stator connections, and an electrical angle output on the three rotor connections. The TDR has electrical angle inputs on both the stator and rotor. The angle output is a torque on the TDR shaft. The difference between a TDX and a TDR is that the TDX is a torque transmitter and the TDR a torque receiver.

The torque inputs in Figure 13.91 are TX and TDX. The torque output angular difference is TR.
TDX subtraction: $\angle TX - \angle TDX = \angle TR$

Figure 13.91: *TDX subtraction.*

TDX addition: $\angle TX + \angle TDX = \angle TR$

Figure 13.92: *TDX Addition.*

TDR subtraction: $\angle TDR = \angle TX_1 - \angle TX_2$

Figure 13.93: *TDR subtraction.*
The torque inputs in Figure 13.92 are TX and TDX. The torque output angular sum is TR. The torque inputs in Figure 13.93 are TX₁ and TX₂. The torque output angular difference is TDR.

![Figure 13.94: TDR addition.](image)

The torque inputs in Figure 13.94 are TX₁ and TX₂. The torque output angular sum is TDR.

### 13.11.3 Control transformer

A variation of the synchro transmitter is the control transformer. It has three equally spaced stator windings like a TX. Its rotor is wound with more turns than a transmitter or receiver to make it more sensitive at detecting a null as it is rotated, typically, by a servo system. The CT (Control Transformer) rotor output is zero when it is oriented at a right angle to the stator magnetic field vector. Unlike a TX or RX, the CT neither transmits nor receives torque. It is simply a sensitive angular position detector.

In Figure 13.95, the shaft of the TX is set to the desired position of the radar antenna. The servo system will cause the servo motor to drive the antenna to the commanded position. The CT compares the commanded to actual position and signals the servo amplifier to drive the motor until that commanded angle is achieved.

When the control transformer rotor detects a null at 90° to the axis of the stator field, there is no rotor output. Any rotor displacement produces an AC error voltage proportional to displacement. A servo (Figure 13.96) seeks to minimize the error between a commanded and measured variable due to negative feedback. The control transformer compares the shaft angle to the stator magnetic field angle, sent by the TX stator. When it measures a minimum, or null, the servo has driven the antenna and control transformer rotor to the commanded position. There is no error between measured and commanded position, no CT, control transformer, output to be amplified. The servo motor, a 2-phase motor, stops rotating. However, any CT detected error drives the amplifier which drives the motor until the error is minimized. This corresponds to the servo system having driven the antenna coupled CT to match the angle commanded by the TX.

The servo motor may drive a reduction gear train and be large compared to the TX and CT synchos. However, the poor efficiency of AC servo motors limits them to smaller loads. They are also difficult to control since they are constant speed devices. However, they can be controlled to some extent by varying the voltage to one phase with line voltage on the other phase. Heavy loads are more efficiently driven by large DC servo motors.
Figure 13.95: Control transformer (CT) detects servo null.

Figure 13.96: Servo uses CT to sense antenna position null
Airborne applications use 400Hz components—TX, CT, and servo motor. Size and weight of the AC magnetic components is inversely proportional to frequency. Therefore, use of 400 Hz components for aircraft applications, like moving control surfaces, saves size and weight.

### 13.11.4 Resolver

A resolver (Figure 13.97) has two stator winding placed at 90° to each other, and a single rotor winding driven by alternating current. A resolver is used for polar to rectangular conversion. An angle input at the rotor shaft produces rectangular co-ordinates \( \sin \theta \) and \( \cos \theta \) proportional voltages on the stator windings.

![Figure 13.97: Resolver converts shaft angle to sine and cosine of angle.](image)

For example, a black-box within a radar encodes the distance to a target as a sine wave proportional voltage \( V \), with the bearing angle as a shaft angle. Convert to X and Y co-ordinates. The sine wave is fed to the rotor of a resolver. The bearing angle shaft is coupled to the resolver shaft. The coordinates \( (X, Y) \) are available on the resolver stator coils:

\[
X = V(\cos(\angle \text{bearing})) \\
Y = V(\sin(\angle \text{bearing}))
\]

The Cartesian coordinates \( (X, Y) \) may be plotted on a map display.

A TX (torque transmitter) may be adapted for service as a resolver. (Figure 13.98)

It is possible to derive resolver-like quadrature angular components from a synchro transmitter by using a Scott-T transformer. The three TX outputs, 3-phases, are processed by a Scott-T transformer into a pair of quadrature components. See Scott-T chapter 9 for details.

There is also a linear version of the resolver known as an inductosyn. The rotary version of the inductosyn has a finer resolution than a resolver.

**Summary: Selsyn (synchro) motors**

- A synchro, also known as a selsyn, is a rotary transformer used to transmit shaft torque.
- A TX, torque transmitter, accepts a torque input at its shaft for transmission on three-phase electrical outputs.
- An RX, torque receiver, accepts a three-phase electrical representation of an angular input for conversion to a torque output at its shaft. Thus, TX transmits a torque form an input shaft to a remote RX output shaft.
13.12 AC COMMUTATOR MOTORS

13.12 AC commutator motors

Charles Proteus Steinmetz’s first job after arriving in America was to investigate problems encountered in the design of the alternating current version of the brushed commutator motor. The situation was so bad that motors could not be designed ahead of the actual construction. The success or failure of a motor design was not known until after it was actually built at great expense and tested. He formulated the laws of magnetic hysteresis in finding a solution. Hysteresis is a lagging behind of the magnetic field strength as compared to the magnetizing force. This produces a loss not present in DC magnetics. Low hysteresis alloys and breaking the alloy into thin insulated laminations made it possible to accurately design AC commutator motors before building.

AC commutator motors, like comparable DC motors, have higher starting torque and higher speed than AC induction motors. The series motor operates well above the synchronous speed of a conventional AC motor. AC commutator motors may be either single-phase or poly-phase. The single-phase AC version suffers a double line frequency torque pulsation, not present in

Figure 13.98: Scott-T converts 3-φ to 2-φ enabling TX to perform resolver function.

- A TDX, torque differential transmitter, sums an electrical angle input with a shaft angle input producing an electrical angle output
- A TDR, torque differential receiver, sums two electrical angle inputs producing a shaft angle output
- A CT, control transformer, detects a null when the rotor is positioned at a right angle to the stator angle input. A CT is typically a component of a servo–feedback system.
- A Resolver outputs a quadrature sinθ and cosine(theta) representation of the shaft angle input instead of a three-phase output.
- The three-phase output of a TX is converted to a resolver style output by a Scott-T transformer.
CHAPTER 13. AC MOTORS

poly-phase motor. Since a commutator motor can operate at much higher speed than an induction motor, it can output more power than a similar size induction motor. However commutator motors are not as maintenance free as induction motors, due to brush and commutator wear.

13.12.1 Single phase series motor

If a DC series motor equipped with a laminated field is connected to AC, the lagging reactance of the field coil will considerably reduce the field current. While such a motor will rotate, operation is marginal. While starting, armature windings connected to commutator segments shorted by the brushes look like shorted transformer turns to the field. This results in considerable arcing and sparking at the brushes as the armature begins to turn. This is less of a problem as speed increases, which shares the arcing and sparking between commutator segments The lagging reactance and arcing brushes are only tolerable in very small uncompensated series AC motors operated at high speed. Series AC motors smaller than hand drills and kitchen mixers may be uncompensated. (Figure 13.99)

![Figure 13.99: Uncompensated series AC motor.](image)

13.12.2 Compensated series motor

The arcing and sparking is mitigated by placing a compensating winding the stator in series with the armature positioned so that its magnetomotive force (mmf) cancels out the armature AC mmf. (Figure 13.100) A smaller motor air gap and fewer field turns reduces lagging reactance in series with the armature improving the power factor. All but very small AC commutator motors employ compensating windings. Motors as large as those employed in a kitchen mixer, or larger, use compensated stator windings.

13.12.3 Universal motor

It is possible to design small (under 300 watts) universal motors which run from either DC or AC. Very small universal motors may be uncompensated. Larger higher speed universal motors use a compensating winding. A motor will run slower on AC than DC due to the reactance encountered with AC. However, the peaks of the sine waves saturate the magnetic path reducing total flux below the DC value, increasing the speed of the “series” motor. Thus, the offsetting effects result in a nearly constant speed from DC to 60 Hz. Small line operated appliances, such as drills, vacuum cleaners, and mixers, requiring 3000 to 10,000 rpm use universal motors. Though, the development of solid state rectifiers and inexpensive permanent magnets is making the DC permanent magnet motor a viable alternative.
13.12. **AC COMMUTATOR MOTORS**

13.12.4 **Repulsion motor**

A repulsion motor (Figure 13.101) consists of a field directly connected to the AC line voltage and a pair of shorted brushes offset by 15° to 25° from the field axis. The field induces a current flow into the shorted armature whose magnetic field opposes that of the field coils. Speed can be controlled by rotating the brushes with respect to the field axis. This motor has superior commutation below synchronous speed, inferior commutation above synchronous speed. Low starting current produces high starting torque.

13.12.5 **Repulsion start induction motor**

When an induction motor drives a hard starting load like a compressor, the high starting torque of the repulsion motor may be put to use. The induction motor rotor windings are brought out to commutator segments for starting by a pair of shorted brushes. At near running speed, a centrifugal switch shorts out all commutator segments, giving the effect of a squirrel cage rotor. The brushes may also be lifted to prolong bush life. Starting torque is 300% to 600% of the full speed value as compared to under 200% for a pure induction motor.

**Summary: AC commutator motors**
• The single phase series motor is an attempt to build a motor like a DC commutator motor. The resulting motor is only practical in the smallest sizes.

• The addition of a compensating winding yields the compensated series motor, overcoming excessive commutator sparking. Most AC commutator motors are this type. At high speed this motor provides more power than a same-size induction motor, but is not maintenance free.

• It is possible to produce small appliance motors powered by either AC or DC. This is known as a universal motor.

• The AC line is directly connected to the stator of a repulsion motor with the commutator shorted by the brushes.

• Retractable shorted brushes may start a wound rotor induction motor. This is known as a repulsion start induction motor.

Bibliography


Chapter 14

TRANSMISSION LINES

Contents

14.1 A 50-ohm cable? ................................................. 483
14.2 Circuits and the speed of light .......................... 484
14.3 Characteristic impedance ..................................... 486
14.4 Finite-length transmission lines ......................... 493
14.5 “Long” and “short” transmission lines ............... 499
14.6 Standing waves and resonance .............................. 502
14.7 Impedance transformation .................................... 522
14.8 Waveguides .................................................... 529

14.1 A 50-ohm cable?

Early in my explorations of electricity, I came across a length of coaxial cable with the label “50 ohms” printed along its outer sheath. (Figure 14.1) Now, coaxial cable is a two-conductor cable made of a single conductor surrounded by a braided wire jacket, with a plastic insulating material separating the two. As such, the outer (braided) conductor completely surrounds the inner (single wire) conductor, the two conductors insulated from each other for the entire length of the cable. This type of cabling is often used to conduct weak (low-amplitude) voltage signals, due to its excellent ability to shield such signals from external interference.

I was mystified by the “50 ohms” label on this coaxial cable. How could two conductors, insulated from each other by a relatively thick layer of plastic, have 50 ohms of resistance between them? Measuring resistance between the outer and inner conductors with my ohmmeter, I found it to be infinite (open-circuit), just as I would have expected from two insulated conductors. Measuring each of the two conductors’ resistances from one end of the cable to the other indicated nearly zero ohms of resistance: again, exactly what I would have expected from continuous, unbroken lengths of wire. Nowhere was I able to measure 50 Ω of resistance on this cable, regardless of which points I connected my ohmmeter between.
What I didn’t understand at the time was the cable’s response to short-duration voltage “pulses” and high-frequency AC signals. Continuous direct current (DC) – such as that used by my ohmmeter to check the cable’s resistance – shows the two conductors to be completely insulated from each other, with nearly infinite resistance between the two. However, due to the effects of capacitance and inductance distributed along the length of the cable, the cable’s response to rapidly-changing voltages is such that it acts as a finite impedance, drawing current proportional to an applied voltage. What we would normally dismiss as being just a pair of wires becomes an important circuit element in the presence of transient and high-frequency AC signals, with characteristic properties all its own. When expressing such properties, we refer to the wire pair as a transmission line.

This chapter explores transmission line behavior. Many transmission line effects do not appear in significant measure in AC circuits of powerline frequency (50 or 60 Hz), or in continuous DC circuits, and so we haven’t had to concern ourselves with them in our study of electric circuits thus far. However, in circuits involving high frequencies and/or extremely long cable lengths, the effects are very significant. Practical applications of transmission line effects abound in radio-frequency (“RF”) communication circuitry, including computer networks, and in low-frequency circuits subject to voltage transients (“surges”) such as lightning strikes on power lines.

### 14.2 Circuits and the speed of light

Suppose we had a simple one-battery, one-lamp circuit controlled by a switch. When the switch is closed, the lamp immediately lights. When the switch is opened, the lamp immediately darkens: (Figure 14.2)

Actually, an incandescent lamp takes a short time for its filament to warm up and emit light after receiving an electric current of sufficient magnitude to power it, so the effect is not
instant. However, what I’d like to focus on is the immediacy of the electric current itself, not the response time of the lamp filament. For all practical purposes, the effect of switch action is instant at the lamp’s location. Although electrons move through wires very slowly, the overall effect of electrons pushing against each other happens at the speed of light (approximately 186,000 miles per second!).

What would happen, though, if the wires carrying power to the lamp were 186,000 miles long? Since we know the effects of electricity do have a finite speed (albeit very fast), a set of very long wires should introduce a time delay into the circuit, delaying the switch’s action on the lamp: (Figure 14.3)

Assuming no warm-up time for the lamp filament, and no resistance along the 372,000 mile length of both wires, the lamp would light up approximately one second after the switch closure. Although the construction and operation of superconducting wires 372,000 miles in length would pose enormous practical problems, it is theoretically possible, and so this “thought experiment” is valid. When the switch is opened again, the lamp will continue to receive power for one second of time after the switch opens, then it will de-energize.

One way of envisioning this is to imagine the electrons within a conductor as rail cars in a train: linked together with a small amount of “slack” or “play” in the couplings. When one rail car (electron) begins to move, it pushes on the one ahead of it and pulls on the one behind it, but not before the slack is relieved from the couplings. Thus, motion is transferred from car to car (from electron to electron) at a maximum velocity limited by the coupling slack, resulting in a much faster transfer of motion from the left end of the train (circuit) to the right end than
the actual speed of the cars (electrons): (Figure 14.4)

![Image of cars]  
First car begins to move

... then the second car moves ...

... and then the last car moves!

Figure 14.4: Motion is transmitted successively from one car to next.

Another analogy, perhaps more fitting for the subject of transmission lines, is that of waves in water. Suppose a flat, wall-shaped object is suddenly moved horizontally along the surface of water, so as to produce a wave ahead of it. The wave will travel as water molecules bump into each other, transferring wave motion along the water’s surface far faster than the water molecules themselves are actually traveling: (Figure 14.5)

Likewise, electron motion “coupling” travels approximately at the speed of light, although the electrons themselves don’t move that quickly. In a very long circuit, this “coupling” speed would become noticeable to a human observer in the form of a short time delay between switch action and lamp action.

- REVIEW:
  - In an electric circuit, the effects of electron motion travel approximately at the speed of light, although electrons within the conductors do not travel anywhere near that velocity.

### 14.3 Characteristic impedance

Suppose, though, that we had a set of parallel wires of infinite length, with no lamp at the end. What would happen when we close the switch? Being that there is no longer a load at the end of the wires, this circuit is open. Would there be no current at all? (Figure 14.6)
14.3. CHARACTERISTIC IMPEDANCE

Figure 14.5: Wave motion in water.

Figure 14.6: Driving an infinite transmission line.
Despite being able to avoid wire resistance through the use of superconductors in this “thought experiment,” we cannot eliminate capacitance along the wires’ lengths. Any pair of conductors separated by an insulating medium creates capacitance between those conductors: (Figure 14.7)

![Figure 14.7: Equivalent circuit showing stray capacitance between conductors.](image)

Voltage applied between two conductors creates an electric field between those conductors. Energy is stored in this electric field, and this storage of energy results in an opposition to change in voltage. The reaction of a capacitance against changes in voltage is described by the equation $i = C\frac{dV}{dt}$, which tells us that current will be drawn proportional to the voltage’s rate of change over time. Thus, when the switch is closed, the capacitance between conductors will react against the sudden voltage increase by charging up and drawing current from the source. According to the equation, an instant rise in applied voltage (as produced by perfect switch closure) gives rise to an infinite charging current.

However, the current drawn by a pair of parallel wires will not be infinite, because there exists series impedance along the wires due to inductance. (Figure 14.8) Remember that current through any conductor develops a magnetic field of proportional magnitude. Energy is stored in this magnetic field, (Figure 14.9) and this storage of energy results in an opposition to change in current. Each wire develops a magnetic field as it carries charging current for the capacitance between the wires, and in so doing drops voltage according to the inductance equation $e = L\frac{di}{dt}$. This voltage drop limits the voltage rate-of-change across the distributed capacitance, preventing the current from ever reaching an infinite magnitude:

Because the electrons in the two wires transfer motion to and from each other at nearly the speed of light, the “wave front” of voltage and current change will propagate down the length of the wires at that same velocity, resulting in the distributed capacitance and inductance progressively charging to full voltage and current, respectively, like this: (Figures 14.10, 14.11, 14.12, 14.13)

The end result of these interactions is a constant current of limited magnitude through the battery source. Since the wires are infinitely long, their distributed capacitance will never fully charge to the source voltage, and their distributed inductance will never allow unlimited charging current. In other words, this pair of wires will draw current from the source so long as the switch is closed, behaving as a constant load. No longer are the wires merely conductors of electrical current and carriers of voltage, but now constitute a circuit component in themselves,
14.3. CHARACTERISTIC IMPEDANCE

Figure 14.8: Equivalent circuit showing stray capacitance and inductance.

Figure 14.9: Voltage charges capacitance, current charges inductance.

Figure 14.10: Uncharged transmission line.
Switch closes!

Figure 14.11: Begin wave propagation.

Figure 14.12: Continue wave propagation.

Figure 14.13: Propagate at speed of light.
with unique characteristics. No longer are the two wires merely a pair of conductors, but rather a transmission line.

As a constant load, the transmission line’s response to applied voltage is resistive rather than reactive, despite being comprised purely of inductance and capacitance (assuming superconducting wires with zero resistance). We can say this because there is no difference from the battery’s perspective between a resistor eternally dissipating energy and an infinite transmission line eternally absorbing energy. The impedance (resistance) of this line in ohms is called the characteristic impedance, and it is fixed by the geometry of the two conductors. For a parallel-wire line with air insulation, the characteristic impedance may be calculated as such:

\[
Z_0 = \frac{276}{\sqrt{k}} \log \frac{d}{r}
\]

Where,

- \(Z_0\) = Characteristic impedance of line
- \(d\) = Distance between conductor centers
- \(r\) = Conductor radius
- \(k\) = Relative permittivity of insulation between conductors

If the transmission line is coaxial in construction, the characteristic impedance follows a different equation:

\[
Z_0 = \frac{138}{\sqrt{k}} \log \frac{d_1}{d_2}
\]

Where,

- \(Z_0\) = Characteristic impedance of line
- \(d_1\) = Inside diameter of outer conductor
- \(d_2\) = Outside diameter of inner conductor
- \(k\) = Relative permittivity of insulation between conductors

In both equations, identical units of measurement must be used in both terms of the fraction. If the insulating material is other than air (or a vacuum), both the characteristic impedance
and the propagation velocity will be affected. The ratio of a transmission line’s true propagation velocity and the speed of light in a vacuum is called the *velocity factor* of that line.

Velocity factor is purely a factor of the insulating material’s relative permittivity (otherwise known as its *dielectric constant*), defined as the ratio of a material’s electric field permittivity to that of a pure vacuum. The velocity factor of any cable type – coaxial or otherwise – may be calculated quite simply by the following formula:

\[
\text{Velocity factor} = \frac{v}{c} = \frac{1}{\sqrt{k}}
\]

*Where,*

- \( v \) = Velocity of wave propagation
- \( c \) = Velocity of light in a vacuum
- \( k \) = Relative permittivity of insulation between conductors

Characteristic impedance is also known as *natural impedance*, and it refers to the equivalent resistance of a transmission line if it were infinitely long, owing to distributed capacitance and inductance as the voltage and current “waves” propagate along its length at a propagation velocity equal to some large fraction of light speed.

It can be seen in either of the first two equations that a transmission line’s characteristic impedance \( Z_0 \) increases as the conductor spacing increases. If the conductors are moved away from each other, the distributed capacitance will decrease (greater spacing between capacitor “plates”), and the distributed inductance will increase (less cancellation of the two opposing magnetic fields). Less parallel capacitance and more series inductance results in a smaller current drawn by the line for any given amount of applied voltage, which by definition is a greater impedance. Conversely, bringing the two conductors closer together increases the parallel capacitance and decreases the series inductance. Both changes result in a larger current drawn for a given applied voltage, equating to a lesser impedance.

Barring any dissipative effects such as dielectric “leakage” and conductor resistance, the characteristic impedance of a transmission line is equal to the square root of the ratio of the line’s inductance per unit length divided by the line’s capacitance per unit length:

\[
Z_0 = \sqrt{\frac{L}{C}}
\]

*Where,*

- \( Z_0 \) = Characteristic impedance of line
- \( L \) = Inductance per unit length of line
- \( C \) = Capacitance per unit length of line
14.4. FINITE-LENGTH TRANSMISSION LINES

- **REVIEW:**
  - A transmission line is a pair of parallel conductors exhibiting certain characteristics due to distributed capacitance and inductance along its length.
  - When a voltage is suddenly applied to one end of a transmission line, both a voltage “wave” and a current “wave” propagate along the line at nearly light speed.
  - If a DC voltage is applied to one end of an infinitely long transmission line, the line will draw current from the DC source as though it were a constant resistance.
  - The characteristic impedance ($Z_0$) of a transmission line is the resistance it would exhibit if it were infinite in length. This is entirely different from leakage resistance of the dielectric separating the two conductors, and the metallic resistance of the wires themselves. Characteristic impedance is purely a function of the capacitance and inductance distributed along the line’s length, and would exist even if the dielectric were perfect (infinite parallel resistance) and the wires superconducting (zero series resistance).
  - Velocity factor is a fractional value relating a transmission line’s propagation speed to the speed of light in a vacuum. Values range between 0.66 and 0.80 for typical two-wire lines and coaxial cables. For any cable type, it is equal to the reciprocal ($1/x$) of the square root of the relative permittivity of the cable’s insulation.

### 14.4 Finite-length transmission lines

A transmission line of infinite length is an interesting abstraction, but physically impossible. All transmission lines have some finite length, and as such do not behave precisely the same as an infinite line. If that piece of 50 Ω “RG-58/U” cable I measured with an ohmmeter years ago had been infinitely long, I actually would have been able to measure 50 Ω worth of resistance between the inner and outer conductors. But it was not infinite in length, and so it measured as “open” (infinite resistance).

Nonetheless, the characteristic impedance rating of a transmission line is important even when dealing with limited lengths. An older term for characteristic impedance, which I like for its descriptive value, is *surge impedance*. If a transient voltage (a “surge”) is applied to the end of a transmission line, the line will draw a current proportional to the surge voltage magnitude divided by the line’s surge impedance ($I = E/Z$). This simple, Ohm’s Law relationship between current and voltage will hold true for a limited period of time, but not indefinitely.

If the end of a transmission line is open-circuited – that is, left unconnected – the current “wave” propagating down the line’s length will have to stop at the end, since electrons cannot flow where there is no continuing path. This abrupt cessation of current at the line’s end causes a “pile-up” to occur along the length of the transmission line, as the electrons successively find no place to go. Imagine a train traveling down the track with slack between the rail car couplings: if the lead car suddenly crashes into an immovable barricade, it will come to a stop, causing the one behind it to come to a stop as soon as the first coupling slack is taken up, which causes the next rail car to stop as soon as the next coupling’s slack is taken up, and so on until the last rail car stops. The train does not come to a halt together, but rather in sequence from first car to last: (Figure 14.14)
A signal propagating from the source-end of a transmission line to the load-end is called an incident wave. The propagation of a signal from load-end to source-end (such as what happened in this example with current encountering the end of an open-circuited transmission line) is called a reflected wave.

When this electron “pile-up” propagates back to the battery, current at the battery ceases, and the line acts as a simple open circuit. All this happens very quickly for transmission lines of reasonable length, and so an ohmmeter measurement of the line never reveals the brief time period where the line actually behaves as a resistor. For a mile-long cable with a velocity factor of 0.66 (signal propagation velocity is 66% of light speed, or 122,760 miles per second), it takes only 1/122,760 of a second (8.146 microseconds) for a signal to travel from one end to the other. For the current signal to reach the line’s end and “reflect” back to the source, the round-trip time is twice this figure, or 16.292 µs.

High-speed measurement instruments are able to detect this transit time from source to line-end and back to source again, and may be used for the purpose of determining a cable’s length. This technique may also be used for determining the presence and location of a break in one or both of the cable’s conductors, since a current will “reflect” off the wire break just as it will off the end of an open-circuited cable. Instruments designed for such purposes are called time-domain reflectometers (TDRs). The basic principle is identical to that of sonar range-finding: generating a sound pulse and measuring the time it takes for the echo to return.

A similar phenomenon takes place if the end of a transmission line is short-circuited: when the voltage wave-front reaches the end of the line, it is reflected back to the source, because voltage cannot exist between two electrically common points. When this reflected wave reaches
the source, the source sees the entire transmission line as a short-circuit. Again, this happens as quickly as the signal can propagate round-trip down and up the transmission line at whatever velocity allowed by the dielectric material between the line’s conductors.

A simple experiment illustrates the phenomenon of wave reflection in transmission lines. Take a length of rope by one end and “whip” it with a rapid up-and-down motion of the wrist. A wave may be seen traveling down the rope’s length until it dissipates entirely due to friction: (Figure 14.15)

![Diagram of wave reflection in a transmission line](image)

This is analogous to a long transmission line with internal loss: the signal steadily grows weaker as it propagates down the line’s length, never reflecting back to the source. However, if the far end of the rope is secured to a solid object at a point prior to the incident wave’s total
dissipation, a second wave will be reflected back to your hand: (Figure 14.16)

Figure 14.16: Reflected wave.

Usually, the purpose of a transmission line is to convey electrical energy from one point to another. Even if the signals are intended for information only, and not to power some significant load device, the ideal situation would be for all of the original signal energy to travel from the source to the load, and then be completely absorbed or dissipated by the load for maximum signal-to-noise ratio. Thus, “loss” along the length of a transmission line is undesirable, as are reflected waves, since reflected energy is energy not delivered to the end device.

Reflections may be eliminated from the transmission line if the load’s impedance exactly equals the characteristic (“surge”) impedance of the line. For example, a 50 Ω coaxial cable that is either open-circuited or short-circuited will reflect all of the incident energy back to the source. However, if a 50 Ω resistor is connected at the end of the cable, there will be no reflected energy, all signal energy being dissipated by the resistor.

This makes perfect sense if we return to our hypothetical, infinite-length transmission line example. A transmission line of 50 Ω characteristic impedance and infinite length behaves exactly like a 50 Ω resistance as measured from one end. (Figure 14.17) If we cut this line to
14.4. **FINITE-LENGTH TRANSMISSION LINES**

Some finite length, it will behave as a 50 Ω resistor to a constant source of DC voltage for a brief time, but then behave like an open- or a short-circuit, depending on what condition we leave the cut end of the line: open (Figure 14.18) or shorted. (Figure 14.19) However, if we terminate the line with a 50 Ω resistor, the line will once again behave as a 50 Ω resistor, indefinitely: the same as if it were of infinite length again: (Figure 14.20)

![Diagram](image)

**Cable's behavior from perspective of battery:**

Exactly like a 50 Ω resistor

Figure 14.17: *Infinite transmission line looks like resistor.*

![Diagram](image)

**Cable's behavior from perspective of battery:**

Like a 50 Ω resistor for 16.292 µs, then like an open (infinite resistance)

Figure 14.18: *One mile transmission.*

In essence, a terminating resistor matching the natural impedance of the transmission line makes the line “appear” infinitely long from the perspective of the source, because a resistor has the ability to eternally dissipate energy in the same way a transmission line of infinite length is able to eternally absorb energy.

Reflected waves will also manifest if the terminating resistance isn’t precisely equal to the characteristic impedance of the transmission line, not just if the line is left unconnected (open) or jumpered (shorted). Though the energy reflection will not be total with a terminating impedance of slight mismatch, it will be partial. This happens whether or not the terminating resistance is greater or less than the line’s characteristic impedance.
Battery
Switch
50 Ω coaxial cable
Velocity factor = 0.66

Cable’s behavior from perspective of battery:
Like a 50 Ω resistor for 16.292 µs,
then like a short (zero resistance)

Figure 14.19: Shorted transmission line.

Cable’s behavior from perspective of battery:
Exactly like a 50 Ω resistor

Figure 14.20: Line terminated in characteristic impedance.
Re-reflections of a reflected wave may also occur at the *source end* of a transmission line, if the source’s internal impedance (Thevenin equivalent impedance) is not exactly equal to the line’s characteristic impedance. A reflected wave returning back to the source will be dissipated entirely if the source impedance matches the line’s, but will be reflected back toward the line end like another incident wave, at least partially, if the source impedance does not match the line. This type of reflection may be particularly troublesome, as it makes it appear that the source has transmitted another pulse.

- **REVIEW:**

- Characteristic impedance is also known as *surge impedance*, due to the temporarily resistive behavior of any length transmission line.

- A finite-length transmission line will appear to a DC voltage source as a constant resistance for some short time, then as whatever impedance the line is terminated with. Therefore, an open-ended cable simply reads “open” when measured with an ohmmeter, and “shorted” when its end is short-circuited.

- A transient (“surge”) signal applied to one end of an open-ended or short-circuited transmission line will “reflect” off the far end of the line as a secondary wave. A signal traveling on a transmission line from source to load is called an *incident wave*; a signal “bounced” off the end of a transmission line, traveling from load to source, is called a *reflected wave*.

- Reflected waves will also appear in transmission lines terminated by resistors not precisely matching the characteristic impedance.

- A finite-length transmission line may be made to appear infinite in length if terminated by a resistor of equal value to the line’s characteristic impedance. This eliminates all signal reflections.

- A reflected wave may become re-reflected off the source-end of a transmission line if the source’s internal impedance does not match the line’s characteristic impedance. This re-reflected wave will appear, of course, like another pulse signal transmitted from the source.

### 14.5 “Long” and “short” transmission lines

In DC and low-frequency AC circuits, the characteristic impedance of parallel wires is usually ignored. This includes the use of coaxial cables in instrument circuits, often employed to protect weak voltage signals from being corrupted by induced “noise” caused by stray electric and magnetic fields. This is due to the relatively short time spans in which reflections take place in the line, as compared to the period of the waveforms or pulses of the significant signals in the circuit. As we saw in the last section, if a transmission line is connected to a DC voltage source, it will behave as a resistor equal in value to the line’s characteristic impedance only for as long as it takes the incident pulse to reach the end of the line and return as a reflected pulse, back to the source. After that time (a brief 16.292 \( \mu \text{s} \) for the mile-long coaxial cable of the last example), the source “sees” only the terminating impedance, whatever that may be.
If the circuit in question handles low-frequency AC power, such short time delays introduced by a transmission line between when the AC source outputs a voltage peak and when the source “sees” that peak loaded by the terminating impedance (round-trip time for the incident wave to reach the line’s end and reflect back to the source) are of little consequence. Even though we know that signal magnitudes along the line’s length are not equal at any given time due to signal propagation at (nearly) the speed of light, the actual phase difference between start-of-line and end-of-line signals is negligible, because line-length propagations occur within a very small fraction of the AC waveform’s period. For all practical purposes, we can say that voltage along all respective points on a low-frequency, two-conductor line are equal and in-phase with each other at any given point in time.

In these cases, we can say that the transmission lines in question are electrically short, because their propagation effects are much quicker than the periods of the conducted signals. By contrast, an electrically long line is one where the propagation time is a large fraction or even a multiple of the signal period. A “long” line is generally considered to be one where the source’s signal waveform completes at least a quarter-cycle (90° of “rotation”) before the incident signal reaches line’s end. Up until this chapter in the Lessons In Electric Circuits book series, all connecting lines were assumed to be electrically short.

To put this into perspective, we need to express the distance traveled by a voltage or current signal along a transmission line in relation to its source frequency. An AC waveform with a frequency of 60 Hz completes one cycle in 16.66 ms. At light speed (186,000 m/s), this equates to a distance of 3100 miles that a voltage or current signal will propagate in that time. If the velocity factor of the transmission line is less than 1, the propagation velocity will be less than 186,000 miles per second, and the distance less by the same factor. But even if we used the coaxial cable’s velocity factor from the last example (0.66), the distance is still a very long 2046 miles! Whatever distance we calculate for a given frequency is called the wavelength of the signal.

A simple formula for calculating wavelength is as follows:

$$\lambda = \frac{v}{f}$$

Where,

- $\lambda$ = Wavelength
- $v$ = Velocity of propagation
- $f$ = Frequency of signal

The lower-case Greek letter “lambda” ($\lambda$) represents wavelength, in whatever unit of length used in the velocity figure (if miles per second, then wavelength in miles; if meters per second, then wavelength in meters). Velocity of propagation is usually the speed of light when calculating signal wavelength in open air or in a vacuum, but will be less if the transmission line has a velocity factor less than 1.

If a “long” line is considered to be one at least 1/4 wavelength in length, you can see why all connecting lines in the circuits discussed thusfar have been assumed “short.” For a 60 Hz AC power system, power lines would have to exceed 775 miles in length before the effects of propagation time became significant. Cables connecting an audio amplifier to speakers would have to be over 4.65 miles in length before line reflections would significantly impact a 10 kHz
14.5. "LONG" AND "SHORT" TRANSMISSION LINES

When dealing with radio-frequency systems, though, transmission line length is far from trivial. Consider a 100 MHz radio signal: its wavelength is a mere 9.8202 feet, even at the full propagation velocity of light (186,000 m/s). A transmission line carrying this signal would not have to be more than about 2-1/2 feet in length to be considered “long!” With a cable velocity factor of 0.66, this critical length shrinks to 1.62 feet.

When an electrical source is connected to a load via a “short” transmission line, the load’s impedance dominates the circuit. This is to say, when the line is short, its own characteristic impedance is of little consequence to the circuit’s behavior. We see this when testing a coaxial cable with an ohmmeter: the cable reads “open” from center conductor to outer conductor if the cable end is left unterminated. Though the line acts as a resistor for a very brief period of time after the meter is connected (about 50 Ω for an RG-58/U cable), it immediately thereafter behaves as a simple “open circuit:” the impedance of the line’s open end. Since the combined response time of an ohmmeter and the human being using it greatly exceeds the round-trip propagation time up and down the cable, it is “electrically short” for this application, and we only register the terminating (load) impedance. It is the extreme speed of the propagated signal that makes us unable to detect the cable’s 50 Ω transient impedance with an ohmmeter.

If we use a coaxial cable to conduct a DC voltage or current to a load, and no component in the circuit is capable of measuring or responding quickly enough to “notice” a reflected wave, the cable is considered “electrically short” and its impedance is irrelevant to circuit function. Note how the electrical “shortness” of a cable is relative to the application: in a DC circuit where voltage and current values change slowly, nearly any physical length of cable would be considered “short” from the standpoint of characteristic impedance and reflected waves. Taking the same length of cable, though, and using it to conduct a high-frequency AC signal could result in a vastly different assessment of that cable’s “shortness!”

When a source is connected to a load via a “long” transmission line, the line’s own characteristic impedance dominates over load impedance in determining circuit behavior. In other words, an electrically “long” line acts as the principal component in the circuit, its own characteristics overshadowing the load’s. With a source connected to one end of the cable and a load to the other, current drawn from the source is a function primarily of the line and not the load. This is increasingly true the longer the transmission line is. Consider our hypothetical 50 Ω cable of infinite length, surely the ultimate example of a “long” transmission line: no matter what kind of load we connect to one end of this line, the source (connected to the other end) will only see 50 Ω of impedance, because the line’s infinite length prevents the signal from ever reaching the end where the load is connected. In this scenario, line impedance exclusively defines circuit behavior, rendering the load completely irrelevant.

The most effective way to minimize the impact of transmission line length on circuit behavior is to match the line’s characteristic impedance to the load impedance. If the load impedance is equal to the line impedance, then any signal source connected to the other end of the line will “see” the exact same impedance, and will have the exact same amount of current drawn from it, regardless of line length. In this condition of perfect impedance matching, line length only affects the amount of time delay from signal departure at the source to signal arrival at the load. However, perfect matching of line and load impedances is not always practical or possible.

The next section discusses the effects of “long” transmission lines, especially when line length happens to match specific fractions or multiples of signal wavelength.
• REVIEW:
• Coaxial cabling is sometimes used in DC and low-frequency AC circuits as well as in high-frequency circuits, for the excellent immunity to induced “noise” that it provides for signals.

• When the period of a transmitted voltage or current signal greatly exceeds the propagation time for a transmission line, the line is considered electrically short. Conversely, when the propagation time is a large fraction or multiple of the signal’s period, the line is considered electrically long.

• A signal’s wavelength is the physical distance it will propagate in the timespan of one period. Wavelength is calculated by the formula \( \lambda = \frac{v}{f} \), where “\( \lambda \)” is the wavelength, “\( v \)” is the propagation velocity, and “\( f \)” is the signal frequency.

• A rule-of-thumb for transmission line “shortness” is that the line must be at least 1/4 wavelength before it is considered “long.”

• In a circuit with a “short” line, the terminating (load) impedance dominates circuit behavior. The source effectively sees nothing but the load’s impedance, barring any resistive losses in the transmission line.

• In a circuit with a “long” line, the line’s own characteristic impedance dominates circuit behavior. The ultimate example of this is a transmission line of infinite length: since the signal will never reach the load impedance, the source only “sees” the cable’s characteristic impedance.

• When a transmission line is terminated by a load precisely matching its impedance, there are no reflected waves and thus no problems with line length.

14.6 Standing waves and resonance

Whenever there is a mismatch of impedance between transmission line and load, reflections will occur. If the incident signal is a continuous AC waveform, these reflections will mix with more of the oncoming incident waveform to produce stationary waveforms called standing waves.

The following illustration shows how a triangle-shaped incident waveform turns into a mirror-image reflection upon reaching the line’s unterminated end. The transmission line in this illustrative sequence is shown as a single, thick line rather than a pair of wires, for simplicity’s sake. The incident wave is shown traveling from left to right, while the reflected wave travels from right to left: (Figure 14.21)

If we add the two waveforms together, we find that a third, stationary waveform is created along the line’s length: (Figure 14.22)

This third, “standing” wave, in fact, represents the only voltage along the line, being the representative sum of incident and reflected voltage waves. It oscillates in instantaneous magnitude, but does not propagate down the cable’s length like the incident or reflected waveforms causing it. Note the dots along the line length marking the “zero” points of the standing wave
Figure 14.21: \textit{Incident wave reflects off end of unterminated transmission line.}
Figure 14.22: The sum of the incident and reflected waves is a stationary wave.
14.6. STANDING WAVES AND RESONANCE

(where the incident and reflected waves cancel each other), and how those points never change position: (Figure 14.23)

![Diagram of standing wave]

Figure 14.23: The standing wave does not propagate along the transmission line.

Standing waves are quite abundant in the physical world. Consider a string or rope, shaken at one end, and tied down at the other (only one half-cycle of hand motion shown, moving downward): (Figure 14.24)

Both the nodes (points of little or no vibration) and the antinodes (points of maximum vibration) remain fixed along the length of the string or rope. The effect is most pronounced when the free end is shaken at just the right frequency. Plucked strings exhibit the same “standing wave” behavior, with “nodes” of maximum and minimum vibration along their length. The major difference between a plucked string and a shaken string is that the plucked string supplies its own “correct” frequency of vibration to maximize the standing-wave effect: (Figure 14.25)

Wind blowing across an open-ended tube also produces standing waves; this time, the waves are vibrations of air molecules (sound) within the tube rather than vibrations of a solid object. Whether the standing wave terminates in a node (minimum amplitude) or an antinode (maximum amplitude) depends on whether the other end of the tube is open or closed: (Figure 14.26)

A closed tube end must be a wave node, while an open tube end must be an antinode. By analogy, the anchored end of a vibrating string must be a node, while the free end (if there is any) must be an antinode.

Note how there is more than one wavelength suitable for producing standing waves of
Figure 14.24: Standing waves on a rope.

Figure 14.25: Standing waves on a plucked string.
14.6. STANDING WAVES AND RESONANCE

Standing sound waves in open-ended tubes

1/4 wave

3/4 wave

1/2 wave

5/4 waves

3/2 waves

2 waves

7/4 waves

1 wave

9/4 waves

3/2 waves

5/2 waves

Figure 14.26: Standing sound waves in open ended tubes.
vibrating air within a tube that precisely match the tube’s end points. This is true for all standing-wave systems: standing waves will resonate with the system for any frequency (wavelength) correlating to the node/antinode points of the system. Another way of saying this is that there are multiple resonant frequencies for any system supporting standing waves.

All higher frequencies are integer-multiples of the lowest (fundamental) frequency for the system. The sequential progression of harmonics from one resonant frequency to the next defines the overtone frequencies for the system: (Figure 14.27)

![Figure 14.27: Harmonics (overtones) in open ended pipes](image)

The actual frequencies (measured in Hertz) for any of these harmonics or overtones depends on the physical length of the tube and the waves' propagation velocity, which is the speed of sound in air.

Because transmission lines support standing waves, and force these waves to possess nodes and antinodes according to the type of termination impedance at the load end, they also exhibit resonance at frequencies determined by physical length and propagation velocity. Transmission line resonance, though, is a bit more complex than resonance of strings or of air in tubes, because we must consider both voltage waves and current waves.

This complexity is made easier to understand by way of computer simulation. To begin, let’s examine a perfectly matched source, transmission line, and load. All components have an impedance of 75 Ω: (Figure 14.28)

Using SPICE to simulate the circuit, we’ll specify the transmission line \((t1)\) with a 75 Ω characteristic impedance \((z0=75)\) and a propagation delay of 1 microsecond \((td=1u)\). This is a convenient method for expressing the physical length of a transmission line: the amount of time it takes a wave to propagate down its entire length. If this were a real 75 Ω cable – perhaps a type “RG-59B/U” coaxial cable, the type commonly used for cable television distribution – with a velocity factor of 0.66, it would be about 648 feet long. Since 1 µs is the period of a
1 MHz signal, I’ll choose to sweep the frequency of the AC source from (nearly) zero to that figure, to see how the system reacts when exposed to signals ranging from DC to 1 wavelength.

Here is the SPICE netlist for the circuit shown above:

Transmission line
v1 1 0 ac 1 sin
rsource 1 2 75
t1 2 0 3 0 z0=75 td=1u
rload 3 0 75
.ac lin 101 1m 1meg
* Using ‘‘Nutmeg’’ program to plot analysis
.end

Running this simulation and plotting the source impedance drop (as an indication of current), the source voltage, the line’s source-end voltage, and the load voltage, we see that the source voltage – shown as \(v_m(1)\) (voltage magnitude between node 1 and the implied ground point of node 0) on the graphic plot – registers a steady 1 volt, while every other voltage registers a steady 0.5 volts: (Figure 14.29)

In a system where all impedances are perfectly matched, there can be no standing waves, and therefore no resonant “peaks” or “valleys” in the Bode plot.

Now, let’s change the load impedance to 999 MΩ, to simulate an open-ended transmission line. (Figure 14.30) We should definitely see some reflections on the line now as the frequency is swept from 1 mHz to 1 MHz: (Figure 14.31)

Transmission line
v1 1 0 ac 1 sin
rsource 1 2 75
t1 2 0 3 0 z0=75 td=1u
rload 3 0 999meg
.ac lin 101 1m 1meg
* Using ‘‘Nutmeg’’ program to plot analysis
.end

Here, both the supply voltage \(v_m(1)\) and the line’s load-end voltage \(v_m(3)\) remain steady at 1 volt. The other voltages dip and peak at different frequencies along the sweep range of 1
Figure 14.29: No resonances on a matched transmission line.

Figure 14.30: Open ended transmission line.
mHz to 1 MHz. There are five points of interest along the horizontal axis of the analysis: 0 Hz, 250 kHz, 500 kHz, 750 kHz, and 1 MHz. We will investigate each one with regard to voltage and current at different points of the circuit.

At 0 Hz (actually 1 mHz), the signal is practically DC, and the circuit behaves much as it would given a 1-volt DC battery source. There is no circuit current, as indicated by zero voltage drop across the source impedance ($Z_{source}$: $v_{m(1,2)}$), and full source voltage present at the source-end of the transmission line (voltage measured between node 2 and node 0: $v_{m(2)}$). (Figure 14.32)

At 250 kHz, we see zero voltage and maximum current at the source-end of the transmission line, yet still full voltage at the load-end: (Figure 14.33)

You might be wondering, how can this be? How can we get full source voltage at the line’s open end while there is zero voltage at its entrance? The answer is found in the paradox of the standing wave. With a source frequency of 250 kHz, the line’s length is precisely right for
CHAPTER 14. TRANSMISSION LINES

Figure 14.33: At f=250 KHz: input: V=0, I=13.33 mA; end: V=1 I=0.

1/4 wavelength to fit from end to end. With the line’s load end open-circuited, there can be no current, but there will be voltage. Therefore, the load-end of an open-circuited transmission line is a current node (zero point) and a voltage antinode (maximum amplitude): (Figure 14.34)

Figure 14.34: Open end of transmission line shows current node, voltage antinode at open end.

At 500 kHz, exactly one-half of a standing wave rests on the transmission line, and here we see another point in the analysis where the source current drops off to nothing and the source-end voltage of the transmission line rises again to full voltage: (Figure 14.35)

At 750 kHz, the plot looks a lot like it was at 250 kHz: zero source-end voltage ($v_m(2)$) and maximum current ($v_m(1,2)$). This is due to 3/4 of a wave poised along the transmission line, resulting in the source “seeing” a short-circuit where it connects to the transmission line, even though the other end of the line is open-circuited: (Figure 14.36)

When the supply frequency sweeps up to 1 MHz, a full standing wave exists on the transmission line. At this point, the source-end of the line experiences the same voltage and current amplitudes as the load-end: full voltage and zero current. In essence, the source “sees” an open circuit at the point where it connects to the transmission line. (Figure 14.37)

In a similar fashion, a short-circuited transmission line generates standing waves, although the node and antinode assignments for voltage and current are reversed: at the shorted end of the line, there will be zero voltage (node) and maximum current (antinode). What follows is the SPICE simulation (circuit Figure 14.38 and illustrations of what happens (Figure 14.39 at resonances) at all the interesting frequencies: 0 Hz (Figure 14.40), 250 kHz (Figure 14.41), 500 kHz (Figure 14.42), 750 kHz (Figure 14.43), and 1 MHz (Figure 14.44). The short-circuit
14.6. STANDING WAVES AND RESONANCE

Figure 14.35: Full standing wave on half wave open transmission line.

Figure 14.36: 1 1/2 standing waves on 3/4 wave open transmission line.

Figure 14.37: Double standing waves on full wave open transmission line.
jumper is simulated by a $1 \, \mu\Omega$ load impedance: (Figure 14.38)

![Diagram of shorted transmission line](image)

**Figure 14.38:** Shorted transmission line.

Transmission line
v1 1 0 ac 1 sin
rsource 1 2 75
t1 2 0 3 0 z0=75 td=1u
rload 3 0 1u
.ac lin 101 1m 1meg
* Using ‘‘Nutmeg’’ program to plot analysis
.end

![Graph of resonances on shorted transmission line](image)

**Figure 14.39:** Resonances on shorted transmission line

In both these circuit examples, an open-circuited line and a short-circuited line, the energy reflection is total: 100% of the incident wave reaching the line’s end gets reflected back toward
14.6. STANDING WAVES AND RESONANCE

Figure 14.40: At $f=0$ Hz: input: $V=0$, $I=13.33$ mA; end: $V=0$, $I=13.33$ mA.

Figure 14.41: Half wave standing wave pattern on 1/4 wave shorted transmission line.

Figure 14.42: Full wave standing wave pattern on half wave shorted transmission line.
Figure 14.43: 1 1/2 standing wave pattern on 3/4 wave shorted transmission line.

Figure 14.44: Double standing waves on full wave shorted transmission line.
the source. If, however, the transmission line is terminated in some impedance other than an open or a short, the reflections will be less intense, as will be the difference between minimum and maximum values of voltage and current along the line.

Suppose we were to terminate our example line with a 100 $\Omega$ resistor instead of a 75 $\Omega$ resistor. (Figure 14.45) Examine the results of the corresponding SPICE analysis to see the effects of impedance mismatch at different source frequencies: (Figure 14.46)

![Transmission line terminated in a mismatch](image)

Transmission line

```plaintext
Transmission line
v1 1 0 ac 1 sin
rsource 1 2 75
t1 2 0 3 0 z0=75 td=1u
rload 3 0 100
.ac lin 101 1m 1meg
* Using ``Nutmeg'' program to plot analysis
.end
```

If we run another SPICE analysis, this time printing numerical results rather than plotting them, we can discover exactly what is happening at all the interesting frequencies: (DC, Figure 14.47; 250 kHz, Figure 14.47; 500 kHz, Figure 14.48; 750 kHz, Figure 14.49; and 1 MHz, Figure 14.50).

Transmission line

```plaintext
Transmission line
v1 1 0 ac 1 sin
rsource 1 2 75
t1 2 0 3 0 z0=75 td=1u
rload 3 0 100
.ac lin 5 1m 1meg
.print ac v(1,2) v(1) v(2) v(3)
.end
```

At all frequencies, the source voltage, $v(1)$, remains steady at 1 volt, as it should. The load voltage, $v(3)$, also remains steady, but at a lesser voltage: 0.5714 volts. However, both the line input voltage ($v(2)$) and the voltage dropped across the source’s 75 $\Omega$ impedance ($v(1,2)$), indicating current drawn from the source) vary with frequency.

At odd harmonics of the fundamental frequency (250 kHz, Figure 14.48 and 750 kHz, Figure 14.50) we see differing levels of voltage at each end of the transmission line, because at
Figure 14.46: Weak resonances on a mismatched transmission line

<table>
<thead>
<tr>
<th>freq</th>
<th>v(1,2)</th>
<th>v(1)</th>
<th>v(2)</th>
<th>v(3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.000E-03</td>
<td>4.286E-01</td>
<td>1.000E+00</td>
<td>5.714E-01</td>
<td>5.714E-01</td>
</tr>
<tr>
<td>2.500E+05</td>
<td>5.714E-01</td>
<td>1.000E+00</td>
<td>4.286E-01</td>
<td>5.714E-01</td>
</tr>
<tr>
<td>5.000E+05</td>
<td>4.286E-01</td>
<td>1.000E+00</td>
<td>5.714E-01</td>
<td>5.714E-01</td>
</tr>
<tr>
<td>7.500E+05</td>
<td>5.714E-01</td>
<td>1.000E+00</td>
<td>4.286E-01</td>
<td>5.714E-01</td>
</tr>
<tr>
<td>1.000E+06</td>
<td>4.286E-01</td>
<td>1.000E+00</td>
<td>5.714E-01</td>
<td>5.714E-01</td>
</tr>
</tbody>
</table>

Figure 14.47: At f=0 Hz: input: V=0.5714, I=5.715 mA; end: V=0.5714, I=5.715 mA.
14.6. STANDING WAVES AND RESONANCE

Figure 14.48: At $f=250$ KHz: input: $V=0.4286$, $I=7.619$ mA; end: $V=0.5714$, $I=7.619$ mA.

Figure 14.49: At $f=500$ KHz: input: $V=0.5714$, $I=5.715$ mA; end: $V=0.5714$, $I=5.715$ mA.

Figure 14.50: At $f=750$ KHz: input: $V=0.4286$, $I=7.619$ mA; end: $V=0.5714$, $I=7.619$ mA.

Figure 14.51: At $f=1$ MHz: input: $V=0.5714$, $I=5.715$ mA; end: $V=0.5714$, $I=0.5715$ mA.
those frequencies the standing waves terminate at one end in a node and at the other end in an antinode. Unlike the open-circuited and short-circuited transmission line examples, the maximum and minimum voltage levels along this transmission line do not reach the same extreme values of 0% and 100% source voltage, but we still have points of “minimum” and “maximum” voltage. (Figure 14.46) The same holds true for current: if the line’s terminating impedance is mismatched to the line’s characteristic impedance, we will have points of minimum and maximum current at certain fixed locations on the line, corresponding to the standing current wave’s nodes and antinodes, respectively.

One way of expressing the severity of standing waves is as a ratio of maximum amplitude (antinode) to minimum amplitude (node), for voltage or for current. When a line is terminated by an open or a short, this standing wave ratio, or SWR is valued at infinity, since the minimum amplitude will be zero, and any finite value divided by zero results in an infinite (actually, “undefined”) quotient. In this example, with a 75 Ω line terminated by a 100 Ω impedance, the SWR will be finite: 1.333, calculated by taking the maximum line voltage at either 250 kHz or 750 kHz (0.5714 volts) and dividing by the minimum line voltage (0.4286 volts).

Standing wave ratio may also be calculated by taking the line’s terminating impedance and the line’s characteristic impedance, and dividing the larger of the two values by the smaller. In this example, the terminating impedance of 100 Ω divided by the characteristic impedance of 75 Ω yields a quotient of exactly 1.333, matching the previous calculation very closely.

\[
\text{SWR} = \frac{E_{\text{maximum}}}{E_{\text{minimum}}} = \frac{I_{\text{maximum}}}{I_{\text{minimum}}}
\]

\[
\text{SWR} = \frac{Z_{\text{load}}}{Z_0} \quad \text{or} \quad \frac{Z_0}{Z_{\text{load}}}
\]

\text{which ever is greater}

A perfectly terminated transmission line will have an SWR of 1, since voltage at any location along the line’s length will be the same, and likewise for current. Again, this is usually considered ideal, not only because reflected waves constitute energy not delivered to the load, but because the high values of voltage and current created by the antinodes of standing waves may over-stress the transmission line’s insulation (high voltage) and conductors (high current), respectively.

Also, a transmission line with a high SWR tends to act as an antenna, radiating electromagnetic energy away from the line, rather than channeling all of it to the load. This is usually undesirable, as the radiated energy may “couple” with nearby conductors, producing signal interference. An interesting footnote to this point is that antenna structures – which typically resemble open- or short-circuited transmission lines – are often designed to operate at high standing wave ratios, for the very reason of maximizing signal radiation and reception.

The following photograph (Figure 14.52) shows a set of transmission lines at a junction point in a radio transmitter system. The large, copper tubes with ceramic insulator caps at the ends are rigid coaxial transmission lines of 50 Ω characteristic impedance. These lines carry RF power from the radio transmitter circuit to a small, wooden shelter at the base of an
14.6. STANDING WAVES AND RESONANCE

antenna structure, and from that shelter on to other shelters with other antenna structures:

![Flexible coaxial cables connected to rigid lines.](image)

Flexible coaxial cable connected to the rigid lines (also of 50 Ω characteristic impedance) conduct the RF power to capacitive and inductive “phasing” networks inside the shelter. The white, plastic tube joining two of the rigid lines together carries “filling” gas from one sealed line to the other. The lines are gas-filled to avoid collecting moisture inside them, which would be a definite problem for a coaxial line. Note the flat, copper “straps” used as jumper wires to connect the conductors of the flexible coaxial cables to the conductors of the rigid lines. Why flat straps of copper and not round wires? Because of the skin effect, which renders most of the cross-sectional area of a round conductor useless at radio frequencies.

Like many transmission lines, these are operated at low SWR conditions. As we will see in the next section, though, the phenomenon of standing waves in transmission lines is not always undesirable, as it may be exploited to perform a useful function: impedance transformation.

• REVIEW:

• *Standing waves* are waves of voltage and current which do not propagate (i.e. they are stationary), but are the result of interference between incident and reflected waves along a transmission line.

• A *node* is a point on a standing wave of *minimum* amplitude.

• An *antinode* is a point on a standing wave of *maximum* amplitude.

• Standing waves can only exist in a transmission line when the terminating impedance does not match the line’s characteristic impedance. In a perfectly terminated line, there are no reflected waves, and therefore no standing waves at all.

• At certain frequencies, the nodes and antinodes of standing waves will correlate with the ends of a transmission line, resulting in *resonance*.
• The lowest-frequency resonant point on a transmission line is where the line is one quarter-wavelength long. Resonant points exist at every harmonic (integer-multiple) frequency of the fundamental (quarter-wavelength).

• Standing wave ratio, or SWR, is the ratio of maximum standing wave amplitude to minimum standing wave amplitude. It may also be calculated by dividing termination impedance by characteristic impedance, or vice versa, which ever yields the greatest quotient. A line with no standing waves (perfectly matched: \( Z_{\text{load}} \) to \( Z_0 \)) has an SWR equal to 1.

• Transmission lines may be damaged by the high maximum amplitudes of standing waves. Voltage antinodes may break down insulation between conductors, and current antinodes may overheat conductors.

### 14.7 Impedance transformation

Standing waves at the resonant frequency points of an open- or short-circuited transmission line produce unusual effects. When the signal frequency is such that exactly 1/2 wave or some multiple thereof matches the line’s length, the source “sees” the load impedance as it is. The following pair of illustrations shows an open-circuited line operating at 1/2 (Figure 14.53) and 1 wavelength (Figure 14.54) frequencies:

![Figure 14.53: Source sees open, same as end of half wavelength line.](image)

In either case, the line has voltage antinodes at both ends, and current nodes at both ends. That is to say, there is maximum voltage and minimum current at either end of the line, which corresponds to the condition of an open circuit. The fact that this condition exists at both ends of the line tells us that the line faithfully reproduces its terminating impedance at the source end, so that the source “sees” an open circuit where it connects to the transmission line, just as if it were directly open-circuited.

The same is true if the transmission line is terminated by a short: at signal frequencies corresponding to 1/2 wavelength (Figure 14.55) or some multiple (Figure 14.56) thereof, the source “sees” a short circuit, with minimum voltage and maximum current present at the connection points between source and transmission line:
14.7. IMPEDANCE TRANSFORMATION

\[ Z_{\text{source}} \]

**Figure 14.54:** Source sees open, same as end of full wavelength (2x half wavelength line).

**Figure 14.55:** Source sees short, same as end of half wave length line.

**Figure 14.56:** Source sees short, same as end of full wavelength line (2x half wavelength).
However, if the signal frequency is such that the line resonates at \( \frac{1}{4} \) wavelength or some multiple thereof, the source will “see” the exact opposite of the termination impedance. That is, if the line is open-circuited, the source will “see” a short-circuit at the point where it connects to the line; and if the line is short-circuited, the source will “see” an open circuit: (Figure 14.57)

**Line open-circuited; source “sees” a short circuit:** at quarter wavelength line (Figure 14.57), at three-quarter wavelength line (Figure 14.58)

![Figure 14.57](image)

Figure 14.57: Source sees short, reflected from open at end of quarter wavelength line.

**Line short-circuited; source “sees” an open circuit:** at quarter wavelength line (Figure 14.59), at three-quarter wavelength line (Figure 14.60)

At these frequencies, the transmission line is actually functioning as an impedance transformer, transforming an infinite impedance into zero impedance, or vice versa. Of course, this only occurs at resonant points resulting in a standing wave of \( \frac{1}{4} \) cycle (the line’s fundamental, resonant frequency) or some odd multiple (\( 3/4, 5/4, 7/4, 9/4 \ldots \)), but if the signal frequency is known and unchanging, this phenomenon may be used to match otherwise unmatched impedances to each other.

Take for instance the example circuit from the last section where a 75 Ω source connects to
14.7. IMPEDANCE TRANSFORMATION

Figure 14.59: Source sees open, reflected from short at end of quarter wavelength line.

Figure 14.60: Source sees open, reflected from short at end of three-quarter wavelength line.
a 75 Ω transmission line, terminating in a 100 Ω load impedance. From the numerical figures obtained via SPICE, let’s determine what impedance the source “sees” at its end of the transmission line at the line’s resonant frequencies: quarter wavelength (Figure 14.61), halfwave length (Figure 14.62), three-quarter wavelength (Figure 14.63) full wavelength (Figure 14.64)

![Diagram](image)

**Fundamental frequency (1st harmonic)**

Source "sees" \(\frac{0.4286 \text{ V}}{7.619 \text{ mA}} = 56.25 \Omega\)

Figure 14.61: Source sees 56.25 Ω reflected from 100 Ω load at end of quarter wavelength line.

![Diagram](image)

**2nd harmonic**

Source "sees" \(\frac{0.5714 \text{ V}}{5.715 \text{ mA}} = 100 \Omega\)

Figure 14.62: Source sees 100 Ω reflected from 100 Ω load at end of half wavelength line.
A simple equation relates line impedance \( Z_0 \), load impedance \( Z_{\text{load}} \), and input impedance \( Z_{\text{input}} \) for an unmatched transmission line operating at an odd harmonic of its fundamental frequency:

\[
Z_0 = \sqrt{Z_{\text{input}} Z_{\text{load}}}
\]

One practical application of this principle would be to match a 300 Ω load to a 75 Ω signal source at a frequency of 50 MHz. All we need to do is calculate the proper transmission line impedance \( Z_0 \), and length so that exactly 1/4 of a wave will “stand” on the line at a frequency of 50 MHz.

First, calculating the line impedance: taking the 75 Ω we desire the source to “see” at the source-end of the transmission line, and multiplying by the 300 Ω load resistance, we obtain a figure of 22,500. Taking the square root of 22,500 yields 150 Ω for a characteristic line.
Now, to calculate the necessary line length: assuming that our cable has a velocity factor of 0.85, and using a speed-of-light figure of 186,000 miles per second, the velocity of propagation will be 158,100 miles per second. Taking this velocity and dividing by the signal frequency gives us a wavelength of 0.003162 miles, or 16.695 feet. Since we only need one-quarter of this length for the cable to support a quarter-wave, the requisite cable length is 4.1738 feet.

Here is a schematic diagram for the circuit, showing node numbers for the SPICE analysis we’re about to run: (Figure 14.65)

![Schematic Diagram](image.png)

Figure 14.65: Quarter wave section of 150 Ω transmission line matches 75 Ω source to 300 Ω load.

We can specify the cable length in SPICE in terms of time delay from beginning to end. Since the frequency is 50 MHz, the signal period will be the reciprocal of that, or 20 nanoseconds (20 ns). One-quarter of that time (5 ns) will be the time delay of a transmission line one-quarter wavelength long:

Transmission line
v1 1 0 ac 1 sin
rsource 1 2 75
t1 2 0 3 0 z0=150 td=5n
rload 3 0 300
.ac lin 1 50meg 50meg
.print ac v(1,2) v(1) v(2) v(3)
.end

freq v(1,2) v(1) v(2) v(3)
5.000E+07 5.000E-01 1.000E+00 5.000E-01 1.000E+00

At a frequency of 50 MHz, our 1-volt signal source drops half of its voltage across the series 75 Ω impedance \(v(1,2)\) and the other half of its voltage across the input terminals of the transmission line \(v(2)\). This means the source “thinks” it is powering a 75 Ω load. The actual load impedance, however, receives a full 1 volt, as indicated by the 1.000 figure at \(v(3)\). With 0.5 volt dropped across 75 Ω, the source is dissipating 3.333 mW of power: the same as dissipated by 1 volt across the 300 Ω load, indicating a perfect match of impedance, according to the Maximum Power Transfer Theorem. The 1/4-wavelength, 150 Ω, transmission line segment has successfully matched the 300 Ω load to the 75 Ω source.
Bear in mind, of course, that this only works for 50 MHz and its odd-numbered harmonics. For any other signal frequency to receive the same benefit of matched impedances, the 150 \( \Omega \) line would have to lengthened or shortened accordingly so that it was exactly 1/4 wavelength long.

Strangely enough, the exact same line can also match a 75 \( \Omega \) load to a 300 \( \Omega \) source, demonstrating how this phenomenon of impedance transformation is fundamentally different in principle from that of a conventional, two-winding transformer:

Transmission line
\[
\begin{align*}
vl & 1 0 \text{ ac 1 sin} \\
rsource & 1 2 300 \\
tl & 2 0 3 0 \text{ z0=150 td=5n} \\
rload & 3 0 75 \\
.&ac \text{ lin 1 50meg 50meg} \\
.&print \text{ ac v(1,2) v(1) v(2) v(3)} \\
.&end
\end{align*}
\]

Here, we see the 1-volt source voltage equally split between the 300 \( \Omega \) source impedance (\( v(1,2) \)) and the line’s input (\( v(2) \)), indicating that the load “appears” as a 300 \( \Omega \) impedance from the source’s perspective where it connects to the transmission line. This 0.5 volt drop across the source’s 300 \( \Omega \) internal impedance yields a power figure of 833.33 \( \mu \)W, the same as the 0.25 volts across the 75 \( \Omega \) load, as indicated by voltage figure \( v(3) \). Once again, the impedance values of source and load have been matched by the transmission line segment.

This technique of impedance matching is often used to match the differing impedance values of transmission line and antenna in radio transmitter systems, because the transmitter’s frequency is generally well-known and unchanging. The use of an impedance “transformer” 1/4 wavelength in length provides impedance matching using the shortest conductor length possible. (Figure 14.66)

- **REVIEW:**
  - A transmission line with standing waves may be used to match different impedance values if operated at the correct frequency(ies).
  - When operated at a frequency corresponding to a standing wave of 1/4-wavelength along the transmission line, the line’s characteristic impedance necessary for impedance transformation must be equal to the square root of the product of the source’s impedance and the load’s impedance.

### 14.8 Waveguides

A waveguide is a special form of transmission line consisting of a hollow, metal tube. The tube wall provides distributed inductance, while the empty space between the tube walls provide distributed capacitance: Figure 14.67
Figure 14.66: Quarter wave 150 Ω transmission line section matches 75 Ω line to 300 Ω antenna.

Figure 14.67: Wave guides conduct microwave energy at lower loss than coaxial cables.
Waveguides are practical only for signals of extremely high frequency, where the wavelength approaches the cross-sectional dimensions of the waveguide. Below such frequencies, waveguides are useless as electrical transmission lines.

When functioning as transmission lines, though, waveguides are considerably simpler than two-conductor cables – especially coaxial cables – in their manufacture and maintenance. With only a single conductor (the waveguide’s “shell”), there are no concerns with proper conductor-to-conductor spacing, or of the consistency of the dielectric material, since the only dielectric in a waveguide is air. Moisture is not as severe a problem in waveguides as it is within coaxial cables, either, and so waveguides are often spared the necessity of gas “filling.”

Waveguides may be thought of as conduits for electromagnetic energy, the waveguide itself acting as nothing more than a “director” of the energy rather than as a signal conductor in the normal sense of the word. In a sense, all transmission lines function as conduits of electromagnetic energy when transporting pulses or high-frequency waves, directing the waves as the banks of a river direct a tidal wave. However, because waveguides are single-conductor elements, the propagation of electrical energy down a waveguide is of a very different nature than the propagation of electrical energy down a two-conductor transmission line.

All electromagnetic waves consist of electric and magnetic fields propagating in the same direction of travel, but perpendicular to each other. Along the length of a normal transmission line, both electric and magnetic fields are perpendicular (transverse) to the direction of wave travel. This is known as the principal mode, or TEM (Transverse Electric and Magnetic) mode. This mode of wave propagation can exist only where there are two conductors, and it is the dominant mode of wave propagation where the cross-sectional dimensions of the transmission line are small compared to the wavelength of the signal. (Figure 14.68)

![Waveguide Diagram](image)

*Both field planes perpendicular (transverse) to direction of signal propagation.*

Figure 14.68: Twin lead transmission line propagation: TEM mode.

At microwave signal frequencies (between 100 MHz and 300 GHz), two-conductor transmission lines of any substantial length operating in standard TEM mode become impractical. Lines small enough in cross-sectional dimension to maintain TEM mode signal propagation
for microwave signals tend to have low voltage ratings, and suffer from large, parasitic power losses due to conductor “skin” and dielectric effects. Fortunately, though, at these short wavelengths there exist other modes of propagation that are not as “lossy,” if a conductive tube is used rather than two parallel conductors. It is at these high frequencies that waveguides become practical.

When an electromagnetic wave propagates down a hollow tube, only one of the fields – either electric or magnetic – will actually be transverse to the wave’s direction of travel. The other field will “loop” longitudinally to the direction of travel, but still be perpendicular to the other field. Whichever field remains transverse to the direction of travel determines whether the wave propagates in **TE** mode (Transverse Electric) or **TM** (Transverse Magnetic) mode. (Figure 14.69)

![Waveguide (TE) transverse electric and (TM) transverse magnetic modes.](image)

**Magnetic flux lines appear as continuous loops**

**Electric flux lines appear with beginning and end points**

Figure 14.69: Waveguide (TE) transverse electric and (TM) transverse magnetic modes.

Many variations of each mode exist for a given waveguide, and a full discussion of this is subject well beyond the scope of this book.

Signals are typically introduced to and extracted from waveguides by means of small antenna-like coupling devices inserted into the waveguide. Sometimes these coupling elements take the form of a dipole, which is nothing more than two open-ended stub wires of appropriate length. Other times, the coupler is a single stub (a half-dipole, similar in principle to a “whip” antenna, 1/4λ in physical length), or a short loop of wire terminated on the inside surface of the waveguide: (Figure 14.70)

In some cases, such as a class of vacuum tube devices called *inductive output tubes* (the so-called klystron tube falls into this category), a “cavity” formed of conductive material may intercept electromagnetic energy from a modulated beam of electrons, having no contact with the beam itself: (Figure 14.71 below)

Just as transmission lines are able to function as resonant elements in a circuit, especially when terminated by a short-circuit or an open-circuit, a dead-ended waveguide may also res-
14.8. WAVEGUIDES

Figure 14.70: Stub and loop coupling to waveguide.

The inductive output tube (IOT)

Figure 14.71: Klystron inductive output tube.
onate at particular frequencies. When used as such, the device is called a *cavity resonator*. Inductive output tubes use toroid-shaped cavity resonators to maximize the power transfer efficiency between the electron beam and the output cable.

A cavity’s resonant frequency may be altered by changing its physical dimensions. To this end, cavities with movable plates, screws, and other mechanical elements for tuning are manufactured to provide coarse resonant frequency adjustment.

If a resonant cavity is made open on one end, it functions as a unidirectional antenna. The following photograph shows a home-made waveguide formed from a tin can, used as an antenna for a 2.4 GHz signal in an “802.11b” computer communication network. The coupling element is a quarter-wave stub: nothing more than a piece of solid copper wire about 1-1/4 inches in length extending from the center of a coaxial cable connector penetrating the side of the can: (Figure 14.72)

![Can-tenna illustrates stub coupling to waveguide.](image)

A few more tin-can antennae may be seen in the background, one of them a “Pringles” potato chip can. Although this can is of cardboard (paper) construction, its metallic inner lining provides the necessary conductivity to function as a waveguide. Some of the cans in the background still have their plastic lids in place. The plastic, being nonconductive, does not interfere with the RF signal, but functions as a physical barrier to prevent rain, snow, dust, and other physical contaminants from entering the waveguide. “Real” waveguide antennae use similar barriers to physically enclose the tube, yet allow electromagnetic energy to pass unimpeded.

**REVIEW:**

- *Waveguides* are metal tubes functioning as “conduits” for carrying electromagnetic waves. They are practical only for signals of extremely high frequency, where the signal wavelength approaches the cross-sectional dimensions of the waveguide.
Wave propagation through a waveguide may be classified into two broad categories: TE (Transverse Electric), or TM (Transverse Magnetic), depending on which field (electric or magnetic) is perpendicular (transverse) to the direction of wave travel. Wave travel along a standard, two-conductor transmission line is of the TEM (Transverse Electric and Magnetic) mode, where both fields are oriented perpendicular to the direction of travel. TEM mode is only possible with two conductors and cannot exist in a waveguide.

- A dead-ended waveguide serving as a resonant element in a microwave circuit is called a cavity resonator.

- A cavity resonator with an open end functions as a unidirectional antenna, sending or receiving RF energy to/from the direction of the open end.
Appendix A-1

ABOUT THIS BOOK

A-1.1 Purpose

They say that necessity is the mother of invention. At least in the case of this book, that adage is true. As an industrial electronics instructor, I was forced to use a sub-standard textbook during my first year of teaching. My students were daily frustrated with the many typographical errors and obscure explanations in this book, having spent much time at home struggling to comprehend the material within. Worse yet were the many incorrect answers in the back of the book to selected problems. Adding insult to injury was the $100+ price.

Contacting the publisher proved to be an exercise in futility. Even though the particular text I was using had been in print and in popular use for a couple of years, they claimed my complaint was the first they’d ever heard. My request to review the draft for the next edition of their book was met with disinterest on their part, and I resolved to find an alternative text.

Finding a suitable alternative was more difficult than I had imagined. Sure, there were plenty of texts in print, but the really good books seemed a bit too heavy on the math and the less intimidating books omitted a lot of information I felt was important. Some of the best books were out of print, and those that were still being printed were quite expensive.

It was out of frustration that I compiled Lessons in Electric Circuits from notes and ideas I had been collecting for years. My primary goal was to put readable, high-quality information into the hands of my students, but a secondary goal was to make the book as affordable as possible. Over the years, I had experienced the benefit of receiving free instruction and encouragement in my pursuit of learning electronics from many people, including several teachers of mine in elementary and high school. Their selfless assistance played a key role in my own studies, paving the way for a rewarding career and fascinating hobby. If only I could extend the gift of their help by giving to other people what they gave to me . . .

So, I decided to make the book freely available. More than that, I decided to make it “open” following the same development model used in the making of free software (most notably the various UNIX utilities released by the Free Software Foundation, and the Linux operating system, whose fame is growing even as I write). The goal was to copyright the text – so as to protect my authorship – but expressly allow anyone to distribute and/or modify the text to suit their own needs with a minimum of legal encumbrance. This willful and formal revoking of
APPENDIX A-1. ABOUT THIS BOOK

standard distribution limitations under copyright is whimsically termed copyleft. Anyone can “copyleft” their creative work simply by appending a notice to that effect on their work, but several Licenses already exist, covering the fine legal points in great detail.

The first such License I applied to my work was the GPL – General Public License – of the Free Software Foundation (GNU). The GPL, however, is intended to copyleft works of computer software, and although its introductory language is broad enough to cover works of text, its wording is not as clear as it could be for that application. When other, less specific copyleft Licenses began appearing within the free software community, I chose one of them (the Design Science License, or DSL) as the official notice for my project.

In “copylefting” this text, I guaranteed that no instructor would be limited by a text insufficient for their needs, as I had been with error-ridden textbooks from major publishers. I’m sure this book in its initial form will not satisfy everyone, but anyone has the freedom to change it, leveraging my efforts to suit variant and individual requirements. For the beginning student of electronics, learn what you can from this book, editing it as you feel necessary if you come across a useful piece of information. Then, if you pass it on to someone else, you will be giving them something better than what you received. For the instructor or electronics professional, feel free to use this as a reference manual, adding or editing to your heart’s content. The only “catch” is this: if you plan to distribute your modified version of this text, you must give credit where credit is due (to me, the original author, and anyone else whose modifications are contained in your version), and you must ensure that whoever you give the text to is aware of their freedom to similarly share and edit the text. The next chapter covers this process in more detail.

It must be mentioned that although I strive to maintain technical accuracy in all of this book’s content, the subject matter is broad and harbors many potential dangers. Electricity maims and kills without provocation, and deserves the utmost respect. I strongly encourage experimentation on the part of the reader, but only with circuits powered by small batteries where there is no risk of electric shock, fire, explosion, etc. High-power electric circuits should be left to the care of trained professionals! The Design Science License clearly states that neither I nor any contributors to this book bear any liability for what is done with its contents.

A-1.2 The use of SPICE

One of the best ways to learn how things work is to follow the inductive approach: to observe specific instances of things working and derive general conclusions from those observations. In science education, labwork is the traditionally accepted venue for this type of learning, although in many cases labs are designed by educators to reinforce principles previously learned through lecture or textbook reading, rather than to allow the student to learn on their own through a truly exploratory process.

Having taught myself most of the electronics that I know, I appreciate the sense of frustration students may have in teaching themselves from books. Although electronic components are typically inexpensive, not everyone has the means or opportunity to set up a laboratory in their own homes, and when things go wrong there’s no one to ask for help. Most textbooks seem to approach the task of education from a deductive perspective: tell the student how things are supposed to work, then apply those principles to specific instances that the student may or may not be able to explore by themselves. The inductive approach, as useful as it is, is
hard to find in the pages of a book.

However, textbooks don’t have to be this way. I discovered this when I started to learn a computer program called SPICE. It is a text-based piece of software intended to model circuits and provide analyses of voltage, current, frequency, etc. Although nothing is quite as good as building real circuits to gain knowledge in electronics, computer simulation is an excellent alternative. In learning how to use this powerful tool, I made a discovery: SPICE could be used within a textbook to present circuit simulations to allow students to “observe” the phenomena for themselves. This way, the readers could learn the concepts inductively (by interpreting SPICE’s output) as well as deductively (by interpreting my explanations). Furthermore, in seeing SPICE used over and over again, they should be able to understand how to use it themselves, providing a perfectly safe means of experimentation on their own computers with circuit simulations of their own design.

Another advantage to including computer analyses in a textbook is the empirical verification it adds to the concepts presented. Without demonstrations, the reader is left to take the author’s statements on faith, trusting that what has been written is indeed accurate. The problem with faith, of course, is that it is only as good as the authority in which it is placed and the accuracy of interpretation through which it is understood. Authors, like all human beings, are liable to err and/or communicate poorly. With demonstrations, however, the reader can immediately see for themselves that what the author describes is indeed true. Demonstrations also serve to clarify the meaning of the text with concrete examples.

SPICE is introduced early in volume I (DC) of this book series, and hopefully in a gentle enough way that it doesn’t create confusion. For those wishing to learn more, a chapter in the Reference volume (volume V) contains an overview of SPICE with many example circuits. There may be more flashy (graphic) circuit simulation programs in existence, but SPICE is free, a virtue complementing the charitable philosophy of this book very nicely.

\section*{A-1.3 Acknowledgements}

First, I wish to thank my wife, whose patience during those many and long evenings (and weekends!) of typing has been extraordinary.

I also wish to thank those whose open-source software development efforts have made this endeavor all the more affordable and pleasurable. The following is a list of various free computer software used to make this book, and the respective programmers:

\begin{itemize}
  \item \textit{GNU/Linux} Operating System – Linus Torvalds, Richard Stallman, and a host of others too numerous to mention.
  \item \textit{Vim} text editor – Bram Moolenaar and others.
  \item \textit{Xcircuit} drafting program – Tim Edwards.
  \item \textit{SPICE} circuit simulation program – too many contributors to mention.
  \item \textit{Nutmeg} post-processor program for SPICE – Wayne Christopher.
  \item \textit{\LaTeX} text processing system – Donald Knuth and others.
\end{itemize}
• **Texinfo** document formatting system – Free Software Foundation.
• **LaTeX** document formatting system – Leslie Lamport and others.
• **Gimp** image manipulation program – too many contributors to mention.
• **Winscope** signal analysis software – Dr. Constantin Zeldovich. (Free for personal and academic use.)

Appreciation is also extended to Robert L. Boylestad, whose first edition of *Introductory Circuit Analysis* taught me more about electric circuits than any other book. Other important texts in my electronics studies include the 1939 edition of *The "Radio" Handbook*, Bernard Grob’s second edition of *Introduction to Electronics I*, and Forrest Mims’ original *Engineer’s Notebook*.

Thanks to the staff of the Bellingham Antique Radio Museum, who were generous enough to let me terrorize their establishment with my camera and flash unit. Similar thanks to Jim Swartos and KARI radio in Blaine, Washington for a very informative tour of their expanded (50 kW) facilities as well as their vintage transmitter equipment.

I wish to specifically thank Jeffrey Elkner and all those at Yorktown High School for being willing to host my book as part of their Open Book Project, and to make the first effort in contributing to its form and content. Thanks also to David Sweet (website: [http://www.andamooka.org](http://www.andamooka.org)) and Ben Crowell (website: [http://www.lightandmatter.com](http://www.lightandmatter.com)) for providing encouragement, constructive criticism, and a wider audience for the online version of this book.

Thanks to Michael Stutz for drafting his Design Science License, and to Richard Stallman for pioneering the concept of copyleft.

Last but certainly not least, many thanks to my parents and those teachers of mine who saw in me a desire to learn about electricity, and who kindled that flame into a passion for discovery and intellectual adventure. I honor you by helping others as you have helped me.

Tony Kuphaldt, April 2002

“A candle loses nothing of its light when lighting another”

*Kahlil Gibran*
Appendix A-2

CONTRIBUTOR LIST

A-2.1 How to contribute to this book

As a copylefted work, this book is open to revision and expansion by any interested parties. The only “catch” is that credit must be given where credit is due. This is a copyrighted work: it is not in the public domain!

If you wish to cite portions of this book in a work of your own, you must follow the same guidelines as for any other copyrighted work. Here is a sample from the Design Science License:

The Work is copyright the Author. All rights to the Work are reserved by the Author, except as specifically described below. This License describes the terms and conditions under which the Author permits you to copy, distribute and modify copies of the Work.

In addition, you may refer to the Work, talk about it, and (as dictated by “fair use”) quote from it, just as you would any copyrighted material under copyright law.

Your right to operate, perform, read or otherwise interpret and/or execute the Work is unrestricted; however, you do so at your own risk, because the Work comes WITHOUT ANY WARRANTY -- see Section 7 ("NO WARRANTY") below.

If you wish to modify this book in any way, you must document the nature of those modifications in the “Credits” section along with your name, and ideally, information concerning how you may be contacted. Again, the Design Science License:

Permission is granted to modify or sample from a copy of the Work, producing a derivative work, and to distribute the derivative work under the terms described in the section for distribution above,
provided that the following terms are met:

(a) The new, derivative work is published under the terms of this License.

(b) The derivative work is given a new name, so that its name or title can not be confused with the Work, or with a version of the Work, in any way.

(c) Appropriate authorship credit is given: for the differences between the Work and the new derivative work, authorship is attributed to you, while the material sampled or used from the Work remains attributed to the original Author; appropriate notice must be included with the new work indicating the nature and the dates of any modifications of the Work made by you.

Given the complexities and security issues surrounding the maintenance of files comprising this book, it is recommended that you submit any revisions or expansions to the original author (Tony R. Kuphaldt). You are, of course, welcome to modify this book directly by editing your own personal copy, but we would all stand to benefit from your contributions if your ideas were incorporated into the online “master copy” where all the world can see it.

A-2.2 Credits

All entries arranged in alphabetical order of surname. Major contributions are listed by individual name with some detail on the nature of the contribution(s), date, contact info, etc. Minor contributions (typo corrections, etc.) are listed by name only for reasons of brevity. Please understand that when I classify a contribution as “minor,” it is in no way inferior to the effort or value of a “major” contribution, just smaller in the sense of less text changed. Any and all contributions are gratefully accepted. I am indebted to all those who have given freely of their own knowledge, time, and resources to make this a better book!

A-2.2.1 Tony R. Kuphaldt

- Date(s) of contribution(s): 1996 to present
- Nature of contribution: Original author.
- Contact at: liec0@lycos.com

A-2.2.2 Jason Starck

- Date(s) of contribution(s): May-June 2000
- Nature of contribution: HTML formatting, some error corrections.
- Contact at: jstarck@yhslug.tux.org
A-2.2.3 Dennis Crunkilton

- **Date(s) of contribution(s):** April 2005 to present
- **Nature of contribution:** Spice-Nutmeg plots, gnuplot Fourier plots chapters 6, 7, 8, 9, 10; 04/2005.
- **Nature of contribution:** Broke “Special transformers and applications” section into subsections. Scott-T and LVDT subsections inserted, added to Air core transformers subsections chapter 9; 09/2005.
- **Nature of contribution:** Chapter 13: AC motors; 01/2006.
- **Nature of contribution:** Mini table of contents, all chapters except appendices; html, latex, ps, pdf; See Devel/tutorial.html; 01/2006.
- **Nature of contribution:** Chapters: all; Incremented edition number to 6 for major format change. Added floating captioned LaTeX figures for more book-like appearance of .pdf; 06/2006. Added Doubly-Fed Induction Generator subsection, CH 13.
- **Nature of contribution:** Chapter 13: AC motors, “Running 3-phase motors on 1-phase”, added to. Ch10, Ch12, minor change, 02/2009.
- **Contact at:** dcrunkilton(at)att(dot)net

A-2.2.4 Bill Stoddard, www.billsclockworks.com

- **Date(s) of contribution(s):** June 2005
- **Nature of contribution:** Granted permission to reprint synchronous westclox motor jpg’s, Reprinted by permission of Westclox History at www.clockHistory.com, chapter 13
- **Contact at:** bill(at)billsclockworks(dot)com

A-2.2.5 Kurt Zierhut

- **Date(s) of contribution(s):** June 2011
- **Nature of contribution:** Construction of 3-phase distributed motor windings.
- **Contact at:** kzierhut(at)haascnc.com

A-2.2.6 Your name here

- **Date(s) of contribution(s):** Month and year of contribution
- **Nature of contribution:** Insert text here, describing how you contributed to the book.
- **Contact at:** my_email@provider.net
A-2.2.7  Typo corrections and other “minor” contributions

- **line-allaboutcircuits.com** (June 2005) Typographical error correction in Volumes 1, 2, 3, 5, various chapters, (s/visa-versa/vice versa/).

- *The students of Bellingham Technical College’s Instrumentation program.*


- **Ed Beroset** (May 2002) Suggested better ways to illustrate the meaning of the prefix “poly.” in chapter 10.

- **anonymous** (September 2007) Typo correction in Basic AC chapter, s/Alterantor/Alternator: (item i)

- **Michiel van Bolhuis** (April 2007), Corrections numerous chapters, images: 12008.eps, 02053.eps, 02056.eps, 02062.eps, 02515.eps, 02257.eps, 02258.eps, 02068.eps, 02074.eps, 02516.eps, 02516.eps, 02263.eps, text: (s/(Figure 8.18)/(Figure 8.18), s/dividing it my the/dividing it by the/, s/will be drive it/will drive it/, s/because we can to use/because we can use/, s/phase shift makes complicates/phase shift complicates/, s/750 kiloWatt/750 Watt, s/over 50 Kw use/over 50 kW use/, s/in an open ended/in open ended/.

- **Kieran Clancy** (August 2006) Ch 4, s/capcitive/capacitive, s/positive negative/positive or negative.


- **Colin Creitz** (May 2007) Chapters: several, s/it’s/its.

- **Duane Damiano** (February 2003) Pointed out magnetic polarity error in DC generator illustration.

- **Jeff DeFreitas** (March 2006) Improve appearance: replace ”/” and ”/” various chapters.

- **Sean Donner** (January 2005) Typographical error correction in “Series resistor-inductor circuits” section, Chapter 3: REACTANCE AND IMPEDANCE – INDUCTIVE “Voltage and current” section, (If we were restrict ourselves /If we were to restrict ourselves), (Across voltage across the resistor/ Voltage across the resistor); More on the “skin effect” section, (corrected for the skin effect/corrected for the skin effect).

  (January 2005), Typographical error correction in “AC capacitor circuits” section, Chapter 4: REACTANCE AND IMPEDANCE – CAPACITIVE (calculate the phase angle of the inductor’s reactive opposition / calculate the phase angle of the capacitor’s reactive opposition).

  (January 2005), Typographical error correction in “Parallel R, L, and C” section, Chapter 5: REACTANCE AND IMPEDANCE – R, L, AND C, (02083.eps, change Vic to Vir above resistor in image)

  (January 2005), Typographical error correction in “Other waveshapes” section, Chapter 7: MIXED-FREQUENCY AC SIGNALS, (which only allow passage current in one direction./ which only allow the passage of current in one direction.)
(January 2005), Typographical error correction in “What is a filter?” section, Chapter 8: FILTERS, (from others in within mixed-frequency signals. / from others within mixed-frequency signals.), (dropping most of the voltage gets across series resistor / dropping most of the voltage across series resistor)

- **Brendan Finley** (March 2007) Suggested content change in Transformers chapter, clarified text, changed image 02305.eps “Mutual inductance and basic operation” section.

- **Steven Jones** (November 2006) Suggested content addition in Power factor chapter, added graph to “Calculating factor correction” section.

- **Harvey Lew** (February 2003) Typo correction in Basic AC chapter: word “circuit” should have been “circle”.

- **Elmo Mäntynen** (August 2006) Numerous corrections in chapters: Resonance, Polyphase AC Circuits, Power Factor, AC Motors.

- **Jim Palmer** (May 2002) Typo correction on complex number math.

- **Bob Schmid** (April 2007) Suggested we add Inductosyn, added to Ch12 “AC metering”.

- **Don Stalkowski** (June 2002) Technical help with PostScript-to-PDF file format conversion.

- **John Symonds** (March 2002) Suggested an improved explanation of the unit “Hertz.”

- **Puddy Tat@allaboutcircuits.com** (May 2007) Pointed out error in Form Factor definition and calculation, 3plcs Ch 1.3.

- **Joseph Teichman** (June 2002) Suggestion and technical help regarding use of PNG images instead of JPEG.

- **Mark D. Zarella** (April 2002) Suggested an improved explanation for the “average” value of a waveform.

- **machan@allaboutcircuits.com** (April 2007) Transformer voltage regulation example error, image: 12105.eps.

- **recca02@allaboutcircuits.com** (April 2007) Resonance, Parallel; missing formula, image: 12081.eps.

- **earsintraining@allaboutcircuits.com** (July 2007) Ch 1, “AC Phase” image 02022.png not displayed in html.

- **Dave@allaboutcircuits.com** (Aug 2007) Ch , s/Vary/Very/.

- **jut@allaboutcircuits.com** (Sept 2007) Ch 1 , s/as a the/as the/, s/eight white/seven white/.

- **rrgibbs@allaboutcircuits.com** (Oct 2007) Ch 1 , s/100/180 trigonometric sin function table.
Devin Bayer (September 2007) Correction to sml2html.sed, \{backslash\} to } in <tabular>.

mike@allaboutcircuits.com (Nov 2007) Ch 13, Corrected error concerning Tesla’s sale of AC induction motor, Change one million to to $65,000.

stacymckenna@allaboutcircuits.com (Feb 2008) Ch 9, Clarification of light load as refering to less current.

Unregistered@allaboutcircuits.com (Feb 2008) Ch 2, s/by/be in "More on AC polaity" section.

Timothy Kingman (Feb 2008) Changed default roman font to newcent.

Imranullah Syed (Feb 2008) Suggested centering of uncaptioned schematics.

ShaunManners@allaboutcircuits.com (Feb 2008) Ch 1, Error in the sign of value in sine table.

Dennis Crunkilton (Feb 2009) Ch 13, s/Over-speed/Under-speed 02514.png

peter o@allaboutcircuits.com (Feb 2009) Ch 2, image 02046.png

Unregistered Guest@allaboutcircuits.com (April 2009) Ch 2, s/that its/that it is/.

The Electrician@allaboutcircuits.com (November 2009) Ch 1, Clarification: average responding metermovement is a d'Arsonval movement.

whanes@allaboutcircuits.com (January 2010) Ch 13, image 02419.png 02420.png moved single phase motors for polyphase to single phase tree.

skfir@allaboutcircuits.com (August 2010) Ch 6, s/prodces/produces/ s/the series resonant circuit looks inductive/the parallel resonant circuit looks inuctive/.

zyne@allaboutcircuits.com (August 2010) Ch 5, image 12067.png 02420.png 2nd row 1st column s/480/480m/.

Unregistered Guest@allaboutcircuits.com (August 2010) Ch 4, s/Series capacitor inductor/Series capacitor/.

Unregistered Guest@allaboutcircuits.com (August 2010) Ch 4, s/voltage lags current in an inductor/voltage lags current in a capacitor/ caption for 02073.png.

katterjohn@allaboutcircuits.com (August 2010) Ch 14, numerous missing links.

D Crunkilton (September 2010) Ch 13, s/useable/usable/.

Unregistered-F034@allaboutcircuits.com (Feb 2011) Ch 4, sign of angle: s/36.87/-36.87/

Skfir@allaboutcircuits.com (Feb 2011) Ch 13, s/proviced/provided/ s/the put the/to put the/ s/formlated/formulated/

Dave@allaboutcircuits.com (Feb 2011) Ch 6, s/ciruits/circuits/
• Dcrunkilton (May 2011) Ch 13, s/corrector/corrector/
• Dcrunkilton (June 2011) hi.latex, latex header file - updated link to openbookproject.net/electricCircuits
Appendix A-3

DESIGN SCIENCE LICENSE

Copyright © 1999-2000 Michael Stutz stutz@dsl.org
Verbatim copying of this document is permitted, in any medium.

A-3.1 0. Preamble

Copyright law gives certain exclusive rights to the author of a work, including the rights
to copy, modify and distribute the work (the “reproductive,” “adaptative,” and “distribution”
rights).

The idea of “copyleft” is to willfully revoke the exclusivity of those rights under certain
terms and conditions, so that anyone can copy and distribute the work or properly attributed
derivative works, while all copies remain under the same terms and conditions as the original.

The intent of this license is to be a general “copyleft” that can be applied to any kind of work
that has protection under copyright. This license states those certain conditions under which
a work published under its terms may be copied, distributed, and modified.

Whereas “design science” is a strategy for the development of artifacts as a way to reform
the environment (not people) and subsequently improve the universal standard of living, this
Design Science License was written and deployed as a strategy for promoting the progress of
science and art through reform of the environment.

A-3.2 1. Definitions

“License” shall mean this Design Science License. The License applies to any work which
contains a notice placed by the work’s copyright holder stating that it is published under the
terms of this Design Science License.

“Work” shall mean such an aforementioned work. The License also applies to the output of
the Work, only if said output constitutes a “derivative work” of the licensed Work as defined by
copyright law.

“Object Form” shall mean an executable or performable form of the Work, being an embod-
iment of the Work in some tangible medium.
“Source Data” shall mean the origin of the Object Form, being the entire, machine-readable, preferred form of the Work for copying and for human modification (usually the language, encoding or format in which composed or recorded by the Author); plus any accompanying files, scripts or other data necessary for installation, configuration or compilation of the Work.

(Examples of “Source Data” include, but are not limited to, the following: if the Work is an image file composed and edited in 'PNG' format, then the original PNG source file is the Source Data; if the Work is an MPEG 1.0 layer 3 digital audio recording made from a 'WAV' format audio file recording of an analog source, then the original WAV file is the Source Data; if the Work was composed as an unformatted plaintext file, then that file is the the Source Data; if the Work was composed in LaTeX, the LaTeX file(s) and any image files and/or custom macros necessary for compilation constitute the Source Data.)

“Author” shall mean the copyright holder(s) of the Work.

The individual licensees are referred to as “you.”

A-3.3 2. Rights and copyright

The Work is copyright the Author. All rights to the Work are reserved by the Author, except as specifically described below. This License describes the terms and conditions under which the Author permits you to copy, distribute and modify copies of the Work.

In addition, you may refer to the Work, talk about it, and (as dictated by “fair use”) quote from it, just as you would any copyrighted material under copyright law.

Your right to operate, perform, read or otherwise interpret and/or execute the Work is unrestricted; however, you do so at your own risk, because the Work comes WITHOUT ANY WARRANTY – see Section 7 (“NO WARRANTY”) below.

A-3.4 3. Copying and distribution

Permission is granted to distribute, publish or otherwise present verbatim copies of the entire Source Data of the Work, in any medium, provided that full copyright notice and disclaimer of warranty, where applicable, is conspicuously published on all copies, and a copy of this License is distributed along with the Work.

Permission is granted to distribute, publish or otherwise present copies of the Object Form of the Work, in any medium, under the terms for distribution of Source Data above and also provided that one of the following additional conditions are met:

(a) The Source Data is included in the same distribution, distributed under the terms of this License; or

(b) A written offer is included with the distribution, valid for at least three years or for as long as the distribution is in print (whichever is longer), with a publicly-accessible address (such as a URL on the Internet) where, for a charge not greater than transportation and media costs, anyone may receive a copy of the Source Data of the Work distributed according to the section above; or

(c) A third party’s written offer for obtaining the Source Data at no cost, as described in paragraph (b) above, is included with the distribution. This option is valid only if you are a
A-3.5 4. MODIFICATION

non-commercial party, and only if you received the Object Form of the Work along with such an offer.

You may copy and distribute the Work either gratis or for a fee, and if desired, you may offer warranty protection for the Work.

The aggregation of the Work with other works which are not based on the Work – such as but not limited to inclusion in a publication, broadcast, compilation, or other media – does not bring the other works in the scope of the License; nor does such aggregation void the terms of the License for the Work.

A-3.5 4. Modification

Permission is granted to modify or sample from a copy of the Work, producing a derivative work, and to distribute the derivative work under the terms described in the section for distribution above, provided that the following terms are met:

(a) The new, derivative work is published under the terms of this License.

(b) The derivative work is given a new name, so that its name or title can not be confused with the Work, or with a version of the Work, in any way.

(c) Appropriate authorship credit is given: for the differences between the Work and the new derivative work, authorship is attributed to you, while the material sampled or used from the Work remains attributed to the original Author; appropriate notice must be included with the new work indicating the nature and the dates of any modifications of the Work made by you.

A-3.6 5. No restrictions

You may not impose any further restrictions on the Work or any of its derivative works beyond those restrictions described in this License.

A-3.7 6. Acceptance

Copying, distributing or modifying the Work (including but not limited to sampling from the Work in a new work) indicates acceptance of these terms. If you do not follow the terms of this License, any rights granted to you by the License are null and void. The copying, distribution or modification of the Work outside of the terms described in this License is expressly prohibited by law.

If for any reason, conditions are imposed on you that forbid you to fulfill the conditions of this License, you may not copy, distribute or modify the Work at all.

If any part of this License is found to be in conflict with the law, that part shall be interpreted in its broadest meaning consistent with the law, and no other parts of the License shall be affected.
A-3.8 7. No warranty

THE WORK IS PROVIDED “AS IS,” AND COMES WITH ABSOLUTELY NO WARRANTY,
EXPRESS OR IMPLIED, TO THE EXTENT PERMITTED BY APPLICABLE LAW, INCLUD-
ING BUT NOT LIMITED TO THE IMPLIED WARRANTIES OF MERCHANTABILITY OR
FITNESS FOR A PARTICULAR PURPOSE.

A-3.9 8. Disclaimer of liability

IN NO EVENT SHALL THE AUTHOR OR CONTRIBUTORS BE LIABLE FOR ANY DI-
RECT, INDIRECT, INCIDENTAL, SPECIAL, EXEMPLARY, OR CONSEQUENTIAL DAMAGES (INCLUDING, BUT NOT LIMITED TO, PROCUREMENT OF SUBSTITUTE GOODS OR SERVICES; LOSS OF USE, DATA, OR PROFITS; OR BUSINESS INTERRUPTION) HOWEVER CAUSED AND ON ANY THEORY OF LIABILITY, WHETHER IN CONTRACT, STRICT LIABILITY, OR TORT (INCLUDING NEGLIGENCE OR OTHERWISE) ARISING IN ANY WAY OUT OF THE USE OF THIS WORK, EVEN IF ADVISED OF THE POSSIBILITY OF SUCH DAMAGE.

END OF TERMS AND CONDITIONS

[$Id: dsl.txt,v 1.25 2000/03/14 13:14:14 m Exp m $]
Index

λ, symbol for wavelength, 500
ω, symbol for angular velocity, 61, 85, 332
400 Hz AC power, aircraft, 270

Absolute value, vector, 37
AC, 1
AC circuit analysis, 120
AC motor, 408
add-a-phase, AC motor, 455
Admittance, 119
Alternating current, 1
Alternator, 2, 294
Alternator, induction, 454, 462
Ammeter, 367
Amp-turn, unit, 219
Amplifier, 262
Amplifier, magnetic, 265
Amplitude, 12
Amplitude, average, 14
Amplitude, peak, 12
Amplitude, peak-to-peak, 12
Amplitude, RMS, 16
Amplitude, vector, 30
Analysis, AC circuit, 120
Analysis, Fourier, 162
Analysis, frequency domain, 166
Analysis, parallel, 106
Analysis, series, 101
Analysis, series-parallel, 110, 120
Analysis, time domain, 166
Analyzer, spectrum, 166
Angle, vector, 37
Angular velocity, 61, 85, 332
Antenna, 24, 78
Antinode, 505
Antiresonance, 138
Antiresonance, mechanical, 144
Arithmetic, with complex numbers, 42
Artifact, measurement, 175
Atomic clock, 378
Attenuation, 200
Autotransformer, 246
Average amplitude, AC, 14, 371
B, symbol for magnetic flux density, 119
B, symbol for susceptance, 119
Band-elimination filter, 202
Band-pass filter, 199
Band-reject filter, 202
Band-stop filter, 202
Bandwidth, resonant circuit, 145
Bifilar winding, stepper motor, 433, 435
Bode plot, 130, 166, 190
Boosting, AC voltage sources, 288
Boosting, transformer connection, 246
Bridge circuit, 387, 403
Bridge, Maxwell-Wien, 391
Bridge, symmetrical, 390
Bridge, Wheatstone, 376
Bridge, Wien, 391
Brush, generator, 3
Brushless DC motor, 417, 438
Bucking, AC voltage sources, 288
Bucking, transformer connection, 246
C, symbol for capacitance, 83
Cable, coaxial, 483
Cable, shielded, 154
Cable, twisted pair, 154
Calculus, 59, 83
Can stack, stepper motor, 434
Capacitance, 83
Capacitive coupling, 153, 188
Capacitive reactance, 83, 84
Capacitor, 83
Capacitor, decoupling, 195
Capacitor, multiplier, 369
Capacitor, variable, 402
Cathode Ray Tube, 369
Celsius, unit, 8
Centigrade, unit, 8
Characteristic impedance, 491
Choke, swinging, 213
Chord, music, 156
Class, transformer heat rating, 278
Clock, atomic, 378
Coaxial cable, 483
Coil, primary, 221
Coil, secondary, 221
Coil, Tesla, 260
Color (musical), 157
Common-mode voltage, 237
Complex number, 21, 28, 351
Complex number arithmetic, 42
Conductance, 119
Conservation of Energy, Law of, 234
Control transformer, synchro, 476
Core loss, 142
Counter, 376
Coupling, signal, 153, 188
CPS, unit, 8
Crest, 12
Crest factor, 17
Crossover network, 189
CRT, 369
Crystal, 376
CT, 257, 372
CT, control transformer, synchro, 476
Current transformer, 257, 372
Current, line, 306
Current, phase, 306
Cutoff frequency, 193, 196
Cycle, 8

D’Arsonval meter movement, 16, 367
DC, 1
DC equivalent, AC measurement, 16
Decoupling capacitor, 195
Degree vs. radian, 61
Delta configuration, 306

Derivative, calculus, 273
Detector, null, 387
Dielectric “loss”, 96
Dielectric constant, 492
Dielectric heating, 96
Diode, 168, 169, 367
Dipole antenna, 24
Direct current, 1
Distortion, inductor current, 219
Domain, frequency, 166
Domain, time, 166
Dot convention, transformer, 241
Doubly fed induction generator, 462
Duty cycle, 405

e, symbol for instantaneous voltage, 57, 59, 81, 83
E, symbol for voltage, 65, 88
ECG, 9
Eddy current, 75, 409, 445
Eddy current clutch, 470
Eddy current loss, 142, 269
Eddy current speedometer, 445
Effective resistance, 76
EKG, 9
Electric field, 23, 121
Electrocardiograph, 9
Electrolytic capacitor, 96
Electromagnetic induction, 2
Electromagnetic wave, 24
Electrostatic meter movement, 371
Encoder, magnetic, 417
Encoder, optical, 417
Energy, kinetic, 124
Energy, potential, 124
Equalizer, 189
Equalizer, graphic, 165
Equivalent, AC to DC, 16
Exciting current, 220, 224

f, symbol for frequency, 61, 85
Factor, crest, 17
Factor, form, 17
Factor, power, 347
Farad, 83
Fast Fourier Transform, 164, 387
INDEX

Ferrite, 76
Ferroresonant transformer, 250
FFT, 164, 387
Field, electric, 23, 121
Field, magnetic, 23, 121
Figure, Lissajous, 378
Filter, 135, 189
Filter “selectivity”, 205
Filter, band-elimination, 202
Filter, band-pass, 199
Filter, band-reject, 202
Filter, band-stop, 202
Filter, high-pass, 196
Filter, low-pass, 190
Filter, notch, 202
Filter, resonant, 204
Form factor, 17
Fourier analysis, 162
Fourier Transform, 162
Frequency, 8, 374
Frequency meter, 374
Frequency, cutoff, 193, 196
Frequency, fundamental, 156, 508
Full-wave rectification, 171
Function, sine, 6
Fundamental frequency, 156, 508
G, symbol for conductance, 119
Generator, 3, 294
Generator, induction, 454, 462
Graphic equalizer, 165
Ground, 32

Half-wave rectification, 169
Hall effect, 383
Harmonic, 156, 318, 508
Harmonic sequence, 344
Harmonic, even vs. odd, 181, 318
Harmonics and waveform symmetry, 181, 318
Harmonics, triplen, 332, 343
Headphones, as sensitive null detector, 388
Heating, dielectric, 96
Heating, inductive, 75
Henry, 59
Hertz, unit, 8
High-pass filter, 196

Hot conductor, 286
Hybrid stepper motor, 435
Hyperbolic function, trigonometry, 43
Hysteresis, 271
i, imaginary operator, 38
I, symbol for current, 65, 88
i, symbol for instantaneous current, 57, 81, 83
i, symbol for instantaneous voltage, 59
Imaginary number, 38
Impedance, 27, 64, 87, 101, 119
Impedance matching, 252, 253
Impedance, characteristic, 491
Incident wave, 493
Inductance, 59
Inductance, leakage, 227, 229, 271
Induction alternator, 454, 462
Induction generator, 454, 462
Induction motor efficiency, 453
Induction motor power factor corrector, 467
Induction motor slip, 450
Induction motor speed, 449, 458
Induction motor starting, 455
Induction motor synchronous speed, 449
Induction motor torque, 450
Induction motor, 2-phase, 442
Induction motor, linear, 460
Induction motor, NEMA designs, 451
Induction motor, poly-phase, 442
Induction motor, power factor, 452
Induction motor, repulsion start, 481
Induction motor, single phase, 464
Induction motor, speed control, 458, 462
Induction motor, wound rotor, 460
Induction, electromagnetic, 2
Induction, mutual, 4
Inductive coupling, 153, 188
Inductive heating, 75
Inductive reactance, 59, 61
Inductor, 59
Inductosyn, 401
Inrush current, transformer, 275
Instantaneous value, 57, 81
Integral, calculus, 273
Iron-vane meter movement, 16, 371
Isolation transformer, 239
INDEX

Isolation, transformer, 237

j, imaginary operator, 38
Joule, 384
Joule's Law, 49

KCL, 19, 101
Keyboard, piano, 10
Kirchhoff's Current Law, 19, 101
Kirchhoff's Voltage Law, 19, 49, 101
Klystron tube, 532
KVL, 19, 49, 101

L, symbol for inductance, 59
Lagging phase shift, 21, 59, 83, 360
Laminated iron core, 269
Leading phase shift, 21, 59, 83, 360
Leakage inductance, 227, 229, 271
Lenz's Law, 59, 445
Line, polyphase system, 306
Linear induction motor, 460
Linear variable differential transformer, 267
Lissajous figure, 378
Litz wire, 75
Load, nonlinear, 385
Loop antenna, 24
Low-pass filter, 190
LVDT, 267, 397

M, symbol for mutual inductance, 221
Magnetic amplifier, 265
Magnetic encoder, 417
Magnetic field, 23, 121
Magnetic field, rotating, 302
Magnetizing current, 219
Magnetomotive force, 219
Magnetostriiction, 277
Magnitude, 12
Maximum Power Transfer Theorem, 253
Maxwell-Wien bridge circuit, 391
Meter movement, 367
Meter, power factor, 360
Mho, unit, 119
Microwaves, 531
MMF, 219
Modulus, vector, 37
Motor, 300
Motor, AC, 408
Motor, AC commutator, 479
Motor, AC series, 480
Motor, AC servo, 469
Motor, AC, compensated series motor, 480
Motor, AC, servo, 476
Motor, AC, synchronous, 412
Motor, AC, universal, 480
Motor, capacitor-run, 467
Motor, capacitor-start, 466
Motor, DC, brushless, 417, 438
Motor, hysteresis, 470
Motor, induction, 302
Motor, induction, efficiency, 453
Motor, induction, NEMA designs, 451
Motor, induction, power factor, 452
Motor, induction, slip, 450
Motor, induction, speed, 449, 458
Motor, induction, speed control, 458, 462
Motor, induction, starting, 455
Motor, induction, synchronous speed, 449
Motor, induction, torque, 450
Motor, induction, wound rotor, 460
Motor, permanent-split capacitor, 465
Motor, power factor corrector, 453, 467
Motor, reluctance, 421
Motor, repulsion, 481
Motor, repulsion start induction, 481
Motor, shaded pole, 469
Motor, split-phase, 467
Motor, stepper, hybrid, 435
Motor, stepper, permanent magnet, 431
Motor, stepper, variable reluctance, 428
Motor, stepper, variable reluctance, 421
Motor, switched reluctance, 421
Motor, synchronous, 302, 412
Motor, variable reluctance, 421
Motor/generator set, 234
Multiplier, 369
Mutual inductance, 221
Mutual induction, 4
Natural impedance, 492
Negative sequence, 344
NEMA induction motor designs, 451
<table>
<thead>
<tr>
<th>Term</th>
<th>Page(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Network, “crossover”</td>
<td>189</td>
</tr>
<tr>
<td>Neutral conductor</td>
<td>286</td>
</tr>
<tr>
<td>Node, vs. antinode</td>
<td>505</td>
</tr>
<tr>
<td>Noise, transformer</td>
<td>277</td>
</tr>
<tr>
<td>Nola power factor corrector</td>
<td>453, 467</td>
</tr>
<tr>
<td>Non-sinusoidal</td>
<td>10</td>
</tr>
<tr>
<td>Nonlinear components</td>
<td>168, 318, 385</td>
</tr>
<tr>
<td>Nonsinusoidal</td>
<td>153</td>
</tr>
<tr>
<td>Norton’s Theorem</td>
<td>253</td>
</tr>
<tr>
<td>Notation, polar</td>
<td>37</td>
</tr>
<tr>
<td>Notation, rectangular</td>
<td>37</td>
</tr>
<tr>
<td>Notch filter</td>
<td>202</td>
</tr>
<tr>
<td>Null detector</td>
<td>387</td>
</tr>
<tr>
<td>Null detector, AC bridge</td>
<td>387</td>
</tr>
<tr>
<td>Null meter</td>
<td>387</td>
</tr>
<tr>
<td>Number, complex</td>
<td>21, 28, 351</td>
</tr>
<tr>
<td>Number, imaginary</td>
<td>38</td>
</tr>
<tr>
<td>Number, real</td>
<td>38</td>
</tr>
<tr>
<td>Number, scalar</td>
<td>27, 351</td>
</tr>
<tr>
<td>Octave</td>
<td>10</td>
</tr>
<tr>
<td>Ohm’s Law</td>
<td>19, 49, 88, 101</td>
</tr>
<tr>
<td>Ohm’s Law, unit</td>
<td>64</td>
</tr>
<tr>
<td>Ohm, unit</td>
<td>119</td>
</tr>
<tr>
<td>Optical encoder</td>
<td>417</td>
</tr>
<tr>
<td>Oscillation</td>
<td>124</td>
</tr>
<tr>
<td>Oscillator</td>
<td>135</td>
</tr>
<tr>
<td>Oscilloscope</td>
<td>9, 378</td>
</tr>
<tr>
<td>Overtone</td>
<td>156, 387, 508</td>
</tr>
<tr>
<td>p, symbol for instantaneous power</td>
<td>58, 82</td>
</tr>
<tr>
<td>P, symbol for true power</td>
<td>352</td>
</tr>
<tr>
<td>Parallel analysis</td>
<td>106</td>
</tr>
<tr>
<td>Parallel circuit rules</td>
<td>101</td>
</tr>
<tr>
<td>Parallel LC resonance</td>
<td>128</td>
</tr>
<tr>
<td>PCB</td>
<td>195</td>
</tr>
<tr>
<td>Peak</td>
<td>12</td>
</tr>
<tr>
<td>Peak-to-peak</td>
<td>12</td>
</tr>
<tr>
<td>Peaking transformer</td>
<td>272</td>
</tr>
<tr>
<td>Pendulum</td>
<td>121</td>
</tr>
<tr>
<td>Period</td>
<td>8</td>
</tr>
<tr>
<td>Permanent magnet moving coil</td>
<td>367</td>
</tr>
<tr>
<td>Permanent magnet stepper motor</td>
<td>431</td>
</tr>
<tr>
<td>Permittivity, relative</td>
<td>492</td>
</tr>
<tr>
<td>Phase</td>
<td>20</td>
</tr>
<tr>
<td>Phase rotation</td>
<td>296</td>
</tr>
<tr>
<td>Phase sequence</td>
<td>296</td>
</tr>
<tr>
<td>Phase shift</td>
<td>20</td>
</tr>
<tr>
<td>Phase shift, vector</td>
<td>30</td>
</tr>
<tr>
<td>Phase, transformer</td>
<td>239</td>
</tr>
<tr>
<td>Piano</td>
<td>10</td>
</tr>
<tr>
<td>Piezoelectricity</td>
<td>376</td>
</tr>
<tr>
<td>Pitch (musical)</td>
<td>9</td>
</tr>
<tr>
<td>PMMC</td>
<td>367</td>
</tr>
<tr>
<td>Polar notation</td>
<td>37</td>
</tr>
<tr>
<td>Polarity, AC</td>
<td>44, 53, 286</td>
</tr>
<tr>
<td>Pole, alternator</td>
<td>294</td>
</tr>
<tr>
<td>Poly-phase induction motor</td>
<td>442</td>
</tr>
<tr>
<td>Polyphase</td>
<td>289, 291</td>
</tr>
<tr>
<td>Positive sequence</td>
<td>344</td>
</tr>
<tr>
<td>Potential transformer</td>
<td>256, 372</td>
</tr>
<tr>
<td>Potentiometer</td>
<td>396</td>
</tr>
<tr>
<td>Powdered iron core</td>
<td>270</td>
</tr>
<tr>
<td>Power factor</td>
<td>347</td>
</tr>
<tr>
<td>Power factor meter</td>
<td>360</td>
</tr>
<tr>
<td>Power factor, induction motor</td>
<td>452</td>
</tr>
<tr>
<td>Power quality</td>
<td>385</td>
</tr>
<tr>
<td>Power quality meter</td>
<td>385</td>
</tr>
<tr>
<td>Power triangle</td>
<td>353</td>
</tr>
<tr>
<td>Power, apparent</td>
<td>352</td>
</tr>
<tr>
<td>Power, negative</td>
<td>59</td>
</tr>
<tr>
<td>Power, reactive</td>
<td>352</td>
</tr>
<tr>
<td>Power, true</td>
<td>352</td>
</tr>
<tr>
<td>Primary coil</td>
<td>221</td>
</tr>
<tr>
<td>Primary transformer coil</td>
<td>4</td>
</tr>
<tr>
<td>Principal mode</td>
<td>531</td>
</tr>
<tr>
<td>Printed circuit board</td>
<td>195</td>
</tr>
<tr>
<td>PT</td>
<td>256, 372</td>
</tr>
<tr>
<td>Pythagorean Theorem</td>
<td>41</td>
</tr>
<tr>
<td>Q, quality factor</td>
<td>378</td>
</tr>
<tr>
<td>Q, resonant circuit</td>
<td>145</td>
</tr>
<tr>
<td>Q, symbol for quality factor</td>
<td>76</td>
</tr>
<tr>
<td>Q, symbol for reactive power</td>
<td>352</td>
</tr>
<tr>
<td>Quality factor</td>
<td>76</td>
</tr>
<tr>
<td>Quartz crystal</td>
<td>376</td>
</tr>
<tr>
<td>R, symbol for resistance</td>
<td>64, 87, 119</td>
</tr>
<tr>
<td>Radian, angular measurement</td>
<td>61, 85</td>
</tr>
<tr>
<td>Radio</td>
<td>23, 78</td>
</tr>
<tr>
<td>Radio wave</td>
<td>23</td>
</tr>
<tr>
<td>Ratio, transformer</td>
<td>232</td>
</tr>
<tr>
<td>Term</td>
<td>Page</td>
</tr>
<tr>
<td>----------------------------------------</td>
<td>--------</td>
</tr>
<tr>
<td>Reactance</td>
<td>119</td>
</tr>
<tr>
<td>Reactance, capacitive</td>
<td>83, 84</td>
</tr>
<tr>
<td>Reactance, inductive</td>
<td>59, 61</td>
</tr>
<tr>
<td>Real number</td>
<td>38</td>
</tr>
<tr>
<td>Rectangular notation</td>
<td>37</td>
</tr>
<tr>
<td>Rectification, full-wave</td>
<td>171</td>
</tr>
<tr>
<td>Rectification, half-wave</td>
<td>169</td>
</tr>
<tr>
<td>Rectifier</td>
<td>367</td>
</tr>
<tr>
<td>Rectifier, silicon-controlled</td>
<td>168</td>
</tr>
<tr>
<td>Reflected wave</td>
<td>493</td>
</tr>
<tr>
<td>Reflectometer, time-domain</td>
<td>494</td>
</tr>
<tr>
<td>Relative permittivity</td>
<td>492</td>
</tr>
<tr>
<td>Reluctance</td>
<td>219</td>
</tr>
<tr>
<td>Reluctance motor</td>
<td>421</td>
</tr>
<tr>
<td>Repulsion motor</td>
<td>481</td>
</tr>
<tr>
<td>Repulsion start induction motor</td>
<td>481</td>
</tr>
<tr>
<td>Resistance</td>
<td>119</td>
</tr>
<tr>
<td>Resistance, AC</td>
<td>77</td>
</tr>
<tr>
<td>Resistance, DC</td>
<td>77</td>
</tr>
<tr>
<td>Resistance, effective</td>
<td>76</td>
</tr>
<tr>
<td>Resistor, multiplier</td>
<td>369, 372</td>
</tr>
<tr>
<td>Resistor, shunt</td>
<td>372</td>
</tr>
<tr>
<td>Resolver</td>
<td>398, 417</td>
</tr>
<tr>
<td>Resolver, synchro</td>
<td>478</td>
</tr>
<tr>
<td>Resonance</td>
<td>126, 505</td>
</tr>
<tr>
<td>Resonance, mechanical</td>
<td>144, 374</td>
</tr>
<tr>
<td>Resonance, parallel</td>
<td>126</td>
</tr>
<tr>
<td>Resonance, parallel LC</td>
<td>128</td>
</tr>
<tr>
<td>Resonance, series LC</td>
<td>131</td>
</tr>
<tr>
<td>Resonance, series-parallel</td>
<td>136</td>
</tr>
<tr>
<td>Resonance, transformer and inductor</td>
<td>271</td>
</tr>
<tr>
<td>Resonant filter</td>
<td>204</td>
</tr>
<tr>
<td>Resonant frequency formula</td>
<td>126</td>
</tr>
<tr>
<td>Resonant frequency meter</td>
<td>376</td>
</tr>
<tr>
<td>Resonate</td>
<td>126</td>
</tr>
<tr>
<td>Resultant vector</td>
<td>52</td>
</tr>
<tr>
<td>RF: Radio Frequency</td>
<td>78, 484</td>
</tr>
<tr>
<td>Ripple torque</td>
<td>417</td>
</tr>
<tr>
<td>RMS</td>
<td>16, 371</td>
</tr>
<tr>
<td>Root-Mean-Square</td>
<td>16, 371</td>
</tr>
<tr>
<td>Rotating magnetic field</td>
<td>302</td>
</tr>
<tr>
<td>Rules, parallel circuits</td>
<td>101</td>
</tr>
<tr>
<td>Rules, series circuits</td>
<td>101</td>
</tr>
<tr>
<td>RVDT</td>
<td>398</td>
</tr>
<tr>
<td>S, symbol for apparent power</td>
<td>352</td>
</tr>
<tr>
<td>Saturable reactor</td>
<td>262</td>
</tr>
<tr>
<td>Sawtooth wave</td>
<td>10</td>
</tr>
<tr>
<td>Sawtooth wave</td>
<td>181</td>
</tr>
<tr>
<td>Scalar number</td>
<td>27, 351</td>
</tr>
<tr>
<td>Scott-T transformer</td>
<td>265, 478</td>
</tr>
<tr>
<td>SCR</td>
<td>168</td>
</tr>
<tr>
<td>Secondary coil</td>
<td>221</td>
</tr>
<tr>
<td>Secondary transformer coil</td>
<td>4</td>
</tr>
<tr>
<td>Selectivity</td>
<td>205</td>
</tr>
<tr>
<td>Self-inductance</td>
<td>219</td>
</tr>
<tr>
<td>Selsyn</td>
<td>398, 471</td>
</tr>
<tr>
<td>Selsyn, differential transmitter</td>
<td>473</td>
</tr>
<tr>
<td>Selsyn, receiver</td>
<td>472</td>
</tr>
<tr>
<td>Selsyn, transmitter</td>
<td>472</td>
</tr>
<tr>
<td>Sequence, harmonic</td>
<td>344</td>
</tr>
<tr>
<td>Sequence, phase</td>
<td>296</td>
</tr>
<tr>
<td>Series analysis</td>
<td>101</td>
</tr>
<tr>
<td>Series circuit rules</td>
<td>101</td>
</tr>
<tr>
<td>Series LC resonance</td>
<td>131</td>
</tr>
<tr>
<td>Series-parallel analysis</td>
<td>110, 120</td>
</tr>
<tr>
<td>Servo motor, AC</td>
<td>476</td>
</tr>
<tr>
<td>Shield grounding</td>
<td>154</td>
</tr>
<tr>
<td>Shielded cable</td>
<td>154</td>
</tr>
<tr>
<td>SHM</td>
<td>125</td>
</tr>
<tr>
<td>Siemens, unit</td>
<td>119</td>
</tr>
<tr>
<td>Silicon-controlled rectifier</td>
<td>168</td>
</tr>
<tr>
<td>Simple Harmonic Motion</td>
<td>125</td>
</tr>
<tr>
<td>Sine function</td>
<td>6</td>
</tr>
<tr>
<td>Sine wave</td>
<td>6</td>
</tr>
<tr>
<td>Single-phase</td>
<td>283, 288</td>
</tr>
<tr>
<td>Sinusoidal</td>
<td>10, 153</td>
</tr>
<tr>
<td>Skin effect</td>
<td>74, 77, 142, 260, 521, 531</td>
</tr>
<tr>
<td>Sound waves</td>
<td>9</td>
</tr>
<tr>
<td>Spectrum analyzer</td>
<td>166, 385</td>
</tr>
<tr>
<td>Spectrum, frequency</td>
<td>385</td>
</tr>
<tr>
<td>Speed control, induction motor</td>
<td>458</td>
</tr>
<tr>
<td>Speed control, induction motor</td>
<td>462</td>
</tr>
<tr>
<td>Speedometer, eddy current</td>
<td>445</td>
</tr>
<tr>
<td>SPICE</td>
<td>51</td>
</tr>
<tr>
<td>SPICE simulation</td>
<td>128</td>
</tr>
<tr>
<td>Split-phase</td>
<td>287</td>
</tr>
<tr>
<td>Square wave</td>
<td>10, 158</td>
</tr>
<tr>
<td>Standard, measurement</td>
<td>376</td>
</tr>
<tr>
<td>Standing wave ratio</td>
<td>520</td>
</tr>
<tr>
<td>Standing waves</td>
<td>502</td>
</tr>
<tr>
<td>Star configuration</td>
<td>294, 306</td>
</tr>
</tbody>
</table>
static phase converter, 456
Stepper motor, 426
Stepper motor, bifilar winding, 433, 435
Stepper motor, can stack, 434
Stepper motor, hybrid, 435
stepper motor, permanent magnet, 431
Stepper motor, variable reluctance, 421, 428
Superposition Theorem, 185, 291
Surge impedance, 493
Susceptance, 119
swinging choke, 213
Switch, tap, 245
Switched reluctance motor, 421
SWR, 520
Synchro, 398
Synchro (selsyn), 471
Synchro, control transformer, 476
Synchro, differential transmitter, 473
Synchro, receiver, 472
Synchro, resolver, 478
Synchro, transmitter, 472
Synchronous condenser, 420
Synchronous motor, 412
Synchronous speed, induction motor, 449

Tank circuit, 125, 250
Tap switch, 245
TE mode, 532
TEM mode, 531
Tesla Coil, 260
Tesla, Nikola, 260, 302, 408, 442
Theorem, Maximum Power Transfer, 253
Theorem, Norton’s, 253
Theorem, Pythagorean, 41
Theorem, Superposition, 185, 291
Theorem, Thevenin’s, 253
Thevenin’s Theorem, 253
Three-phase, 289, 291
Three-wire DC system, 289
Timbre, 157
Time-domain reflectometer, 494
TM mode, 532
Transducer, 396
Transductor, 265
Transform, Fourier, 162
Transformer, 4, 224
Transformer coils, primary and secondary, 4
Transformer core, laminated, 269
Transformer core, powdered iron, 270
Transformer inrush current, 275
Transformer isolation, 237
Transformer ratio, 232
Transformer, ferroresonant, 250
Transformer, peaking, 272
Transformer, Scott-T, 478
transformer, Scott-T, 265
Transformer, step-down, 232
Transformer, step-up, 232
Transformer, variable, 244, 397
Transistor, 168
Transmission line, 483
Triangle wave, 10
Triangle wave, 181
Triangle, power, 353
Triplen harmonics, 332, 343
True-RMS meter, 16
Tube, vacuum, 243
Tuner circuit, radio, 135, 207
Twin-T circuit, differential capacitance, 404
Twisted pair cable, 154

Unit, amp-turn, 219
Unit, Celsius, 8
Unit, Centigrade, 8
Unit, CPS, 8
Unit, farad, 83
Unit, henry, 59
Unit, Hertz, 8
Unit, joule, 384
Unit, mho, 119
Unit, ohm, 119
Unit, siemens, 119
Unit, volt-amp, 268, 352
Unit, volt-amp-reactive, 352
Unit, watt, 352
Universal AC motor, 480

v, symbol for instantaneous voltage, 59, 83
VA, unit, 352
Vacuum tube, 243
Value, instantaneous, 57, 81
VAR, unit, 352
Variable capacitor, 402
Variable reluctance motor, 421
Variable reluctance stepper motor, 421, 428
Variable transformer, 244, 397
Variac, 247
Vector, 28, 351
Vector amplitude, 30
Vector angle, 37
Vector length, 37
Vector magnitude, 37
Vector modulus, 37
Vector phase shift, 30
Vector sum, 52
Vector, absolute value, 37
Velocity factor, transmission line, 491
Vibrating reed frequency meter, 374
Volt-amp, 268
Volt-amp, unit, 352
Volt-amp-reactive, unit, 352
Voltage “polarity,” AC, 44, 53, 286
Voltage regulation, 248
Voltage, common-mode, 237
Voltage, line, 306
Voltage, phase, 306
Voltmeter, 367
Wagner earth, 393
Watt, unit, 352
Wave, electromagnetic, 24
Wave, sawtooth, 10, 181
Wave, sine, 6
Wave, square, 10, 158
Wave, triangle, 10, 181
Waveform symmetry and harmonics, 181, 318
Waveform, nonsinusoidal, 153
Waveform, sinusoidal, 153
Waveguide, 529
Wavelength, 500
Weston meter movement, 16
Wheatstone bridge, 376
Wien bridge circuit, 391
Winding, primary, 225
Winding, secondary, 225
Wire, Litz, 75
Wound rotor induction motor, 460

X, symbol for reactance, 61, 64, 84, 87, 119
Xtal, 377
Y configuration, 294, 306
Y, symbol for admittance, 119
Z, symbol for impedance, 64, 65, 87, 88, 119
Zero sequence, 344
INDEX

.